

## Course Syllabus

1. **Program of Study**  
Bachelor of Arts  
Bachelor of Science  
Bachelor of Business Administration  
Bachelor of Nursing Science
- Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICEG 486      **Course Title** Teaching Methodology B:  
Upper Intermediate to Advanced Students
3. **Number of Credits** 4 (4-0) (Lecture/Lab)
4. **Prerequisite (s)** ICCM 485 with a "C" or better
5. **Type of Course** Required for both English minors
6. **Trimester/Academic Year** Trimester I, every year
7. **Course Description**  
Overview the theory and practice of teaching English to advanced students; various methodologies and their theoretical underpinnings; teaching emphasis on reading/writing, teaching children, teaching young adults, teaching adults, classroom management, materials design and evaluation, and construction and evaluation of tests; lecture listening/notetaking and more academic reading and writing skills.
8. **Course Objective (s)**
  1. To enable students to apply their knowledge of SLA and teaching methods in developing effective lesson plans
  2. To enable students to develop clear teaching objectives and learning outcomes
  3. To enable students to understand communicative and pragmatic competence and develop appropriate lesson plans
  4. To enable students to understand the reading and writing process in
  5. developing effective lesson plans and class activities
  6. To enable students to understand the skills required in reading and to select and teach appropriate micro reading skills and reading strategies
  7. To enable students to understand the skills required for producing a piece of writing and teach an effective writing lesson
  8. To enable students to design effective assessment instruments to evaluate the four skills
  9. To enable students to design a class syllabus

## 9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction to class: Review of current SLA research and modern teaching methods, Total Physical Response, Communicative Language Teaching, Content-based Instruction	4	Assigned Section Instructor
2	The four skills:A skills-based vs. an integrated skills approach: Advantages and limitations  Listening/ Speaking I: Listening skills and strategies; communicative competence; pragmatics and language teaching; class discussion	4	"
3	Listening/ Speaking II: Developing effective listening and speaking lesson plans and designing relevant tasks and activities  Reading I: Introduction to reading theory Quiz	4	"
4	Reading II: Reading skills and Selecting and evaluating reading materials and resources  Reading III: Developing an effective lesson plan for the teaching of reading	4	"
5	Reading IV: Evaluating Reading; development and presentation of a reading assessment instrument  Grammar I: Developing meaningful grammar lessons; preparing a communicative grammar lesson	4	"

6	Grammar II: Addressing grammar problems with advanced learners; using texts in the teaching of grammar; addressing grammar issues in a writing class; Writing I: Introduction to writing theory; product vs. process; writing skills	4	“
7	Writing II Developing an effective lesson plan for the teaching of writing and designing appropriate tasks and activities; teaching a writing lesson; selecting and evaluating writing materials and resources;	4	“
8	Evaluation and assessment of student writing; Quiz; students practice evaluating a piece of writing; discussion	4	“
9	Syllabus design: Planning a course; developing a well-grounded rationale for a course; deciding learning outcomes; deciding appropriate assessment instruments; structuring students' active involvement in learning	4	“
10	Syllabus design II: Identifying, selecting, and developing materials and resources; composing a syllabus with a focus on student learning	4	“
11	Students prepare and present a course syllabus: Review.	4	“
	<b>Total</b>	<b>44</b>	

NB: The instructor reserves the right to change topics when appropriate.

#### 10. Teaching Method (s)

Class lecture and discussion; student demonstrations and presentations; paired and group activities.

**11. Teaching Media**

Handouts; transparencies; EFL textbooks.

**12. Measurement and evaluation of student achievement**

MUIC standard grading criteria: 90% and above is A

**13. Course evaluation**

Quizzes	20%
Assignments	30%
Journal	20%
Final Exam	30%

**14. Reference (s)**

Freeman, Y.S. & Freeman, D.E. (1998). *ESL/EFL Teaching*. Portsmouth, NH: Heinemann.

**15. Instructor (s)**

Cristina Schoonmaker

**16. Course Coordinator**

Cristina Schoonmaker