



Please Specify GE basket

- Life Appreciation
- Global Citizenship
- Critical Thinking
- Leadership
- Digital Literacy

GE and Course's CLOs Alignment

GE PLO	Course Learning Outcomes (CLOs)
Demonstrate the ability to take initiatives that bring about change for the well-being of the community	CLO1 Describe fundamental leadership concepts in diverse and changing situations.
	CLO2 Demonstrate team-work and collaboration skills.
	CLO3 Demonstrate self-discipline, creativity, interpersonal skills, and responsibility to exercises and project in the course.



	<p>CLO4 Develop appropriate leadership and change responses and solutions to any situations at hand.</p>
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TQF3 Course Specification

Section 1 General Information

1. Course Code and Title

In Thai	ผู้นำและการเปลี่ยนแปลงในสังคมโลก
In English	ICGS139 Leadership and Change for a Global Society

2. Number of Credits 4 (4-0-8)

3. Curriculum and Course Type

3.1 Program of Study International Bachelor's Degree

3.2 Course Type General Education

3.3 Please Specify Course's Literacy

- MU Literacy (Core Values, SEP, GE for Human Development)
- Health Literacy (Health, Sport)
- Digital Literacy (ICT, Applied Mathematics)
- Social and Humanity Literacy (Social, Humanity, Law, Ethics, Arts)
- Communication Literacy (language, Academic Communication)
- Science and Environmental Literacy (Applied Science for Life, Environmental Responsibility)
- Finance and Management Literacy (Finance, Management, Entrepreneur)

3.4 Please Specify Relationship between course and corporate culture

- | | |
|---|-----------------------------|
| <input type="checkbox"/> M - Mastery | รู้แจ้ง รู้จริง สมเหตุ สมผล |
| <input checked="" type="checkbox"/> A - Altruism | มุ่งผลเพื่อผู้อื่น |
| <input checked="" type="checkbox"/> H - Harmony | กลมกลืนกับสรรพสิ่ง |
| <input type="checkbox"/> I - Integrity | มั่นคงยิ่งในคุณธรรม |
| <input type="checkbox"/> D - Determination | แน่วแน่ทำ กล้าตัดสินใจ |
| <input checked="" type="checkbox"/> O - Originality | สร้างสรรค์สิ่งใหม่ |
| <input checked="" type="checkbox"/> L - Leadership | ใส่ใจเป็นผู้นำ |

4. Course Coordinator and Instructor

4.1 Course Coordinator Dr. Suwadee Talawanich
Assistant Professor, Program Director



4.2 Instructor Michael Naglis, PhD.

5. Trimester/Class Level

5.1 Trimester All trimesters / for all students in all International College Undergraduate Programs

5.2 Number of Students Allowed Approximately 40 Students

6. Pre-requisite None

7. Co-requisites None

8. Study Site Location MUIC



Section 2 Aims and Objectives

1. Course Goals

This course aims to introduce the fundamental leadership concepts in diverse and changing global society. Students should be able to explain how traits, behaviors, styles, and actions are important for leadership effectiveness and should be able to develop appropriate leadership and change responses and solutions for the betterment of our global society. Students should also be able to demonstrate the ability to lead and drive a change through project that promotes creativity, problem analysis, team-work and collaboration for the benefit of the local community.

2. Objectives of Course Development/Revision

2.1 Course Objectives

Students will develop both the cognitive and affective domains of learning. The students will have the ability to describe, explain, develop and demonstrate the knowledge on leadership and change. The term project provides a hands on experience to appreciate the role of leadership and impact on local community.

2.2 Course-level Learning Outcomes (CLOs)

By the end of the course, students are able to

1. CLO1 Describe fundamental leadership concepts in diverse and changing situations.
2. CLO2 Demonstrate team-work and collaboration skills.
3. CLO3 Demonstrate self-discipline, creativity, interpersonal skills, and responsibility to exercises and project in the course.
4. CLO4 Develop appropriate leadership and change responses and solutions to any situations at hand.



Section 3 Course Description and Implementation

1. Course Description

แนวคิดและการพัฒนาพฤติกรรมและทักษะการเป็นผู้นำผ่านการเรียนรู้และปฏิบัติ และความท้าทายในความเปลี่ยนแปลงของสังคมโลก ความต้องการ วิสัยทัศน์ การทำงานร่วมกันเป็นทีมเพื่อการจัดการที่มีประสิทธิภาพ

Concepts and practices for leadership development; developing leadership skills and challenges of change in a global society; the need, vision, initiation for change, teamwork and collaboration.

2. Number of Hours Per Trimester

Theory (hours)	Practice (hours)	Self-study (hours)
48 (4 hours x 12 weeks)		96 hours (8 hours x 12 weeks)

3. Number of Hours per Week for Individual Advice

At students' request within the working week (Monday-Friday)



Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)

By the end of the course, students who successfully complete the course will be able to:

1. CLO1 Describe fundamental leadership concepts in diverse and changing situations.
2. CLO2 Demonstrate team-work and collaboration skills
3. CLO3 Demonstrate self-discipline, creativity, interpersonal skills, and responsibility to exercises and project in the course.
4. CLO4 Develop appropriate leadership and change responses and solutions to any situations at hand.

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

Course Code	Teaching and learning experience management	Learning outcome measurements
CLO1	Interactive-Lecture In-class discussion Youtube	Assignment Examination
CLO2	Interactive-Lecture In-class discussion	Assignment Project Presentations
CLO3	Interactive-Lecture In-class discussion Game	Group Assignment Project Presentations
CLO4	Interactive-Lecture In-class discussion Situating-Scenario Analysis	Assignment Examination



Section 5 Lesson Plan and Evaluation

1. Lesson Plan

Week	Topic	Lecture Hours	On Campus	Teaching Activities/ Media	Lecturer
1	- Course Overview - Leadership Essentials	4	X	- Interactive Lecture - Story telling - VDO presentation	MAN
2	- Traits, Behaviors, and Relationship	4	X	- Interactive Lecture - Case analysis - Game - Story telling	MAN
3	- Contingency Approaches to Leadership	4	X	- Interactive Lecture - Case analysis	MAN
4	- The Leader as an individual	4	X	- Interactive Lecture - Case analysis	MAN
5	- Leadership Mind and Emotion - Courage and Moral Leadership	4	X	- Interactive Lecture - Case analysis - Game	MAN
6	- Motivation and Empowerment - Followership	4	X	- Interactive Lecture - Case analysis - Story telling - Game	MAN
7	- Leadership Communication - Leading Team	4	X	- Interactive Lecture - In-class practice problems	MAN
8	- Leadership Power and Influence	4	X	- Interactive Lecture	MAN



Week	Topic	Lecture Hours	On Campus	Teaching Activities/ Media	Lecturer
				In-class practice problems	
9	- Creating vision and Strategic Direction - Leading Change	4	X	- Interactive Lecture - Case Presentation and discussion	MAN
10	- Revision - Final Assessments	4	X	- Interactive Lecture - discussion	MAN
11	- Lessons from Movies	4	X	- Interactive Lecture - Presentation and discussion - Story telling	MAN
12	- Presentations	4	X	- Feedback and comments	MAN

2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

a. Formative assessment

1. Encourage student's participation through class discussion and activities.
2. Assess student understanding through in-class activities: game and assignment.
3. Formal evaluation such as midterm and final examinations are required.

b. Summative assessment

- (1) Tool and weight for measurement and evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Describe fundamental leadership concepts in diverse and changing situations.	Final Assessment	30	30



Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO2 Demonstrate team-work and collaboration skills	Term Project	10	20
	Assignment	10	
CLO3 Demonstrate self-discipline, creativity, interpersonal skills, and responsibility to exercises and project in the course.	Term project	10	25
	Assignment	15	
CLO4 Develop appropriate leadership and change responses and solutions to any situations at hand.	Final Assessment	20	25
	Assignment	5	
			100

(2) Measurement and evaluation

Grade	Score	Achievement	GPA
A	90-100	Excellent	4.0
B+	85-89	Very Good	3.5
B	80-84	Good	3.0
C+	75-79	Fairly Good	2.5
C	70-74	Fair	2.0
D+	65-69	Poor	1.5
D	60-64	Very Poor	1.0
F	<60	Fail	0.0

(3) Re-examination (if the course allows any)

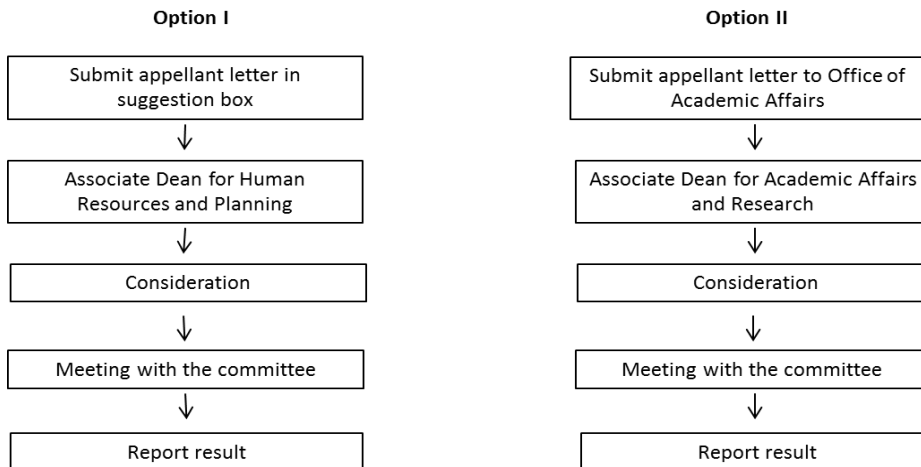


The students will be allowed to retake the exam based on Mahidol University's examination codes and regulations

3. Students' Appeal

Students are given the opportunity to meet their lecturer during the office hour or by appointment on the grade consultation for clarification on their received marking or on the mistakes in the exam paper, assignment, or project for further improvement. Students are also able to consult with the program director on academic matters during the office hour or by appointment. Besides, MUIC provides two options in which students can appeal as in the following.

MUIC Appeal procedure





Section 6 Teaching Resources

1. Main texts and documents (Required Texts)

Todd D. Jick and Maury A. Peiperl, **Managing Change**, McGraw-Hill, ISBN 978-007-125424-3.

Richard Hughes, Robert Ginnett, and Gordon Curphy, **Leadership Enhancing the Lessons and Experience**, McGraw-Hill, ISBN 978-1-260-09253-0

2. Recommended documents and information (Suggested Materials)

None

3. Other Resources (If any)

None



Section 7 Evaluation and Improvement of Course Implementation

1. Strategies for effective course evaluation by students
 - Student evaluations at the end of the semester

2. Strategies for evaluating teaching methods
 - Student evaluations at the end of the semester
 - Discussion with the participation of the lecturer in this course
 - Peer comments and discussion with other lecturers

3. Improvement of teaching methods
 - Comments from student evaluations at the end of the semester
 - Discussion with the participation of the lecturer in this course
 - Peer comments and discussion with other lecturers

4. Verification process for evaluating students' standard achievement outcomes in the course
 - By evaluation of student performance on the following:
 - (1) Class discussions
 - (2) Individual assignments
 - (3) Class participation
 - (4) Group project and presentations
 - (5) Midterm examination
 - (6) Final examination

5. Review and plan for improving the effectiveness of the course
 - Review by the Program Director, Course Coordinator, and Instructor.



Appendix

Relations between the course and the General Education

Table 1 Relations between CLOs and MU-GE Module LOs (numbers in the table = Sub LOs)

(Course Code) ICGE xxxx	MU-GE LOs								
	MLO1	MLO2	MLO3	MLO4	MLO5	MLO6	MLO7	MLO8	MLO9
CLO1 Describe fundamental leadership concepts in diverse and changing situations.	1.1 1.3								
CLO2 Demonstrate teamwork and collaboration skills									9.1 9.2
CLO3 Demonstrate self-discipline, creativity, interpersonal skills, and responsibility to exercises and project in the course.			3.1					8.1	
CLO4 Develop appropriate leadership and change responses and solutions to any situations at hand.		2.3		4.1					

Table 2 LOs that the course is responsible for

MU-GE LOs	Sub LOs
MLO1 Create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments.	1.1 Identify concepts related to the context of learned issues/topics



	1.3 Collect, analyze, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems
MLO3 Acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation	3.1 Connect, synthesize and/or transform ideas or solutions within a particular framework
MLO8 Use a variety of means/ technologies to communicate effectively and purposefully	8.1 Communicate/present ideas effectively both oral & written forms to appropriate audience, such as verbal discussion with peers, and written project reports.
MLO9 Collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	9.1 Collaborate effectively with others as a responsible team member to achieve team goals in time 9.2. Interact with others respectfully, either as a team member or leader, to create a productive teamwork

MU-GE Module LOs: At the end of studying MU-GE Module, successful students will be able to

Competences	LOs:	Sub LOs:
1. Critical thinking & Analysis: Use various sources and methods to collect and manage data & information and make a logical judgement and decision to arrive at a solution or problem solving relevant to real-world issues/problems	1. Create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1. Identify concepts related to the context of learned issues/topics 2. Demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically used information 3. Collect, analyze, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 4. Synthesize information to arrive at logical reasoning
	2. Select & use techniques and methods to solve open-ended, ill-defined and multistep problems	1. Apply simple mathematical methods to the solution of 'real-world' problems 2. Make judgement & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives 3. Apply concept of process management to solve problems



Competences	LOs:	Sub LOs:
<p>2. Creativity & Innovation: Show capability to initiate alternative/ new ways of thinking, doing things or solving problems to improve his/her or team solutions/ results by applying the evidence-based process management concepts</p>	<p>3. Acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation</p>	<p>1. Connect, synthesize and/or transform ideas or solutions within a particular framework 2. Integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question</p>
	<p>4. Create a novel or unique ideas, question, format, or product within a particular framework</p>	<p>1. Create an original explanation or solution to the issues/problems 2. Articulate the rationale for & consequences of his/her solution- identify opportunities & risk 3. Implement innovation through process management approach</p>
	<p>5. Explore and situate oneself in a new physical environment and intellectual perspectives</p>	<p>1. Demonstrate cultural competencies and adaptabilities in different working environments 2. Resort to multi-dimensional settings and tools to acquire knowledge and skills relevant to the problems or situation at hand</p>
<p>3. Global perspectives & Ethics: Express one's own ideas, interact with others, guide or lead team, as proper, as an ethically- engaged and responsible member of the society</p>	<p>6. act autonomously within context of relationships to others, law, rules, codes, and values</p>	<p>1. Demonstrate an understanding of the principles upon which sustainable ecosystems and societies are built 2. Identify the national & global challenges associated with current economic, political, and social systems 3. Exhibit characteristics of responsible citizenship 4. Work effectively in diverse team (and multi-cultural settings)</p>
	<p>7. Apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others</p>	<p>1. Identify ethical issues and recognize different viewpoint and ideologies 2. Guide & lead others 3. Apply principles of ethical leadership, collaborative engagement, and respect diversity</p>



Competences	LOs:	Sub LOs:
4. Communication: Communicate effectively and confidently using oral, visual, and written language	8. Use a variety of means/ technologies to communicate effectively and purposefully; e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.	<ol style="list-style-type: none">1. Communicate/present ideas effectively both oral & written forms to appropriate audience, such as verbal discussion with peers, and written project reports.2. Prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.3. Prepare written documents to express ideas/solutions using different writing technologies, and mixing texts, data, and images.4. Demonstrate competence in a second or additional language
5. Collaboration and Working with team: Collaborate and work effectively with team to arrive at team goals	9. Collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	<ol style="list-style-type: none">1. Collaborate effectively with others as a responsible team member to achieve team goals in time2. Interact with others respectfully, either as a team member or leader, to create a productive teamwork