Unit Title	Public Relations
Programme(s)/Course	BA Marketing, CH Marketing, BABS, BABA, BABM,
Level	6
Semester	2
Ref No:	BBM-6-PRE
Credit Value	20 CATS Points
Student Study hours	Contact hours: Student managed learning hours:
Pre-requisite learning	Introduction to Marketing & one level 5 Marketing unit
Co-requisites	None
Excluded combinations	None
Unit Coordinator	Anita Peleg
[Name + e mail address]	pelega@lsbu.ac.uk
Parent Department	Business
Parent Course	BA Marketing
Description [100 words max]	This course covers the basic principles, processes and applications of Public Relations Management and Practice. It looks at the role of PR as part of Integrated Marketing Communications within the marketing function. The unit focuses on the practical and creative aspects of planning and developing PR communications techniques. It, therefore, combines theory with practical exercises, case studies, class and group
	discussions and the development of a substantial practical group project, a PR Campaign Plan and its partial execution. The unit uses extensive real-life case histories and current examples
JACS Code	from organisations involved in internal and external communications
Aims	 To develop a critical understanding of the practical context of PR. To understand the role of PR Management within Marketing Activitiand as part of the Integrated Marketing Communications, of the organisation. To provide an understanding of the public relations practitioner's role, duties and tool kit.

	3. To experience practical 'real world' PR problems and implement
	their solution. 4. To develop self-confidence in written and oral communication
	skills through a combination of assessed class work, course work
	and class presentations.
Learning outcomes	Knowledge and Understanding
	On completion of this unit students will have developed:
	1. An appreciation of the importance of internal and external
	communications in numerous business contexts.
	2. An understanding of the PR process, its function and the role of
	the PR practitioner.
	3. Knowledge of the importance of the PR role in Senior
	Management, Marketing Management and in particular as part of
	Integrated Marketing Communications
	Intellectual Skills
	On completion of this unit students will have developed:
	1. The ability to apply the theory and concepts of communications
	and the PR process to different contexts
	2. Select and evaluate the most appropriate PR tools in a variety of
	situations
	3. An enquiring, analytical and creative approach to problem solving and communications
	and communications
	Practical Skills
	On completion of this unit students will be able to:
	1. To plan a PR campaign for a specified situation
	2. To develop PR materials for its implementation, to include:
	Writing skills for specific PR techniques.
	3. Presentation and public speaking skills.
	4. Visual Communications Skills
	Transferable Skills
	This unit will develop the following skills:
	1. Teamwork
	2. written communications
	3. oral and visual communications skills
	4. independent and creative thinking
	5. use of IT
Employability	Employability skills are embedded and developed within the teaching
	& learning of this unit. These include team working, time
	management and communication skills in particular, written, oral and
	visual P.R. techniques. In particular, the project will develop specific
	skills to enhance employment potential for positions in Public
	Relations.
Teaching & Learning	Each week will consist of an integrated three hour session with the
Pattern	following components:
· attern	1. 1 hour lecture
	1. I Hour lecture

	 2 hour seminar/workshop The teaching method will be based on exposition, demonstration and actual application of theoretical material in a student centred learning environment. Seminars will follow every lecture topic and will consist of: Open discussion based on lecture material. Student led seminars on a range of applied public relations topics and case studies. Workshops to develop writing and presentation skills. Duration: 13 weeks
Indicative content	Introduction:
	What is Public Relations, Communication and Communication Media? The relationship between PR and other forms of communications. The relationship between PR and Marketing. PR Management: In-house PR vs. external agency, role of PR within the organisation.
	The Public Relations Process:
	The Brief, Research, Definition of Objectives, Definition of Target Public, Operations Plan, Implementation, Assessment.
	PR Techniques:
	Printed media, Visual and Audio-Visual Techniques, New Media, Event Planning and Public Speaking, Sponsorship, Electronic Communications, Social networking
	Professional and Business Applications:
	e.g. Corporate PR (external and internal), CSR, PR & Ethics, Not for Profit PR, Political PR, Financial PR & Crisis Management
Assessment method	50% Individual Examination (2hrs 15mins)
(Please give details –	50% Coursework
elements, weightings,	Course Work = The development and execution of a PR campaign
sequence of elements, final component)	1. Group Project worth 30% 2000 words
illiai componenti	2. Individual project component worth 20% 1000 words
Indicative Reading	CORE READING:
	In Depth Reading
	 Cutlip,S.M., Center, A.H., Broom, G.M., Effective Public Relations 9th Edition Prentice Hall International 2008 Newsom D, Turk,J.V, & Kruckeberg D, This is PR – The Realities of Public Relations 9th Edition, Thomson 2010 Seitel, F.P., The Practice of Public Relations 10th Edition, Prentice Hall 20010
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4. Tench, R. & Yeomans, L., <u>Exploring Public Relations</u>, Pearson Education 2009

Practical Reading

- Baines, P. Egan, J. & Jefkins, F., Public Relations: Contemporary
 Issues and Techniques Prentice Hall 2003
 Haywood, R. Corporate Reputation, the Brand & the Bottom
 Line: Powerful, Proven Communications Strategies for Maximizing
 Value Kogan Page 2005
- 2. Jefkins, F. & Yadin, D. <u>Public Relations</u>, 5th Edition, Pearson Publishing, 2008
- 3. Wilcox, L. & Cameron G.T., <u>Public Relations: Strategies and Tactics</u> (8th Edition)

OPTIONAL READING:

- 1. Aronson, M, Spetner, D. & Ames, C., The Public Relations Writer's Handbook 2006
- 2. Breakenridge, D., DeLoughry, T.J. and DeLoughry T., The New PR Toolkit: Strategies for Successful Media Relations 2003
- 3. Center, A.H., & Jackson, P., <u>Public Relations Practices Managerial</u>
 <u>Case Studies and Problems</u>, 6th Edition, Prentice Hall, 2003
- 4. Harris, T.L., & Whalen P.T., <u>The Marketer's Guide to Public</u> Relations in the 21st Century Thomson 2006
- 5. Hendrix, A.H, & Hayes, D.C., 5th Edition, <u>Public Relations Cases</u>, Thomson Learning 2006
- 6. Kitchen, P., Public Relations Principles & Practice Thomson 2004
- 7. Marconi, J., <u>Public Relations: The Complete Guide</u>, South Western, 2005
- 8. Wilcox, L. <u>Public Relations Writing & Media Techniques</u> 5th Edition Longman 2005

Other Learning Resource:

Journals:

Assorted articles from:
PR Week and National Press

Internet:

Various Company Websites Institute of Public Relations

http://www.ipr.org.uk

International Institute of Public Relations

http://www.nspra.org

Web Marketing Information Centre

http://www.wilsonweb.com/webmarket

Media UK

http://www.mediauk.com

Marketing UK Homepage

http://www.marketing.co.uk/

Other interesting PR sites:

www.getpress.com

www.workinpr.com

www.theprnetwork.com

www.businessnation.com

www.marcommwise.com

www.sites.krislyn.com

www.prmuseum.com

www.nspra.org