



Report on execution of the course in compliance with Thai Qualifications Framework for Higher Education (TQF 5)

Academic Year T2/2023-2024

Section 1 General Information

Topic	Details
1. Course Code and Title	(Thai) ICFA 338 การสร้างภาพยนตร์สั้น (English) ICFA 338 Short Film Production
2. Course Type	<input type="checkbox"/> General Education <input type="checkbox"/> Free elective <input checked="" type="checkbox"/> Compulsory Required Course
3. Pre-requisite (if any)	
4. Course Coordinator	Yuttana Suntivong
5. Lecturers (by group):	Number of Lecturers 1 (Please attach the Lecturers' names in the appendix.)
6. Academic Year/ Trimester	/ Trimester 2
7. Study Site Location on Campus (outside the faculty)	Total: 1 places 1. A220 Aditayatorn Building
8. Study Site Location off Campus	Total: places 1. 2.

Section 2 The Course's Teaching and Learning Experience Management

2.1 Course learning outcomes (CLO) as stated in the course's TQF 3

By the end of the course, students who successfully complete the course will be able to:

CLO 1	Learn the appropriate media theories and craft language of shortfilm production.
CLO 2	Apply critical thinking skills to develop creative ideas, including strategies to adapt creativity to meet stakeholder needs and various constraints.
CLO 3	Demonstrate the creative application of theory in an original creative, group project.
CLO 4	Apply various approaches to express opinions and ideas that engage your practice-led craft approach.

(All CLOs stated in the course's TQF 3 of the same academic year as of this report)



2.2 The effectiveness of teaching methods that will result in the CLOs as specified in the course’s TQF 3

2.2.1 Suitable teaching methods for each CLO

Teaching and learning experience Management*	Course Learning Outcomes: CLOs						Problems of the teaching methods		Problems and solutions to the problems
	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6	Yes	No	
1. 1. Course materials, In-class exercises	✓	✓						✓	
2. Lecture, Discussion, Course materials	✓	✓						✓	
3. Projects			✓	✓				✓	
4.									
5.									

* State the teaching methods and tick (✓) under the CLOs that students are expected to achieve by using each method.

2.2.2 Provision of support for students’ effective learning

Provided Support	Results		
	Implemented	Not Implemented	Improvement Plan
1. Updated student handbook	2021		
2. Use of information technology	Trello , LINE		
3. System for acknowledging problems	Discussion, reflection		
4. System to help students who have problems	Group Discussion and individual discussion		
5. Others...(Identify.).....			

2.2.3 Teaching and learning experience management compared to the lesson plan stated in the TQF 3

a. Results

Class Hours		Learning Topics	
1. Number of hours stated in the lesson plan (theory sessions and practice sessions)	72 hours	1. Number of learning topics stated in the lesson plan	4 topics
2. Actual number of teaching hours	72 hours	2. Actual number of topics taught	4 topics
3. Percentage of the actual number of teaching hours versus that in the teaching plan	100 per cent	3. Percentage of the actual number of topics taught versus that in the teaching plan	100 per cent

b. Give reasons why the actual number of teaching hours is over 25 per cent different from that in the lesson plan (if it is).

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c. Give details of the **topics** that have not been covered (if any).

Topics that have not been covered	Significance			Guidelines for teaching compensation/ Prevention of future problems
	High	Moderate	Low	
1.				
2.				
3.				

2.3 Test and Evaluation System

2.3.1 Formative Evaluation:

There was formative evaluation. (Please provide details in the table.) There was none.

Formative Evaluation Methods	Plan		Guidelines for improvement
	Yes	No	
a. Setting clear time and duration of the evaluation	✓		
b. Setting evaluation tools Identify the tools (if any) (1) Process 20% (2) Comprehension 40% (3) Skills 40%	✓		
c. Giving feedback to students individually. Identify the methods Provide time slot for individual discussions	✓		
d. Using evaluation results for student assisting plan	✓		

2.3.2 Summative Evaluation

a. Appropriate evaluation tools used for each CLO

Methods of evaluation	Course Learning Outcomes: CLOs						Evaluation problems		Suggestions for improvement
	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6	Yes	No	
1. Projects	✓	✓	✓	✓				✓	
2. Individual Critiques				✓				✓	
3.									
4.									
5.									
.....									

(Identify the evaluation methods and tick (✓) under the CLOs that each method was applied to.



b. Standard and quality assurance for measuring and evaluating student learning outcomes

Learning Evaluation Process	Execution		Guidelines for improvement
	Yes	No	
1. Evaluation by examination(s)		✓	
1.1 Setting a table of specification		✓	
1.2 Test revision before use		✓	
1.3 Test analysis		✓	
1.4 Making a test bank		✓	
2. Setting rubrics as an evaluation tool	✓		
3. Setting clear criteria for evaluation	✓		
4. Use of standard judgement / grading system <input type="checkbox"/> criterion-referenced <input type="checkbox"/> norm-referenced <input type="checkbox"/> Others	✓		
5. Learning evaluation verification	✓		



Section 3 Summary of the course management

3.1 Number of students

Types	Number of students	Remarks
1. Students who register in the course (information on the last day of adding/withdrawal)	19	
2. Students who withdraw the course (W)		
3. Students who remain in the course until the end	19	
4. Students who re-test or re-examination		
5. Students who re-register in the course (those who had failed the course)		

* Percentage when compared to the number of students who register in the course (1)

3.2 Grade distribution after remedial exam* (Choose answer a or b)

a. The result by grade and there assigned score (A-F)

Information	Grades after remedial exam*										Total
	A (4.0)	B+ (3.5)	B (3.0)	C+ (2.5)	C (2.0)	D+ (1.5)	D (1.0)	F (0.0)	X (0.0)	I (0.0)	
1. Number of students getting each grade	12	7									19
2. Percentage of students getting each grade (calculated from the total students registering in the course)	63.16	36.84									100
3. Number of students getting grades A-F	12	7									19
4. Weight of each grade multiplied by number of students getting the grade	48	24.5									72.5
5. Average score of the whole class	Calculation = result from no.3 / result from no.4										3.8
Remark: the course's pass grade =											

b. The result by O, S, U and without score

Information	Result					Total
	O	S	U	X	I	
1. Number of students getting each level						
2. Percentage of students getting each level (calculated from the total students registering in the course)						



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3. Number of students getting O and S (calculated from the total students registering in the course)					
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- 3.3 Average score:
- The average score is between 2.5 and 3.5
 - The average score is below 2.5
 - The average score is above 3.5
 - N/A (If course set result by O, S ,U)

3.4 Factors that caused the average score of abnormal grade

- 3.4.1 Grade and there assigned score have average score of abnormal grade
-
 -
- 3.4.2 Courses with assessment results by O, S ,U (O > 75% or U > 25%)
-
 -

3.5 Deviation from the course evaluation plan as stated in TQF3

Areas of deviation	Yes	No	Causes of deviation
1. Timing		✓	
2. Measurement and evaluation methods		✓	
3. Students achievement validation		✓	
3.1 Score recording		✓	
3.2 Grading method		✓	

Section 4 Problems and impact on the course operation

4.1 Learning resources and facilities

Problems	Affected parties		Impacts and carried-out solution or guidelines/plans of solution to the problems
	Students	Lecturers	
1.			
2.			

4.2 Course management

Problems	Affected parties		Impacts and carried-out solution or guidelines/plans of solution to the problems
	Students	Lecturers	
1.			



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2.				
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Section 5 Course evaluation

5.1 Course evaluation made by students

5.1.1 Course evaluation by students using an evaluation form

a. Students participation	Academic Year		
	2023/T2		
1. Number of students answering the evaluation form	16		
2. Percentage of students answering the evaluation form (calculated from the number of all students registering in the course in each academic year)	84.21		

Remarks: 201X* is the latest year of the TQF 5 report.

b. Summary of students' satisfaction and dissatisfaction of the course from 5-level criteria survey:

- (1) Percentage of students who were satisfied-very satisfied : a sum of percentages of students who gave 4 and 5 points in the survey
- (2) Percentage of students who were dissatisfied-very dissatisfied : a sum of percentages of students who gave 1 and 2 points in the survey
- (3) Average satisfaction score from students

Evaluation Topics	(1) Percentage of satisfied students Academic Years		(2) Percentage of dissatisfied students Academic Years		(3) Average satisfaction score Academic Years	
	2023/T2		2023/T2		2023/T2	
1. Students' satisfaction of the course's overall teaching and learning experience management					4.41	
2. Students' satisfaction of the lecturers' teaching quality					4.41	
3. Students' satisfaction of learning facilities					4.41	
4. (topics from the course)						
5. (topics from the course)						

c. Students' significant comments from the evaluation form

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5.1.2 Other course evaluation methods for students

Identify

Results

5.2 Students' significant comments

5.2.1 Strengths :

5.2.2 Weaknesses :

5.3 Lecturers' opinions on the students' comments

1.

2.



Section 6 Plans for the Course Improvement

6.1 Improvement made in this academic year compared to the plan proposed in the previous academic year

Improvement plans proposed in the previous trimester/academic year	Execution in this academic year		Impacts caused by unachieved plans and plans for management/ improvement for effectiveness
	Succeeded	Not Succeeded / Not executed	
1.			
2.			

6.2 Other executions for the course improvement beyond those proposed in the previous academic year's plan

1.
2.

6.3 Improvement plan for the next academic year

Plans / activities	Expected time of finishing	Responsible person
1.		
2.		

6.4 Suggestions / opinions from the course coordinator to the Head of the Program / the Program responsible persons

1.
2.