



SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

COURSE: CJS 1101: INTRODUCTION TO CRIMINAL JUSTICE

LECTURER: Francis K. Sang (PhD)

CREDIT: 3 Units

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1. COURSE DESCRIPTION:

This is a basic study of all components of the criminal justice systems, namely law enforcement, court and corrections at various levels both nationally and internationally and their inter-relationship in the administration of justice. It involves an examination of the historical development and contemporary practices related to the major components of the criminal justice system. Criminal Justice standards and goals and the relationship of the social behavioral sciences to criminal justice process, will be emphasized. Topics include concepts of law and crime, the criminal justice process, overview of criminal justice agencies, current criminal justice issues, and interactions and conflicts between criminal justices agencies. A brief analysis of the international criminal justice system will also be undertaken, with emphasis on the International Criminal Court.

2. ALIGNMENT TO USIU MISSION OUTCOMES

This course provides knowledge and skills that meet the following Program Learning Outcomes:

1. Higher order thinking;
2. Literacy;
3. Global understanding and Multicultural perspectives;
4. Preparedness for career.

3. LEARNING OUTCOMES:

Upon completion of this course, students will be able to:

- a) Describe the functions of the various components of criminal justice system (law enforcement, courts and correction) and explain the interrelationship of the component.
- b) Demonstrate basic knowledge of criminal law and the rights of individual citizens;
Explain the social, political, economic, and cultural factors within society that influence the development of criminological theory, laws and criminal justice practices and their application to criminal behaviors and sanctions;
- c) Demonstrate criminal thinking skills within the context of evaluating the complexity of criminal justice issues and;
- d) Communicate effectively with accurate “criminal justice” terminology in a written and/oral form.
- e) Examine and discuss how American and Kenya System of Criminal Justice deal with offenders.

4. CONTENT & CLASS SCHEDULE

4.1 Week One: Introduction

(a) Learning outcome:

Students will be able to explain relationship of criminal justice to social justice and to other wider notions of equity and fairness. The learners of this topic will be able to articulate, both orally and in writing, the core theoretical concepts that form foundation of analysis and research in criminology and criminal justice today.

(b) Topic/Sub-Topic:

- Presentation of the Course outline, requirements and discussion of current issue
- What is Criminal Justice?

(c) Readings:

- Criminal Justice Today tenth Edition By Franck Schmalleger

- History of Criminal Justice (2008), Herbert A. Johnson, Nancy Travis and Mark Jones, 4th Ed. LexisNexis

4.2 Week Two

a) Learning outcome:

Students will be able to describe the history and the nature of the FBI's UCR/NIBRS program and what it can tell about crime in the United States today and its contemporary significance. Learners will be able to explain nature and purpose of the law and the various categories or types of law, and the purpose of each.

b) Topic/Sub-Topic:

- The Crime Picture
- Criminal Law

c) Readings:

- Criminal Justice Today tenth Edition By Franck Schmalleger
- History of Criminal Justice (2008), Herbert A. Johnson, Nancy Travis and Mark Jones, 4th Ed. LexisNexis

d) Quiz

4.3 Week Three

a) Learning outcome:

Students will be able to explain the police mission in democratic societies and the term *police management* and different types of organizational structures typical of American Police departments and the National Police service in Kenya. Learners would be able to explain police discretion and how it affects the practice of contemporary law enforcement. Issues touching on legal aspects will have been discussed and understood by students of this topic.

b) Topic/Sub: Topic

- Policing: Purpose and Organization
- Policing: Legal Aspects

c) Readings:

- Criminal Justice Today tenth Edition By Franck Schmalleger
- History of Criminal Justice (2008), Herbert A. Johnson, Nancy Travis and Mark Jones, 4th Ed. LexisNexis

d) Term Paper assignments **due week 10**

4.4 Week Four

a) Learning outcome:

Students will be able to describe police working personality and relate it to police culture and the different types of corruption and possible methods of building police integrity. Learners will be able describe situations in which police officers are most likely to use force and provide some guidelines for determining when too much force has been used..

b) Topic/Sub: Topic

- Issues & Challenges

c) Readings

- Criminal Justice Today tenth Edition By Franck Schmalleger
- History of Criminal Justice (2008), Herbert A. Johnson, Nancy Travis and Mark Jones, 4th Ed. LexisNexis

d) Group work assignment **due week 11**

4.5 Week Five

a) Learning outcome:

Students will be able to understand the rights of the accused before the court such as, the right to speedy trial, the right to legal counsel, the right against self- incrimination, the right

not to be tried twice before the same court, the to cross-examine witnesses. The individual rights must be effectively balanced against community concern such as; condition of guilty, exoneration of the innocent, the imposition of appropriate punishment and protection of society etc.

b) Topic/Sub-Topic

- The Courts

c) Readings:

- Criminal Justice Today tenth Edition By Franck Schmalleger
- History of Criminal Justice (2008), Herbert A. Johnson, Nancy Travis and Mark Jones, 4th Ed. LexisNexis

d) Quiz

4.6 Week Six

a) Learning outcome:

Students will be able to understand and explain the steps typically taken during pretrial activities, the nature and purpose of the criminal trial and the methods that have been suggested in the topic for improving the adjudication process.

b) Topic/Sub-Topic

- Pretrial Activities and the Criminal Trial

c) Readings:

- Criminal Justice Today tenth Edition By Franck Schmalleger
- History of Criminal Justice (2008), Herbert A. Johnson, Nancy Travis and Mark Jones, 4th Ed. LexisNexis

4.7 Week Seven

MID- SEMESTER EVALUATION

4.8 Week Eight

a) Learning outcome:

Students will be able to understand stages of criminal trial and improving adjudication process including trial initiation, jury selection, opening statements, presentation of evidence, closing arguments, jury deliberations and verdict.

b) Topic/Sub-Topic

- **The Court Room Work group and the Criminal Trial**

c) Readings:

- Criminal Justice Today tenth Edition By Franck Schmalleger
- History of Criminal Justice (2008), Herbert A. Johnson, Nancy Travis and Mark Jones, 4th Ed. LexisNexis

4.9 Week Nine

a) Learning outcome:

Students will have understood the role of International Criminal Court established by State parties signatory to the Rome Statute to end impunity ; genocide, war crimes, for the worst crimes under International law, crimes against humanity and crime of aggression.

b) Topic/Sub-Topic

- International Criminal Justice System (International Criminal Court ICC)

c) Readings:

- Criminal Justice Today tenth Edition By Franck Schmalleger
- History of Criminal Justice (2008), Herbert A. Johnson, Nancy Travis and Mark Jones, 4th Ed. LexisNexis

4.10 Week Ten

a) Learning outcome:

Students will be able to understand and describe five goals of contemporary criminal sentencing and the nature of structured sentencing and different sentencing models in use

today. Alternatives sanctions and assess recent sentencing models in use today will be discussed in this topic.

b) Topic/Sub-Topic

- **Sentencing**

c) Readings:

- Criminal Justice Today tenth Edition By Franck Schmalleger
- History of Criminal Justice (2008), Herbert A. Johnson, Nancy Travis and Mark Jones, 4th Ed. LexisNexis

d) Quiz & **term paper submission**

4.11 Week Eleven

a) Learning outcome:

Students will be able to explain the history, nature and purpose of probation and parole. The legal environment surrounding the use of probation and parole, and know the names of significant court cases including likely future of probation and parole.

b) Topic/Sub-Topic

- Probation, Parole, and community corrections
- Prisons and Jails

c) **Group work write up submission**

d) Readings:

- Criminal Justice Today tenth Edition By Franck Schmalleger
- History of Criminal Justice (2008), Herbert A. Johnson, Nancy Travis and Mark Jones, 4th Ed. LexisNexis

4.12 Week Twelve

a) Learning outcome:

Students will be able to describe the history and evolution of juvenile system in western world and explain similarities and differences between juvenile and adult systems of justice and possible future directions in juvenile system.

b) Topic/Sub-Topic:

- Juvenile Justice
- Course Evaluation

c) Readings:

- Criminal Justice Today tenth Edition By Franck Schmalleger
- History of Criminal Justice (2008), Herbert A. Johnson, Nancy Travis and Mark Jones, 4th Ed. LexisNexis

d) Quiz

4.13 Week Thirteen

a) Learning outcome:

Students will be able to articulate clearly arguments in tandem with the topics allocated for the group work presentations. Further, students' presentation skills shall be assessed and the essence is to enable the students to be expressive in conveying their topics to the rest of the class.

- **Group work Presentations**

4.14 Week Fourteen

END SEMESTER EXAMINATION

5.0 TEACHING APPROACHES

Lectures – Lectures offer an established basis for delivering core knowledge about the subject. Lectures will not necessarily reflect but rather complement the readings provided. Lectures will be held every Monday/ Wednesday from 3.30pm- 4.50pm at LT1.

- **Power Point** – The lecturer may use power point slides to deliver the contents of the lecture
- **Class presentations/Group Discussions-** This will encourage students to work together in researching, presenting and assessing their own work
- **Office hours** – students are encouraged to utilize the office hours allotted to them. The lecturer will use these hours to address individual problems or difficulties.
- **Student participation** – Students are encouraged to interact in class. Student participation is very important. The students’ skills that will be developed include the development and presentation of oral skills directed towards criminal justice discourse.
- **Media sources** – students are encouraged to watch certain TV programs, documentaries and movies which will highlight some of the concepts taught in class.

Attendance, Preparation, & Participation

Class attendance is mandatory and will be taken during each class session. Three (3) absences will result in failure of the class (F). Any late arrivals or absences should be reported to the instructor in advance either through e-mail or phone call. The course involves in-class activities and discussions, therefore participation is integral. To enhance your participation and the quality of your contributions you need to go through the assigned readings and prepare adequately before each class. The class sessions supplement the assigned readings. This course is collaborative; its success is dependent upon your coming to class prepared, ready to contribute, and with a positive attitude. You may bring your computers and mobile phones to class, but you should not use the same to chat, surf the net, etc. Ensure that your mobile phones are either switched off or are in silent mode. No sleeping is allowed in class. **Attendance and participation contributes to 5% of the final grade.**

Excuses are only allowed for cases of illness, unavoidable circumstances, or university extracurricular activities approved by the Dean or the DVCAA. Illnesses should be documented

by a medical professional or by the USIU health center. Unavoidable circumstances should be described in writing, and the Instructor reserves the right to override what the student deems as unavoidable. Extracurricular activities are normally notified to the faculty via email from the relevant department.

‘Three Tardies Equals One Absence’ Rule is applied. Tardiness is defined as twenty minutes of any class meeting time, regardless of whether it occurs at the beginning of class (late), the middle of class (break), or end of class (leaving early). Anyone suspected of abusing or exploiting this definition by deliberately and repeatedly keeping it just under twenty minutes will be penalized the same as others, and referred for behavioral disruption.

Attendance is taken every class meeting by signature. Use a distinctive signature consistently, and do not print or make other marks on the roll sheet (unless instructed to do so). Above all, **DO NOT** sign for someone else, as this constitutes a serious offense (cheating), and any suspected cases of it are investigated and penalized. If an asterisk (*) appears against your name on the attendance sheet, that means a pattern of absenteeism has been detected in your case, and that absenteeism penalties may apply if performance does not improve.

In the event that classes are cancelled for any reason, the material scheduled for the cancelled date is automatically rescheduled for the next class meeting. This includes exams or other work due on the cancelled date. In the event that the instructor cannot make it to a class meeting, there will be an announcement on the announcements page of Blackboard, and there will also be a note on the classroom door.

To pass this course, you must complete all assignments, all tests/quizzes, a mid-term examination and a final examination.

Written Assignments

The main aim of written assignments will be to teach learners to express their ideas clearly and concisely. Completed assignments must be submitted to the course instructor **on or before the stipulated deadline**. Further information on these will be provided in class as the course progresses. **Overdue assignments will be assessed a five (5) point penalty per day for the first seven (7) days while any assignment overdue for a period exceeding one (1) week will earn an automatic zero (0)score.** If a student cannot meet the set deadline for an assignment

because of circumstances beyond his/her control, he/she must inform the instructor before the set deadline and **not** thereafter.

Papers are graded using the REOS method: Reasoning (Logic), Evidence (Sources), Observations (your Personal touch), and Substance (how Significant or Profound you are). The length of term papers should be between 10 and 15 pages. No extra credit will be given for a longer paper.

Term Paper/Essay

Students are expected to submit a researched term paper of between 10-15 pages. The format for the paper is 1.5 line-spacing with font pattern New Times Roman, size 12. Although USIU has general guidelines regarding writing researched papers (USIU has adopted the APA citation style), additional course-specific guidelines regarding term papers will be provided. The term paper will form 20% of the overall grade. The term paper is intended to encourage individual research into a topic of concern in terrorism and international security. This assignment places particular emphasis upon the acquisition of relevant critical, analytical and evaluative skills.

Academic Integrity

USIU has introduced a software program to assist in the detection of plagiarism called Safe Assign on Blackboard. Safe Assign is text-matching software which provides a report on whether a student's work is original in thought and deed. It is therefore prudent for all works to include full and correct referencing. To this end, all submitted works should be accompanied by an identical soft copy to check on plagiarism. **Cases of suspected plagiarism will result in an automatic zero (0) mark.**

N/B: The term paper and any essay assignment should be submitted to Safe Assign. The accepted plagiarism level is 20%. To avoid any disappointment or problems, especially with regard to the plagiarism report, please ensure you submit your drafts of the term paper or essay as early as possible. If you experience any difficulty seek help as soon as possible, DO NOT WAIT UNTIL THE ASSIGNMENT IS DUE.

Exams

There will be one in class midterm and a final exam. Each examination consists of a one and a half hour paper. The examinations form **50%** of the overall assessment. Although considerable choice is availed, the questions ensure that all students acquire a substantial grasp of the course content.

Absolutely no make-up tests or exams will be allowed. Consistent with University regulations, students experiencing any difficulties must consult the office of the Dean of the school of Humanities and Social Sciences.

6. KEY INSITUTIONAL ACADEMIC POLICIES

1. **Do Read your syllabus:** A syllabus is a contract between the instructor and learners. It is your duty to make sure you understand course requirements, policies, assignments and your responsibilities as a student. Requirements are not up for re-negotiation at the end of the semester. Ask questions if you are confused about anything on the syllabus.
2. **Do seek Help:** If you have questions or need help, come and see me or e-mail me promptly! Do not wait until the last week of the semester if you are having trouble. At that point in time, it is usually too late to do anything meaningful.
3. **Beware of Cheating:** Plagiarism and any other form of cheating will not be tolerated. This is consistent with the USIU catalog governing acts of misconduct. If you are unsure about what constitutes cheating, I'll be glad to clarify it for you. Anyone found to be engaging in plagiarism and other forms of cheating with respect to assignments, tests and examinations will receive a failing grade for the course.
4. **Class Etiquette:** Please respect other students and the instructor by arriving on time and staying until the class is over. If circumstances require you to arrive late or leave early, please inform me beforehand and enter or exit as unobtrusively as possible. Please turn off and store away all cell phones. Also, do not have conversations with other students during class. All these are considered disruptive behavior.

5. E-mail Communication: You are free to communicate with me over e-mail. Do note however, that I am not on-call 24/7. I may not check my work e-mail over the weekend or on holidays. I also do not check my incoming e-mail throughout the day. I will strive to respond to e-mail within 24 hours of receiving it during the week and, Weekend e-mails will receive a reply by Tuesday at the latest.
6. Class attendance: Please note the university policy as regards class attendance. Failure to attend seven (7) classes or more will result in an automatic F grade. It is upon you as a student to keep a record of the number of classes you have missed. Please do not ask me the number of classes you have missed.

7. COURSE MATERIAL

History of Criminal Justice (2008), Herbert A. Johnson, Nancy Travis and Mark Jones, 4th Ed.
LexisNexis

Frank Schmalleger, Criminal Justice Today: An Introductory Text for the 21st Century, 10th Ed.
(2008) Pearson Education Inc.

8. ASSESSMENT

The Evaluation Method will be as follows:

- Attendance/participation 5%
- Assignments/Quizzes 10%
- Term paper 20%
- Group work Presentations 15%
- Mid-semester Exam 20%
- Final Exam 30%

9. USIU GRADING SYSTEM

A	90-100	C+	74-76	D-	60-61		
A-	87-89	C	70-73	F	0-59	OR	3
B+	84-86	C-	67-69	MISSED		CLASSES	
B	80-83	D+	64-66				
B-	77-79	D	62-63				

Student Contract

CJS 1101: Introduction to Criminal Justice

Fall 2018

Read the following statements carefully then fill in your name, your student identification number and append your signature on the space provided if you agree to abide by these statements.

If you do not feel you are able to abide by this contract, you should consider dropping the course before the time for add and drop elapses.

1. I have read and understood the guidelines, requirements and course policies as stipulated in the course outline.
2. I understand what my duties and responsibilities are and will discharge them accordingly.
3. I have read and understood USIU's Academic Code of Conduct and Ethics, including the policy on plagiarism.
4. I am conversant with USIU's class attendance policy and will abide by it.
5. I understand that attendance does not equal technical appearances. That is, lateness beyond 20 minutes after the commencement of learning will be treated as non-attendance.
6. I understand that I am to maintain contact with my instructor through observing the provided office hours, by appointments or via the email system.
7. I understand that active participation is required for this course.
8. I will be civil at all times with my classmates and my instructor and expect civility from others.

Name: _____ ID No: _____

Signed: _____ Date: _____