



**London
South Bank
University**

EST 1892

Politics and Protest



Module Guide

DSS_6_PAP

*School of Law and Social
Sciences/Division of Social Sciences*

2017/18 Semester 2/Level 6

Table of Contents

| | |
|---|---------|
| Module Details | Page 3 |
| Short Description | Page 3 |
| Aims of the Module | Page 3 |
| Learning Outcomes | Page 4 |
| Knowledge and Understanding | Page 4 |
| Assessment of the Module | Page 4 |
| Feedback | Page 7 |
| Introduction to studying the Module | Page 8 |
| Programme of Teaching, Learning | Page 9 |
| Student Evaluation | Page 9 |
| Learning Resources | Page 10 |
| Lecture/Seminar Workshop Programme | Page 13 |
| Appendix One: Student Evaluation Summary | Page 28 |
| Appendix Two: How to write the Formative Feedback Seminar Blog | Page 29 |

Overview of the Lecture Programme

- Week 1:** Introduction to social movement theory (CB)
- Week 2:** Social movement theory in practice: case study of the Gay Rights Movement (CB)
- Week 3:** Marxism and social movements (mid-19th century onwards) (PB)
- Week 4:** Transnational Female Activism in the nineteenth and twentieth centuries (CB)
- Week 5:** The 1960s: new social movements in the mid-twentieth century (AB)
- Week 6:** The Black Civil Rights Movement (CB)
- Week 7:** The Women's Liberation Movement (CB)
- Week 8:** Social movements into the twenty-first century: transnational protest and glocal activism (CB)
- Week 9:** The Rise of Populism (CE)
- Week 10:** Social Movement Theory and Social Movements: a reflection (CB)
- Week 11:** Exam Tutorials (1 to 1 tutorial meetings with students who will come with bullet point answers to their 3 exam questions) (CB)
- Week 12:** Bank Holiday
- Week 13:** Exam Tutorials (1 to 1 tutorial meetings with students who will come with bullet point answers to their 3 exam questions) (CB)

MODULE DETAILS

| | |
|--|---|
| Module Title: | Politics and Protest |
| Module Level: | Level 6 |
| Module Reference Number: | DSS_6_PAP |
| Credit Value: | 20 CAT Points |
| Student Study Hours: | 212 Hours |
| Contact Hours: | 45 Hours |
| Private Study Hours: | 155 student managed learning hours including 10 hours of VLE related activities |
| Pre-requisite Learning (If applicable): | None |
| Co-requisite Modules (If applicable): | None |
| Course(s): | Sociology/Politics |
| Year and Semester | 2017/18 Semester 2 |
| Module Coordinator: | Dr Caitríona Beaumont |
| MC Contact Details (Tel, Email, Room) | 0207 815 5766 beaumoca@lsbu.ac.uk BR 266b |
| Teaching Team & Contact Details: | Dr Adrian Budd buddam@lsbu.ac.uk Dr Paul Blackledge blacklep@lsbu.ac.uk Dr Clara Eroukhmanoff eroukhmc@lsbu.ac.uk Dr Federica Rossi rossif3@lsbu.ac.uk |
| Subject Area: | Social Sciences/Sociology |
| Summary of Assessment Method: | One three hour seen exam, three questions for 100% of the total mark |
| External Examiner appointed for module: | Dr Gary Hazeldine, Birmingham City University, Gary.Hazeldine@bcu.ac.uk |

SHORT DESCRIPTION

This course will examine forms of social and political conflict characteristic of contemporary western societies. The main focus will be on understanding social movements and forms of political contention in the changing social structure of these societies. Although it has a contemporary western focus the course will situate discussion also in the context of historical and comparative material on social movements. The emphasis throughout however will be on examining the ability of social and political theory to understand the nature of political identity and its expression in social movements.

AIMS OF THE MODULE

- To introduce students to the forms of social and political conflict and divisions characteristic of contemporary political systems
- To place this understanding in the context of contemporary political and sociological theory
- To examine historical and comparative examples of social movements
- To provide students with an appreciation of the main theoretical approaches to the understanding of social movements

- To give students a critical understanding of how the problem of political disorder has been understood
- To examine the impact of social movements on the character of political systems

LEARNING OUTCOMES

Knowledge and Understanding

On successful completion of this module students will gain an appreciation of the main forms of social movement in contemporary western societies and the capacity of contemporary social and political theory to comprehend these

Intellectual Skills

On successful completion of this module students will gain the ability to critically evaluate arguments, assumptions, abstract concepts and data to make judgements and form conclusions

Practical Skills

On successful completion of this module students will have:

- enhanced skills in information retrieval, critical evaluation and analysis of relevant literature
- demonstrated familiarity with the different sources of data which can be used to provide information on social movements, both in the present and historically
- Utilize VLE moodle and online sources to support learning
- Gained experience of writing blogs to enhance learning and understanding

Transferable Skills

- Time management skills
- Working and presenting in small groups
- Working to set deadlines
- Development of written and oral communication skills
- Development of skills in research and information retrieval
- Enhancement of information technology skills
- Enhancement of skills as an independent learner
- Developed critical reading and summarising skills

ASSESSMENT OF THE MODULE

FORMATIVE

Students are required to write a short blog (between 500-700 words) during the course of the module which will be uploaded to the moodle site (via the blog portal on the moodle site). The blog will provide a summary of the activities of **ONE** social movement, briefly outlining the origins, aims and objectives of the movement. The blog will also evaluate the online presence of the movement commenting on its webpage and use of twitter, facebook and other social media tools to promote its campaigns. Where possible students should try to draw links between the chosen social movement and how this case study links with social movement theory.

In addition to online research students may find the archive collection held at the Bishopsgate Institute a useful resource. This archive includes items on LGBT History, Feminist and Women's Movement activism and Protest and Campaigning. These collections will be particularly useful when carrying out independent research for this module and in preparing for the blog and exam. For more information click on the link below

<http://www.bishopsgate.org.uk/Library/Special-Collections-and-Archives>

All students will be given a deadline to upload their blog and to present the blog in class over the course of the module. These deadlines will be confirmed in Week 4. Feedback on the blogs will be given by the module tutors and fellow students in class as well as by the module leader via the blog site. This feedback will enable students to reflect on their work and make changes necessary to ensure they are well prepared for their end of module seen exam.

SUMMATIVE

One three hour end of semester seen examination, for 100% of the total mark. Three questions to be answered. Students will be provided with the seen paper in Week 9. In Weeks 11 & 13 all students are required to meet with the module leader to discuss their responses to the three seen exam questions.

The seen exam requires students to produce an answer to previously seen questions under specific time and resource constraints. It thus encourages students to develop the skills of organising an argument, remembering key points and writing under pressure. However, by revealing the question in advance it allows students to research and thus engage with the topic in far more depth than do traditional unseen exams.

Please note that for the exam you are not expected to provide detailed Harvard text references as you would for other coursework. Instead you will have to make clear where your information comes from by naming sources (for example: As Beaumont (2013) argues...) but you do not have to provide any other details or page numbers.

Assessment Objectives

SPECIFIC MODULE ASSESSMENT CRITERIA: HINTS ON COMPLETING THE SEEN EXAM

- You need to demonstrate good knowledge and understanding of the topics discussed (see also learning outcomes) and show that you have undertaken independent research using a range of sources in your response to the exam questions
- You need to provide appropriate examples or the inclusion of relevant data or supporting evidence.
- Avoid lengthy quotations or answers that simply link together quotations from your sources- put points succinctly in your own words and cite the source of the argument or evidence
- Do not include bullet points or sub-headings in your exam answer.

- Ensure your answer provides analysis (how and why things happened) and not just a descriptive account (what happened).
- Give sufficient time for proof-reading -correcting errors and checking that the answers make sense. Poor expression in English will lose you marks.
- Use a clear and direct style-keep sentences short
- Please note that Wikipedia or other non-academic internet sites are not acceptable sources for University coursework

For a more general outline of assessment issue and marking criteria please see the 2017/18 DSS Course Guide (Sociology).

Plagiarism

Whether intentional or not, plagiarism is not acceptable in any circumstances. It is regarded as a form of cheating and there are strict University regulations that apply if it is discovered. You will find further details on plagiarism in the LSBU *Assessment and Examinations Handbook* (https://www.lsbu.ac.uk/_data/assets/pdf_file/0010/84349/assessment-and-examination-handbook.pdf) and in your Course Guide. Please read these carefully.

Referencing & Bibliography

All coursework must be fully and accurately referenced and must include, at the end, a bibliography of material consulted in the preparation of the work. The following link takes you to a Library 'how to guide' on referencing, and provides details on standard referencing:

<https://my.lsbu.ac.uk/my/wcm/myconnect/9c19919b-d27d-430e-b821-0e71bcecae22/harvard-referencing-helpsheet.pdf?MOD=AJPERES>

Books should be cited in the following manner:

Wood, E. (2003) *Empire of Capital*. London: Verso.

Stevenson, J. and C. Cook (1977) *The Slump: society and politics during the depression*. London: Cape.

Articles in readers (i.e. edited collections) are cited as follows:

Fennell, G. (1990) The Second World War and the Welfare State in Britain: sociological interpretations of historical development, in L. Jamieson & H.Corr (eds.), *State, Private Life, and Political Change*. Basingstoke: Macmillan.

Articles in journals should be cited giving volume and issue number as well as date, thus:

Tomlinson, J. (1992) Planning: Debate and Policy in the 1940s, *Twentieth Century British History*, vol. 3, no. 2.

Websites should be referenced thus:

Burke, L. (1997) Carbohydrates? They aren't that simple. Available from: <http://www.sportsci.org/news/compeat/carbo.html> [Accessed 14 February 2014]. In-text citation: (Burke, 1997).

Learner Support Material

You will need to use both printed and electronic sources. As well as the recommended readings and references below, you should use the university's online learning resources that can be accessed via MyLSBU and the Library. From here you will be able to find books

and other printed materials held in the Library, in other libraries, and to access recommended Web sites, electronic abstracting services and full text journal articles. You can also use the LSBU Library website to renew your books.

FEEDBACK

Formative feedback will be given to students in class on a weekly basis following their blog presentation and the module leader will provide some brief comments on the blog site. In Weeks 11 and 13 students will be given feedback during the one-to-one tutorials. Feedback on the seen exam will normally be given to students 15 working days after the exam takes place.

INTRODUCTION TO STUDYING THE MODULE

Overview of the Main Content

Week 1: Introduction to social movement theory (CB)

Week 2: Social movement theory in practice: case study of the Gay Rights Movement (CB)

Week 3: Marxism and social movements (mid-19th century onwards) (PB)

Week 4: Transnational Female Activism in the nineteenth and twentieth centuries (CB)

Week 5: The 1960s: new social movements in the mid-twentieth century (AB)

Week 6: The Black Civil Rights Movement (CB)

Week 7: The Women's Liberation Movement (CB)

Week 8: Social movements into the twenty-first century: transnational protest and glocal activism (CB)

Week 9: The Rise of Populism (CE)

Week 10: Social Movement Theory and Social Movements: a reflection (CB)

Week 11: Exam Tutorials (1 to 1 tutorial meetings with students who will come with bullet point answers to their 3 exam questions) (CB)

Week 13: Exam Tutorials (1 to 1 tutorial meetings with students who will come with bullet point answers to their 3 exam questions) (CB)

Overview of Types of Classes

You will normally have a two-hour lecture and one hour seminar per week. Lectures will be interactive and you are expected to answer questions and discuss issues during the course of the lecture. Films, documentaries and other media sources will be used in lectures and seminars as appropriate. Seminars will normally involve small group work. Seminars will also include practical work such as how to improve essay writing and how to prepare for a seen exam. In Weeks 11 & 13 students will have one-to-one tutorials with the module tutor where they will discuss their outline plans for the three questions they will answer in the end of semester seen exam. These tutorials are compulsory and all students must prepare their outline plans in advance of the meeting and bring the plan along with them to be discussed during the tutorial.

Importance of Student Self-Managed Learning Time

Student responsibility in the learning and development process will be emphasised. You are required to undertake directed self-study and prepare solutions/discussions to questions relative to various topic areas. You will be encouraged to identify particular problems of difficulty and to use seminar discussions, where appropriate, for the resolution of these. You must regularly access the moodle site for this module. You should download the seminar/lecture material from the moodle site, and do the recommended reading, before each lecture/seminar. Students are also encouraged to engage with the module twitter site. Where appropriate, you are also expected to download the relevant seminar questions and study them in advance of each seminar, in order to derive maximum benefit from seminar time. The programme of teaching, learning and assessment gives guidance on the textbook reading required for each week, the purpose of which is to encourage further reading both on and around the topic.

Employability

The aims and learning outcomes of the module are intended to contribute to the possession of knowledge, intellectual and practical skills suitable for application in a range of professional domains and in pursuit of further academic study. Having completed the module you will have specifically attained or refined the following:

- Skills of oral and written communication
- Skills of extracting and analysing information
- Skills of analysis and the ability to devise arguments, using relevant evidence and forming judgments
- Skills of working in groups
- Skills of time management
- Information technology skills

(see also the module employability checklist to be distributed to students in Week 10 and also available to students on the module moodle site)

THE PROGRAMME OF TEACHING, LEARNING AND ASSESSMENT

| SEMESTER 2 | | |
|-------------------|--|---|
| WEEK | TOPIC | READING |
| 1 29/1/18 | Introduction to social movement theory (CB) | See the Lecture & Seminar Programme Week 1 |
| 2 5/1/18 | Social movement theory in practice (CB) | See the Lecture & Seminar Programme Week 2 |
| 3 12/2/18 | Marxism and social movements (PB) | See the Lecture & Seminar Programme Week 3 |
| 4 19/2/18 | Transnational Female Activism (CB) | See the Lecture & Seminar Programme Week 4 |
| 5 26/2/18 | The 1960s: new social movements in the mid-twentieth century (AB) | See the Lecture & Seminar Programme Week 5 |
| 6 5/3/18 | The Black Civil Rights Movement (CB) | See the Lecture & Seminar Programme Week 6 |
| 7 12/3/18 | The Women's Liberation Movement (CB) | See the Lecture & Seminar Programme Week 7 |
| 8 19/3/18 | Social movements into the twenty-first century: transnational protest and glocal activism (FR) | See the Lecture & Seminar Programme Week 8 |
| 9 16/4/18 | The Rise of Populism (CE) | See the Lecture & Seminar Programme Week 9 |
| 10 23/4/18 | Social Movement Theory and Social Movements: a reflection (CB) | See the Lecture & Seminar Programme Week 10 |
| 11 30/4/18 | Exam Tutorials (appointments to be confirmed in Week 10) | |
| 13 14/5/18 | Exam Tutorials (appointments to be confirmed in Week 10) | |

STUDENT EVALUATION

Please see Appendix One and the MEQ Report 2016/17 can be downloaded from the module moodle site.

LEARNING RESOURCES

Core and Optional Reading

To access the Online Reading List you need to click on the Reading List Online Tab located on the right hand side of the module moodle site screen.

Please note that the core (books essential to read to complete the module) and optional (books that will be useful for seminars and the seen exam) will all be stocked in multiple copies in the Perry Library.

Required reading for each lecture/seminar will be listed on the moodle site for each week and in the Lecture and Seminar Programme listed below. Students will have access to the required seminar reading online via the moodle site.

Additional Reading

Additional readings for each topic are listed in the Lecture & Seminar Programme. Some of these sources will be stocked in the Perry Library whilst others will be available online or in the British Library, the Women's Library @ LSE and other libraries in London. Students will be expected to consult a wide range of sources including core, optional and additional readings/sources in order to successfully complete this module.

JOURNALS

There are a number of journals available in the Perry Library in both print and electronic form or online, which you should consult regularly for this module. They include: *Social Movement Studies: Journal of Social, Cultural and Political Protest, Sociology, Sociological Review, Feminist Review, Women's History Review, British Journal of Political Science, American Journal of Political Science* and *The Political Quarterly*. Live links are available for these sources on the key online resources pages of the module moodle site.

MUTIMEDIA RESOURCES

PLEASE NOTE THAT WIKIPEDIA IS NOT AN ACCEPTABLE ACADEMIC SOURCE FOR COURSEWORK

Box of Broadcasts Resource

Access to a wide range of off-air recordings including films and documentaries can be viewed using the library resource 'Box of Broadcasts'. All LSBU students have access to this useful resource via the Perry Library catalogue. This is easy to use and you can enquire in the Perry Library if you have any problem with access. Click on the link below

http://encore.lsbu.ac.uk/iii/encore/search/C_Sbox%20of%20broadcasts_Orightrresult_U1?lang=eng&suite=cobalt

A wide-range of resources are now available to you on the internet. When researching a particular topic it is useful to use a search engine such as www.google.com to locate web-sites relating to that topic.

There are also a number of databases and web-sites of particular interest for students taking this Module:

Social Movement Study Network

<http://www.socialmovementstudy.net/>

Nursing Clio website (an amazing resource with access to blogs, resources, images etc. relating to politics and protest)

<https://nursingclio.org/topics/protest-past-present>

Professor David Walls, Professor Emeritus of Sociology, Sonoma State University, US (useful basic information on a wide range of US social movements)

<http://web.sonoma.edu/users/w/wallsd/taking-the-long-view.shtml>

The Bishopsgate Institute

<http://www.bishopsgate.org.uk/Library>

ISI Web of Science:

(references, citations, selected abstracts and selected journals)

<http://wos.mimas.ac.uk>

National Information Services And Systems (NISS)

www.niss.ac.uk

The British Library Online Catalogue

www.bl.uk/

**M25 Consortium
(Access to over 100 University Library catalogues in London)**

www.wmin.ac.uk/M25/

The Women's Library

<http://www.lse.ac.uk/library/newsandinformation/womenslibraryatLSE/home.aspx>

Twitter

Twitter is a great new source for up to date information about the activities of social movements and provides online access to debates and discussion about their work.

I have set up a twitter account for our module @PolandProtest17 which all students on the course should follow so that you are aware of how social movements and campaign groups use twitter to promote their

objectives. We will visit the twitter account in class on a regular basis. (Please note that the account won't follow you back!).

You can also follow me on twitter at @caitbeaumont (note I won't follow you back!)

Learner Support Material

Our library advisor for Social Sciences is Linday Ure and she can be contacted to help with any queries about sources/resources for this module

email: urel@lsbu.ac.uk

Lecture and Seminar Programme

Week 1

Lecture: *Introduction to social movement theory* (CB)

Seminar Reading

Christiansen, J., *Research Starters: The Four Stages of Social Movements* (a good overall introduction to the characteristics of social movements)

<http://www.ebscohost.com/uploads/imported/thisTopic-dbTopic-1248.pdf>

Seminar Work

- Introduction to the module guide, moodle site and assessment requirements
- 'Social movements manifest what Wittgenstein (1953) refers to as a "family resemblance"' (Crossley: 2002, p. 2). In groups attempt to identify some of the key characteristics of social movements.

Additional Reading

Buechler, S.M., 'Social Movements and Sociology' in *Social Movements in Advanced Capitalism* (2000), pp. 3-18.

Byrne, P., *Social Movements in Britain* (1997), Chaps. 1-5.

Chesters, G. & Welsh, I. (eds), *Social Movements: the key concepts* (2011), Introduction.

Crossley, N., *Making Sense of Social Movements* (2002), Chaps. 1-2.

della Porta, D. & Diani, M., *Social Movements: an introduction* (2006), Chaps. 1-2.

della Porta, D., *Social Movements in Times of Austerity* (2015), Chap. 1.

Della Porta, D, Donker, T., Hall, Poljarevic, E & Ritter, D (eds), *Social Movements and Civil War* (2017).

Diani, M., 'The concept of social movement', in Ruggiero, V & Montagna, N. (eds), *Social Movements: a reader* (2008)

Eyerman, R. & Jamison, A., *Social Movements: A Cognitive Approach* (1991), Chap. 1.

Goodwin, J. & Jasper, J. (eds), *The Social Movements Reader: cases and concepts* (2009)

Jasper, J. *Protest: a cultural introduction to social movements* (2014), Chaps 1-8.

Johnston, H., *States and Social Movements* (2011), Chaps. 1-3.

Ruggiero, V & Montagna, N. (eds), *Social Movements: a reader* (2008)

Tarrow, S., *Power in Movement: social movements and contentious politics* (3rd edition, 2011)

Taylor, D, *Social movements and Democracy in the 21st Century* (2017), Chap. 1-3.

Touraine, A., 'An introduction to the study of social movements' in Ruggiero, V & Montagna, N. (eds), *Social Movements: a reader* (2008)

West, D., *Social Movements in Global Politics* (2013), Chaps.1-2 + Conclusion.

Online Sources

Social Movement Studies: Journal of Social, Cultural and Political Protest

<http://www.tandfonline.com/action/showOpenAccess?journalCode=csms20#.VLTzs0s7ZZg>

Social Movement Study Network

<http://www.socialmovementstudy.net/>

Nursing Clio website (an amazing resource with access to blogs, resources, images etc. relating to politics and protest)

<https://nursingclio.org/topics/protest-past-present/>

Week 2

Lecture: *Social movement theory in practice: case study Gay Rights Movement* (CB)

Seminar Reading

D'Emilio, J. 'The Gay Liberation Movement' (Chap. 4) in J. Goodwin & J. Jasper (eds), *The Social Movement Reader: Cases and Concepts* (2003).

Seminar Work

- 'Social movements...are best conceived of as temporary public spaces, as moments of collective creation that provide societies with ideas, identities, and even ideals' (Eyerman & Jamison: 1991, p. 4). Discuss this statement using **three** examples of historical and contemporary social movements.

Additional Reading

Bourdieu, P., 'The politics of protest' (interview), *Socialist Review*, 18-20, June (2000).

Buechler, S.M., *Social Movements in Advanced Capitalism* (2000), Part 1.

Burkett, J., 'Direct Action and the Campaign for Nuclear Disarmament, 1958-62', in Crowson, N., Hilton, M. and McKay, J., *NGOs in Contemporary Britain: Non-State Actors in Society and Politics since 1945* (2009)

Byrne, P., *Social Movements in Britain* (1997), Chaps. 6-9.

Carter, A., *Peace Movements: international protest and world politics since 1945* (1992).

Crossley, N., *Making Sense of Social Movements* (2002), Chaps. 8-9.

Feather, S. *Blowing the Lid: Gay Liberation, Sexual Revolution and Radical Queens* (2016).

Gamson, W.A., 'Defining Movement "Success"', in Goodwin, J. & Jasper, J. (eds), *The Social Movements Reader: cases and concepts* (2ed, 2009)

Jasper, J., *Protest: A Cultural Introduction to Social Movements* (2014). Chap. 1.

Jobin, G., *When We Fight, We Win: twenty-first century social movements and the activists that are transforming our world* (2016), Chap. 1.

Kozlowski, T., 'The Birth of Solidarity: Dynamics of a Social Movement' (2011)

<http://www.columbia.edu/cu/ece/research/intermarium/vol14/Kozlowski.pdf>

Meyer, D.S., 'How Social Movements Matter', in Goodwin, J. & Jasper, J. (eds), *The Social Movements Reader: cases and concepts* (2ed, 2009)

Plotke, D., 'What's so new about new social movements?' in Lyman, S.M. (ed), *Social Movements: critiques, concepts, case-studies* (1995)

Rossi, F., *Social Movement Dynamics* (2015).

Skinner, R., 'The Anti-Apartheid Movement: Pressure Group Politics, International Solidarity and Transnational Activism', in Crowson, N., Hilton, M. and McKay, J., *NGOs in Contemporary Britain: Non-State Actors in Society and Politics since 1945* (2009)

Tilly, C., *Social Movements, 1786-2012* (2012)

Waites, M., 'Lesbian, Gay and Bisexual NGOs in Britain: Past, Present and Future', in Crowson, N., Hilton, M. and McKay, J., *NGOs in Contemporary Britain: Non-State Actors in Society and Politics since 1945* (2009)

Online Sources

Centre for the Study of Social and Global Justice, University of Nottingham
<http://www.nottingham.ac.uk/cssgj/research/working-papers.aspx>

Centre for the Study of Social Movements, University of Notre Dame
<http://cssm.nd.edu/research/>

Rory McVeigh, 'Ku Klux Klan activism in the 1960s is linked to the South's swing to the Republican Party. (LSE blog on American Politics and Society)

<http://blogs.lse.ac.uk/usappblog/2014/12/17/ku-klux-klan-activism-in-the-1960s-is-linked-to-the-souths-swing-to-the-republican-party/>

Professor David Walls, Professor Emeritus of Sociology, Sonoma State University, US (useful basic information on a wide range of social movements)

<http://www.sonoma.edu/users/w/wallsd/environmental-movement.shtml>

Richen, Yoruba 'What the gay rights movement learned from the civil rights movement'

http://www.ted.com/talks/yoruba_richen_what_the_gay_rights_movement_learned_from_the_civil_rights_movement?language=en

Week 3

Lecture: *Marxism and social movements* (PB)

Seminar Reading

Barker, C., 'Class Struggle and Social Movements: an introduction' in C Barker et al (eds) *Marxism and Social Movements* (2013)

Seminar Work

- Discuss this question: Given the deep crisis of neoliberal capitalism and the global expansion of the working class, why is it that “this is, perhaps, for the first time since 1848 when specifically Marxist ideas are not the natural *lingua franca* of a rising movement” (Barker et al: 2013, p.12)

Additional Reading

Barker, C et al., ‘Marxism and Social Movements: an introduction’ in C Barker et al (eds) *Marxism and Social Movements* (2013)

Blackledge, P. ‘Thinking About (New) Social Movements: Some Insights from the British Marxist Historians’ in C Barker et al (eds) *Marxism and Social Movements* (2013)

Buechler, S.M., *Social Movements in Advanced Capitalism* (2000), Part 1.

Budd, A., *Class, States and International Relations: a critical appraisal of Robert Cox and neo-Gramscian theory*, ch4 (2013)

Callinicos, A., *The Revolutionary Ideas of Karl Marx*, chs5-7 (1983)

Claudin, F., *The Communist Movement* (1975)

Crossley, N., *Making Sense of Social Movements* (2002), Chaps. 8.

De Ste. Croix, G.E.M., ‘Class in Marx’s conception of history, ancient and modern’ *New Left Review* 146 (1984)

Le Blanc, P., *Lenin and the Revolutionary Party* (1990/1993)

Luxemburg, R., *Reform or Revolution* ((1989 [1898/1899])

Marx, K. and Engels, F., *Manifesto of the Communist Party* (especially parts I & II) (1848)

Przeworski, A., ‘Social Democracy as a Historical Phenomenon’, *New Left Review* 122 (1980)

Online Sources

Marx, K.

Preface to ‘A Contribution to the Critique of Political Economy’ (1859) (available at <https://www.marxists.org/archive/marx/works/1859/critique-poleconomy/preface.htm>)

Marxists Internet Archive

<https://www.marxists.org/>.

A huge source on Marxism organised by author, geographical area, subject, etc. Its ‘encyclopedia’ includes ‘social movements’:

<https://www.marxists.org/glossary/frame.htm>.

The works of Marx and Engels, Lenin and Luxemburg (above) are available on the MIA

Week 4

Lecture: Transnational Female Activism in the nineteenth and twentieth centuries (CB)

Seminar Reading

Hannam, J., *Feminism* (2012) Chap. 3.

Seminar Work

- Identify the key objectives of the international women's suffrage movement and discuss the effectiveness of the various tactics used to win the vote for women.

Additional Reading

- Adams, J., *Women and the vote: a world history* (2014)
- Banaszak, L.A., *Why movements succeed or fail: opportunity, culture and the struggle for woman suffrage* (1996)
- Beaumont, C., *Housewives and Citizens: Domesticity and the Women's Movement in England, 1928-1964* (2013)
- Cowman, K., *Women in British Politics c. 1869-1979* (2010)
- Da Haan, F., *Women's Activism: Global Perspectives from 1890s to the present* (2012)
- Grimshaw, P., *Women's Suffrage in New Zealand* (1992)
- Hannam, J., *Feminism* (2012) Chaps. 1-5.
- Janz, O & Schonpflug, D (eds), *Gender history in a Transnational Perspective: networks, biographies, gender* (2014)
- Lake, M., 'The Inviolable Woman: Feminist Conceptions of Citizenship in Australia 1900-1945', *Gender and History*, 8, 2, August (1996), pp. 197-211.
- Liddington, J., *Vanishing for the vote: Suffrage, citizenship and the battle for the census* (2015)
- Montgomery, F., *Women's Rights: Struggles and feminism in Britain c. 1770-1970: Documents in Modern History* (2006)
- Oldfield, A., *Australian Women and the Vote* (1994).
- Pugh, M., *Women and the Women's Movement in Britain, 1914-1999* (2ed, 2000)
- Purvis, J. & Joannou (eds), *The Women's Suffrage Movement* (1998)
- Rupp, L., *Worlds of Women: The Making of the International Women's Movement* (1997).
- Ryan, L. & Ward, M. (eds), *Irish women and the vote: becoming citizens* (2nd edition, 2018)
- Sandell, M., *The Rise of Women's Transnational Activism: Identity and Sisterhood Between the World Wars* (2012)
- Smith, H., *The British Women's Suffrage Campaign 1866-1928* (1998)
- Stanley Holton, S., 'The Women's Movement, Politics and Citizenship from the late nineteenth century until 1918', in Zweiniger-Bargielowska (ed), *Women in Twentieth Century Britain* (2001)
- Tetrault, L., *The Myth of Seneca Falls: Memory and the Women's Suffrage Movement, 1848-1898* (2014)

Online Sources

Emmeline Pankhurst's 'Freedom or Death Speech' (edited version)

This speech was delivered in Hartford, Connecticut on November 13 1913

<http://www.theguardian.com/theguardian/2007/apr/27/greatspeeches>

BBC suffrage voices archive: hear about the experiences of being involved in the suffrage movement from women who were there

<http://www.bbc.co.uk/archive/suffragettes/>

The Women's Library @ LSE (digital archive)
<http://digital.library.lse.ac.uk/collections/thewomenslibrary>

The US Library of Congress: Women's Suffrage Archive
http://www.loc.gov/rr/print/list/076_vfw.html

New Zealand History: women and the vote
<http://www.nzhistory.net.nz/politics/womens-suffrage/brief-history>

State Library of Victoria, Australia: women and the vote
<http://ergo.slv.vic.gov.au/explore-history/fight-rights/womens-rights/womens-right-vote>

Women and Social Movements in the United States 1600-2000
<http://womhist.alexanderstreet.com>

Week 5

Lecture: *The 1960s: new social movements in the mid-twentieth century* (AB)

Seminar Reading

Harman, C., *The Fire Last Time: 1968 and after*, ch2 (2nd edn 1998)

Seminar Work

- Popular music came of age in the 1960s and in articulating people's discontents and aspirations dovetailed with the developing social movements. In this seminar you will be asked to analyse important songs and music of the decade

Additional Reading

Anderson, T. *The Movement and the Sixties: Protest in America from Greensboro to Wounded Knee* (1995) [303.4840973]

Barker, C., Cox, L., Krinsky, J. & Gunvald Nilsen, A. (eds), *Marxism and Social Movements* (2013)

Barker, C & Dale G, Protest Waves in Western Europe: A Critique of New Social Movement Theory, *Critical Sociology*, Vol 24 (1-2), 1998.

https://www.academia.edu/28716676/Protest_waves_in_Western_Europe_A_critique_of_New_Social_Movement_Theory

Blackledge, P. 'Thinking About (New) Social Movements: Some Insights from the British Marxist Historians' in C Barker et al (eds) *Marxism and Social Movements* (2013)

Bloom, A. & Breines, W. (eds), *"Takin' it to the Streets": a sixties reader* (2011)

Boggs, C., 'Rethinking the Sixties Legacy: From New Left to New Social Movements', in Lyman, S.M. (ed), *Social Movements: critiques, concepts, case-studies* (1995)

Buechler, S.M. *Social Movements in Advanced Capitalism: the political economy and cultural construction of social activism* (2000)

Farrell, J. J. *The Spirit of the Sixties – Making Post-war Radicalism* (1996) [303.4840973]

Habermas, J., 'New Social Movements', in Ruggiero, V & Montagna, N. (eds), *Social Movements: a reader* (2008)

Jamison, A. & Eyerman, R. *Seeds of the Sixties* (1994) [973.92]

Klimke, M. and Scharloth, J., *1968 in Europe: a history of protest and activism 1956-1977* (2008)

Larana, E. et al (eds) *New Social Movements - from Ideology to Identity* (1994)

Lumley, R. *States of Emergency: Cultures of Revolt in Italy from 1968 to 1978* (1990)[945.092]

Marwick, A. *The Sixties: Cultural Revolution in Britain, France, Italy and the USA, c.1958 – 1974* (1998) [306.09046]

McKay, G., *Senseless Acts of Beauty: cultures of resistance since the 1960s* (1996).

Melucci, A., 'A Strange Kind of Newness: What's "New" in New Social Movements?' in Ruggiero, V & Montagna, N. (eds), *Social Movements: a reader* (2008)

Plotke, D., 'What's so new about new social movements?' in Lyman, S.M. (ed), *Social Movements: critiques, concepts, case-studies* (1995)

Steigerwald, D. *The Sixties & the End of Modern America* (1995) [973.92]

West, D., *Social Movements in Global Politics* (2013), Chaps.3-4.

Online Sources

Marwick, A. *The Sixties: Cultural Revolution in Britain, France, Italy and the USA, c.1958 – 1974* (1998), ch1 available at:

<http://www.nytimes.com/books/first/m/marwick-sixties.html>

Arguments from the 'counter-counter-culture' (ungroovy people who 'hate the sixties'):

<https://www.youtube.com/watch?v=0bPiJWCm0FE&list=PL24F7BAA5C7883F7A>

Week 6

Lecture: *The Black Civil Rights Movement* (CB)

Seminar Reading

R.L. Blumberg, 'The Civil Rights Movement' (Chap. 2) in J. Goodwin & J. Jasper (eds), *The Social Movements Reader: Cases and Concepts* (2014).

Seminar Work

- Identify the Ideological and practical differences between Marlin Luther King and Malcom X. Who had the greater impact? Why?

Additional Reading

Berman, Paul (ed.) *Blacks and Jews: alliances and arguments* (1994)

Blumberg, R.L. 'The Civil Rights Movement', in Goodwin, J. & Jasper, J. (eds.), *The Social Movements Reader: cases and concepts* (2ed, 2009)

Chesters, G. & Welsh, I. (eds), *Social Movements: the key concepts* (2011), pp.42-44.

Cook, R., *Sweet land of liberty?: the African-American struggle for civil rights in the twentieth century* (1998)

D'Angelo, Raymond (ed.) *The American civil rights movement : readings & interpretations* LOOK UP 323.0973AME

Eyerman, R. & Jamison, A., *Social Movements: A Cognitive Approach* (1991), Chap. 5.

Gates, Henry Louis (ed.) *The Oxford Handbook of African American Citizenship, 1865-Present* (2012)

McAdam, D, 'Recruits to Civil Rights Activism', in Goodwin, J. & Jasper, J. (eds), *The Social Movements Reader: cases and concepts* (2ed, 2009)

McGuire, Danielle L. & Dittmer, J, (eds.) *Freedom rights: new perspectives on the civil rights movement* (2011), Chap. 1.

Morris, A., 'Tactical Innovation in the Civil Rights Movement', in Goodwin, J. & Jasper, J. (eds), *The Social Movements Reader: cases and concepts* (2ed, 2009)

Riches, William T. Martin *The Civil Rights Movement: Struggle and Resistance (Studies in Contemporary History 3rd edition)* (2004)– **ebook access** / 973.0496073 RIC

Online Sources

Young, Gary 'Martin Luther King: the story behind his 'I have a Dream speech' [online] <http://www.theguardian.com/world/2013/aug/09/martin-luther-king-dream-speech-history> (2013)

Civil Rights Museum www.civilrightsmuseum.org www.bcri.org

Birmingham Civil Rights Institute www.civilrightsmuseum.org www.bcri.org

Martin Luther King papers www.kingpapers.org

Ossie Davis's eulogy for Malcolm X (the ending of the Malcolm X movie)

https://www.youtube.com/watch?v=L2PQ3XY_j2E

Remembering Malcolm X

<https://www.youtube.com/watch?v=ohTOBCXk9co>

Joseph, Tiffany D. Black Women in the Civil Rights Movement: 1960-1970 [on line]

Brown-Tougaloo Exchange

http://cds.library.brown.edu/projects/FreedomNow/tiffany_joseph_thesis.html

Rustin, Bayard 'From Montgomery to Stonewall' [online]

<http://www.illinoisprobono.org/calendarUploads/Rustin%20Documents.pdf>

Week 7

Lecture: *The Women's Liberation Movement* (CB)

Seminar Reading

Freeman, J., 'The Women's Movement' in Goodwin, J. & J. Jasper (eds), *The Social Movements Reader: cases and concepts* (2ed, 2009)

Seminar Work

- Discuss what factors led to the emergence of the Women's Liberation Movement (WLM) in the US and UK in the late 1960s?

Additional Reading

Beaumont, C., 'Housewives, workers and citizens: voluntary women's organisations and the women's movement in post-war Britain', in Crowson, N., Hilton, M. & McKay, J. (eds), *NGOs in Contemporary Britain: Non-state Actors in Society and Politics since 1945* (2009)

Bouchier, D., *The Feminist Challenge: the movement for women's liberation in Britain and the USA* (1983)

Browne, S., *The Women's Liberation Movement in Scotland* (2014).

Byrne, P., 'The Politics of Women's Movement', in Lovenduski, J. & Norris, P. (eds), *Women in Politics* (1996)

Eisenberg, B. & Ruthsdotter, M., 'Living the Legacy: The Women's Rights Movement 1848-1998', in Stanley Eitzen, D. & Stewart, K. (eds), *Solutions to Social Problems From the Bottom Up: Successful Social Movements* (2007).

Epstein, B., 'The Decline of the Women's Movement', in Goodwin, J. & J. Jasper (eds), *The Social Movements Reader: cases and concepts* (2ed, 2009)

Evans, S., 'Personal Politics', in Ruggiero, V & Montagna, N. (eds), *Social Movements: a reader* (2008)

Friedan, B., *The Feminine Mystique* (1963)

Greer, G., *The Female Eunuch* (1970)

Hannam, J., *Feminism* (2012), Chap. 6.

hooks, b., *Ain't I a Woman: Black Women and Feminism* (1983)

Lent, A., *British Social Movements Since 1945: Sex, Colour, Peace and Power* (2001)

Meehan, E., 'British feminism from the 1960s to the 1980s', in Smith, H (ed), *British Feminism in the Twentieth Century* (1990)

Millett, K., *Sexual Politics* (1971)

Montgomery, F., *Women's Rights: Struggles and feminism in Britain c. 1770-1970: Documents in Modern History* (2006)

Mueller, C., 'Conflict networks and the origin of women's liberation', in Ruggiero, V & Montagna, N. (eds), *Social Movements: a reader* (2008)

Thomlinson, N., *Race, Ethnicity and the Women's Movement in England, 1968-1993* (2016).

Weeks, J., *Sex, Politics and Society: The Regulation of Sexuality since 1800* (3rd edition, 2012), Chap. 14.

Zweiniger-Bargielowska, I. (ed), *Women in Twentieth Century Britain* (2001), Chap. 19.

Online Sources

Feminist Archive Chronology of the WLM in Britain

<http://www.feministarchivenorth.org.uk/chronology/1965.htm>

Professor Sheila Rowbotham explains the origins of the demands made by the British WLM

<http://www.bl.uk/learning/histcitizen/sisterhood/clips/activism/national-womens-liberation-movement/143243.html>

Guardian article on the origins of the WLM in Britain

<http://www.theguardian.com/lifeandstyle/2010/feb/26/forty-years-womens-liberation>

Guardian article on the Working Women's Charter 1974

<http://www.theguardian.com/lifeandstyle/2014/nov/10/working-womens-charter-forty-years-still-struggling>

The Women's Library @ LSE (digital archive)

<http://digital.library.lse.ac.uk/collections/thewomenslibrary>

Women and Social Movements in the United States 1600-2000

<http://womhist.alexanderstreet.com>

Week 8

Lecture: *Social movements into the twenty-first century: transnational protest and global activism* (FR)

Seminar Reading

Rickford, R. (2016) Black Lives Matter: Toward a modern Practice of Mass Struggle, *New Labor Forum*, Vol. 25(1) 34–42. Available from: <http://journals.sagepub.com/doi/pdf/10.1177/1095796015620171>

Seminar Work

- Compare and contrast the key characteristics of social movements founded in the early twentieth century with those emerging in the late twentieth and early twenty-first century

Additional Reading

Amoore, L. (ed), *The Global Resistance Reader* (2005).

Amoore, L., 'Introduction', in Amoore, L. (ed), *The Global Resistance Reader* (2005).

Anderson, M., 'NGOs and Fair Trade: the Social Movement behind the Label', in Crowson, N., Hilton, M. and McKay, J., *NGOs in Contemporary Britain: Non-State Actors in Society and Politics since 1945* (2009)

Bulle, R.J., 'Environmentalism and Human Emancipation' in Lyman, S.M. (ed), *Social Movements: critiques, concepts, case-studies* (1995)

Carty, V., *Social Movements and New Technology* (2015)

Castañeda E. (2012) The Indignados of Spain: A Precedent to Occupy Wall Street, *Social Movement Studies*, 11:3-4, 309-319.

Castells, M., *Networks of outrage and hope: social movements in the Internet age* (2012), Chaps. 1-3 & 6.

Chesters, G. & Welsh, I. (eds), *Social Movements: the key concepts* (2011), pp. 25-36.

Connelly, J. & Smith, G., *Politics and the Environment: from theory to practice* (2ed 2003).

della Porta, D. & Diani, M., *Social Movements: an introduction* (2006), Chap. 9.

della Porta, D., *Social Movements in Times of Austerity* (2015).

Doyle, T. & McEachern, *Environment and Politics* (2ed, 2001)

Dryzek, J.S. et al, *Green States & Social Movements* (2003), Chaps. 1-3 & 8.

Gamson, W. A. and Sifry, M. L. (2013), The #Occupy Movement: An Introduction. *The Sociological Quarterly*, 54: 159–163

Gillan, K., Pickerill, J. & Webster, F., *Anti-War Activism: new media and protest in the information age* (2008)

Halvorsen, S. (2012) Beyond the Network? Occupy London and the Global Movement, *Social Movement Studies*, 11:3-4, 427-433,

Jackson, WH, Gilmore, J and Monk, H Policing unacceptable protest in England and Wales: A case study of the policing of anti-fracking protests. *Critical Social Policy*. Available here: <http://researchonline.ljmu.ac.uk/7742/>

Jasper, J., *Protest: A Cultural Introduction to Social Movements* (2014)

Jobin-Leeds, G. & AgitArte, *When We Fight We Win: Twenty First Century Social Movements & Activists That Are Transforming Our World* (2016)

Johnston, H., *States and Social Movements* (2011), Chap. 6.

Klein, N., 'Farewell to the "end of history": organisation and vision in anti-corporate movements', in Amoore, L. (ed), *The Global Resistance Reader* (2005).

Kutting, G., *Global Environmental Politics* (2011)

Lebron, C, *The Making of Black Lives Matter: A Brief History of An Idea* (2017)

Mac Sheoin (2014) Internationalising the struggle for justice in Bhopal: balancing the local, national and transnational. *Interface* Volume 6 (2): 103-129. Available here: http://www.interfacejournal.net/wordpress/wp-content/uploads/2014/12/Issue-6_2-Mac-Sheoin.pdf

Mason, P., *Why it's Kicking Off Everywhere: the new global revolutions* (2012)

Montagna, N., 'Social Movements and Global Mobilisations', in Ruggiero, V & Montagna, N. (eds), *Social Movements: a reader* (2008)

Naguib Pellow, D. & Brulle, R.J., 'Environmental Justice', in Goodwin, J. & Jasper, J. (eds), *The Social Movements Reader: cases and concepts* (2ed, 2009)

Nigg, (2015) Sans-papiers on their March for Freedom *Interface*, Volume 7 (1): 263–288. Available here: <http://www.interfacejournal.net/wordpress/wp-content/uploads/2015/06/Issue-7-1-Nigg.pdf>

Pailloux, A. L. (2015) "Deferred Development Zone (ZAD) versus "Zone to be protected". Analysis of a struggle for autonomy in/of rural space" *Justice spatiale|Spatial justice*. Available here: http://www.jssj.org/wp-content/uploads/2015/01/Droit-au-village_Pailloux_EN.pdf

Pleyers, G., *Alter-Globalization: Becoming Actors in the Global Age* (2010)

Reydams, L., *Global Activism Reader* (2011)

Rootes, C., 'Environmental NGOs and the Environmental Movement in England', in Crowson, N., Hilton, M. and McKay, J., *NGOs in Contemporary Britain: Non-State Actors in Society and Politics since 1945* (2009)

Scarce, R., *Eco-Warriors: understanding the radical environmental movement* (2ed, 2006), Chaps. 4-8.

Smith, J. & Johnston, H. (eds), *Globalisation & Resistance: Transnational Dimensions of Social Movements* (2002)

Stanley Eitzen, D. & Stewart, K. (eds), *Solutions to Social Problems From the Bottom Up: Successful Social Movements* (2007), Chaps. 5 & 6.
Tyler, D., *Social Movements and Democracy in the Twenty First Century* (2017)
Wapner, P., 'Transnational Environmental Activism', in Goodwin, J. & Jasper, J. (eds), *The Social Movements Reader: cases and concepts* (2ed, 2009)
Weeks, J., *Sex, Politics and Society: The Regulation of Sexuality since 1800* (3rd edition, 2012), Chap. 14.
West, D., *Social Movements in Global Politics* (2013), Chaps.5-6.

Online Sources

<http://occupywallstreet.net>
<http://www.greenpeace.org.uk>
<http://www.foe.co.uk>
<http://www.cnduk.org>
<https://www.womensmarch.com/principles>

Week 9

Lecture: *The Rise of Populism* (CE)

Seminar Reading

John Judis (2016) *The populist explosion: how the great recession transformed American and European politics* (New York: Columbia Global Reports). Chapter Introduction: 'What is populism'?

Seminar Work

In your groups discuss the following questions:

- What is 'populism'?
- Who are the current 'populists' and why can they be categorised as such?
- What strategies do populists use to convince their audience?
- Why have populists been successful in the last decade?
- Is populism a counterculture to mainstream politics?
- How should we respond to the rise of populism?

Additional Reading

Anderson, Ben (2016) 'We will win again. We will win a lot' The affective style of Donald Trump. *Society and Space*[online], available here: <http://societyandspace.org/2017/02/28/we-will-win-again-we-will-win-a-lot-the-affective-styles-of-donald-trump/>

Dani Filc (2011) Post-populism: explaining neo-liberal populism through the habitus, *Journal of Political Ideologies*, 16:02, 221-238

Beran, Dale (2017) '4Chan: The Skeleton Key to the rise of Donald Trump' Medium [online] available at:<https://medium.com/@DaleBeran/4chan-the-skeleton-key-to-the-rise-of-trump-624e7cb798cb>

Shushter, Simon (2017) "The populists" Time Magazine [online], available at: <http://time.com/time-person-of-the-year-populism/>

Edward Luce (2017) *In the retreat of Western Liberalism': How democracy is defeating itself* (Little, Brown: London)

Goodwin, Matthew (2017) 'Right response: Understand and Countering Populist Extremism in Europe' *Chatham House papers*, available online at: https://www.chathamhouse.org/sites/files/chathamhouse/r0911_goodwin.pdf . Chapter 4.

Karine Tournier-Sol^{*} (2015) "Reworking the Eurosceptic and Conservative Traditions into a Populist Narrative: UKIP's Winning Formula" *Journal of common market studies*, vol. 53, issue1, pp. 140-156

Steve Richards (2017) *The rise of the Outsiders: How Mainstream Politics Lost its Way* (Atlantic Books: London).

Frum, David (2017) 'So much of Trump's populism' *The Atlantic* [online], available at: <https://www.theatlantic.com/politics/archive/2017/05/so-much-for-trumps-populism/525543/>

Frum, David (2017) 'Debating Immigration at a Populist Moment' *The Atlantic* [online], available at: <https://www.theatlantic.com/politics/archive/2017/03/debating-immigration-policy-at-a-populist-moment/518916/>

Frum, David (2017) 'How to build an Autocracy' *The Atlantic* [online], available at: <https://www.theatlantic.com/magazine/archive/2017/03/how-to-build-an-autocracy/513872/>

Norris, Pippa and Ronald Inglehart (2016) 'Trump, Brexit, and the Rise of Populism: Economic Have-Nots and Cultural Backlash' Harvard Kennedy School Research Paper, available online at:file:///Users/claraeroukhmanoff/Downloads/RWP16-026_Norris.pdf .

Sullivan, Andrew (2017) 'The perverse presidency of Donald Trump' *The NY Mag* [online], available at:<http://nymag.com/daily/intelligencer/2017/06/andrew-sullivan-the-perverse-presidency-of-donald-trump.html>

Sullivan, Andrew (2017) 'Beyond Alt: Understanding the New Far Right' *The NY Mag* [online], available at:<http://nymag.com/daily/intelligencer/2017/04/beyond-alt-understanding-the-new-far-right.html>

Sullivan, Andrew (2017) 'Why the Reactionary must be taken seriously' The NY Mag [online], available at:<http://nymag.com/daily/intelligencer/2017/04/andrew-sullivan-why-the-reactionary-right-must-be-taken-seriously.html>

Online Sources

Youtube:

Steve Richards' book talk: 'the rise of the outsiders' available on: <https://www.youtube.com/watch?v=leWSZDWHirE>

Podcasts:

[On trolls/memes and social media]: This American Life – The Revolution Starts(episode 608). Available on Itunes (Free) or here: <https://www.thisamericanlife.org/radio-archives/episode/608/the-revolution-starts-at-noon>. ACT ONE at 4"48.

This American Life – The beginning of now (Episode 615). Available on Itunes (free) or here:<https://www.thisamericanlife.org/radio-archives/episode/615/the-beginning-of-now>

This American Life – That's one way to do it (Episode 580). Available on Itunes (free) or here:<https://www.thisamericanlife.org/radio-archives/episode/580/thats-one-way-to-do-it?act=1#play>

Week 10

Lecture: *Social Movement Theory and Social Movements: a reflection* (CB)

Seminar Reading

Ryan, L. 'Rethinking Social Movement Theories in the Twenty-First Century', *Sociology*, Vol 40, 1, 2006, pp. 169-176.

<http://journals.sagepub.com/doi/pdf/10.1177/0038038506058442>

Seminar Work

- Group Work:
- Working in Groups answer one question from the 2017 seen exam paper (past exam papers are available to download from the module moodle site)
- Tips on exam preparation

Additional Reading

Barker, C & Dale G, *Protest Waves in Western Europe: A Critique of New Social Movement Theory*, *Critical Sociology*, Vol 24 (1-2), 1998.

https://www.academia.edu/28716676/Protest_waves_in_Western_Europe_A_critique_of_New_Social_Movement_Theory

della Porta, D, *Social Movements in Times of Austerity* (2015)

della Porta, D, Donker, T., Hall, B, Poljarevic, E & Ritter, D. (eds), *Social Movements and Civil War: When Protests for Democratization Fails* (2017)

Goodwin, J. & Jasper, J., *Rethinking Social Movements: Structure, Meaning and Emotion* (2004).

Hourigan, N., *Escaping the Global Village: Media, Language and Protest* (2003)

Jobin-Leeds, G. & AgitArte, *When We Fight We Win: Twenty First Century Social Movements & Activists That Are Transforming Our World* (2016)

Rossi, F., *Social Movement Dynamics* (2015)

Todd, M & Taylor G (eds), *Democracy and Participation: Popular Protest and New Social Movements* (2004)

Week 11/13

Exam Tutorial

Students must arrange an appointment with the module leader Dr Cait Beaumont to discuss exam preparation.

It is important you consider the following questions before your tutorial:

- Be clear about what questions you have chosen and what is being asked of you
- Write a draft introduction for one or more of your chosen questions with clearly defined areas of investigation
- Be able to cite the main points for one or more of your answers, developing a clear argument (bullet points are fine)

Dr Caitriona Beaumont
January 2018

APPENDIX ONE

Module Evaluation Questionnaire Summary 2016/17

A copy of the MEQ is available for students to download from the module moodle site.

Response to Issues Raised by Respondents

No issues were raised.

APPENDIX TWO

‘How to write the Formative Feedback Seminar Blog’

Students are required to write a short blog (between 500-700 words) during the course of the module. The blog will then be uploaded to the moodle site. The blog will provide a summary of the activities of ONE social movement, briefly outlining the origins, aims and objectives of the movement. The blog will also evaluate the online presence of the movement commenting on its web-page and use of twitter, facebook and other social media tools to promote its campaigns. Following the module twitter account [@PolandProtest17](https://twitter.com/PolandProtest17) will assist in this research.

Where possible students should try to draw links between the chosen social movement and how this case study links with social movement theory.

In addition to online research students may find the archive collection held at the Bishopsgate Institute a useful resource. This archive includes items on LGBT History, Feminist and Women's Movement activism and Protest and Campaigning. These collections will be particularly useful when carrying out independent research for this module and in preparing for the blog and exam. For more information click on the link below

<http://www.bishopsgate.org.uk/Library/Special-Collections-and-Archives>

The seminar blog should include the following information:

- The origins of the social movement
- The aims/objectives of the social movement
- Membership of the social movement
- Achievements of the social movement
- Current campaigns
- Tactics
- Social Media activities
- Links to social movement theory

Please remember to post your blog via the module moodle site **the day before your deadline**. The module leader will confirm the date to post your blog and to present the blog in class by Week 3.