General Education

Course Title ....

Course Code ....

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TQF.3 Course Specification

Section 1 General Information

1. Course Code and Title

In Thai   ICGS 119/ICGS131 การเมืองของโลก

In English   ICGS 119/ICGS131 World Politics

2. Number of Credits   4 (4-0-8)

(Theory 2 hrs.   Self-study 4 hrs Practice 2 hrs. / week)

3. Curriculum and Course Type

3.1 Program of Study   ...Regular Bachelor's Degree   Provide the document in Thai

...International Bachelor's Degree   Provide the document in English

3.2 Course Type   ......General Education..........

3.3 Please Specify Course's Literacy

☐ MU Literacy (Core Values, SEP, GE for Human Development)

☐ Health Literacy (Health, Sport)

☐ Digital Literacy (ICT, Applied Mathematics)

x Social and Humanity Literacy (Social, Humanity, Law, Ethics, Arts)

☐ Communication Literacy (language, Academic Communication)

☐ Science and Environmental Literacy Applied Science for Life, Environmental Responsibility)

☐ Finance and Management Literacy (Finance, Management, Entrepreneur)

3.4 Please Specify Relationship between course and corporate culture

x M - Mastery   รู้แจ้ง รู้จริง สมเหตุ สมผล

x A - Altruism   มุ่งผลเพื่อผู้อื่น

x H - Harmony   กลมกลืนกับสรรพสิ่ง

x I - Integrity   มั่นคงยิ่งในคุณธรรม

x D - Determination   แน่วแน่ทำ กล้าตัดสินใจ

x O - Originality   สร้างสรรค์สิ่งใหม่

x L - Leadership   ใฝ่ใจเป็นผู้นำ

4. Course Coordinator and Instructor

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    4.1 Course Instructor Hardina Ohlendorf – Social Science - hardina.ohl@mahidol.ac.th

    4.2 **Instructor**   Hardina Ohlendorf ....

5. Semester/Class Level

    5.1 Semester   All trimesters/ Class Level

    5.2 Number of Students Allowed   Approximately 40 Students

6. Pre-requisite

          ....none............................

7. Co-requisites

          ....none............................

8. Study Site Location

        TBA...

Section 2 Aims and Objectives

1. **Aims of the Course**

    Introduce the inter-state system and the rise of the nation-state paradigm as a basis for articulating foreign policy and conducting diplomacy; post-WWII institutions and mechanisms for organizing international relations; colonialism, anti-colonialist movements and the decolonization process; the global economy and economic development agendas; the Cold War and its legacy; the rise of non-state actors; global media and transitional information flows; contemporary debates.

2. **Objectives of Course Development/Revision**

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2.1 Course Objectives

This course seeks to offer a broad overview of world politics and to equip students with tools and concepts so as to understand and analyze world politics and international affairs effectively.

2.2 Course-level Learning Outcomes (CLOs)

By the end of the course, students are able to

1. CLO1 Describe and explain general international studies concepts and the varying perspectives underlying different schools of thought

2. CLO2 Be familiar with basic features of world politics

3. CLO3 Develop analytical perspectives on contemporary world politics

4. CLO4 Express and defend one's own ideas, while commenting on other people's ideas constructively

Section 3 Course Description and Implementation

1. Course Description)

(Thai)... Course Goals should be reflected. ....

....

....

(English) Different disciplinary perspectives on world politics; historical, geographical, anthropo-logical, economic and political approaches; specific regions in world politics

2. Number of Hours Per Semester

Theory (hours)	Practice (hours)	Self-study (hours)
24	24	96

3. Number of Hours per Week for Individual Advice

4 hours a week. Students can e-mail the lecturer to make appointments.

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Section 4: Development of the expected learning outcomes

1. **A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)**

     By the end of the course, students who successfully complete the course will be able to:

    1. 1.1 CLO1 To identify and understand concepts and perspectives related to international studies
    2. 1.2 CLO2 To collect, describe and analyze data used in the study of world politics
    3. 1.3 CLO3 To integrate the knowledge from the study of world politics to other related fields of study
    4.   1.4 CLO4 To express and defend their ideas, while commenting on other people's opinions constructively

2.   **How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes**

Course Code	Teaching and learning experience management	Learning outcome measurements
CLO1	Lectures, class discussions	Participation, exams
CLO2	Lectures, class discussion	Participation, exams
CLO3	Lectures, class discussion	Participation, exams
CLO4	Lectures, class discussion	Participation, exams
. . . .		

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SECTION 5 LESSON PLAN AND EVALUATION

1.   Lesson Plan

Week	Topic/Details	CLOs	Number of hours			Practice	Self-Study	Teaching Method Multimedia	Instructors
			Classroom sessions						
			Lecture	Visual References/ Demonstration	Online Courses				
1	Introduction	1,2	x	x		4	8	Lecture, powerpoint presentation, discussion	
2	Political Globalization	1,2,3	x	x		4	8	s.a.	
3	Economic Globalization	1,2,3	x	x		4	8	s.a.	
4	Cultural Globalization	1,2,3	x	x		4	8	s.a. Kahoot	
5	Development	1,2,3,4	x	x		4	8	s.a.	
6	Review	1,2,		x		4	8	s.a.	
7	Security	**1,2,34**	x	x		4	8	s.a.	
8	Food	1,2,3,4	x	X		4	8	s.a. Kahot	
9	Health	1,2,3,4	x	x		4	8	s.a.	
10	Energy	1,2,3,4	x	x		4	8	s.a.	
11	Environment	1,2,3,4	x	x		4	8	s.a.	
12	Review	1,2				4	8		
13	Final exam								
	Number of hours per tri-mester		22.30 (sample)	18.30 (sample)	4 (sample)	0	96		
	Total		48			0	96		

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2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

a. Formative assessment

N/A

b. Summative assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Measurement Method	Weight (ร้อยละ) (Percentage)	
CLO1 To identify and understand concepts and perspectives related to international relations	Written exams: MCQ	20	25
	Individual reports	5	
CLO2 To collect, describe and analyze data used in the study of world politics	*Written examination*	*10*	*15*
	Group project	5	
CLO3 To integrate the knowledge from the study of world politics to other related fields of study	Written exam	10	15
	Group project	5	
CLO4 To express and defend their ideas, while commenting on other people's opinions constructively	Written exam	10	35
	Group project	5	
	Participation	10	
total			100

(2) Measurement and evaluation

Grade	Achievement	Final score (% range)
A	Excellent	90-100

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B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

Judgment of the learning outcomes in the general education courses

    a. Use the symbols O, S, and U

    b. Identify the judgment standard for each symbol.

    c. Identify the symbol deemed as "pass."

      (3) Re-examination (if the course allows any)

          N/A

3. Students' Appeal

    N/A

Section 6 Teaching Resources

1. Required Texts

    1) Shawn Smallman and Kimberley Brown. 2015. *An Introduction to International and Global Studies.* Chapel Hill: The University of California Press.

2. Suggested Materials

    1) Frieden, J., A. Lake and A. Schultz. 2015. *World Politics: Interests, Interactions, Institutions.* New York and London: Norton & Company. 2)

3. Other Resources (if any)

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Assigned readings, news articles and movie/video screenings

Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

Formal and informal student evaluations

2. Strategy for Teaching Evaluation

Formal student evaluations, peer observations

3. Teaching Improvement

Feedback from students

Attending workshop and seminars on teaching methods

Discussion with peers about teaching methods

Consultation of books on teaching techniques

4. Verification of Standard of Learning Outcome for the Course

Examinations

5. Revision Process and Improvement Plan for Course Effectiveness

Discussion with peers and people in the field Discussion with people who have taken the course

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Appendix

Relations between the course and the General Education

Table 1 Relations between CLOs and MU-GE Module LOs (numbers in the table = Sub LOs)

(Course Code)	MU-GE LOs								
	MLO1	MLO2	MLO3	MLO4	MLO5	MLO6	MLO7	MLO8	MLO9
CLO1	1.1			4.2					
CLO2			3.4						
CLO3	1.3								
CLO4	1.4						7.2		

Remarks :

    a. Each CLO should clearly correspond to the MU-GE LOs at the Sub LO level to show a clear connection and is shown in "Table 1".

    b. Describe the MU-GE LOs and Sub LOs in details in "Table 2 LOs that the course is responsible for".

Table 2 LOs that the course is responsible for

MU-GE LOs	Sub LOs
MLO1	1.1 ....
	1.3 ....
	1.4 ....
MLO3	3.4 ....
MLO4	4.2 ....
MLO7	7.2 ....

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MU-GE Module LOs: At the end of studying MU-GE Module, successful students will be able to

Competences	LOs:	Sub LOs:
1. **Critical thinking & Analysis**: Use various sources and methods to collect and manage data & information and make a logical judgement and decision to arrive at a solution or problem solving relevant to real-world issues/problems	1. Create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1. Identify concepts related to the context of learned issues/topics 2. Demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically used information 3. Collect, analyze, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 4. Synthesize information to arrive at logical reasoning
	2. Select & use techniques and methods to solve open-ended, ill-defined and multistep problems	1. Apply simple mathematical methods to the solution of 'real-world' problems 2. Make judgement & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives 3. Apply concept of process management to solve problems
2. **Creativity & Innovation**: Show capability to initiate alternative/ new ways of thinking, doing things or solving problems to improve his/her or team solutions/ results by applying the evidence-based process management concepts	3. Acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation	1. Connect, synthesize and/or transform ideas or solutions within a particular framework 2. Integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question
	4. Create a novel or unique ideas, question, format, or product within a particular framework	1. Create an original explanation or solution to the issues/problems 2. Articulate the rationale for & consequences of his/her solution- identify opportunities & risk 3. Implement innovation through process management approach
	5. Explore and situate oneself in a new physical environment and intellectual perspectives	1. Demonstrate cultural competencies and adaptabilities in different working environments 2. Resort to multi-dimensional settings and tools to acquire knowledge and skills relevant to the problems or situation at hand

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Competences	LOs:	Sub LOs:
3. Global perspectives & Ethics: Express one's own ideas, interact with others, guide or lead team, as proper, as an ethically-engaged and responsible member of the society	6. act autonomously within context of relationships to others, law, rules, codes, and values	1. Demonstrate an understanding of the principles upon which sustainable ecosystems and societies are built 2. Identify the national & global challenges associated with current economic, political, and social systems 3. Exhibit characteristics of responsible citizenship 4. Work effectively in diverse team (and multi-cultural settings)
	7. Apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	1. Identify ethical issues and recognize different viewpoint and ideologies 2. Guide & lead others 3. Apply principles of ethical leadership, collaborative engagement, and respect diversity
4. Communication: Communicate effectively and confidently using oral, visual, and written language	8. Use a variety of means/ technologies to communicate effectively and purposefully; e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.	1. Communicate/present ideas effectively both oral & written forms to appropriate audience, such as verbal discussion with peers, and written project reports. 2. Prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors. 3. Prepare written documents to express ideas/solutions using different writing technologies, and mixing texts, data, and images. 4. Demonstrate competence in a second or additional language
5. Collaboration and Working with team: Collaborate and work effectively with team to arrive at team goals	9. Collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	1. Collaborate effectively with others as a responsible team member to achieve team goals in time 2. Interact with others respectfully, either as a team member or leader, to create a productive teamwork