UNITED STATES INTERNATIONAL UNIVERSIT

COURSE OUTLINE

PSY 4900: PSYCHOLOGY PROJECT

CREDIT: 3 UNITS
INSTRUCTOR: Prof: Samson Munywoki (Email: smunywoki@usiu.ac.ke)

COURSE DESCRIPTION

Extended and individual research or project under the direction of a faculty member and approved by the psychology Coordinator or Dean. Projects may include library or empirical research, analysis and written or oral presentation of a report on a topic in the student's major field.
Credit: 3 Units

PROGRAM LEARNING OUTCOME

The course will allow the student to

a) Employ psychological principles in personal, social and organizational issues.
b) Evaluate evidence, tolerate ambiguity and act ethically.
c) Demonstrate effective communication and interpersonal skills in a variety of settings.
d) Apply effective strategies for self management and self improvement.
e) Integrate and implement psychological knowledge, skills and values in occupational pursuits in a variety of settings.

COURSE OBJECTIVES

The students will gain experience in the application of psychological investigation skills to a psychological problem. The student will be able to apply all the skills they have learnt throughout their courses. The student will strengthen their problem solving, writing, library, quantitative and data collection skills.

WORK PLAN

Every student must prepare a work plan for the project. The work plan ensures that the student is clear about the tasks to be undertaken. The work plan should show all the major components of the proposed research. It should include the following:

Background: Why the project is being considered
Objectives: Brief statement of the major research purposes

<u>Definitions</u>: Descriptions of the key terms, population and sample, etc. depending on the nature of the project.
<u>Research Approach</u>: Description of the research strategy to be adopted.
<u>Report coverage</u>: Major headings of each section with brief lists of section contents.
<u>Method</u>: Explanation of methodology. At this stage only an outline will be required.
<u>Time:</u>   A time plan for the project activities

TEACHING METHODOLOGY

Discussions of assigned readings, individual consultations, fieldwork, oral presentations and discussions of projects.

COURSE EVALUATION

Reading Reports   25%
Final Project Report   75%