

## Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)  
**Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSO 232 **Course Title** Civilizations of East Asia
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Social Science elective major course
6. **Trimester / Academic Year** First trimester / Every other academic year

**7. Course Description**

An overview of cultural patterns and developments in China, Japan and Korea. The nature of traditional East Asian world views. Confucianism, Buddhism, Daoism, Shinto. Popular movements. Craftsmanship, economic and scientific development.

**8. Course Objective (s)**

To have students gain an understanding of :

- (i) Chinese, Japanese and Korean history and culture
- (ii) Traditional East Asian philosophies and religions.
- (iii) Contemporary issues and concerns in the region.

**9. Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	Course Introduction / Regional Prehistory	4	Dr. Copeland
2	Chinese Culture in Pre-Han Period	4	
3	Early Korea and Japan	4	
4	Spread of Buddhism and T' ang Cultural Model	4	
5	Pre - colonial commercial activity	4	
6	Review and mid-term examination	4	
7	Ming / Ch'ing and external relations	4	
8	Dynastic Korea, Tokugawa Japan	4	
9	European Impact	4	
10	20 <sup>th</sup> Century Developments and the formation of national cultures	4	
11	Contemporary Issues / Review	4	
	<b>Total</b>	<b>44</b>	

**10. Teaching Method (s)**

Lectures, discussions, student term papers, independent study projects.

**11. Teaching Media**

Text materials, handouts, and film resources.

**12. Measurement and evaluation of student achievement**

Comparative and comprehensive assessment of student knowledge of East Asian cultural systems and student skill in analyzing complex socio - cultural problems such so that individual educational accomplishment can be appropriately ranked using bell curve pinpointing in conjunction with a traditional alphabetical grading scheme.

**13. Course evaluation**

Evaluation will be based on two in - class examinations and a 7 - page term paper with each component accounting for 30% of the total grade. An additional 10% of the grade will come from student participation in classroom lectures and discussions.

**14. Reference (s)**

Rhoads Murphey, *A History of Asia*, New York : Harper Collins, 1996; W.S. Morton *Japan : History and Culture*, New York : McGraw Hill, 1994.

**15. Instructor (s)**

Dr. Matthew Copeland

**16. Course Coordinator**

Dr. Matthew Copeland