

**UNITED STATES INTERNATIONAL UNIVERSITY – AFRICA**  
**FRN 2001: INTERMEDIATE FRENCH II**  
**COURSE SYLLABUS**  
**CREDIT: 3 UNITS**

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**COURSE DESCRIPTION**

This is the second course in the intermediate French series. It is intended for students who have finished FRN 2001 as well as those students who want to take a minor in French. It is a further development of grammar with an emphasis on the active and passive voices and the various relative pronouns.

*Prerequisite: FRN 2001*

**COURSE OBJECTIVES**

By the end of the quarter, students will:

1. Improve their listening, speaking, reading and writing skills.
2. Be able to respond to statements and questions using pronouns (direct and indirect).
3. Be able to use the active and passive voices.
4. Be able to distinguish between the use of the imperfect and perfect tenses.
5. Be able to use the relative pronouns correctly.
6. Have improved their ability to read and write in French.
7. Have expanded their knowledge of French and francophone culture.

**COURSE CONTENT**

**Vocabulary and dialogue in the following areas**

- (a) Basic introduction/farewell
- (b) At the airport
- (c) On the airplane
- (d) Passport control and customs
- (e) At train station
- (f) Making a telephone call
- (g) At the hotel
- (h) At the bank
- (i) At the post office
- (j) At the hairdresser
- (k) At the clothing store
- (l) At the day cleaner
- (m) At the restaurant
- (n) Shopping for food
- (o) At home
- (p) At doctor's office
- (q) At hospital

(r) At theatre and movies  
(Some topics may be grouped together)

## **COURSE OUTLINE**

- Week 1-**        *Getting to know one another*  
                  Personal history  
                  *Assignment*
- Week 2**        -        Review of pronoms personnels compléments (Pg 277)  
                  Les pronoms personnels compléments avec l'impératif  
                  *Film:*  
                  *Résumé due on*
- Week 3**        -        Voyages à l'étranger  
                  Les pronoms relatifs I: qui, que, dont, où
- Week 4**        -        L'imparfait et le passé composé  
                  Souvenirs et événements du passé (pg 204-7)  
                  *Exercices/Dictée*
- Week 5**        -        La famille et les valeurs en société (Chapitre 13)  
                  Le plusqueparfait  
                  *Groupwork 12/02/03*
- Week 6**        -        Les adverbs  
                  Le futur antérieur  
                  *19/02/03*
- Week 7**        -        Les achats  
                  *Role play*
- Week 8**        -        Révision  
                  MIDQUARTER EXAMINATION
- Week 9**        -        Lettre: Destins Croisés (pg 297-9)  
                  Les pronoms relatifs II: de laquelle, duquel, desquels...etc.
- Week 10**       -        **At movies/theatres**  
                  On se distrait, on s'informe (pg 346-9)  
                  La voix active et passive
- Week 11**       -        Le passé simple, le passé antérieur  
                  Articles de journal
- Week 12**       -        L'enfance et la jeunesse (pg 194-

**Week 13** - Review/Open discussion

**Week 14** - FINAL EXAMINATION

### **TEACHING METHODOLOGY**

Group work

Role plays

Listening to tapes of dialogues

Visitations by native speakers

### **COURSE TEXT**

Terrell, Tracy D. et al, *Deux mondes*, 4th edition (McGraw-Hill, 2001)

(Accompanied with audiotapes and CD ROMs available at the Multimedia Center).

### **READINGS**

Didier/ Hâtier *Tempo 1, Méthode de Français* (Paris: Hâtier, 1996.)

Bescherelle, *L'art de conjuguer* (Paris: Hâtier, 1993)

CLE International, *Le nouveau sans frontières* (Paris: CLE International, 1988)

KIE, *Parlons français 1* (Nairobi: Kenya Institute of Education, 1995)

### **COURSE EVALUATION**

Attendance and participation 10%

Dialogue and group work 30%

Assignments 20%

Mid-quarter Exams 20%

Final Exams 20%

### **GRADING**

90 – 100 A

87 – 89 A-

84 – 86 B+

81 – 83 B

78 – 80 B-

74 – 77 C+

71 – 73 C

68 – 70 C-

64 – 67 D+

62 – 63 D

60 – 61 D-

Below 59 F

