



Bachelor of .....Program in.....(International Program)

Degree Level  Bachelor's Degree  Graduate Diploma  
 Master's Degree  Higher Graduate Diploma  Ph.D.  
Mahidol University International College  
..... Division

Course Title  
Course Code

## TQF3 Course Specification

### Section 1 General Information

1. Course code and course title

Thai ICIR ๑๐๑ แนวทางการศึกษาความสัมพันธ์ระหว่างประเทศและกิจการทั่วโลก  
English ICIR 101 Approaches to International Relations and Global Affairs

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)  
3.2 Type of Subject Major requirement

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones  
4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in annual Social Science Division course schedule  
5.2 Course Capacity Approximately 40 students

6. Pre-requisite Requirement for International Relations minor

7. Co-requisites N/A



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## Section 2 Aims and Objectives

### 1. Course Goals

Provide a broad foundation of knowledge for students to draw upon in other courses within the IRGA major, introduce subjects such as international law, political economy, theories of conflict and peace and mainstream international relations theories.

### .2. Objectives of Course Development/Revision

#### 2.1 Course Objectives

Describe and explain key features of and issues concerning the historical development of the international relations system, structures, institutions, development and trajectories.

#### 2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 To be able to define key terms and explain historical developments and themes in international relations and global affairs
2. CLO2 To be able to understand major theories in international relations and global affairs
3. CLO3 To be able to work and present information in a clear and concise manner
4. CLO4 To remember, understand and utilize information and data and demonstrate foundational knowledge in international relations and global affairs



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### Section 3 Course Description and Implementation

#### 11. Course Description

(Thai) หลักการและแนวปฏิบัติเกี่ยวกับความสัมพันธ์ระหว่างประเทศโดยเฉพาะกับโลกสมัยใหม่ พื้นฐานอำนาจระหว่างประเทศและการแข่งขันระหว่างรัฐ ความไม่เสมอภาคระหว่างรัฐรวมถึงการครอบงำและการล่าอาณานิคม สงครามและการแก้ปัญหาความขัดแย้งระหว่างมหาอำนาจ บทบาทของนโยบายการค้าและการป้องกันประเทศ และการควบคุมทรัพยากรที่หายาก การมีส่วนร่วมของผู้เล่นที่ไม่ใช่รัฐรวมถึงองค์การระหว่างประเทศและกลุ่มผลประโยชน์พิเศษ ประเด็นระหว่างประเทศเกี่ยวกับการปฏิบัติต่อชนกลุ่มน้อย สิทธิมนุษยชน การใช้สิ่งแวดล้อม อาชญากรรมระหว่างประเทศและการก่อการร้าย นักเรียนจะได้เรียนรู้ที่จะหาหรือ วิเคราะห์ และประเมินโครงสร้างระหว่างประเทศ รวมถึงวิธีการและการปฏิสัมพันธ์ของผู้เล่นต่าง ๆ ในการเมืองระหว่างประเทศ

(English) The principles and practice of international relations, with particular reference to the modern world; the bases of international power and interstate competition; inequalities among states, including domination and colonialism; war and conflict resolution among great powers; the role of trade, defence policies, and control over scarce resources; the involvement of non-state players, including international organizations and special interest groups; international issues concerning the treatment of minority groups, human rights, the use of the environment, international crime, and terrorism. Students will learn to discuss; analyze; assess international structures; methods; interactions of actors in international politics.

#### 2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

#### 3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students could make requests for appointments whenever necessary.



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### Section 4: Development of the expected learning outcomes

. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 To be able to define key terms and explain historical developments and themes in international relations and global affairs
2. CLO2 To be able to understand major theories in international relations and global affairs
3. CLO3 To be able to work and present information in a clear and concise manner
4. CLO4 To remember, understand and utilize information and data and demonstrate foundational knowledge in international relations and global affairs

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lecturers, Class Discussion	Mid-term Examination
CLO2	Lecturers, Class Discussion, Case Studies	Mid-term examination
CLO3	Lecturers, Class Discussions, Case Studies	Group Presentation
CLO4	Lecturers, Class Discussion, Case Studies	Final Examination



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## Section 5 Lesson Plan and Evaluation

### 1. Lesson Plan

Class	Topic/Details	Number of hours		Online Sessions	On-Campus	Instructors	Note
		In-Class sessions	Lab sessions				
1	Introduction: Outline and Concepts, IR theory: Liberalism, Neoliberal institutionalism, Regimes	4			X		
2	Theories: (neo-) Realism, Neorealism, The English School	4			X		
3	Theories: Constructivism, Feminism Putting Theories into Practice, Postmodernism	4			X		
4	The State: theories, laws and sovereignty	4			X		
5	The International Political Economy and comparative regionalism	4			X		
6	War: Theories and Laws and Mid-term examination	4			X		
7	Diplomacy and Negotiation: theory and laws	4			X		



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Class	Topic/Details	Number of hours		Online	On-	Instructors	Note
8	Public diplomacy, state branding	4			X		
9	Foreign Policy: Policy formation	4			X		
10	Human rights, Humanitarianism and intervention, R2P	4			X		
11	The environment and politics	4			X		
12	Development, MDGs, ODA and Group presentations	4			X		
Total		48					

## 2. Evaluation of the CLOs

### a. Formative Assessment

In class quiz	10%
Short group presentation	15%
Short paper on International Relations Theory (Movie/Series)	15%
Case study of contemporary IR theme/issue	20%
Take home final examination	20%
In class debate	20%

### b. Summative Assessment

#### (1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 To be able to define key terms and explain historical devel-	Quiz	5	10
	Short group presentation	5	



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opments and themes in international relations and global affairs			
CLO2 To be able to understand major theories in international relations and global affairs	IR theory paper	10	25
	Case study	10	
	Take home exam	5	
CLO3 To be able to work in groups and present information in a clear and concise manner	In class debate	10	15
	Short group presentation	5	
CLO4 To remember, understand and utilize information and data and demonstrate foundational knowledge in international relations and global affairs	Take home exam	15	50
	Quiz	5	
	Short group presentation	5	
	IR theory paper	5	
	Case study	10	
	In class debate	10	
Total		100	100



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(2) Measurement and evaluation

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

*Judgment of the learning outcomes in the general education courses*

- a. Use the symbols O, S, and U or the A, B, ... and F.
- b. Identify the judgment standard for each symbol.
- c. Identify the symbol deemed as “pass.”

(3) Re-examination (if the course allows any)

N/A - (Not applicable with MUIC)

*Re-examination:* Explain the situation in which the course will provide students with re-examination and the judgement of the re-examination results.

2. Students' Appeal

According to MUIC policy

*Identify the following information:* The method or channel the students will appeal to the course, the staff member who receives the appeals and processes or procedures





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## Section 6 Teaching Resources

Textbooks and/or other documents/materials

1. Brown, C., and Ainley, K., 2005. Understanding International Relations, 3rd edition. New York, Palgrave Macmillan.
  2. Diamond, Jared, 1999. Guns, Germs, and Steel. New York, W.W. Norton.
  3. Gilpin, Robert, 2017. Global Political Economy. New Jersey, Princeton University Press.
  4. Pape, Robert A., 1996. Bombing to Win. Ithica, Cornell University Press.
  5. Scott, James C., 1998. Seeing Like a State. New Haven, Yale University Press.
  6. Shelling, C. Thomas, 2008. Arms and Influence. New Haven, Yale University Press.
  7. Steans, J., Pettiford, L., Diez, T., El-Amis, I., 2010. An Introduction to International Relations Theory: Perspectives and Themes. 3rd edition, England, Pearson Longman.
  8. Morgenthau, Hans. 1978. Politics Among Nations: The Struggle for Power and Peace. New York, McGraw,
2. Recommended textbooks and/or other documents/materials
1. The State, Sovereignty and International Law.
  2. Geoffrey Stern. "Sovereignty: Legal and Political." The Structure of International Society: An introduction to the study of international relations. London: Pinter, 2000. 89-105
  3. The International Political Economy
  4. Karen Mingst. Chapter 8. "The International Political Economy" Essentials of International Relations. New York: Norton, 2003.
  5. War: Theory
  6. Galtung, Johan. (1990). Cultural Violence, Journal of Peace Research, 27(3), 291-305.
  7. Michael Nicholson. "Security, Violence, the Military." International Relations: A Concise Introduction. London: Macmillan, 1998. 137-156.
  8. ICRC (2009). Exploring Humanitarian Law IHL Guide - A legal manual for EHL teachers. International Committee of the Red Cross. ICRC, January 2009
  9. WMDs and Disarmament



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10. John Bayliss. "Arms Control and Disarmament." Strategy in the Contemporary World: An Introduction to Strategic Studies. Edited by John Baylis, James J. Wirtz, Eliot A. Cohen, and Colin S. Gray. Oxford: OUP, 2006
11. Humanitarianism, Intervention and the Right to Protect
12. Simon Chesterman. "Legality versus legitimacy: Humanitarian Intervention, the Security Council, and the Rule of Law." Security Dialogue 33.3 (2002): 293-307.
13. Diplomacy and Negotiation
14. Berridge, G. R., 1997. Diplomacy. International Politics: States, Power and Conflict since 1945. 3rd ed. New York: Prentice Hall. 184-204.
15. New Diplomacy
16. Davenport, David. (2002). The New Diplomacy, Policy Review, 17-30.
17. Foreign Policy
18. G. R. Berridge. "The Ministry of Foreign Affairs." Diplomacy: Theory and Practice. London: Palgrave, 2002. 5-24.
19. Human Security
20. Human Security Now, Chapter 1.
21. Development and Global Inequality:
22. Caroline Thomas. "Developing Inequality: A Global Fault Line." The New Agenda for International Relations: From Polarization to Globalization in World Politics. Stephanie Lawson, ed. Cambridge: Polity, 2002.
23. The Environment
24. Lorraine Elliot. "The Global Politics of the Environment." The New Agenda for International Relations. Stephanie Lawson, ed. London: Polity, 2002.
25. Brown, C, 'The Proliferation of International Courts and Tribunals: Finding Your Way Through the Maze' (2002) 3 Melbourne Journal of International Law 4533. Other Resources (If any)



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## Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students  
Written examinations and group presentation
2. Strategies for evaluating teaching methods  
Student feedback, course evaluation, peer evaluation
3. Improvement of teaching methods  
Student feedback, course evaluation, peer evaluation
4. Verification process for evaluating students' standard achievement outcomes in the course  
Written examinations and group presentation
5. Review and plan for improving the effectiveness of the course  
Student feedback, course evaluation, peer evaluation



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## Appendix

### Relations between the course and the program

**Table 1** Relations between the course and the PLOs

Course Name.....	PLOs						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
(Course code) ICIR 101	✓	✓	✓	✓	✓		✓

**Remarks :** Show the level of the course management with the symbols I, R, P, and M. This must correspond to the curriculum mapping written in the TQF2.

**Table 2** Relations between CLOs and PLOs

(Course Code) .....	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	
CLO1 To be able to define key terms and explain historical developments and themes in international relations and global affairs	1.1	2.1	3.2	4.2	5.1			
CLO2 To be able to understand major theories in international relations and global affairs	1.1		3.3	4.2	5.2			
CLO3 To be able to work and present information in a clear and concise manner	1.2	2.1		4.2	5.1	1.1		



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CLO4 To remember, understand and utilize information and data and demonstrate foundational knowledge in international relations and global affairs	1.2	2.1			5.1		7.1	

**Remarks:**

- a. Each CLO should clearly correspond to the PLO at the SubPLO level to show a clear connection.
- b. Describe the PLOs and SubPlos only referred to in the course in “[Table 3](#) PLOs that the course is responsible for”.

Table 3 PLOs that the course is responsible for

PLOs	SubPLOs
PLO1	1.1
	1.2
	1.4
PLO2	2.1
PLO3	3.2
	3.3
PLO4	7.2
PLO5	5.1
	5.2
PLO6	
PLO7	7.1