

Course Specification

Name of institution	Mahidol University
Campus/faculty/department	International College

Section 1 General Information

1. Course code and course title

Thai	ICSP 254 แนวทฤษฎีทางจิตวิทยาเกี่ยวกับบุคลิกภาพ
English	ICSP 254 Theories of Personality

2. Number of credits

4 (4-0-8)

(Lecture 4 hours/week; laboratory 0 hours/week; self study 8 hours/week)

3. Curriculum and type of subject

3.1 Curriculum	Offer in all International College undergraduate programs Offer to Psychology Minors and other eligible MUIC students
3.2 Type of subject	Specialist Psychology course for Psychology Minors (GE version = ICSS 254)

4. Responsible faculty member

Members of faculty of the Social Science Division, MUIC

5. Trimester / year of study

5.1 Trimester	As specified in the SSD annual schedule.
5.2 Number of students	Maximum 40 students per class section

6. Pre-requisites

None

7. Co-requisites

None

8. Venue of study

MUIC

9. Date of latest revision

April 2015

Section 2 Goals and Objectives

1. Goals

An introduction to the field of psychology which seeks to understand the differences/similarities among people in terms of their basic tendencies, qualities or dispositions, their characteristic ways of behaving (i.e., thinking, feeling, acting) and the psychological structures and mechanisms or processes that underlie these differences

2. Objectives of development/revision

Topics covered include selected major theoretical approaches to personality (biological, intrapsychic, dispositional, socio-cultural), concepts developed to describe and understand important psychological differences/similarities among people, personality disorders, and consideration of diverse views of human nature.

Section 3 Course Management

1. Course descriptions

พรรณษะอันหลากหลายเกี่ยวกับธรรมชาติของมนุษย์ การวิเคราะห์บุคลิกภาพ คุณสมบัติและอุปนิสัยขั้นพื้นฐาน วิธีประพฤติตนตามลักษณะเฉพาะ แนวทางด้านทฤษฎีที่ใช้ในเรื่องบุคลิกภาพของมนุษย์ ทฤษฎีลักษณะนิสัย ตัดกำหนดพฤติกรรม แนวทางศึกษาแบบจิตพลวัตและแบบการใช้ปัญญา

Diverse views of human nature. The analysis of personality. Basic qualities and dispositions. Characteristic ways of behaving. Theoretical approaches to human personality. Trait theory. The determinants of behaviour. Psychodynamic and cognitive approaches.

2. Credit hours / trimester

Lecture	Additional class	Laboratory / field trip/ internship	Self study
48 hours (4 hour x 12 weeks)	None	None	96 hours (8 hours x 12 weeks)

3. Number of hours that the lecture provides individual counseling and guidance

1 hour / week

Section 4 Development of Students' Learning Outcome

1. Expected outcome of students' skill and knowledge

Students will have a better understanding of the components of personality development and personality influences.

2. Teaching methods

Lecture, class discussions, case study, vdo clips

3. Evaluation methods

1. Morality and Ethics

1.1 Expected outcome on morality and ethics

- (1) Have personal discipline, integrity and responsibility
- (2) Have professional ethics
- (3) Be aware of and appreciate cultural differences
- (4) Have academic honesty

1.2 Teaching methods

- 1) Discussion of issues to make students informed
- 2) Individual and group assignments and discussion

1.3 Evaluation methods

- 1) Written examinations and assignments
- 2) Class attendance, class participation and behavior
- 3) Quality of individual and/or group assignments
- 4) Academic honesty behavior during the examination period and individual responsibility for work.

2. Knowledge

2.1 Expected outcome on knowledge development

- (1) Understanding of key principles and theories relating to the course or field of social science

- (2) Knowledge of the process and techniques of research in order to solve problem and add up to the knowledge in the career
- (3) Ability to integrate the knowledge from social science to other related field of study

1.2 Teaching methods

- 1) Lectures which involve questions and class discussion on certain topics and special lecture sessions conducted by experience practitioners from related field
- 2) Project assignments and presentations

1.3 Evaluation methods

- 1) Written examinations and assignments
- 2) Quality of individual and/or group projects/assignments
- 3) Presentation of knowledge synthesis
- 4) Class attendance and class participation

3. Intellectual development

3.1 Expected outcome on intellectual development

- (1) Ability to think critically, systematically and creatively
- (2) Ability to search, consolidate and evaluate ideas and evidence for problem solving
- (3) Ability to integrate knowledge and skills to appropriately solve problems in social science

3.2 Teaching methods

- 1) Lecture
- 2) Class and Group discussion

3.3 Evaluation methods

- 1) Written examinations and assignments
- 2) Presentation of knowledge synthesis
- 3) Class attendance and class participation

4. Interpersonal relationship and responsibility

4.1 Expected outcome on interpersonal relationship and responsibility

- (1) Have ability to effectively articulate to other people who may come from diverse backgrounds
- (2) Have ability to work, and be responsible for own assigned work, duties and roles in the workgroup appropriately, including participating in helping work colleagues and solving group problems
- (3) Respect of others, sense of personal discipline, willingness to listen to a variety of points of view

4.2 Teaching methods

- 1) Group projects and assignments
- 2) Class participation

4.3 Evaluation methods

- 1) Written examinations and assignments
- 2) Group presentation of knowledge synthesis
- 3) Class attendance and class participation

5. Mathematical analytical thinking, communication skills, and information technology skills

5.1 Expected outcome on Mathematical analytical thinking, communication skills, and information technology skills

- (1) Can select and apply appropriate statistical and mathematical methods to research problem
- (2) Development of analytical thinking and communication skills
- (3) Good use of English communication skills including speaking, listening, reading, writing and presentation skills.

5.2 Teaching methods

- 1) Lecture and discussion
- 2) Assignments and presentations

5.3 Evaluation methods

- 1) Written examination
- 2) Presentation of the knowledge synthesis
- 3) Class attendance and class participation

Section 5 Teaching and Evaluation Plans

1. Teaching plan: The topics normally covered are listed below, but the lecturer may change these from time to time.

Week	Topic	Hours	Teaching methods/ multimedia	Instructor
1	Introduction to the course and Overview of the contents	4	Lecture with strong class participation	Dr. Jaruwan
2	Freud: Psychodynamic Theory	4	Lecture with strong class participation, case studies	"
3	Jung: Analytical Psychology	4	"	"
4	Adler: Individual Psychology Horney	4	"	"
5	Erickson	4	"	"
6	Allport Cattle, Eysenk & other trait theorists	4	"	"
7	Humanistic Approach: Maslow, Rogers, Kelly	4	"	"
8	Behaviourism: Skinner, Bandura	4	"	"
9	Positive Psychology	4	"	"
10	Personality. Biology, Evolution Psychology Personality in Perspectives	4	"	"

11	Presentations	4	"	"
12	Presentations	4	"	"
13	Exam	2	Exam	"

2. Evaluation plan

Expected outcomes	Methods / activities	Week	Percentage
1.1 (1)-(2) -(3)-(4) 2.1 (1)-(2)-(3) 3.1 (1)-(2)-(3) 4.1 (1)-(2)-(3) 5.1 (2)-(3)	Quizzes	TBA	20
1.1 (1)-(2) -(3)-(4) 2.1 (1)-(2)-(3) 3.1 (1)-(2)-(3) 4.1 (1)-(2)-(3) 5.1 (2)-(3)	Group Presentation: Personality Theory	TBA	15
1.1 (1)-(2) -(3)-(4) 2.1 (1)-(2)-(3) 3.1 (1)-(2)-(3) 4.1 (1)-(2)-(3) 5.1 (2)-(3)	Group Assignment: Movie Character Analysis (paper & presentation)	11-12	15
1.1 (1)-(2) -(3)-(4) 2.1 (1)-(2)-(3) 3.1 (1)-(2)-(3) 4.1 (1)-(2)-(3) 5.1 (2)-(3)	Individual Assignment	11	20
1.1 (1)-(2) -(3)-(4)	Final	13	30

2.1 (1)-(2)-(3)			
3.1 (1)-(2)-(3)			
4.1 (1)-(2)-(3)			
5.1 (2)-(3)			

Conditions subject to change based on class situation.

Section 6 Teaching Materials and Resources

1. Texts and main documents

Schultz, D.P. & Schultz, S.E. (2012). Theories of Personality. 10th Ed. Cengage.

2. Documents and important information

Various journal articles and presentation of relevant theory not covered in the text

3. Documents and recommended information

Selected readings will be used from journals of social psychology

Section 7 Evaluation and Improvement of Course Management

1. Strategies for effective course evaluation by students

1.1 Student evaluations of content covered

1.2 Student suggestions for improvements to the course

2. Evaluation strategies in teaching methods

2.1 Student evaluations of content covered

2.2 Student suggestions for improvements to the course

3. Improvement of teaching methods

3.1 Workshop for all Divisional faculty

4. Evaluation of students' learning outcome

4.1 Examinations

5. Review and improvement for better outcome

5.1 Review of all Divisional examination papers by the Divisional Standards Committee