



UNITED STATES INTERNATIONAL UNIVERSITY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

SEMESTER:

CRIMINAL JUSTICE 3309: TERRORISM AND INTERNATIONAL SECURITY

LECTURER:

EMAIL:

OFFICE:

OFFICE HOURS:

MEETING DATES:

TIME:

CLASSROOM:

CLASS E-MAIL:

PASSWORD:

COURSE DESCRIPTION

This is a course in terrorism using a criminological or criminal justice framework for studying terrorist groups and individuals, terrorist origins, goals, dynamics, ideologies, counterterrorism, and homeland security. Work in this course involves examination of the structure and dynamics of terrorism in America, Europe, the Middle East, Latin American, Asia, and Africa. Terrorist weapons, strategies and tactics, the hot spots from which they evolve, the ways they operate and receive funding, their use of the media, and theories of counterterrorism are all covered. The history, present, and future of terrorism are equally emphasized. Students will review definitions and typologies of terrorism, analyze specific concepts in context, discuss thoughts about terrorism. (No prerequisites).

ALIGNMENT TO USIU MISSION OUTCOMES

This course provides knowledge and skills that meet the following PLOs: 1. Higher order thinking; 2. Literacy; 3. Global understanding and Multicultural perspectives; 4. Preparedness for career.

LEARNING OUTCOMES:

Upon completion of this course, students will:

1. Gain a better understanding of terrorism against the states/governments, and worldwide interests
2. Develop a knowledge of criminology and criminal justice as frameworks for analyzing terrorism and terrorists
3. Enhance knowledge and understanding of the historical, psychological, and sociological explanations of terrorism
4. Be better acquainted with the patterns and trends of terrorism, including methods, modes of attack, tactics, and strategies
5. Be better acquainted with the theories and policies of counterterrorism, including scholarly controversies relating to the media and civil liberties
6. To understand the extraterritorial enforcement of terrorism law
7. To understand the development of an international law of terrorism
8. To examine the international law of war and international criminal law
9. To analyze the investigation, apprehension, and prosecution of terrorists
10. To identify constitutional limitations in preventing or prohibiting terrorism
11. To identify civil liberties affected by extraordinary government powers
12. To appreciate the need for controls on extrajudicial handling of terrorists

COURSE SCHEDULE & READING GUIDE

Week One

Lecture 1: Introduction and issuance of course outlines

Lecture 2: Introduction

Readings:

Mahan & Griset, introduction.

Week Two

Lectures 3 & 4: Definition, typologies and types of terrorism

Readings:

Lecture notes

Mahan & Griset, Chapter 1

Week Three

Lectures 5 & 6: Theories and causes of terrorism

Readings:

Lecture notes

Mahan & Griset, Chapter 1

Week Four

Lectures 6 & 8: History of terrorism

Readings:

Lecture notes

Mahan & Griset, Chapter 2

Week Five

Lecture 9: Suicide terrorism

Lecture 10: Super-terrorism

Readings:

Lecture notes

Mahan & Griset, Chapters 4 and 8

N/B: Term Paper Draft Due

Week Six

Lecture 11: Cyber-terrorism

Lecture 12: Terrorism and the media

Readings:

Lecture notes

Mahan & Griset, Chapters 6 & 8

Week Seven

Lecture 13: Midterm Exams

Lecture 14: Religious terrorism

Readings:

Lecture notes

Mahan & Griset, Chapters 3 and 5

Week Eight

Lectures 15 & 16: Ethnic/Nationalist terrorism

Readings:

Lecture notes

Mahan & Griset, Chapter 6

Week Nine

Lecture 17: Political terrorism

Lecture 18: Agro-terrorism

Readings:

Lecture notes

Mahan & Griset, Chapters 5 & 8

Week Ten

Lectures 19 & 20: International Terrorism

Readings:

Lecture notes

Mahan & Griset, Chapter 3

N/B: Term Paper Due

Week Eleven

Lectures 21 & 22: Domestic terrorism

Readings:

Lecture notes

Mahan & Griset, Chapter 5

Week Twelve

Lecture 23 & 24: Counterterrorism

Readings:

Lecture notes

Mahan & Griset, Chapter 9

Week Thirteen

Lectures 25 & 26: Review

Week Fourteen

Final Exam

TEACHING METHODOLOGY

- **Lectures** – Lectures offer an established basis for delivering core knowledge about the subject. Lectures will not necessarily reflect but rather complement the readings provided. Lectures will be held every Mondays and Wednesdays from 11.00am to 12.40pm in Room BS2.
- **Power Point** – The lecturer may use power point slides to deliver the contents of the lecture
- **Class presentations/Group Discussions-** This will encourage students to work together in researching, presenting and assessing their own work

- **Office hours** – students are encouraged to utilize the office hours allotted to them. The lecturer will use these hours to address individual problems or difficulties.
- **Student participation** – Students are encouraged to interact in class. Student participation is very important. The students' skills that will be developed include the development and presentation of oral skills directed towards criminal justice discourse.
- **Media sources** – students are encouraged to watch certain TV programmes, documentaries and movies which will highlight some of the concepts taught in class.

Attendance, Preparation, & Participation

Class attendance is mandatory and will be taken during each class session. Seven (7) absences will result in failure of the class (F). Any late arrivals or absences should be reported to the instructor in advance either through e-mail or phone call. The course involves in-class activities and discussions, therefore participation is integral. To enhance your participation and the quality of your contributions you need to go through the assigned readings and prepare adequately before each class. The class sessions supplement the assigned readings. This course is collaborative; its success is dependent upon your coming to class prepared, ready to contribute, and with a positive attitude. You may bring your computers and mobile phones to class, but you should not use the same to chat, surf the net, etc. Ensure that your mobile phones are either switched off or are in silent mode. No sleeping is allowed in class. **Attendance and participation contributes to 10% of the final grade.**

Excuses are only allowed for cases of illness, unavoidable circumstances, or university extracurricular activities approved by the Dean or the DVCAA. Illnesses should be documented by a medical professional or by the USIU health center. Unavoidable circumstances should be described in writing, and the Instructor reserves the right to override what the student deems as unavoidable. Extracurricular activities are normally notified to the faculty via email from the relevant department.

'**Three Tardies Equals One Absence**' Rule is applied. Tardiness is defined as twenty minutes of any class meeting time, regardless of whether it occurs at the beginning of class (late), the middle of class (break), or end of class (leaving early). Anyone suspected of abusing or exploiting this definition by deliberately and repeatedly keeping it just under twenty minutes will be penalized the same as others, and referred for behavioral disruption.

Attendance is taken every class meeting by signature. Use a distinctive signature consistently, and do not print or make other marks on the roll sheet (unless instructed to do so). Above all, **DO NOT** sign for

someone else, as this constitutes a serious offense (cheating), and any suspected cases of it are investigated and penalized. If an asterisk (*) appears behind your name on the attendance sheet, that means a pattern of absenteeism has been detected in your case, and that absenteeism penalties may apply if performance does not improve.

In the event that classes are cancelled for any reason, the material scheduled for the cancelled date is automatically rescheduled for the next class meeting. This includes exams or other work due on the cancelled date. In the event that the instructor cannot make it to a class meeting, there will be an announcement on the announcements page of Blackboard, and there will also be a note on the classroom door.

To pass this course, you must complete all assignments, all tests/quizzes, a mid-term examination and a final examination.

Written Assignments

The main aim of written assignments will be to teach learners to express their ideas clearly and concisely. Completed assignments must be submitted to the course instructor **on or before the stipulated deadline**. Further information on these will be provided in class as the course progresses. **Overdue assignments will be assessed a five (5) point penalty per day for the first seven (7) days while any assignment overdue for a period exceeding one (1) week will earn an automatic zero (0) score.** If a student cannot meet the set deadline for an assignment because of circumstances beyond his/her control, he/she must inform the instructor before the set deadline and **not** thereafter.

Papers are graded using the REOS method: Reasoning (Logic), Evidence (Sources), Observations (your Personal touch), and Substance (how Significant or Profound you are). The length of your papers should be between 7 and 10 pages. No extra credit will be given for a longer paper.

Exams

There will be one in class midterm and a final exam. Each examination consists of a one and a half hour paper. The examinations form 40% of the overall assessment. Although considerable choice is available, the questions ensure that all students acquire a substantial grasp of the course content.

Absolutely no make-up testing will be allowed. Consistent with University regulations, students experiencing any difficulties must consult the office of the Dean of the school of Humanities and Social Sciences.

COURSE POLICIES AND PROCEDURES

1. **Do Read your syllabus:** A syllabus is a contract between the instructor and learners. It is **your** duty to make sure you understand course requirements, policies, assignments and your responsibilities as a student. **Requirements are not up for re-negotiation at the end of the semester.** Ask questions if you are confused about anything on the syllabus.
2. **Do seek Help:** If you have questions or need help, come and see me or e-mail me promptly! Do not wait until the last week of the semester if you are having trouble. At that point in time, it is usually too late to do anything meaningful.
3. **Beware of Cheating: Plagiarism** and any other form of cheating will not be tolerated. This is consistent with the USIU 2009 - 2010 catalog (pp. 48-49) governing acts of misconduct. If you are unsure about what constitutes cheating, I'll be glad to clarify it for you. **Anyone found to be engaging in plagiarism and other forms of cheating with respect to assignments, tests and examinations will receive a failing grade for the course.**
4. **Class Etiquette:** Please respect other students and the instructor by arriving on time and staying until the class is over. If circumstances require you to arrive late or leave early, please inform me beforehand and enter or exit as unobtrusively as possible. Please turn off and store away all cell phones. Also, do not have conversations with other students during class. All these are considered disruptive behavior.
5. **E-mail Communication:** You are free to communicate with me over e-mail. Do note however, that I am not on-call 24/7. I may not check my work e-mail over the weekend or on holidays. I also do not check my incoming e-mail throughout the day. I will strive to respond to e-mail within 24 hours of receiving it during the week and, Weekend e-mails will receive a reply by Tuesday at the latest.
6. **Class attendance:** Please note the university policy as regards class attendance. Failure to attend seven (7) classes or more will result in an automatic F grade. It is upon you as a student to keep a record of the number of classes you have missed. Please do not ask me the number of classes you have missed.

COURSE MATERIAL

Griset, Pamala L. & Mahan Sue (2008) *Terrorism in Perspective*. 2nd Edition, Sage Publications

N/B: Additional materials will be introduced in the course of the semester.

ASSESSMENT

The Evaluation Method will be as follows:

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| • Attendance/participation | 10% |
| • Assignments/Quizzes | 30% |
| • Term paper | 20% |
| • Mid-semester Exam | 20% |
| • Final Exam | 20% |

Term Paper/Essay

Students are expected to submit a researched essay (term paper) of between 2-3 pages for an essay and 7-10 pages for a term paper. The format for the paper is 1.5 line-spacing with font pattern New Times Roman, size 12. Although USIU has general guidelines regarding writing researched papers (USIU has adopted the APA citation style), additional course-specific guidelines regarding term papers will be provided. The term paper/essay will form 20% of the overall grade. The term paper/essay is intended to encourage individual research into a topic of concern in comparative criminal justice. This assignment places particular emphasis upon the acquisition of relevant critical, analytical and evaluative skills.

Academic Integrity

USIU has introduced a software program to assist in the detection of plagiarism called SafeAssign on Blackboard. For those of you, who have previously used Turnitin, note that SafeAssign is similar to Turnitin. It is text-matching software which provides a report on whether a student's work is original in thought and deed. It is therefore prudent for all works to include full and correct referencing. To this end, all submitted works should be accompanied by an identical soft copy to check on plagiarism. **Cases of suspected plagiarism will result in an automatic zero (0) mark.**

N/B: The term paper and any essay assignment should be submitted to SafeAssign. To avoid any disappointment or problems, especially with regard to the plagiarism report, please ensure you submit your drafts of the term paper or essay as early as possible. If you experience any difficulty seek help as soon as possible, DO NOT WAIT UNTIL THE ASSIGNMENT IS DUE.

USIU GRADING SYSTEM

A	90-100	C+	74-76	D-	60-61
A-	87-89	C	70-73	F	0-59 OR 5 MISSED
B+	84-86	C-	67-69	CLASSES	
B	80-83	D+	64-66		
B-	77-79	D	62-63		