

# Unit Guide

Issues in Contemporary  
Policing

PCR –2-206

Social and Policy Studies  
Undergraduate Programme

LEVEL 5

**FACULTY OF ARTS AND  
HUMAN SCIENCES  
20010/2011 Semester One**

**Become what you want to be**

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## Unit Details

|  |  |
|--|--|
| <b>Unit Title:</b>                             | Issues in Contemporary Policing        |
| <b>Unit Level:</b>                             | Level 5                                |
| <b>Unit Reference Number:</b>                  | PCR –2-206                             |
| <b>Credit Value:</b>                           | 1                                      |
| <b>Student Study Hours:</b>                    | 150 hours                              |
| <b>Contact Hours:</b>                          | 40                                     |
| <b>Private Study Hours:</b>                    | 110                                    |
| <b>Pre-requisite Learning (If applicable):</b> | None                                   |
| <b>Co-requisite Units (If applicable):</b>     | None                                   |
| <b>Course(s):</b>                              | SPS – Criminology Undergraduate Scheme |
| <b>Year and Semester</b>                       | 2010/11 Semester One                   |
| <b>Unit Coordinator:</b>                       | Demetris Hadjigeorgiou                 |
| <b>UC Contact Details</b>                      | hadjiged@lsbu.ac.uk                    |
| <b>Office Hours:</b>                           | Email for an appointment               |
| <b>Subject Area:</b>                           | Criminology                            |
| <b>Summary of Assessment Method:</b>           | One essay 3,000 words                  |

## Short Description

This course offers an insight into contemporary policing in England and Wales. The course develops the student's understanding of the concepts of 'policing' and 'the police'. It explores a number of issues including: the historical origins of contemporary policing; the legitimacy of policing; police culture(s); the policing of private and public order; the privatisation of policing functions; growth of transnational policing, together with an analysis of the significance of a human rights agenda for policing. It also considers the implications of globalisation for policing both on an organisational and conceptual level. Underlying such discussions is a critical focus on protection through a critical appreciation of the police function and role.

The curriculum itself considers a broad range of equality and diversity issues. It encourages students to engage critically with issues of gender, race, sexuality and class. This is further reflected in their assessment tasks. Students are also encouraged, through seminar sessions to see the potential of the diversity of experiences within the class for learning on this topic. Building in one-to-one tutorials within the course programme, giving guidance on assignments, provides a further opportunity to maximise the support offered to students, enabling them to meet the demands of the degree programme.

## **Aims of the Unit**

1. to develop an understanding of the concepts of 'policing' and 'the police' as an organisation
2. to provide an introduction to key issues that confront contemporary policing.
3. to enhance an awareness of the historical context within which contemporary policing has developed
4. to situate debates about policing within broader debates of social control governance
5. to understand policing within national and international contexts
6. to examine the contribution of a variety of policing/ criminological theories and relate these to current issues and debates

## **Learning Outcomes**

By the end of the Unit students will:

By the end of the course students should be able to:

1. Critically appreciate the dynamics of policing in relation to social divisions;
2. Critically appreciate the controversies over the police function and the character of accountability and governance;
3. Appreciate the nature of police culture and its impact on police practice;
4. Demonstrate an understanding of the key concepts that inform the distinction, and relationship, between private and public police;
5. Demonstrate an understanding of the historical development of the public police in England and Wales;
6. Comprehend changes in police organisation and practice in relation to changes in national and international crime

## **Transferable Skills**

By the end of this Unit students should have acquired:

1. the ability to discuss and debate policing issues in a group setting
2. the ability to work on tasks in small groups
3. the ability to present ideas in a group setting
4. the ability to work to deadlines
5. good written and oral communication skills
6. the ability to use a range of sources, including the internet, and to write clearly and consistently
7. the ability to conduct research for an in-depth 3,000 word essay

## **Assessment of the Unit**

You are required to submit a 3,000 essay. Please see the separate handout for details of essay titles and exact due date.

**PLEASE ENSURE YOU SUBMIT TWO COPIES OF COURSEWORK FOR ASSESSMENT IN ORDER TO RECEIVE FULL COMMENTS AND FEEDBACK**

*The pass mark is 40% for the unit.*

### **COURSEWORK LENGTH**

It is important that you observe and keep to the word limit for this essay, ie, 3000 words. The following penalties will apply if you go over the allotted word length.

Over 10% over word length - deduct 5 marks

Over 20% over word length - deduct 8 marks.

Over 25% over word length - deduct 10 marks.

Over 50% over word length - deduct 20 marks.

## **Feedback**

Feedback will normally be given to students 20 working days after the submission of an assignment.

## **Introduction to Studying the Unit**

### **Overview of Types of Classes**

You will normally have a two hour lecture each week and a one hour seminar. You will be required to make at least one seminar presentation during the course of the Unit.

### **Importance of Student Self-Managed Learning Time**

Please note that ALL STUDENTS are expected to read something in preparation for the weekly seminar. If you are unable to find the readings listed then you are expected to show initiative and research alternative sources which address the seminar topic. Active and informed participation in seminar discussions is vital for the success of this Unit. Please come to the class prepared to participate.

## Employability

This Unit will provide students with the understanding and knowledge necessary for undertaking future work in a wide range of fields for example the police service, a range of social control agencies, government agencies, research and teaching.

## Assessment Criteria

All coursework is assessed in relation to the individual learning outcomes for each unit. Requirements in relation to the level of conceptual analysis and acquired skills will intensify with the student's progression through the course.

The following model marking scheme should apply:

|       |        |  |
|-------|--------|--|
| Fail  | 0-30%  | Badly misunderstands the question; contains factual errors; none of basic objectives are achieved  |
|       | 30-35% | Some knowledge of topic and examples, but objectives 2-5 not met   |
|       | 35-39% | Exhibits some knowledge of topic, but essentially descriptive; cannot identify alternative viewpoints; objective 1 is present but 2-5 poorly met   |
| Third | 40-49% | Demonstrates limited basic knowledge of the topic, but essentially descriptive; displays an attempt at evaluation of material, but low on clarity and coherence; limited achievement of objectives 1,2,3,4,; low on objective 5                                    |
| 2:ii  | 50-59% | Exhibits good knowledge of the topic; can distinguish different approaches or viewpoints, and some ability of evaluation is present, but may to some extent lack clarity and coherence; reasonable attempt at referencing; very good on objective 1, weaker on 2-5 |
| 2:I   | 60-69% | Very good knowledge of basic ideas, concepts and institutions with good analysis of issues and evaluation; good uses of sources and references; meets objectives 1,2,4,5, weaker on 3  |
| First | 70-79% | Excellent knowledge of the topic, with high level analysis of a balanced nature. Strong on critical evaluation, clarity, coherence. All assessment objectives covered  |
|       | 80% +  | Same as the range 70-79% but adds a deeper understanding and evaluation of the issues and can "impose oneself on the subject"  |

## Plagiarism

Plagiarism is the act of taking the words or ideas of others and passing them off as your own. In many cases plagiarism takes the form of copying from books and articles without full and accurate acknowledgement of sources. This can happen unintentionally when you use notes taken from a book/journal article and put them directly into your essay without properly

attributing the source. Whether intentional or not, plagiarism is not acceptable in any circumstances. It is regarded as a form of cheating and there are strict University regulations to deal with it if it is discovered. You will find a summary of the University regulations & procedures governing plagiarism in your Student Handbook. You must read this carefully.

It is vital when taking notes to:

- (1) Note the FULL reference of the book/article at the top of the first page of notes.
- (2) Keep a precise note of the page numbers of any quoted material (for example in the margins of your notes)
- (3) Use precise double quote marks at the beginning & end of any quotes in your notes and check that any quotes/material used in your essay is accurately and carefully attributed.

## Referencing & Bibliography

All essays must be fully and accurately referenced and must include, at the end, a bibliography of material consulted in the preparation of the essay. There are two well-known systems of referencing which can be used for academic work. They are the Harvard System and the Notes system.

### **THE HARVARD SYSTEM:**

This takes the form of giving details of the author and date of publication in square brackets after the relevant place in the text, for example [Pugh:1994]. The full reference to this text is then given in the Bibliography. When citing specific arguments or using quotations the page number must also be given in the bracket: e.g. [Thompson: 1963, p.66]

**NOTE:** When using sources which themselves quote or paraphrase other pieces of work always cite the source that you have consulted, e.g. Bentham believed.... [Garland:1985, p.77] The source in the bracket should be listed in the Bibliography.

**Perry Library** has a very detailed Help Sheet on the operation of the Harvard system. You should obtain a copy from the Library and read it carefully.

When constructing the Bibliography works should be listed by authors' surnames in alphabetical order. When you have used two more works by the same author these should be listed by chronological order of publication. Where there are two or more works by one author in the same year they should be distinguished in the text and the bibliography by a letter [a,b,c...] thus [Tilly: 1977a], [Tilly:1977b].

Titles of **books** and **journals** should always be underlined and the date of publication given. For your purposes it is not necessary to give place of publication OR publisher.

Books should be cited in the following manner:

K.LAYBOURN, Britain on the Breadline, (1990)

J.STEVENSON & C.COOK, The Slump, (1977)

Articles in readers [i.e. edited collections] are cited as follows:-

G.FENNELL, "The Second World War and the Welfare State in Britain: Sociological Interpretations of Historical Development," in L.JAMIESON & H.CORR, State, Private Life, and Political Change, (1990)

Articles in journals should be cited giving volume and issue number as well as date, for example:

J.TOMLINSON, "Planning: Debate and Policy in the 1940s," Twentieth Century British History, V.3(2), 1992

### **THE NOTES SYSTEM**

With this system references are cited in the text by means of consecutive numerals and the sources given either at the bottom of the relevant page [**Footnotes**] OR gathered together in numerical order at the end of the text [**Endnotes**]. The footnote/end note usually gives full text citation the first time a particular source is used. Subsequent citations of the same source can be abbreviated. The text references are gathered together at the end of the essay for the Bibliography, set out in the manner described above. Many word processing programmes now have easily operated systems for creating and editing footnotes/endnotes.

You may use either of these referencing systems. BUT the important point is to be **consistent** and not to mix them.

### **Guidelines for Website Referencing for SPS**

There is no standard format for citing internet resources within academia and different publishers, academic journals and universities have their own styles. Please find below the recommended format for website referencing within the Department of Social and Policy Studies and all students submitting coursework within the department are required to follow the format as set out below.

The term **Online** in brackets indicates the medium consulted, and should be used for all internet sources.

The **Accessed date** is the date on which you viewed or downloaded the document. This allows for any subsequent changes to the document.



Remember that pages are constantly erased from the web and there is no guarantee that you will ever find that page again.

### **1. Individual Works: For example**

Trangmar, K, (1999), Y2K: the cost effective solution to tackling the Millennium Bug (Online). Harlend Computer Services.

<http://www.cix.co.uk/-harlend/y> (Accessed 26 June 2008).

### **2. Electronic Journals: For example**

Cumper, P. and Rodgers, M.E. (1997), Equality for All? Higher Education and the Disability Discrimination Act 1995 Web Journal of Current Legal Issues (Online). 1997, 3. Available from: <http://www.ncl.ac.uk/-nlawwww/1997/issue3/cumper3.html> (Accessed 30 June 1997).

When using the Harvard Reference System it is acceptable to list the author and date of the work along with its (Online) status and the (date accessed) for a text reference. In your bibliography you are required to provide the full reference in line with the examples provided above.

#### **For example:**

Harvard Reference in the body of the text: (Trangmar: (1999) (Online) (Accessed 26 June 2008))

Bibliography Reference: Trangmar, K, (1999), Y2K: the cost effective solution to tackling the Millennium Bug (Online). Harlend Computer Services. <http://www.cix.co.uk/-harlend/y> (Accessed 26 June 2008).

### **Learner Support Material**

You will need to use both printed and electronic sources. As well as the recommended readings and references later in this guide, you should use the Web site LISA <http://www.lisa.lsbu.ac.uk>

Our Learning and Information Services have created this site as your starting point for information searching. Use it to find books and other printed materials held in the Library, in other libraries, and to access recommended Web sites, electronic abstracting services and full text journal articles. You can also use it to renew your books.

LISA can be used by anyone anywhere, but access to its premium databases and full text article services is restricted to SBU campuses and members of the University at home who apply for off-campus access. Details for off-campus access are on Help Sheet 3 Off-Campus (Remote) Access on LISA at <http://www.lisa.lsbu.ac.uk/helpsheets/index.html>

For help with using books, journals and electronic materials use the Information Support Centre (ISC) on Level 3 East in the Perry Library (ext.6627) or Help Desks in the other Libraries. The ISC contains reference

and statistics collections and over 15 PCs dedicated to information searching. Staff will guide you to the most appropriate sources. You can also use our Information Quest package <http://www.lisa.lsbu.ac.uk/quest> to learn how to search for materials for assignments.

## [Learning Resources](#)

### **UNIT TEXTBOOKS (You may wish to purchase one or more of the following books).**

- Choong, S. (1998) *Policing as Social Discipline*. Oxford: Clarendon.
- Brown, J. & Heidensohn, F. & (2000) *Gender and Policing*. London, Macmillan
- Francis, P. Davies, P. & Jupp, V. (eds) (1997) *Policing Futures*, London: Macmillan.
- Johnston, L. (2000) *Policing Britain: Risk, Security and Public Policing*. London: Longman
- Leisham, F. Loveday, B & Savage, S. (1996) (eds) *Core Issues in Policing* London: Longman.
- Mawby, R. (1999) *Policing Across the World*. London: UCL.
- Morgan, R. and Newburn, T. (1997) *The Future of British Policing*. Oxford: Clarendon
- Neyroud, P & Beckley, A. (2001) *Policing, Ethics and Human Rights* Devon: Willan Publishing.
- Newburn, T. (ed) (2003) *Policing: The Handbook* Devon: Willan Publishing.
- Newburn, T. (ed) (2005) *Policing: Key Readings*. Devon: Willan Publishing
- Rawlings, P. (2002) *Policing. A Short History*, Devon: Willan Publishing.
- Rowe, M (2008) *Introduction to Policing*. London: Sage.
- Reiner, R. (2000) (3rd edn.) *The Politics of the Police*. Oxford, Oxford University Press.
- Silvestri, M. (2003) *Women in Charge: Policing, Leadership and Gender*, Willan Press.
- Waddington, P.A.J. (1999) *Policing Citizens*. UCL Press
- Wright, A. (2002) *Policing: An Introduction to Concepts and Practice* Devon:

**You will find a list of CORE and BACKGROUND reading attached to each week.**

### **JOURNALS**

There are a number of journals available in both print and electronic form which you should consult regularly for this Unit. They include:

[British Journal of Criminology](#); [British Journal of Sociology](#); [Criminal Justice](#); [Criminology](#); [International Journal of Police Science and Management](#); [Journal of Law & Society](#); [Police](#); [Police Journal](#); [Police Review](#); [Policing and Society](#) [Social Policy and Administration](#).

Not all of these are available at Perry Library – try to access other university libraries.

## **MUTIMEDIA RESOURCES**

***PLEASE NOTE THAT WIKIPEDIA IS NOT AN ACCEPTABLE ACADEMIC SOURCE FOR COURSEWORK***

A wide-range of resources are now available to you on the internet. When researching a particular topic it is useful to use a search engine such as [www.google.com](http://www.google.com) to locate web-sites relating to that topic. For journal articles and abstracts the best starting point is the University's Learning and Information Services (LISA) web-site [www.lisa.lsbu.ac.uk](http://www.lisa.lsbu.ac.uk). From the LISA site you can access Electronic Journals and Newspapers by following the instructions on the screen.

There are also a number of databases and web-sites of particular interest for students taking this Unit:

### **Home Office**

<http://police.homeoffice.gov.uk>

### **Association of Chief Police Officers**

<http://www.acpo.police.uk>

### **Association of Police Authorities**

<http://www.apa.police.uk/apa>

### **British Association of Women Police**

<http://www.bawp.org>

### **Community Engagement in Policing**

<http://www.communityengagement.police.uk>

### **Criminal Justice System for England and Wales**

<http://www.cjsonline.gov.uk>

### **Equality and Human Rights Commission**

<http://www.equalityhumanrights.com>

### **Gay Police Association**

<http://www.gay.police.uk>

### **Her Majesty's Inspectorate of Constabulary**

<http://inspectrates.homeoffice.gov.uk/hmic>

### **Independent Police Complaints Commission**

<http://www.ipcc.gov.uk>

**Metropolitan Police Service**

<http://www.met.police.uk>

**National Black Police Association**

<http://www.nationalbpa.com>

**National Association of Muslim Police**

<http://www.namp-uk.com>

**Police Federation**

<http://www.polfed.org>

**Serious Organised Crime Agency**

<http://www.soca.gov.uk>

**Special Constables**

<http://www.policemales.com>

**PLEASE NOTE** that the recommended reading listed above is only a guide and not a definitive list. You are encouraged and expected to use additional material, books, journals, newspapers, CD ROMs and online resources, which are available in the University Library and LRC.

# **WEEKLY TEACHING PROGRAMME**

## **WEEK 1**

### **LECTURE: Introduction to the Issues**

**SEMINAR:** Discussion of course expectations; assignments; searching for police literature; allocation of work and discussion on the meaning of student-led presentations.

## **WEEK 2**

### **LECTURE: The Development of Modern Policing**

**SEMINAR:** Outline and discuss the main functions and role of the police service. To what extent and in what ways are they contradictory?

Assess and justify what you feel should be the most dominant functions for the police organisation today.

### **Core Reading:**

Bowling, B & Foster, J., (2002) 'Policing and the Police' in Maguire, M Morgan, R & Reiner, R. (eds) *The Oxford Handbook of Criminology* Oxford: Clarendon Press.

De Lint, W. (2003) 'Keeping Open Windows: Police as Access Brokers' *British Journal of Criminology* 43/2: 379-397.

Fielding, N. (1994b) 'The organizational and occupational troubles of community police', *Policing and Society*, 4: 305-22.

Fielding, N. (1995) *Community Policing* - Clarendon Studies in Criminology. Oxford: Clarendon.

Neyroud, P & Beckley, A. (2001) *Policing, Ethics and Human Rights* Devon: Willan Publishing. Chapter 2.

Reiner, R. (2000) (3rd edn.) *The Politics of the Police*. Oxford, Oxford University Press.

Reiner, R. (1997) 'Policing and the Police' in Maguire, M Morgan, R & Reiner, R. (eds) *The Oxford Handbook of Criminology* Oxford: Clarendon Press.

Stephens, M. and Becker, S. (eds.) (1994) *Police Force, Police Service*. London: Macmillan.

Waddington, P.A.J. (1999) *Policing Citizens*. UCL Press Chapter 1.

Walker, N. (1994) 'Care and control in the police organisation' in Stephens, M. and Becker, S. (eds.) *Police Force, Police Service*. London: Macmillan.

Wright, A. (2002) *Policing: An Introduction to Concepts and Practice* Devon: Willan Publishing. Chapters 2,3, 4, 5, 6.

### **Readings for Historical Perspectives on Policing:**

- Brogden, M. (1987) 'The emergence of the police- the colonial dimension' *British Journal of Criminology*, 21/1:4-14.
- Critchely, T.A. (1987) *A History of Police in England & Wales 1900-1966*, London : Constable.
- Dandeker, C. (1990) *Surveillance, Power and Modernity, Bureaucracy and Discipline from 1700 to Present Day*, Oxford: Polity Press.
- Emsley, C. (1996) *The English Police: A Political and Social History*
- Johnston, L. (1993) *The Rebirth of Private Policing*, London: Routledge.
- Mulcahy, A. (1999) "Policing History: The Official Discourse and Organizational Memory of the Royal Ulster Constabulary", *The British Journal of Criminology*, vol.40, no.1, 68-87.
- Rawlings, P. (1999) *Crime and Power*. London: Longman, (Chaps 2,5,7,8 and 10)
- Rawlings, P. (2001) *Policing: a Short History*, Willan Press.
- Styles, J. (1987) 'The emergence of the police' *British Journal of Criminology* 27/1:15-22.
- Reiner, R. (1991) *Chief Constables*, Oxford: Oxford University Press.
- Reiner, R. (1992) 'The police at the end of the century' *Political Quarterly* 63:37-49.
- Reiner, R. (2000) *The Politics of the Police*. Brighton Wheatsheaf, (Chaps 1+2)

## **WEEK 3**

### **LECTURE: Reform and Change in Contemporary British Policing**

**SEMINAR:** In what ways, to what extent, and to who is the police service accountable? Are the current arrangements for police accountability sufficient?

#### **Core reading:**

- Chan, J. (1999) 'Governing police practice: the limits of the new accountability' *British Journal of Sociology*, vol.50, no.2: 251-70.
- Chatterton, M. (1987) 'Assessing police effectiveness', *British Journal of Criminology* 27:82-89. Also in Reiner, R. (ed) (1996) *The Police Vol. 1*. Aldershot: Dartmouth.
- Hough, M. (1987) 'Thinking about effectiveness' *British Journal of Criminology* 27:70-81 (reprinted in Reiner, R (ed) (1996) *The Police Vol 1*. Aldershot Dartmouth.
- HMIC (1998) *What Price Policing? A study of efficiency and maintaining public confidence*. Report of Her Majesty's Inspectorate of Constabulary London: Home Office.

Leisham, F., Cope, S. & Starie, P. (1996) 'Reinventing and restructuring: towards a 'new policing order' in Leisham et al (eds) *Core Issues in Policing*. London: Longman.

McLaughlin, E. and Murji, K. (1993) 'Controlling the Bill: restructuring the police in the 1990s' *Critical Social Policy*, 37: 95-103.

McLaughlin, E. and Murji, K. (1995) 'The end of public policing? - Police reform and "the new managerialism" in Noaks, L., Levi, M. and Maguire, M. *Contemporary Issues in Criminology*. Cardiff: University of Wales.

McLaughlin, E. and Murji, K. (1997) 'The Future lasts a long time: public policework and the managerialist paradox' in Francis, P., Davies, P. and Jupp, V. (eds.) *Policing Futures: the Police, Law Enforcement and the Twenty-First Century*. London: Macmillan.

Waddington, P.A.J. (1999) *Policing Citizens*. UCL Press Chapter 8

### **Background and optional reading:**

Acres, P. (1992) 'Royal Commission: Cataclysm or Catalyst' *The Police Journal*. 109-125.

Beckett, I. (1990) 'Police budget and performance' *The Police Journal* 63/3:193-207.

Birch, R. (1990) 'Managing policing: the challenge of the 1990s' *The Police Journal* 63/4: 298-305.

Bradley, D et al (1986) *Managing the Police, Law, Organisation and Democracy* Brighton: Wheatsheaf.

Briggs, S. (1993) 'Does the police service provide value for money?' *The Police Journal* 66/1:13-24.

Butler, A.J.P. (1984) 'Pruning the rank structure' *Policing* 10/1:2-14.

Johnston, L. (1994) 'Privatisation, threat or opportunity' *Policing* 10/1:14-23.

Morgan, R. & Newburn, T. (1997) *The Future of Policing*. Oxford: Clarendon Press.

Rawings, P. (1991) 'Creeping privatisation: the police, policing and the conservative government in the late 1980s' in Reiner, R & Cross, M. *Beyond Law & Order: Criminal Justice Policy and Politics into the 1990s*, London, Macmillan.

## **WEEK 4**

### **LECTURE: Exploring police culture(s)**

**Seminar:** Discuss the nature, operation and possible control of police discretion. Try to relate your discussion on police discretion to examples of police malpractice.

### **Core reading:**

Bowling, B. & Phillips, C. (2000) *Racism, Crime and Justice*. London: Pearson Longman

Brown, J. (1992) 'Changing the police culture' *Policing*, Vol 8: 307-323.

Cashmore, E & McLaughlin, E (eds) (1991) *Out of Order? Policing Black People* London: Routledge.



- Chan, J. (1996) 'Changing Police Culture' *British Journal of Criminology* 36/1: 109-34.
- Chan, J. (1997) *Changing Police Culture: Policing in a Multi-cultural Society*, Cambridge: Cambridge University Press.
- Newburn, T. (1999) Understanding and preventing police corruption: Lessons from the literature. *Police Research Series Paper 110*, London: Home Office.
- Sanders, A. (1993) 'Controlling the discretion of the individual officer' in Reiner, R & Spencer, S. (eds) *Accountable Policing: Effectiveness, Empowerment and Equity* London IPPR.
- Sanders, A. & Young, R. (2003) 'Police powers' in Newburn (ed) *Handbook of Policing* Devon, Willan Publishing.
- Reiner, R. (1997) 'Policing and the Police' in Maguire, M Morgan, R & Reiner, R. (eds) *The Oxford Handbook of Criminology* Oxford: Clarendon Press.
- Waddington, P.A.J. (1999) *Policing Citizens* London: UCL Press (Chap 4).

### **Background and optional reading:**

- Baldwin, R & Kinsey, R. (1989) *Police Powers and Politics* London: Quartet Books.
- Bowling, B. (1999) 'Arresting the Abuse of Police Power: Stop and Search in 'Post-Lawrence' London' *Diversity –on-line*, [www.diversity-onLine.org](http://www.diversity-onLine.org).
- Brown, D. Ellis, T & Larcombe, K. (1992) *Changing the role: policy detention under the revised PACE codes of practice* Home Office Research Study. No 129.
- Loader, I. (1996) *Youth, Policing and Democracy*, Basingstoke: Macmillan.

## **WEEK 5**

### **LECTURE: Addressing inequality within policing**

**SEMINAR:** Consider and detail the possible benefits of recruiting a more diverse police organisation.

### **Core reading:**

- Bowling, B. & Phillips, C. (2000) *Racism, Crime and Justice*. London: Pearson Longman.
- Brown, J. (1997) 'Equal opportunities and the police in England and Wales, past, present and future possibilities' in Francis, P., Davies, P and Jupp, V. *Policing Futures*. Macmillan: London.
- Brown, J & Heidensohn, F (2000) *Gender and Policing*. London: Macmillan.
- Burke, M. (1992) *Coming out of the Blue*
- Chan, J. B. L. (1996) 'Changing Police Culture' *British Journal of Criminology*, 36/1: 109-34.
- Chan, J. B. L. (1997) *Changing Police Culture: Policing in a Multicultural Society*. Cambridge: Cambridge University Press.
- Fielding, N. (1994a) 'Cop canteen culture' in Newburn, T. and Stanko, E. (eds.) *Just Boys Doing the Business; Men, Masculinity and Crime*. Routledge: London.

Heidensohn, F. (1992) *Women in Control. The Role of Women in Law Enforcement*. Oxford: Oxford University Press.

Heidensohn, F. (2003) 'Gender and Policing' in Newburn, T. (ed.) *The Handbook of Policing*. Devon: Willan Publishing.

HMIC (1997) *Winning the Race: revisited*, London: HMIC.

Holdaway, S. (1991) *Recruiting a Multiracial Police Force*. London: HMSO

Holdaway, S. (1996) *The Racialisation of British Policing*. London: Macmillan

Holdaway, S. & Barron, A. (1997) *Resigners: The Experience of Black and Asian Police Officers*. London: Macmillan Press.

Holdaway, S. & Parker, S. (1998) 'Policing women police: uniform patrol and representation in CID' *British Journal of Criminology*, vol.38, no.1: 40-60.

Silvestri, M. (2003) *Women in Charge: Policing, Leadership and Gender* Devon: Willan Publishing.

### **Background and optional reading:**

Bland, N., Mundy, G., Russell, J. and Tuffin, R. (1999) '*Career Progression of Ethnic Minority Police Officers*' *Police Research Series Paper 107*, London: Home Office.

Brewer, J.D (1991) 'Hercules, Hippolyte and the Amazons- or Policewomen in the RUC' *British Journal of Sociology* 42/2: 231-47.

Brewer, J.D. (1994) *Black and Blue: Policing South Africa*, Oxford: Clarendon.

Brown, J. (1997) 'Equal Opportunities and the police in England & Wales: past, present and future opportunities' in Francis, P. Davies, P. & Jupp, V. (eds) (1997) *Policing Futures*, London: Macmillan.

Brown, J & Hazenberg, A & Ormiston, C. (1999) 'Policewomen: an international comparison' in

Burke, M. (1994) 'Homosexuality as deviance: the case of the gay police officer' *British Journal of Criminology* 34/2: 192-203.

Burke, M. (1992) 'Cop culture and homosexuality' *Police Journal*: 30-39.

Dunhill, C. (1989) *Boys in Blue: Women's challenge to the Police* London: Virago.

Mawby, R. (ed) *Policing Across the World* UCL Press, chapter 12.

### **WEEK 6 – PRIVATE STUDY**

**There will be no lecture or seminar this week. Use this time wisely to prepare for your forthcoming essay tutorial. Choose your assignment question and begin to research it. Write out an essay plan detailing some of the key points you intend to debate. Note down the text references you will be using and any questions you may have in relation to the question so that we can discuss in next week's seminar.**

## **WEEK 7**

### **LECTURE: The end of a monopoly: privatising social control**

#### **SEMINAR: Essay guidance**

This seminar is dedicated to discussing your forthcoming assignments. The session will include a discussion on the various essay topics as well as an insight into the criteria used to grade assignments. Students will work in small groups to discuss what makes a good essay, so please come prepared with your essay plans from last week to discuss your ideas.

#### **Readings on privatising social control:**

- Abrahams,R. (1998) *Vigilant Citizens* Cambridge: Polity Press.
- Johnston,L (1992) *The Rebirth of Private Policing* London: Routledge (Chp 8).
- Johnston,L. (1993) 'Privatisation and protection; spatial and sectoral ideologies in British policing and crime prevention' *Modern Law Review* 56:771-92 (reprinted in Reiner,R. (ed) *The Police Vol 2*: 523-44.
- Johnston,L. (1999) 'Private Policing: Diversity and Uniformity' in Mawby, R. (ed.) *Policing Across the World: Issues for the Twenty-first Century* London: UCL Press
- Jones, T & Newburn, T. (1998) *Private Security and Public Policing*. Oxford: Clarendon Press.
- Leach,P. (2003) 'Citizen policing as civic activism: an international inquiry' *International Journal of the Sociology of Law* Volume 31;267-294.
- Loader,I. (1997) 'Thinking Normatively about Private Security', *Journal of Law and Society*, vol.24, no.3: 371-94.

#### **Background and optional reading:**

- Bennett,T. (1989) 'Factors related to participation in Neighbourhood Watch Schemes' *British Journal of Criminology* 29/3:307-18.
- Dance,O.R. (1990) 'To what extent could or should the police be privatised?' *Police Journal* 63/4: 288-297.
- Los, M. and Zybertowicz, A. (2000) *Privatising the Police-State*. London: Macmillan.
- South, N. (1994), 'Privatizing Policing in the European Market', *European Sociological Review*, 10/3: 219-33.

## **WEEK 8**

### **LECTURE: Policing the Private**

**SEMINAR:** Explore the notion that the police response to domestic violence relies heavily on 'extra-legal' factors. Consider the changing police role in relation to domestic violence.

#### **Core reading:**

- Cromack, V. (1995) 'The Policing of Domestic Violence- an empirical study' *Policing & Society*, vol 5.
- Edwards, S. (1989) *Policing Domestic Violence*. London: Sage (Chap 3).
- Farrell, G. (1999) 'Evaluation of a UK Police Domestic Violence Unit Using Repeat Victimisation as Performance Indicator', *Howard Journal* 38/1:42-53.
- Grace, S. (1995) *Policing Domestic Violence in the 1990s*. London: HMSO.
- Hanmer, J., Radford, J. & Stanko, E. (1989) *Women, Policing and Male Violence*, London: Routledge.
- Hanmer, J., Griffiths, S & Jerwood, D. (1999) *Arresting Evidence: Domestic Violence and Repeat Victimisation* Policing and Reducing Crime Unit Police Research Series Paper 104, London: Research, Development and Statistics Directorate.
- Hoyle, C. (1998) *Negotiating Domestic Violence: Police, Criminal Justice and Victims*. Oxford: Clarendon Press.
- Jones, T., Newburn, T. & Smith, D. (1994) *Democracy and Policing*. London: PSI.
- Plotnikoff, J & Woolfson, R. (1998) *Policing Domestic Violence: Effective Organisational Structures* Policing and Reducing Crime Unit, Police Research Paper 100, London: RDS.
- Sheptycki, J. (1993) *Innovations in Policing Domestic Violence* London: Atheneum.

#### **Background and optional reading:**

- Bourlet, A. (1990) *Police Intervention in Marital Violence*, Milton Keynes: Open University Press.
- Dobash, R & Dobash, R. (1992) *Women, Violence and Social Change* London: Routledge.
- Dobash, R & Dobash, R. (1998) *Rethinking Violence Against Women* London: Sage.
- Hanmer, J. & Maynard, M. (1987) *Women, Policing and Social Control*, London: Macmillan.
- Hester, M., Kelly, L & Radford, J. (eds) *Women, Violence and Male Power*, Buckingham: Open University Press.
- Home Office (1998) *Domestic Violence* Home Office Report on Domestic Violence, London: Home Office.
- Mirrlees-Black, C & Byron, C. (1999) *Domestic Violence: Findings from the BCS Self-completion Questionnaire*, Research Findings, no 86. London: Research, Development and Statistics Directorate.

- Morley,R & Mullender,A. (1994) *Preventing Domestic Violence*, Police Research Group Crime Prevention Unit Series Paper 48 London: Home Office.
- Smith,L (1989) *Domestic Violence: an Overview of the Literature*, London: HMSO.
- Stanko,E. (1985) *Intimate Intrusions: Women's Experience of Male Violence*, London: Unwin Hyman Ltd.
- Stanko,E. (1990) *Everyday Violence*, London: Pandora.

## **WEEK 9**

### **LECTURE: Policing protest – 'public order' and 'community policing'**

**SEMINAR:** Outline and critically evaluate police approaches to dealing with public order situations. Situate your discussion alongside other policing models and approaches, eg, community forms of policing. Use examples of specific events to illustrate your discussion.

#### **Core reading:**

- Bucke,T., Street, R. & Brown, D. (2000) *The Right to Silence: The Impact of the Criminal Justice and Public Order Act 1994*, London: Home Office; Home Office Research Study 199.
- Fine, B. and Miller, R. (1985) *Policing the Miners' Strike*. London: Cobden Trust.
- Green, P. (1990) *The Enemy Without*. Milton Keynes: Open University Press.
- Hills,A. (1995) 'Militant Tendencies' *British Journal of Criminology* 35/3: 450-58.
- Hills,A. (1997) 'Care & Control: The role of the UK police in extreme circumstances' *Policing & Society* 7/3: 177-90.
- Hills,A. (1997) 'Policing, Enforcement and Low Intensity Conflict' *Policing & Society* 7/4: 291-308.
- Jefferson,T. (1990) *The Case for Paramilitary Policing* Buckingham: Open University Press.
- Jefferson,T. (1993) 'Pondering Paramilitarism' *British Society of Criminology*, 34/3: 265-90.
- Scruton,P. (1987) (ed) *Law, Order and the Authoritarian State* Milton Keynes: Open University Press
- Reiner, R. (1992) *The Politics of the Police*. Brighton: Harvester Wheatsheaf.
- Waddington,P. (1991) *The Strong Arm of the Law: Armed and Public Order Policing* Oxford: Clarendon Press.

#### **Background and optional reading:**

- Benyon,J & Solomos,J. (eds) (1987) *The Roots of Urban Unrest* Oxford: Pergamon.
- Brake,M & Hale,C. (1992) *Public Order and Private Lives: The Politics of Law & Order*, London: Routledge.

- Becker, S & Stephens, M. (1994) *Police Force, Police Service*, London: Macmillan.
- Brewer, J., Guelke, A. & Hurne, P. (1988) *The Police, Public Order and the State*, London: Macmillan.
- Bucke, T & James, Z. (1998) *Trespass and protest: Policing under the Criminal Justice and Public Order Act 1994*, London: Home Office; Home Office Research Study 190.
- Jones, T., Newburn, T. & Smith, D. (1994) *Democracy and Policing*. London: PSI.
- Williams, E. (1994) 'Investigating major disorder' *Policing* 10/2: 134-40.

## **WEEK 10**

**This week is dedicated to providing you with the opportunity to discuss your forthcoming assignments in detail. Details of tutorial times and location will follow. It is essential that you prepare adequately for these tutorials, so come ready to discuss your assignment intentions.**

## **WEEK 11**

### **LECTURE: Crossing Borders: Transnational Policing**

**SEMINAR:** Critically consider recent proposals to increase and expand international and transnational policing agencies and powers.

#### **Core reading:**

- Bigo, D. (1994), 'The European Internal Security Field', in M. Anderson and M. den Boer, (eds.) *Policing Across National Boundaries*. London: Pinter.
- Fijnaut, C. (ed.) (1995), *The Internationalization of Police Co-operation in Western Europe*. Deventer: Kluwer.
- Hebenton, B. and Thomas, T. (1995) *Policing Europe: co-operation, conflict and control*. London; Macmillan.
- Matassa, M and Newburn, T. (2003) 'Policing and Terrorism' in Newburn, T. (ed) (2003) *Policing: The Handbook* Devon: Willan Publishing.
- Mawby, R. (1990) *Comparative Policing Issues*. London: Hyman. Chapters 3 and 4.
- McLaughlin, E. (1992) 'The Democratic Deficit: European Union and the accountability of the British Police', *British Journal of Criminology*, vol.34, no.4: 473-88.
- Stenning, P.C. and Shearing, C.D. (1998), 'The Global Cops Cometh: Reflections on Transnationalisation, Knowledge Work and Policing Subculture', *British Journal of Sociology*, vol.49, no.1: 57-74.
- Walker, N. (2003) 'The pattern of transnational policing' in Newburn, T. (ed) *Policing: The Handbook* Devon: Willan Publishing.

### **Background and optional reading**

Benyon, J., Willis, A., Beck, A. and Morris, S. (1994) *Police Forces in Europe*. Leicester: Centre for the Study of Public Order University of Leicester.

Bresler, F. (1992), Interpol. London: Mandarin.

Bigo, D. (1993), 'The French Police and Cooperation in Europe', in C. Fijnaut, ed., *The Internationalization of Police Cooperation in Western Europe*. Deventer: Kluwer.

Heidensohn, F. and Farrell, M. (1991) (eds.) *Crime in Europe*. London: Routledge

Stenning, P.C. and Shearing, C.D. (1997), 'Insecurity, risk suppression and segregation; some reflections on policing in the transnational age', *Theoretical Criminology*, vol.1, no.3: 303-15.

Walker, N. (1994), 'European Integration and European Policing: A Complex Relationship', in M. Anderson and M. den Boer, eds., *Policing Across Transnational Boundaries*. London: Pinter.

den Boer, M.G.W. (1999) "Internationalization: a Challenge to Police Organizations in Europe" in R. Mawby (ed.) *Policing Across the World: Issues for the Twenty-first Century*. London: UCL Press..

Shelley, L. (1999) "Post-Socialist Policing: Limitations on Institutional Change" in R. Mawby (ed.) *Policing Across the World: Issues for the Twenty-first Century*. London: UCL Press.

Sheptycki, J. W. E. (1995), 'Transnational Policing and the Makings of a Postmodern State', *British Journal of Criminology*, vol.35, no.4: 613-35.

Martin, J. M. and Romano, A. T. (1992) *Multinational Crime; Terrorism, Espionage, Drug and Arms Trafficking*. London: Sage.

### **WEEK 12**

#### **LECTURE: The future(s) of policing**

**SEMINAR:** Outline what you feel are the major driving forces necessary to move towards a model of 'ethical policing' that incorporates a human rights culture. Speculate about the possible futures of policing.

#### **Core reading:**

Bayley, D. (1994) *Police for the Future*, New York: Oxford University Press.

Johnston, L. (2000) Johnston, L. (2000) *Policing Britain: Risk, Security and Public Policing*. London: Longman.

Crawshaw, R. (1997) 'Human Rights and the Theory and Practice of Policing' *The International Journal of Human Rights* Vol 1, no.1: 1-22.

Crawshaw, R. (1999) 'International Standards on the right to life and the use of force by police' *The International Journal of Human Rights* vol3, no.4: 67-91.

Kleinig, J. (1996) *The Ethics of Policing*, Cambridge: Cambridge University Press.

Morgan, R. and Newburn, T. (1996) *The Future of Policing*. Oxford: Clarendon.

Loader, I. (1999) 'Governing policing in the 21<sup>st</sup> century' *Criminal Justice Matters*, No. 38, Winter: 9-10.

Loader, I. & Walker, N. (2001) 'Policing as a public good: reconstituting the connections between policing and the state' *Theoretical Criminology* Vol 5, no.1: 9-35.

Loveday, B. (1995) 'Contemporary Challenges to police management in England & Wales' *Policing & Society* 5/4: 281-302.

Neyroud, P. & Backley, P. (2001) *Policing, Ethics & Human Rights*, Devon: Willan Publishing.

**Background and optional reading:**

Adlam, R. (1997) 'Uncovering the ethical profile of police managers and the moral ethos of police organisations: a preliminary analysis' *International Journal of Police Science and Management*, Vol 1 no. 2: 162-182.

Bayley, D (ed) (1998) *What Works in Policing?* New York: Oxford University Press.

Bayley, D. & Shearing, C. (1996) 'The Future of Policing' *Law and Society Review*, 30/3:586-606.

Bottoms, A. E & Wiles, P. (1996) 'Crime and Policing in a Changing Social Context' in Saulsbury, W, Mott, J. & Newburn, T. (eds) *Themes in Contemporary Policing* London: Policy Studies Institute/ Police Foundation.

HMIC (1999) *Police Integrity: securing and maintaining public confidence*. Report of Her Majesty's Inspectorate of Constabulary London: Home Office.

IACP (1999) 'Ethics Training in Law Enforcement'  
[www.theiacp.org/pubinfo/ethicstraining.html](http://www.theiacp.org/pubinfo/ethicstraining.html).

Noorlander, P. (1999) 'The Impact of the Human Rights Act on Covert Policing: principles and Practice' *The International Journal of Human Rights* Vol 3, no.4: 49-66.

Rosenbaum, D. (1994) *The Challenge of Community Policing: Testing the Promises*, Thousand Oaks: Sage.



