

SWA 1001: BEGINNING SWAHILI II

CREDIT: 3 UNITS

LECTURER:

COURSE DESCRIPTION

Broaden vocabulary base; focus on the use of present, past, future verb tenses; introduction of *-me-* tense and the passive; introduction of possessives and negative verb formation, telling time, dates, days of the week, months, years.

Prerequisite: Competence in SWA 1000 of grade 'C' or higher, or the equivalent

LINK TO UNIVERSITY MISSION OUTCOME

The course content for SWA 1001 directly contributes to the attainment of the *Higher Order Thinking, Literacy* and *Multicultural Perspective* outcomes in the General Education learning outcomes.

EXPECTED COURSE LEARNING OUTCOMES

- 1) Understand Swahili texts based on grammar and vocabulary covered in the course
- 2) Engage in dialogue with an interlocutor in Swahili, making use of grammar and vocabulary covered in the course
- 3) Compose texts and dialogues in Swahili, making use of grammar and vocabulary covered in the course
- 4) Translate texts from Swahili to English and vice versa, making use of grammar and vocabulary covered in the course
- 5) Expand the knowledge of the Swahili culture

COURSE CONTENT

Week 1

- Revision – Written test based on the grammar and vocabulary of SWA 1000
- Revision – Oral exercises based on the grammar and vocabulary of SWA 1000

Course objectives followed: 1,2,4

Week 2 – Lesson 9

- Adjective *-ote*.
- Possessives, ordinal numbers.

Course text – Chapters 29, 42

Course objectives followed: 1,2,4

Week 3 – Lesson 10

- Days of the week, dates, months.
- Perfect Tense *-me-*

Course text – Chapters 23, 26, 45

Course objectives followed: 1,2,4

Week 4 – Lesson 11

- Numerals 1000 - 100 000.
- Interrogatory words *kwa nini* and *kwa sababu gani*: interrogatory word *je* and particle *-je*.

Course text – Chapters 26, 32

Course objectives followed: 1,2,4

Week 5 – Lesson 12

- Telling time.

Course text – Chapter 36

Course objectives followed: 1,2,4

Week 6

- Revision – Grammar and vocabulary of Lessons 9-12
- Oral exercises – Grammar and vocabulary of Lessons 9-12

Course objectives followed: 1,2,3,4

Week 7

MID-SEMESTER EXAMINATION

Week 8 – Lesson 13

- Tense marker *-me-* with the verbs of condition.
- Course text – Chapters 26, 42
 Course objectives followed: 1,2,4

Week 9 – Lesson 14

- KI- VI- noun class.
 - Prepositions *kwamba, kuwa, kama*.
- Course text – Chapters 13, 24
 Course objectives followed: 1,2,4

Week 10 – Lesson 15

- M- MI- noun class
 - Habitual tense *hu-*.
- Course text – Chapters 8, 62
 Course objectives followed: 1,2,4

Week 11 – Lesson 16

- Negative past tense
 - Passive verbs
- Course text – Chapters 17, 32
 Course objectives followed: 1,2,4

Week 12 – Cultural topics

- Traditional music of the Swahili culture
 - Modern Swahili song culture of East Africa
- Course objectives followed: 1,2,4,5

Week 13

- Revision – Grammar and vocabulary of Lessons 13-16
 - Oral exercises – Grammar and vocabulary of Lessons 13-16
- Course objectives followed: 1,2,3,4

Week 14

FINAL EXAMINATION

TEACHING METHODOLOGY

- Lectures on course content
- Group work
- Oral drills
- Listening to the texts read in class or tapes
- Written assignments

COURSE ASSIGNMENTS

Every week the students are given the following assignments:

- Written quiz
- Oral exercises
- Written translation

COURSE TEXTS

Peter M. Wilson, Simplified Swahili. Harlow: Longman, 2004

REFERENCE MATERIALS

Handouts prepared by the lecturer

COURSE EVALUATION

Attendance & participation	10%
Assignments	40%
Mid-term exam	20%
Final exam	30%
TOTAL	100%

FINAL GRADE/GRADING SYSTEM

The final grade will be determined according to the following scale that is a USIU Grading System/Grading yardstick:

A	90 - 100	C+	74 - 76
A-	87 - 89	C	70 - 73
B+	84 - 86	C-	67 - 69
B	80 - 83	D+	64 - 66
B-	77 - 79	D	62 - 63
		D-	60 - 61
		F	0 - 59