

UNITED STATES INTERNATIONAL UNIVERSITY-AFRICA

JPN 1000: JAPANESE I (CREDIT: 3 UNITS) COURSE OUTLINE

COURSE DESCRIPTION

First course in a sequential series; basic language skills of listening, speaking, reading, and writing. Basic greetings, numbers, time expressions; “desu” (be), its conjugation and sentence pattern; the verbs and sentence pattern for movement; transitive and intransitive verbs for daily activities; how to write and read in Hiragana letters. (Course not open to students with more than one year of high school Japanese unless courses completed more than five years ago).

COURSE OBJECTIVES

- ✓ To enable the student to develop basic speaking and listening skills of Japanese.
- ✓ To enable the student to read and write in HIRAGANA letters.
- ✓ To enable the student to learn the basic grammar of the language.
- ✓ To enable the student to understand the characteristics of Japanese language.

TEACHING METHODOLOGY

- Lecture
- Drill (pattern practice)
- Interactive group / pair exercises
- Illustrative materials / games
- Oral presentation
- Observation of video tape
- Question and Answer session

COURSE TEXT

- *Minna no Nihongo 1: Romaji-ban (Suriiee nettowaaku)*

COURSE EVALUATION

- Final Examination 30%
- Mid-quarter 20%
- Oral Presentation 10%
- Assignments 10%
- Quizzes 20%
- Attendance & Participation 10%
- **Total 100%**

GRADING

90-100 A	77-79 B-	64-66 D+
87-89 A-	74-76 C+	62-63 D
84-86 B+	70-73 C	61-60 D-
80-83 B	67-69 C-	59 & Below F

COURSE CONTENT / SCHEDULE

Week 1		Course introduction; and the basic greetings and useful daily expressions.
		The characteristics, pronunciation, and writing systems of Japanese language.
Week 2		Lesson 1: Desu (be), its conjugation, and sentence pattern for desu; particle, wa and ka; the question sentence and answering [I]; and the vocabulary for professions and countries.
		Lesson 1: The particle mo and no [for belonging]; numbers (0 ~ 99); and how to write Hiragana. Ass. 1 Out
Week 3		Lesson 1: Interactive oral exercises for comprehensive self-introduction, etc.
		Lesson 2: Pronouns kore / sore / are (this / that); and answering questions [II]. Ass. 1 Due
Week 4		Lesson 2: The particle no [for possession]; and interactive oral exercises for the use of kore / sore / are and the particle no for possession. Ass. 2 Out
		Lesson 3: Sentence pattern for identifying location; and pronouns for location.
Week 5		Lesson 3: The particle no [for the place of origin]; the number (100 ~); and stating the prices. Ass. 2 Due
		Lesson 3: Interactive oral exercises: Shopping conversation, etc.
Week 6		Revision
		Quiz 1 (Hiragana Test)
Week 7		Mid-quarter Exam
		Lesson 4: Time expression (minutes, hours of day, and days of week); particle kara and made; and intransitive verbs.
Week 8		Lesson 4: The particle ni for specific time; the relative times; and the conjugation of masu-form of verb. Ass. 3 Out
		Interactive oral exercises: Talking about daily activities.
Week 9		Lesson 5: The sentence pattern for movement (go / come / return); and the particle e, de (for transport] and to [for companion]. Ass. 3 Due
		Date (days and months); and the integration of date information into the sentences.
Week 10		Lesson 5: Interactive oral exercises: Talking about schedules.
		Quiz II (Oral Test)
Week 11		Lesson 6: Transitive verbs; and the particle o.
		Lesson 6: The particle de [for place]; the invitational form of verb; the volitional form of verb; and interrogative + mo + (neg.). Ass. 4 Out
Week 12		Lesson 6: Interactive oral exercises: Talking about daily activities [II] and inviting others for a date.
		Audio-visual lesson; and additional conversational practice. Ass. 4 Due
Week 13		Oral Presentation

		Revision
Week 14		Final Exam

Description of Assignments / Quizzes / Oral Presentation

- ❑ **Assignment 1:** Practice of writing each Hiragana letter; and writing words in Hiragana. (Handout)
- ❑ **Assignment 2:** Write all the sentences in Reibun section in Lesson 1 and 2 in Hiragana.
- ❑ **Assignment 3:** Write about yourself (i.e. name, occupation, nationality and age) and your daily life (i.e. wake up / sleep / study / rest at what time, etc.) in not less than 8 sentences. Write in Japanese (both Hiragana and Roman alphabet).
- ❑ **Assignment 4:** Compose a dialogue of two persons, in which one invite the other for a date. Write not less than 6 turns of speech for each person. Write in Japanese (both Hiragana and Roman alphabet) as well as in English.
- ❑ **Quiz 1:** Test for the basic 46 Hiragana letters.
- ❑ **Quiz 2:** Individual oral test. You will answer the questions about what you will write for the assignment 3.
- ❑ **Oral Presentation:** A skit based on Assignment 4 with a partner. 2 questions for each student right after the presentation.