

COURSE SCHEDULE

The following is the tentative order in which the various topics that make up the course will be covered. The listing of topics incorporates some of the required readings. Although we will try to adhere to the course schedule as described below, it may occasionally be necessary to deviate from it. All changes will be announced in class. It is your responsibility to keep informed of any changes in the schedule. Students are strongly advised to familiarize themselves with the assigned materials in advance of the lectures and class discussions covering each topic. This will make note taking easier during lectures. **Any student who wants to get a good grade in this course must read and comprehend, rather than just browse through, the assigned readings.**

TENTATIVE COURSE CALENDAR AND ASSIGNMENTS

	TOPIC	DURATION
I.	<p><u>INTRODUCTION:</u></p> <ul style="list-style-type: none"> • General Orientation to Course • The Meaning and Nature of Deviance • Deviance as Social Constructions • Deviance and Social Control • Becoming Deviant: The Role of Socialization <p>Readings: M. B. Clinard and R.F. Meier (2008). Chapters 1, 2.</p>	Weeks 1 - 2
II.	<p><u>THEORETICAL APPROACHES TO DEVIANCE</u> <u>THEORETICAL APPROACHES TO DEVIANCE</u> Introduction: Positivist Versus Constructionist Approaches</p> <p>Theoretical Explanations of Deviance</p> <p>i) Background-Information: Classical Criminology</p> <p>ii) Postivist Theories of Deviance</p> <p>a) Biological Theories:</p> <ul style="list-style-type: none"> • Cesare Lombroso • Heredity Theories • Body-Build Theories • Modern Biocriminology/Sociobiology <p>b) Psychological Theories:</p> <ul style="list-style-type: none"> • Early Psychological Theory • Psychoanalytic Theory • The Psychobiological Perspective <p>Readings: M. B. Clinard and R.F. Meier (2008). Chapter 3, pp. 42-69.</p>	Weeks 3-7

	<p style="text-align: center;">*** TEST I:, 2011 ***</p> <p>c) Sociological/Structural Theories:</p> <ul style="list-style-type: none"> • Cultural Deviance Theory • Strain Theories: Merton's Theory of Anomie • Sub-cultural Strain Theories: Cohen's Theory of Delinquent Subcultures, Cloward and Ohlin's Theory of Differential Opportunity. • Conflict Theories <p>Readings: M. B. Clinard and R.F. Meier (2008). Chapter 4, pp. 70-84.</p> <p>iii) Social Process/Constructionist Theories of Deviance:</p> <ol style="list-style-type: none"> a) Social Learning Theories: Differential Association Theory, b) Differential Reinforcement Theory c) Social Constructionist Theory: Labeling Theory <p>Readings: M. B. Clinard and R.F. Meier (2008). Chapter 5, pp. 85-105</p> <p style="text-align: center;">*** MID-TERM EXAMINATION:, 2011 ***</p>	
<p>III</p>	<p><u>TYPOLOGIES OF DEVIANCE</u></p> <p>i) <i>Crimes Against the Person:</i></p> <ul style="list-style-type: none"> • Murder • Aggravated Assault • Forcible Rape • Domestic Violence <p>Readings: M. B. Clinard and R.F. Meier (2008). Chapter 6, pp. 106-141.</p>	<p>Week 8-11</p>
	<p>ii) <i>Crime Against Property/ Economic Crime:</i></p> <ul style="list-style-type: none"> • Common Theft Offenses • Robbery • Institutional/ Organizational Crime: White-Collar Crime and Organized crime. • Arson <p>Readings: M. B. Clinard and R.F. Meier (2008). Chapters 7 (pp. 142-150 & 155-166); Chapter 8 (pp. 167-203).</p>	

	<p style="text-align: center;">*** TEST II: 2011***</p> <p>iii) <i>Public Order/Victimless Crime:</i></p> <ul style="list-style-type: none"> • Deviant Drug Use: <ul style="list-style-type: none"> - Alcohol Abuse: Drinking vs. Alcoholism - Drug Use and Addiction • Sex Deviance: Homosexuality, Prostitution, Pornography etc <p>Readings: M. B. Clinard and R.F. Meier (2008). Chapter 9, 10, 11 & 14 pp. 204-335; 404-454.</p> <p>NACADA (2007) <i>Rapid Siotuation Assessment of Drug and Substance Abuse in Kenya</i>. Nairobi: NACADA</p> <p>iv) <i>Political Deviance:</i></p> <ul style="list-style-type: none"> • Rebels: Political Dissent, Sedition • Government Lawlessness (Human Rights Abuse:Unlawful Arrests, Detention Without Trial, Intimidation, Police Brutality etc) <p>Readings: M. B. Clinard and R.F. Meier (2008). Chapters 7 pp. 151-154.</p> <p>v) <i>Suicide and Mental Disorders</i></p> <ul style="list-style-type: none"> • Suicidal Behavior and Types of Suicide • Mental Disorders <p>Readings: M. B. Clinard and R.F. Meier (2008). Chapter 12 (pp. 336-74); chapter 15 (pp. 455-495).</p>	
IV	<p><u>DEVIANCE IN THE KENYAN CONTEXT: A SYNOPSIS</u></p> <ul style="list-style-type: none"> • Common forms of Deviant Behavior • Changing Trends in Deviance in Kenya • Likely Causes of Deviance in Kenya <p>Readings: NACADA (2007) <i>Rapid Siotuation Assessment of Drug and Substance Abuse in Kenya</i>. Nairobi: NACADA</p>	Week 12-13
VI	***FINAL EXAMINATION: 2011***	Week 14

Student Contract

SOC3305: Deviant Behavior

Read the following statements carefully then fill in your name, your student identification number and append your signature on the space provided if you agree to abide by these statements.

If you do not feel you are able to abide by this contract, you should consider dropping the course before the time for add and drop elapses.

1. I have read and understood the guidelines, requirements and course policies as stipulated in the course outline.
2. I understand what my duties and responsibilities are and will discharge them accordingly.
3. I have read and understood USIU's Academic Code of Conduct and Ethics, including the policy on plagiarism and other forms of cheating.
4. I am conversant with USIU's class attendance policy and will abide by it.
5. I understand that attendance does not equal technical appearances. That is, lateness beyond 10 minutes after the commencement of learning will be treated as non-attendance.
6. I understand that I am to maintain contact with my instructor through observing the provided office hours, by appointments or via the email system.
7. I understand that in addition to the typical 3 hours of contact time per week, to perform well in the course requires at least 5 additional hours of study time per week. This means I should expect to spend a minimum of 8 hours per week on this course.
8. I understand that active reading and participation are required for this course.
9. I will be civil at all times with my classmates and my instructor and expect civility from others.

Signed: _____ Date: _____

Name: _____ ID No: _____