General Education course

Elementary Thai I

International College

ICGL161

Undergraduate Program

Mahidol University

Division Humanities and Language

Please Specify GE basket

- ☐ Life Appreciation
- ✓ Global Citizenship
- ☐ Critical Thinking
- ☐ Leadership
- ☐ Digital Literacy

GE and Course's CLOs Alignment

GE PLO	Course Learning Outcomes (CLOs)
PLO 5 Examine the current state of the world and the connection between local and global issues	CLO1: Identify consonant classes, vowels, types of syllable, and tones CLO2: Identify basic sentence structures, classifiers, question words, and word order. CLO3: Conduct simple communication exchanges about basic and personal everyday world topics. CLO4: Read, write, and correctly pronounce one-syllable words.

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TQF 3 Course Specifications
Section 1 General Information

1. Course code and course
title

      ICGL161   ภาษาไทยพื้นฐาน ๑

      ICGL161   Elementary Thai I

2. Number of credits 4(4-0-8)

3. Program and type of subject

      3.1 Program <u>Undergraduate Degree (International Program)</u>
      3.2 Type of Subject   <u>General Education</u>
      3.3 Course's Literacy
              MU Literacy (Core Values, SEP, GE for Human Development)
              Health Literacy (Health, Sport)
              Digital Literacy (ICT, Applied Mathematics)
              Social and Humanity Literacy (Social, Humanity, Law, Ethics, Arts)
     ✓ Communication Literacy (Language, Academic Communication)
              Science and Environmental Literacy
         (Applied Science for Life, Environmental Responsibility)
              Finance and Management Literacy (Finance, Management, Entrepreneur)
      3.4 Relationship between Course and Corporate Culture
           ✓ M - Mastery   รู้แจ้ง รู้จริง สมเหตุ สมผล
             A - Altruism   มุ่งผลเพื่อผู้อื่น
           ✓ H - Harmony   กลมกลืนกับสรรพสิ่ง
              I - Integrity   มั่นคงยิ่งในคุณธรรม
           ✓ D - Determination   แน่วแน่ทำ กล้าตัดสินใจ
           ✓ O - Originality   สร้างสรรค์สิ่งใหม่
              L - Leadership   ใฝ่ใจเป็นผู้นำ

4. Course Coordinator and Course Lecturer

      4.1 Course Coordinator   Wimonsiri Hemtanon

         Thai Program Coordinator, HLD

         Tel: 02-700-5000 ect. 1529   Email: wimonsiri.hem@mahidol.edu

      4.2 Course Lecturer: Arpaporn Iemubol <arpaporn.iem@mahidol.edu>

5. Trimester/ Year of Study

      5.1 Trimester   T1/T2/T3

      5.2 Course Capacity Maximum 25 students per section

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6. Pre-requisite   N/A

7. Co-requisites   N/A

8. Venue of Study   MUIC

Section 2 Goals and Objectives

1. Course Goals
    1.1. Develop abilities to conduct basic communication exchanges about personal topics in Thai considering the culture and pragmatics of the target language.
    1.2. Develop skills to understand Thai basic grammar concepts (sentence structures, classifiers, and word order).
    1.3. Develop ability to write Thai consonants and vowels.
    1.4. Develop ability to classify consonant classes.

2. Objectives of Course Development/Revision
    2.1 Course Objectives
        2.1.1.   Understand basic pragmatics and culture conventions to produce basic communication exchanges in the target language.
        2.1.2.   Comprehend grammar structures to create conversation about personal topics.
        2.1.3.   Develop interdisciplinary skills to compare their own culture to the target culture.
    2.2 Course-level Learning Outcomes: CLOs
        By the end of the course, students will be able to (CLOs)
        CLO1: Identify consonant classes, vowels, types of syllable, and tones
        CLO2: Identify basic sentence structures, classifiers, question words, and word order.
        CLO3: Conduct simple communication exchanges about basic and personal everyday world topics.
        CLO4: Read, write, and correctly pronounce one-syllable words.

Section 3 Course Management

1. Course Description

ทักษะการฟังและพูดเกี่ยวกับหัวข้อต่อไปนี้ การแนะนำตัว การสั่งอาหารและเครื่องดื่มเบื้องต้น สถานที่ ทิศทาง

ยานพาหนะ การซื้อตั๋ว เสื้อผ้า สี ขนาด การต่อรองราคา การนับเลขและใช้ลักษณนาม การอ่านและการเขียน

พยัญชนะไทย สระที่เขียนตามหลัง ก่อนหน้า เหนือ หรือใต้พยัญชนะ เลขไทย คำเป็นและคำตาย

English

Listening and speaking skills on the following topics: introducing oneself one's friend and family, basic food and drink ordering, places, directions, transportation, buying tickets, clothing items, colours, and sizes, bargaining, counting and using classifiers, reading and writing Thai consonants, vowels placed after, before, above, and below the consonants, Thai numbers, live and dead syllables

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48		96

3. Number of hours that the lecturer provides individual counseling and guidance.

4 hours a week (Specific schedule depends on the Lecturer's timetable each trimester)

Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

  By the end of the course, students will be able to

    CLO1: Identify and write consonant classes, vowels, types of syllable, and tones

    CLO2: Identify basic sentence structures, classifiers, and word order.

    CLO3: Conduct simple communication exchanges about basic and personal everyday world topics.

    CLO4: Read and correctly pronounce one-syllable words.

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lecture, Inductive teaching Pair work Task based learning Exercise and homework	- In class feedback - Quiz 1, Quiz 2, and Quiz 3 (written and oral) - Final examination
CLO2	Lecture, Inductive teaching Pair work Task based learning Exercise and homework	- In class feedback - Quiz 1, Quiz 2, and Quiz 3 (written and oral) - Final examination
CLO3	Lecture, Inductive teaching Pair work Task based learning Exercise and homework	- In class feedback - Quiz 1, Quiz 2, and Quiz 3 (written and oral) - Final examination
CLO4	Lecture, Inductive teaching Pair work Task based learning Exercise and homework	- In class feedback - Quiz 1, Quiz 2, and Quiz 3 (written and oral) - Final examination

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Section 5 Teaching and Evaluation Plans

1. Lesson Plan

Class	Topic/Details	Number of hours		Online Sessions	On-Campus	Instructors	Note
		In-Class sessions	Lab sessions				
1	Wednesday 9/9/20 12.00-13.50 Course introduction Introducing oneself, mid class consonants Vowels placed after consonants	2		x		Ms. Arpaporn Iemubol	1
2	Monday 14/9/20 12.00-13.50 Basic sentence structures, introducing oneself and family, writing mid class consonant and long vowels placed after the consonant and corresponding short vowels	2		x		Ms. Arpaporn Iemubol	2
3	Monday 21/9/20 12.00-13.50 Review of vocabulary and sentence structure,	2		x		Ms. Arpaporn Iemubol	3

Class	Topic/Details	Number of hours		Online Sessions	On-Campus	Instructors	Note
		In-Class sessions	Lab sessions				
	live and dead syllables,						
4	Wednesday 23/9/20 12.00-13.50 mid class consonants in the final position, live and dead syllables	2		x		Ms. Arpaporn Iemubol	4
5	Monday 28/9/20 12.00-13.50 Revision and preparation for Quiz I			x		Ms. Arpaporn Iemubol	5
6	Wednesday 30/9/20 12.00-13.50 Quiz I listening, reading, and writing			x		Ms. Arpaporn Iemubol	6
7	Friday 25/9/20 Quiz I individual speaking session based on appointment			x		Ms. Arpaporn Iemubol	Counted as a make-up for 7/9/20
8	Monday 5/10/20 12.00-13.50 Vocabulary and structures on ordering drinks, high class consonants			x		Ms. Arpaporn Iemubol	

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Class	Topic/Details	Number of hours		Online Sessions	On-Campus	Instructors	Note
		In-Class sessions	Lab sessions				
9	Wednesday 7/10/20 12.00-13.50 Numbers 0 – 999 and the use of classifiers, writing high class consonants, vowels placed before consonants			x		Ms. Arpaporn Iemubol	
10	Monday 12/10/20 12.00-13.50 Ordering one-plate meals and special requests, high class consonants in final position, live and dead syllables			x		Ms. Arpaporn Iemubol	
11	Wednesday 14/10/20 12.00-13.50 Revision and preparation for mind-term exam			x		Ms. Arpaporn Iemubol Ms. Arpaporn Iemubol	
12	Monday 19/10/20 12.00-13.50 Mid-term exam listening, writing, and tones			x		Ms. Arpaporn Iemubol	
13	Wednesday 21/10/20 12.00-13.50			x		Ms. Arpaporn Iemubol	

Class	Topic/Details	Number of hours		Online Sessions	On-Campus	Instructors	Note
		In-Class sessions	Lab sessions				
	Mid-term exam individual speaking session based on appointment						
14	Monday 26/10/20 12.00-13.50 Vocabulary and structures on place names, paired low class consonants and vowels placed below and above the consonants			x		Ms. Arpaporn Iemubol	
15	Wednesday 28/10/20 12.00-13.50 Street directions, using a map, writing paired low class consonants and vowels placed below and above the consonants			x		Ms. Arpaporn Iemubol	
16	Monday 2/11/20 12.00-13.50 Vocabulary on transportation, paired low class consonants in final position, live and dead syllables			x		Ms. Arpaporn Iemubol	

Class	Topic/Details	Number of hours		Online Sessions	On-Campus	Instructors	Note
		In-Class sessions	Lab sessions				
17	Wednesday 4/11/20 12.00-13.50 Vocabulary and structures on buying tickets, revision and preparation for Quiz II			x		Ms. Arpaporn Iemubol	
18	Monday 9/11/20 12.00-13.50 Quiz II listening, reading, and writing			x		Ms. Arpaporn Iemubol	
19	Wednesday 11/11/20 12.00-13.50 Vocabulary and structures on different sections in a department store and clothing items, low consonants unpaired and vowels placed around consonants			x		Ms. Arpaporn Iemubol	
20	Monday 9/11/20 12.00-13.50 Classifiers for clothing items, writing low consonants unpaired and vowels placed around consonants			x		Ms. Arpaporn Iemubol	

Class	Topic/Details	Number of hours		Online Sessions	On-Campus	Instructors	Note
		In-Class sessions	Lab sessions				
21	Wednesday 11/11/20 12.00-13.50 Asking for the price, sizes and colours, bargaining, low consonants upaired in live and dead syllables			x		Ms. Arpaporn Iemubol	
22	Friday 20/11/20 Individual practice to prepare for final exam speaking part			x		Ms. Arpaporn Iemubol	Counted as make up class for 16/9/20
23	Monday 23/11/20 12.00-13.50 Revision and preparation for final exam			x		Ms. Arpaporn Iemubol	
24	Wednesday 25/11/20 12.00-13.50 Final exam speaking			x		Ms. Arpaporn Iemubol	
	Total	24	-	24	-		

2. Plan for Assessing Course Learning Outcomes

    2.1 Assessing and Evaluating Learning Achievement

        a. Formative Assessment

        In class discussion to identify students´ strengths and weaknesses. Lecturer´s feedback.

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b. Summative Assessment
    (1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1: Identify and write consonant classes, vowels, types of syllable, and tones	Final examination (oral and written)	10	25
	Quiz I (oral and written)	3.75	
	Mid-term (oral and written)	5	
	Quiz II (oral and written)	3.75	
	In class activities and homework (oral and written)	2.5	
CLO2: Identify basic sentence structures, classifiers, and word order.	Final examination (oral and written)	10	25
	Quiz I (oral and written)	3.75	
	Mid-term (oral and written)	5	
	Quiz II (oral and written)	3.75	
	In class activities and homework (oral and written)	2.5	
CLO3: Conduct simple communication exchanges about basic and personal everyday world topics.	Final examination (oral and written)	10	25
	Quiz I (oral and written)	3.75	
	Mid-term (oral and written)	5	
	Quiz II (oral and written)	3.75	
	In class activities and homework (oral and written)	2.5	
CLO4: Read and correctly pronounce one-syllable words.	Final examination (oral and written)	10	25
	Quiz 1 (oral and written)	3.75	
	Mid-term (oral and written)	5	

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	Quiz II (oral and written)	3.75	
	In class activities and homework (oral and written)	2.5	
Total		100	100

(2) Grading System

Grade	Achievement	Final Score (% Range)	GPA
A	Excellent	90-100	4.0
B+	Very good	85-89	3.5
B	Good	80-84	3.0
C+	Fairly good	75-79	2.5
C	Fair	70-74	2.0
D+	Poor	65-69	1.5
D	Very poor	60-64	1.0
F	Fail	Less than 60	0.0

(3) Re-examination (If course lecturer allows to have re-examination)
    N/A - (Not applicable with MUIC)

3. Student Appeals

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Section 6 Teaching Materials and Resources

1. Textbooks and/or other documents/materials

   1) Fouquet. G., Pongpun, A., Iemubol A. (2008). Sabai Sabai an Elemenaty Thai Course Book. Thailand.

   2) Thai Small and Private Online Classroom (SPOC) available on https://mux.mahidol.ac.th/

2. Recommended textbooks and/or other documents/materials

   1. Yakorn, S. (2017). I Can Speak Thai Book I and II. Thailand.

   2. Hoonchamlong, Y. (2007). Thai Language and Culture for Beginners I. Thailand.

   3. Hoonchamlong, Y. (2007). Thai Language and Culture for Beginners II. Thailand.

   4. Kanchanawan, N. & Eynon, M. J. (2005) Learning Thai (A Unique and Practical Approach). Bangkok: Odeon Store.

   5. Ponmanee, S. (2003). Speaking Thai I. Chiang Mai: Tippanetr Press.

   6. Ponmanee, S. (2003). Speaking Thai II. Chiang Mai: Tippanetr Press.

3. Other Resources (If any)

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Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students
   - Formal MUIC students' evaluation on course effectiveness at the end of each trimester
   - Reflective data analysis obtained in the previous mentioned evaluations
   - During the Trimester, distribution of informal questionnaires to assess the course effectiveness
2. Strategies for evaluating teaching methods
   - Peer observation
   - Informal Thai Program Meeting to share new strategies and assess them
3. Improvement of teaching methods
   - Attending workshops about innovation in teaching foreign languages
   - Participating in international conferences related to teaching foreign languages to find out new trends in foreign language education, to apply them
   - Conducting empirical research to assess the quality of the current teaching methods
   - Formal meetings with peer lecturers to share teaching experiences
4. Verification process for evaluating students' standard achievement outcomes in the course
   - Comments from students on learning outcomes and evaluation criteria
   - Comments from students' MUIC formal evaluations
5. Review and plan for improving the effectiveness of the course
   - Include ICTs in the teaching and learning process to improve the 4 skills

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Appendix
Alignment between Courses and General Education courses
Table 1 The relationship between CLOs and MU-GE Module LOs (Number in table = Sub LOs)

ICGL 161	Learning Outcomes in General Education (MU-GE LOs)								
	MLO1	MLO2	MLO3	MLO4	MLO5	MLO6	MLO7	MLO8	MLO9
CLO1: Identify and write consonant classes, vowels, types of syllable, and tones								8.1 8.2 8.3	
CLO2: Identify basic sentence structures, classifiers, and word order.								8.1 8.2 8.3	
CLO3: Conduct simple communication exchanges about basic and personal everyday world topics.					5.1			8.1 8.2 8.3 8.4	9.1 9.2
CLO4: Read and correctly pronounce one-syllable words.								8.1 8.2 8.3	

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Table 2   The description of MU-GE LOs and Sub LOs of the course

MU-GE LOs	Sub LOs
MLO5 Explore and situate oneself in a new physical environment and intellectual perspectives	5.1 demonstrate cultural competencies and adaptabilities in different working environments
MLO8 Use a variety of means/ technologies to communicate effectively and purposefully e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.	8.1 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report. 8.2 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors. 8.3 prepare written documents to express ideas/solutions using different writing 8.4 demonstrate competence in a second or additional language
MLO9 Collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	9.1 collaborate effectively with others as a responsible team member to achieve team goals in time

MU-GE Module LOs: At the end of studying MU-GE Module, successful students will be able to

Competences	LOs:	Sub LOs:
1. **Critical thinking & Analysis**: Use various sources and methods to collect and manage data & information and make a logical judgment and decision to arrive at solution or problem solving relevant to real-world issues/problems	1. create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1. identify concepts related to the context of learned issues/topics 2. demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically use information 3. collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 4. synthesize information to arrive at logical reasoning
	2. select & use techniques and methods to solve open-ended, ill-defined and multistep problems	1. apply simple mathematical methods to the solution of 'real-world' problems 2. make judgment & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives 3. apply concept of process management to solve problems
2. **Creativity & Innovation**: Shows capability to initiate alternative/ new ways of thinking, doing things or solving problems to improve his/her or team solutions/results by applying the evidence-based process management concepts	3. acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation	1. connect, synthesize and/or transform ideas or solutions within a particular framework 2. integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question
	4. create a novel or unique ideas, question, format, or product within a particular framework	1. Create an original explanation or solution to the issues/problems 2. articulate the rationale for & consequences of his/her solution- identify opportunities & risk 3. implement innovation through process management approach
	5. explore and situate oneself in a new physical environment and intellectual perspectives	1. demonstrate cultural competencies and adaptabilities in different working environments 2. resort to multi-dimensional settings and tools to acquire knowledge and skills relevant to the problem or situation at hand
3. **Global perspectives & Ethics**: Express one's own ideas, interact with others, guide or lead team, as	6. act autonomously within context of relationships to others, law, rules, codes, and values	1. demonstrate an understanding of the principles upon which sustainable ecosystems and societies are built 2. identify the national & global challenges associated with current economic, political, and social systems 3. exhibit characteristics of responsible citizenship 4. work effectively in diverse team (and multi-cultural settings)

Competences	LOs:	Sub LOs:
proper, as an ethically- engaged and responsible member of the society	7. apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	1. identify ethical issues and recognize different viewpoint and ideologies 2. guide & lead others 3. apply principle of ethical leadership, collaborative engagement, and respect diversity
4. Communication: communicate effectively and confidently using oral, visual, and written language	8. use a variety of means/ technologies to communicate effectively and purposefully- e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.	1. communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report. 2. prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors. 3. prepare written documents to express ideas/solutions using different writing technologies, and mixing texts, data, and images. 4. demonstrate competence in a second or additional language
5. Collaboration and Working with team: collaborate and work effectively with team to arrive at team goals	9. collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	1. collaborate effectively with others as a responsible team member to achieve team goals in time 2. interact with others respectfully, whether as a team member or leader, to create a productive teamwork