

Module Title	Exploring Real World Psychology
Programme(s)/Course	BSc Psychology, BSc Psychology (Clinical), BSc Psychology (Child Development)
Level	4
Semester	2
Ref No:	
Credit Value	20 CAT Points
Student Study hours	Contact hours: 33 Student managed learning hours: 157
Pre-requisite learning	None
Co-requisites	None
Excluded combinations	None
Module Coordinator [Name + e mail address]	Rachel Wilcock wilcockr@lsbu.ac.uk
Parent Department	Psychology
Parent Course	BSc Psychology
Description [100 words max]	This module provides students with the opportunity to explore how theories, approaches and evidence from psychology have been applied to the real world. Students will be presented with a number of topics that have been important for understanding how people behave in the ways they do in the real world. Such topic areas will include thinking, social, and individual differences aspects of behaviour. In addition, the topic areas presented and explored in this module will inform students about a diverse range of psychology-related employment opportunities. Study in each of these will provide a framework for advanced study at level 5. In addition to knowledge, the module will provide the opportunity for students to develop skills relating to accessing, assimilating and communicating information, be introduced to a variety of assessment techniques that will be encountered on the course, and develop and be aware of the type of skills that are likely to enhance employability. Finally, the module will provide a focus for placements as a valuable way of gaining experience, and therefore enhancing employability.
JACS Code	C800
Aims	The module aims to provide students with the opportunity to: <ul style="list-style-type: none"> • explore the field of applied psychology, its historical development and current approaches. • develop an understanding of the relationship between theory and practice in psychology • develop an understanding of the application of thinking, social and individual differences explanations for behaviour • develop an understanding and awareness of career pathways for psychology students • explore their own career goals and motivations • acquire the skills needed to access relevant literature, write essays and perform assessments in this and subsequent modules • develop, and be aware of, relevant knowledge and understanding required for study at Level 5
Learning outcomes	On successful completion of this module, students will:

	<p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> Describe the application of thinking, social and individual differences processes in explaining human experience and behaviour in the real world (all sessions) <p>Intellectual Skills:</p> <ul style="list-style-type: none"> Identify and understand relevant concepts Identify strengths and weaknesses of key approaches <p>Practical Skills:</p> <ul style="list-style-type: none"> Write effectively for different audiences (the essay assesses academic writing skills and the reports assess writing skills for employers) Understand the requirements of a range of assessment types <p>Transferable Skills:</p> <ul style="list-style-type: none"> <i>Sourcing:</i> Use a variety of electronic and other sources to access relevant material. <i>Effective reading:</i> Understand how to use written information from a variety of sources <i>Time management:</i> Meet course deadlines and achieve independent study goals. <i>Planning and execution:</i> Organise and prepare work to the required standards. <i>Personal development:</i> <ul style="list-style-type: none"> Have confidence to participate in seminars and group discussions. Use feedback to understand and participate in reflecting on their learning <i>Taking responsibility:</i> To act as independent learners with guidance <i>Employability awareness:</i> To have an understanding and awareness of career pathways in psychology (sessions 3, 5, 8, & 11)
Employability	<p>This module will provide students with knowledge of how various approaches within psychology can be used to address real world issues and give a clear focus on a number of possible career pathways within professional psychology (sessions 3, 5, 8 & 11). In addition you will be encouraged to reflect on your own career goals (within psychology or external to psychology) and steps to achieving these (session 4). Regardless of where you are employed the ability to communicate effectively via written reports for your employer is essential. In this module you will develop and be assessed in your written skills in reports for employers.</p>
Teaching & Learning Pattern	<p>10 x three hour learning and teaching sessions comprising a mixture of lectures, workshops, small group discussion, and self-reflection activities which may include a variety of formative activities and assessments. There will also be a focus in this module of providing a series of guest lectures, where psychologists who are working in particular areas will talk to students both in terms of the relevant subject area, but also focusing on their chosen career path.</p>
Indicative content	<p>Session 1: How do psychologists research and apply knowledge about sensory and perceptual information in the real world?</p> <p>Session 2: How do psychologists research and apply knowledge about the role of attention in the real world?</p> <ul style="list-style-type: none"> Guest lecture - Attention deficit disorder

	<p>Session 3: How do psychologists research and apply knowledge about the role of memory in the real world?</p> <ul style="list-style-type: none"> • Investigative psychology & Improving eyewitness memory <p>Session 4. What do you want to be and how are you doing so far? Revisiting career aspirations and goals. Guided teaching through self-managed learning and learning support (Checking Self defined career route planner {Blackboard exercise?}, where to find out about careers information – internal and external).</p> <p>Session 5. How do psychologists research and apply knowledge about the role of cognitive development in the real world?</p> <ul style="list-style-type: none"> • Guest lecture – interventions for developmental disorders <p>Session 6: How do psychologists research and apply knowledge about social perceptions in the real world?</p> <p>Session 7: How do psychologists research and apply knowledge about social attitudes and beliefs in the real world?</p> <ul style="list-style-type: none"> • Group behaviour/gangs/jury decision making <p>Session 8: How do psychologists research and apply knowledge about the influence of groups in the real world?</p> <ul style="list-style-type: none"> • Guest lecture – Counselling/health <p>Session 9: How do psychologists research and apply knowledge about the role of individual differences in the real world?</p> <ul style="list-style-type: none"> • Diagnosis and classification? <p>Session 10: How do psychologists research and apply knowledge about the role of individual differences in the real world?</p> <ul style="list-style-type: none"> • Applications of IQ testing <p>Session 11: How and why do psychologists integrate information in applying psychology in the workplace?</p> <ul style="list-style-type: none"> • Guest lecture – Occupational
Assessment method	<ul style="list-style-type: none"> • Formative assessment Plan of report for employer Draft of report for employer • Summative assessment 2 x 750 word reports for relevant employers outlining the benefits of hiring a psychologist (investigative, health, counselling, or occupational) and the contribution they could make to the organisation. The first report based on formative plan and draft which has received feedback should also contain 100 words on how feedback has been addressed. (60%) 1 x 1000 word essay on contribution of how psychological approaches (two of: cognitive, social or individual differences) have been used to address a real world issue. (40% Final Component)
Indicative Reading	CORE READING:

	<p>Davey, G. (2011). <i>Introduction to Applied Psychology</i> (BPS Textbooks in Psychology). Oxford: Blackwell</p> <p>OPTIONAL READING:</p> <p>Coolican, H., Cassidy, T., Dunn, O., & Sharp, R. (2007). <i>Applied Psychology</i>. London: Hodder Education.</p>
<p>Other Learning Resource:</p>	<p>Relevant journals</p> <p>Neuropsychology Journal of Autism and Developmental Disorders Journal of Intellectual Disability Research Journal of Applied Psychology Journal of Applied Social Psychology Health Psychology Journal of Experimental Psychology: Applied Applied Cognitive Psychology Psychology, Crime and Law Journal of Consulting and Clinical Psychology Journal of Counselling Psychology Journal of Abnormal Psychology Journal of Occupational and Organisational Psychology Journal of Educational Psychology</p> <p>External Websites</p> <p>http://bps.org.uk/careers/careers_home.cfm - BPS Careers Website http://www.apa.org/careers/resources/index.aspx - APA Careers Website http://www.prospects.ac.uk/options_psychology_your_skills.htm - Prospects Careers Advice Website http://www.iaapsy.org/ - International Association for Applied Psychology</p> <p>Internal Websites</p> <p>http://www.lsbu.ac.uk/clsd/careers/ - CLSD Careers Website https://blackboard.lsbu.ac.uk/webapps/portal/frameset.jsp - Departmental Employability and Skills Developmental page on Blackboard</p>