TQF 3 Course Specifications
Section 1 General Information

1. Course code and course title

Thai	ICCS๔๖๑	การเรียนรู้ของเครื่อง
English	ICCS461	Machine Learning

2. Number of credits 4 (4-0-8) (Lecture/Lab/Self-study)
3. Program and type of subject
   - 3.1 Program Bachelor of Science (Computer Science)
   - 3.2 Type of Subject Elective
4. Course Coordinator and Course Lecturer
   - 4.1 Course Coordinator Sunsern CHEAMANUNKUL, PhD
   - 4.2 Course Lecturers TBA
5. Trimester/ Year of Study
   - 5.1 Trimester Once every academic year
   - 5.2 Course Capacity Approximately 30 students
6. Pre-requisite(s) ICCS161 Introduction to Data Science; ICCS205 Numerical Computation
7. Co-requisite(s) -
8. Venue of Study Mahidol University, Salaya Campus

Section 2 Goals and Objectives

1. Course Goals

To provide students with a basic understanding of machine learning approaches and techniques, as well as their applicability to a wide range of real-world applications.

2. Objectives of Course Development/Revision

2.1 Course Objectives

This course complements students' broad-based knowledge with in-depth coverage of their areas of interest.

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

CLO1 Describe issues and challenges related to machine learning such as data characteristics, model selection, model complexity, etc.
CLO2 Compare strengths and weaknesses of popular machine learning approaches.
CLO3 Explain the underlying mathematical concepts in machine learning algorithms.
CLO4 Select and implement machine learning algorithms to address real-world problems.

Section 3 Course Management

1. Course Description

Probability and maximum likelihood estimate; K-nearest neighbor methods; Decision tree and basic information theory; Regressions; Ensemble learning algorithms including bagging, boosting and random forest; Support vector machines; Perceptron and neural networks; Deep learning; Unsupervised learning; Semi-supervised learning; PAC learning and VC dimension ความน่าจะเป็น และ ภาวะน่าจะเป็นสูงสุด วิธีการค้นหาเพื่อนบ้านใกล้สุด เค ตัว ต้นไม้ตัดสินใจ และ ทฤษฎีสารสนเทศเบื้องต้น การถดถอย ขั้นตอนวิธีทั้งมวล ประกอบด้วย แบ็คกิ้ง บูสติ้ง และ การตัดสินใจด้วยกลุ่มต้นไม้แบบสุ่ม ซัพพอร์ตเวกเตอร์แมชชีน โครงข่ายประสาทเทียม การเรียนรู้เชิงลึก การเรียนรู้แบบไม่มีผู้สอน การเรียนรู้แบบกึ่งมีผู้สอน การเรียนรู้แบบการประมาณ ที่อาจจะถูกต้อง และ มิติ วีซี

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

3. Number of hours that the lecturer provides individual counseling and guidance.

1 hour/week

Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to:

- CLO1 Describe issues and challenges related to machine learning such as data characteristics, model selection, model complexity, etc.
- CLO2 Compare strengths and weaknesses of popular machine learning approaches.
- CLO3 Explain the underlying mathematical concepts in machine learning algorithms.
- CLO4 Select and implement machine learning algorithms to address real-world problems.

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

ICCS461	Teaching methods	Evaluation Methods
CLO1	Reading assignment, interactive lecture, case studies, quiz, group activities, group discussion	Quiz, Homework, Examination
CLO2	Reading assignment, interactive lecture, case studies, quiz, group activities, group discussion	Quiz, Homework, Examination
CLO3	Reading assignment, interactive lecture, case studies, quiz, group activities, group discussion	Quiz, Homework, Examination
CLO4	Reading assignment, interactive lecture, case studies, quiz, group activities, group discussion	Quiz, Homework, Examination

Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Internship Hours		
1	Probability and maximum likelihood estimate	4	0	Reading assignment, interactive lecture, quiz, group activities, case studies, group discussion	TBA
2	K-nearest neighbor methods	4	0		
3	ML and information theory	4	0		
4	Decision tree	4	0		
5	Regressions	4	0		
6	Ensemble learning algorithms	4	0		
7	Perceptron	4	0		
8	Support vector machines	4	0		
9	Neural networks and deep learning	4	0		
10	Semi-supervised learning	4	0		
11	Unsupervised learning	4	0		
12	Learning theory	4	0		
	Total	48	-		

2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

- Worksheet
- Class discussion

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Describe issues and challenges related to machine learning such as data characteristics, model selection, model complexity, etc.	Homework & Quiz	5	25
	Examination	20	
CLO2 Compare strengths and weaknesses of popular machine learning approaches.	Homework & Quiz	5	25
	Examination	20	
CLO3 Explain the underlying mathematical concepts in machine learning algorithms.	Homework & Quiz	5	25
	Examination	20	
CLO4 Select and implement machine learning algorithms to address real-world problems.	Homework & Quiz	5	25
	Examination	20	
			100

(2) Grading System

Grade	**Achievement**	**Final Score (% Range)**	**GPA**
A	Excellent	90-100	4.0
B+	Very good	85-89	3.5
B	Good	80-84	3.0
C+	Fairly good	75-79	2.5
C	Fair	70-74	2.0
D+	Poor	65-69	1.5
D	Very Poor	60-64	1.0
F	Fail	Less than 60	0.0

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

N/A

Section 6 Teaching Materials and Resources

1. Textbooks and/or other documents/materials

- *None; Lecture notes will be provided by the lecturers.*

2. Recommended textbooks and/or other documents/materials

Selected readings from pertinent scientific journals and textbooks or video clips, as posted on the course's e-learning site

3. Other Resources (If any)

N/A

Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students

   1.1 Student feedback of instructors, teaching methods and materials, and course content through MUIC student evaluation forms

2. Strategies for evaluating teaching methods

   2.1 Evaluation of effectiveness based on student evaluation scores and comments

   2.2 Evaluation through peer observations by co-instructor or other Division faculty

3. Improvement of teaching methods

   3.1 Adjustments based on student feedback, personal observations, comments from peer observations and discussions with supervisor and/or other Division faculty in one-on-one and/or group meetings as specified by MUIC guidelines

4. Verification process for evaluating students' standard achievement outcomes in the course

   4.1 Verification through student performance on assessments based on MUIC/Division standards

5. Review and plan for improving the effectiveness of the course

   5.1 Course instructors (and coordinator/supervisor) will meet to discuss results of student evaluations and student performance based on learning outcomes in order to identify point for improvement

   5.2 Strategy for improvement set according to MUIC/Division guidelines

Appendix
Alignment between Courses and General Education courses

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

	Program Learning Outcomes (PLOs)					
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
(ICCS461)			R/P		R/P	R/P

Table 2 The relationship between CLOs and Program LOs (Number in table = Sub LOs)

ICCS461	Learning Outcomes in the Computer Science Program					
	1	2	3	4	5	6
CLO1 Describe issues and challenges related to machine learning such as data characteristics, model selection, model complexity, etc.			3.1 3.2			
CLO2 Compare strengths and weaknesses of popular machine learning approaches.					5.4	6.2
CLO3 Explain the underlying mathematical concepts in machine learning algorithms.					5.3	6.3
CLO4 Select and implement machine learning algorithms to address real-world problems.					5.1 5.4	6.1 6.4

Table 3 The description of Program LOs and Sub LOs of the course

CS LOs	Sub LOs
PLO1 Demonstrate proficiency in scientific communication.	1.1 Understand the format of communication in computer science.
	1.2 Communicate inchoate ideas to others for further development and refinement.
	1.3 Describe computing concepts to members of the community with accuracy and clarity.
PLO2 Carry out work with scientific integrity and professionalism.	2.1 Recognize the concepts of intellectual property, copyright licenses, and law pertaining to information technology.
	2.2 Provide ethical reasoning and awareness of issues surrounding bias, fabrication, falsification, plagiarism, outside interference, censorship, and information privacy.
	2.3 Demonstrate good time management, self-regulation, autonomy, and professional code of conduct of the discipline.
PLO3 Appraise scientific information critically.	3.1 Apply quantitative reasoning using mathematical methods and scientific facts, taking into consideration multiple perspectives.
	3.2 Provide a succinct description of the issue (i.e., a problem, a question, or a hypothesis), separating facts and assumptions.
	3.3 Differentiate source, validity, objectives, key arguments, and consequences of a piece information.
	3.4 Create a response to the issue by synthesizing collected information critical to the assessment.
PLO4 Use a teamwork mindset in the context of computing.	
PLO5 Execute common computing methodologies appropriate for a problem scenario.	5.1 Carry out the process of converting a process/algorithm to a machine-executable program.
	5.2 Use suitable techniques for correctness and cost analysis of computer programs.
	5.3 Deconstruct a computer system to reveal its structure, components, and process of construction.
	5.4 Select common computing techniques (e.g., standard algorithms, data structures, design patterns, programing style, and computing paradigms) appropriate for a given problem scenario.
PLO6 Formulate computational solutions to novel situations grounded on the foundation of computer science.	6.1 Model a given problem using suitable abstractions, including problem decomposition, in the context of computing.
	6.2 Compare the relative strengths and weaknesses among multiple designs or implementations.

CS LOs	Sub LOs
	6.3 Assess the feasibility and efficacy of a computational solution based on its design and implementation.
	6.4 Devise computational solutions to novel situations using knowledge and experience in computer science.