

Undergraduate Program Mahidol University International College Division Science

TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai EGCI 425	การทำเหมืองข้อมูล
English EGCI 425	Data Mining
2. Number of credits	4(4-0-8) (Lecture/Lab/Self-study)
3. Program and type of subject	t
3.1 Program	Bachelor of Engineering (Computer Engineering)
3.2 Type of Subject	Computer Engineering Elective Course
4. Course Coordinator and Co	urse Lecturer
4.1 Course Coordinato	r Assoc. Prof. Dr. Rangsipan Marukatat
4.2 Course Lecturer	Assoc. Prof. Dr. Rangsipan Marukatat
5. Trimester/ Year of Study	
5.1 Trimester	Trimester 1 of 4 th year
5.2 Course Capacity	Approximately 25 students
6. Pre-requisite	None
7. Co-requisites	None
8. Venue of Study	Mahidol University, Salaya campus and Online



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Section 2 Goals and Objectives

1. Course Goals

This course aims for students to sharpen their skills in advanced data analysis, which are essential for future career and research in computer engineering.

2. Objectives of Course Development/Revision

2.1 Course Objectives

- 1. Students can use appropriate data mining techniques to analyze data
- 2. Students can conduct appropriate experiments and self-study research

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

- 1. CLO1 Critically explain the principles of various data mining techniques
- 2. CLO2 Calculate and analyze data by using appropriate data mining techniques
- 3. CLO3 Discuss and evaluate results from data mining

Section 3 Course Management

1. Course Description

การค้นพบความรู้ในฐานข้อมูล การเตรียมข้อมูล การสร้างภาพนามธรรมข้อมูล และการแปลงข้อมูล การจัด กลุ่ม การวิเคราะห์การเชื่อมโยง การจำแนกและการจำแนกแบบรวม ตัววัดและการประเมิน คลังข้อมูล การประมวลผล เชิงวิเคราะห์แบบออนไลน์ (โอแล็ป) ผลกระทบของการทำเหมืองข้อมูล เทคโนโลยีปัจจุบันและแนวโน้ม การประยุกต์ การทำเหมืองข้อมูล

Knowledge discovery in databases; data preparation, data visualization, and data transformation; clustering, association analysis, classification and ensemble classification; metrics and evaluation; data warehouse, online analytical processing (OLAP); effects of data mining, current technology and trend, applications of data mining



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2. Credit hours per trimester

Lecture	Laboratory/field	Self-study
(Hours)	trip/internship (Hours)	(Hours)
48 hours	0	96 hours
(4 hours x 12 weeks)		(8 hours x 12 weeks)

3. Number of hours that the lecturer provides individual counseling and guidance.

1 hour/week

Section 4 Development of Students' Learning Outcome

- Short summary on the knowledge or skills that the course intends to develop in students (CLOs) By the end of the course, students will be able to
 - 1. CLO1 Critically explain the principles of various data mining techniques
 - 2. CLO2 Calculate and analyze data by using appropriate data mining techniques
 - 3. CLO3 Discuss and evaluate results from data mining

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course	Teaching methods	Evaluation Methods
Code		
CLO1	- Interactive lecture	- Written examinations
	- Examples and case studies	
	- Self-study	
CLO2	- Interactive lecture	- Written examinations
	- Examples and case studies	- Written exercises
	- Group projects	- Project reports
	- Self-study	
CLO3	- Examples and case studies	- Project reports
	- Group projects	
	- Self-study	



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Course Code EGCI 425

Data Mining

Division Science

Section 5 Teaching and Evaluation Plans

1. Teaching plan

Course Title

	Topic/Details	Number of hours				Instructors	Note
Class		In-Class	Lab	Online	On-Campus		
		sessions	sessions	Sessions			
1	Tue. 14 Sep. (14.00 – 15.50)	2		Х		Assoc. Prof. Dr.	
	Chapter 1: data mining process					Rangsipan	
2	Thu. 16 Sep. (14.00 – 15.50)	2		Х		Marukatat	
	Chapter 2: data exploration						
3	Tue. 21 Sep. (14.00 – 15.50)	2		Х			
	Chapter 3: data preprocessing					-	
4	Thu. 23 Sep. (14.00 – 15.50)	2		Х			
	Chapter 3: data preprocessing					-	
5	Tue. 28 Sep. (14.00 – 15.50)	2		Х			
	Chapter 4: decision trees & rules					-	
6	Thu. 30 Sep. (14.00 – 15.50)	2		Х			
	Chapter 4: decision trees & rules					-	
7	Tue. 5 Oct. (14.00 – 15.50)	2		Х			
-	Chapter 5: KNN & Naïve Bayes						
8	Thu. 7 Oct. (14.00 – 15.50)	2		Х			
	Chapter 6: neural network & SVM						
9	Tue. 12 Oct. (14.00 – 15.50)	2		Х			
10	Chapter 6: heural hetwork & SVM	0		N/		-	
10	Thu. 14 Oct. (14.00 – 15.50)	2		X			
11	Tue 10 Oct (14.00 15.50)	2		V		-	
11	Tue. 19 Oct. (14.00 – 15.50)	Z		X			
12	Thu 21 Oct (14.00 15.50)	2		V		-	
12	Review	2		^			
13	Tue 26 Oct $(14.00 - 15.50)$	2			x	-	
15	Midterm exam	2			(if possible)		
14	Thu 28 Oct (14 00 – 15 50)	2		X		-	
	Chapter 8: regression	_					
15	Tue, 2 Nov. (14.00 – 15.50)	2		Х		-	
	Chapter 8: regression						
16	Thu. 4 Nov. (14.00 – 15.50)	2		Х			
	Chapter 9: ensemble methods						
17	Tue. 9 Nov. (14.00 – 15.50)	2		Х			
	Chapter 10: K-means & EM						
18	Thu. 11 Nov. (14.00 – 15.50)	2		Х			
	Chapter 10: K-means & EM						
19	Tue. 16 Nov. (14.00 – 15.50)	2		Х			
	Chapter 11: HAC & DBSCAN					ļ	
20	Thu. 18 Nov. (14.00 – 15.50)	2		Х			
	Chapter 11: HAC & DBSCAN						
21	Tue. 23 Nov. (14.00 – 15.50)	2		Х			
	Chapter 12: Outlier detection						
22	Thu. 25 Nov. (14.00 – 15.50)	2		Х			
	Chapter 13: Text mining						



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		Number of hours		Online		Instructors	Note
Class	Topic/Details	In-Class	Lab	Contine	On-Campus		
		sessions	sessions	Sessions			
23	Tue. 30 Nov. (14.00 – 15.50)	2		Х			
	Chapter 13: text mining						
24	Thu. 2 Dec. (14.00 – 15.50)	2		Х			
	Review						
	Thu. 9 Dec. (14.00 – 15.50)				x		
	Final exam				(if possible)		
	Total	48					

- 2. Plan for Assessing Course Learning Outcomes
 - 2.1 Assessing and Evaluating Learning Achievement
 - a. Formative Assessment
 - Short discussion during lectures
 - Discussion and feedbacks on exercises and group projects

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessme (Percen	nt Ratio tage)
CLO1 Critically explain the principles of various data	Midterm examination	20	10
mining techniques	Final examination	20	40
CLO2 Calculate and analyze data by using	Midterm examination	10	
appropriate data mining techniques	Final examination	10	45
	Written exercises	15	45
	Project reports	10	
CLO3 Discuss and evaluate results from data mining	Project reports	15	15
		Total	100



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Course Title Data Mining Course Code EGCI 425

(2)	Grading	System
(2)	Ulaulite	Jystern

Grade	Achievement	Final Score (% range)	GPA
А	Excellent	90-100	4.0
B+	Very Good	85-89	3.5
В	Good	80-84	3.0
C+	Fairly Good	75-79	2.5
С	Fair	70-74	2.0
D+	Poor	65-69	1.5
D	Very Poor	60-64	1.0
F	Fail	Less than 60	0.0

(3) Re-examination (If course lecturer allows to have re-examination) N/A (Not applicable with MUIC)

3. Student Appeals

The student wishing to appeal grading result or any academic decision must submit a written and signed appeal form personally to the Academic Affair Unit. It is prohibited to assign another person to appeal on one's behalf. The written appeal form is directed to the Program Director and the Department Chair. The final decision is approved by the Faculty Committee and the result of appeal is then informed to the student.

Section 6 Teaching Materials and Resources

- 1. Textbooks and/or other documents/materials
 - 1) Tan PN, Steinbach M, Kumar V. Introduction to data mining (2nd edition). Pearson, 2018.
 - 2) Witten IH, Frank E. Data mining: practical machine learning tools and techniques (4th edition). San Francisco (CA): Morgan Kaufmann, 2016.
 - 3) Han J, Kamber M. Data mining: concepts and techniques (3rd edition). Morgan Kaufmann, 2011.
- 2. Recommended textbooks and/or other documents/materials

None

3. Other Resources (If any)

Data analysis tools (RapidMiner). https://rapidminer.com/



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Section 7 Evaluation and Improvement of Course Management

- 1. Strategies for evaluating course effectiveness by students
 - Observation on students' behaviors and class participation
 - Course evaluation by students at the end of the course
- 2. Strategies for evaluating teaching methods
 - Formative and summative assessment
- 3. Improvement of teaching methods
 - Use evaluation results in 1 and assessment results in 2 to identify areas of improvement
- 4. Verification process for evaluating students' standard achievement outcomes in the course
 - Evaluate class achievement of each CLOs from the average score of all students
- 5. Review and plan for improving the effectiveness of the course
 - Review content, teaching methods, and evaluation methods before the course starts
 - Adjust teaching tactics during the course
 - Review and update course content every 3 years



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Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

Course	Program Learning Outcomes (PLOs)						
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	
EGCI 425		R	R			R	

Table 2 The relationship between CLOs and PLOs

	Program Learning Outcomes (PLOs)					
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1 Critically explain the principles of various data						
mining techniques		2.2				
CLO2 Calculate and analyze data by using appropriate		2.1	2 1			6 1
data mining techniques		2.2	5.1			0.1
CLO3 Discuss and evaluate results from data mining		2.1	3.1			

Table 3 The description of PLOs and Sub PLOs of the course

PLOs	SubPLOs
PLO2 Integrate computer engineering knowledge with other related sciences and pursue new	2.1 Apply knowledge about data mining to analyze data, evaluate
knowledge in computer engineering	results, and make conclusion
knowledge in computer engineering.	2.2 Explain the principles of various data mining techniques and their
	potential applications; search relevant background about application
	domains
PLO3 Evaluate the computer requirements and	3.1 Identify potential problems and resolutions/cautions needed in
identify the appropriate engineering knowledge for	data mining process
developing computer applications.	
PLO6 Create a related computer engineering	6.1 Choose appropriate tools and techniques to analyze data
development based on information technologies in	
mathematics or applied statistics	