Module Title	Exercise Physiology and Laboratory Testing
Level	5
Reference No.	ASC_5_438
(showing level)	
Credit Value	20
Student Study Hours	Contact hours: 51
	Student-managed learning hours: 149
Pre-requisite	Anatomy and Physiology – ASC_4_401
learning	Scientific Skills – ASC_4_402
Co-requisites	
Excluded	None
combinations	
Module co-ordinator	Katya Mileva
School/Division	Applied Science/Human Science
Short Description	This module will develop the students' knowledge of exercise physiology
	and a range of the laboratory procedures and skills used in the assessment
	of athletic populations. Building on the physiological knowledge developed
	at L4 the module will cover the acute and chronic responses to both high
	and low intensity exercise. It will also develop the ability to explain the
	agility and guidkness. It will focus on the responses of the key physiological
	aginty and quickness. It will locus on the responses of the key physiological
	programmes to entimise improvement and minimise (delay fatigue
Aims	The sime of this module are to develop student knowledge and skills in
AIIIIS	relation to:
	1. The acute physiological responses to differing exercise loads.
	2. Training practices to create chronic adaptations to physiological
	systems with the aim of performance improvement
	3. Laboratory protocols for the assessment of performance limitation
	in both high intensity exercise and endurance exercise.
	4. Causes of exercise fatigue and strategies to delay / minimise
	fatiguing effects.
Learning Outcomes	Knowledge and Understanding:
	1. Explain the acute and chronic physiological adaptations to a range
	of exercise intensities.
	2. Review and select appropriate laboratory methods for the
	assessment of athletic performance.
	3. Examine the impact of training practices in offsetting fatigue and
	creating performance enhancing physiological adaptations.
	4. Review and interpret relevant training and exercise testing
	methodology theory and literature.
Employability skills	This module will develop a clear understanding and ability to select
	appropriate training practices and testing methods for the enhancement of
	athetic performance. These skills are required by those working in the
	The content of this module is aligned with the cores of the requirements
	for recognition by the Degister of Eversion Professionals at 12 and 2 and
	some of the content covered by the United Kingdom Strength and

	Conditioning Association workshops – Planning effective programmes;
	Plyometrics, agility and speed.
Teaching and	Laboratory exercise testing sessions
learning pattern	Key Lectures
	Tutorials
	Group work
Indicative content	 Laboratory exercise testing protocols for the assessment of high intensity performance; muscle function; endurance performance and flexibility. Acute physiological responses across a range of exercise intensities Fatigue processes in exercise performance Chronic physiological adaptations to training interventions with the aim of improving: Muscle strength Speed, agility and quickness Endurance High intensity exercise Joint flexibility
Assessment	Coursework 1 (50%):
Elements &	An experimental report based around (a) the assessment of the
weightings	physiological needs of a selected athlete type in relation to performance
	demands of the sport and (b) the appropriate modes of exercise testing to
	evaluate physiological function of the athlete type.
	Examination (50%)
Indicative Sources (Reading lists)	Core texts:
	Λ CSM (2016) Λ CSM's Essentials of Strength Training and Conditioning A^{th}
	Ed. Philadelphia. Lippincot, Williams and Wilkins
	Haff. G., & Dumke. C. (2012) <i>Laboratory Manual for Exercise Physiology.</i> Chapaign III., Human Kinetics Ltd.
	McArdle W D, Katch F, Katch V. (2014) <i>Exercise Physiology: Energy,</i> <i>nutrition and human performance 8th Ed</i> . Philadelphia. Lippincot, Williams and Wilkins
	NASM (2009) NASM's Essentials of Sports Performance Training Philadelphia. Lippincot, Williams and Wilkins
	Additional texts:
	Bompa. T., and Carrera. M., (2005) <i>Periodization Training for Sports</i> 2 nd Ed. Champaign. III., Human Kinetics Ltd.
	Robergs R.A. & Roberts S.O. (1997) <i>Exercise Physiology: Exercise Performance and Clinical Applications</i> Mosby USA
	Jones. A.M., & Poole. D.C., (2005) <i>Oxygen uptake kinetics in sport exercise and medicine</i> . Routledge. Abingdon.
Attendance	Minimum attendance is 80% of all sessions.