Bachelor of ....Program in...............................(International Program)

Course Title
Course Code

Degree Level ☐ Bachelor's Degree ☐ Graduate Diploma
☐ Master's Degree ☐ Higher Graduate Diploma ☐ Ph.D.
Mahidol University International College
.... Division

TQF3 Course Specification

Section 1 General Information

Course code and course title

    Thai   ICIR ๑๐๒ แนวทางการศึกษาการเมืองเปรียบเทียบและระบบ

    English ICIR 102 Approaches to Comparative Politics and Systems

2. Number of credits   4 (4-0-8)

3. Program and type of subject

    3.1 Program   Undergraduate Degree (International Program)

    3.2 Type of Subject   Major requirement

4. Course Coordinator and Course Lecturer

    4.1   Course Coordinator   William J. Jones

    4.2   Course Lecturer   TBA

5. Trimester/ Year of Study

    5.1 Trimester   As stipulated in annual Social Science Division course schedule

    5.2 Course Capacity   Approximately 40 students

6. Pre-requisite   N/A

7. Co-requisites   N/A

8. Venue of Study   MUIC

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Mahidol University International College
.... Division

Section 2 Aims and Objectives

1. **Course Goals**

   ....
   ....

   Course Goals: From the overview perspective of the course instructor, based on the principles,

   knowledge and skills related to the Program, describe the learning skill the students can develop and

   apply for further study or work in the future according to the goals set by the instructor in-charge.

   This has to correspond to the program goals.

1. **Objectives of Course Development/Revision**

   2.1 Course Objectives

   ....
   ....
   ....

   Course Objectives: Describe in detail the knowledge, understanding, skills and abilities of students after

   the course learning achievement, from the perspective of the course instructor in-charge. The objectives

   can be written based on the domains of learning (cognitive, affective, psychomotor, etc.)

   2.2 Course-level Learning Outcomes (CLOs)

   By the end of the course, students are able to

   1. CLO1 ....
   2. CLO2 ....
   3. CLO3 ....
   4. CLO4 ....

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Mahidol University International College
.... Division

Remarks:

A.　　"The course-level expected learning outcomes (CLOs)": Based on the course objectives, explain the knowledge, abilities and skills of students that can be measured and evaluated to make sure that the students get the learning experience, pass the course evaluation based on criteria defined, and achieve the objectives in section 2.1 and the performance based on the standards defined.

B.　　A good CLO should consist of 3 structural components:

1.　AN ACTION VERB: Identify the ability or skill that the students must perform to be observed or measured.

2.　LEARNING CONTENT: Identify the knowledge that the students will gain and apply for other courses in the program or for future work.

3.　CRITERIA OR STANDARD: Identify the criteria or standards of competency defined in the course to judge the students' achievement.

C.　　In a CLO, more than one learning domain can be included.

D.　　Each course should have about 4 – 8 CLOs.

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Course Title
Course Code

Degree Level ☐ Bachelor's Degree ☐ Graduate Diploma
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Mahidol University International College
.... Division

Section 3 Course Description and Implementation

1. . Course Description

(Thai) **รูปแบบต่างๆของระบบการเมืองทั้งในด้านทฤษฎี หลักการและการปฏิบัติ ระบบการเมืองในสังคมไร้รัฐอาณาจักรและจักรวรรดิแบบดั้งเดิม รัฐสมบูรณาญาสิทธิราช รัฐประชาธิปไตย รัฐเผด็จการสมัยใหม่และรัฐทหาร รูปแบบต่าง ๆ ของระบบผู้แทน ระบบพรรคการเมือง การเลือกตั้งและการตัดสินใจ การทำงานของฝ่ายบริหาร ฝ่ายนิติบัญญัติและฝ่ายตุลาการของรัฐบาลและความสัมพันธ์ระหว่างกัน นักเรียนจะเข้าใจ ตรวจสอบ และประเมินรูปแบบต่าง ๆ ของระบบการเมืองทั้งในด้านทฤษฎี หลักการและการปฏิบัติ**

(English) Various forms of political systems, both in theory, principle, and practice; political systems in state-less societies, traditional kingdoms and empires, absolutist states, democracies, and modern "authoritarian" and militaristic states; various forms of representation, party-political systems, elections, and decision-making; the working of the executive, legislative, and judicial aspects of government and their interrelationships. Students will understand; examine; assess various forms of political systems, both in theory, principle and practice.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week

- Students could make requests for appointments whenever necessary.

Bachelor of ....Program in..............................(International Program)
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Course Code

Degree Level ☐ Bachelor's Degree ☐ Graduate Diploma
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Mahidol University International College
.... Division

Section 4: Development of the expected learning outcomes

Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 Students will be familiar with a range of political systems

2. CLO2 Students will be able to describe and discuss the political systems of different countries

3. CLO3 Students will understand how political issues and systems can be studied comparatively

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lecture, Class Discussion	Midterm examination, final examination, presentation
CLO2	Lecture, Class Discussion, Case Studies	Midterm examination, final examination, presentation
CLO3	Lecture, Class Discussion, Case studies	Midterm examination, final examination, presentation

Section 5 Lesson Plan and Evaluation

1. Lesson Plan

Class	Topic/Details	Number of hours		Online Sessions	On-Campus	Instructors	Note
		In-Class sessions	Lab sessions				
1	Introduction to political and legal concepts, constitutions, voting systems and economic approaches	4			X		
2	UK political system and organization	4			X		
3	USA political system and organization	4			X		
4	Germany political system and organization	4			X		
5	France political system and organization	4			X		
6	Midterm Examination	4			X		
7	Japan political system and organization	4			X		
8	Developing countries, dependency, ethnic conflict	4			X		
9	Russia political system and organization	4			X		
10	China political system and organization	4			X		
11	Nigeria political system and organization	4			X		

Bachelor of ....Program in..............................(International Program)
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Degree Level ☐ Bachelor's Degree ☐ Graduate Diploma
☐ Master's Degree ☐ Higher Graduate Diploma ☐ Ph.D.
Mahidol University International College
.... Division

Class	Topic/Details	Number of hours	Online	On-	Instructors	Note
12	Student Case Study presentations	4		X		
	Total	48				

2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

a. Formative assessment

Mid-term examination 30%

Final examination 40%

Presentation 30%

b. Summative assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Students will be familiar with a range of political systems	Examinations	25	35
	Presentation	10	
CLO2 Students will be able to describe and discuss the political systems of different countries	Examinations	25	35
	Presentation	10	
CLO3 Students will understand how political issues and systems can be studied comparatively	Examinations	20	30
	Presentation	10	
Total		100	100

(2) Measurement and evaluation

Grade	Achievement	Final score (% range)

Bachelor of ....Program in.............................(International Program)

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☐ Master's Degree ☐ Higher Graduate Diploma ☐ Ph.D.
Mahidol University International College
.... Division

A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (if the course allows any)

N/A - (Not applicable with MUIC)

Re-examination: Explain the situation in which the course will provide students with re-examination and the judgement of the re-examination results.

2. **Students' Appeal**

According to MUIC policy

Identify the following information: The method or channel the students will appeal to the course, the staff member who receives the appeals and processes or procedures

Section 6 Teaching Resources

1. Required Texts

1. Charles Hauss. 2015. Comparative Politics: Domestic Responses to Global Challenges, 9th edition. Boston: Wadsworth.

2. Recommended textbooks and/or other documents/materials

1. John McCormick. 2012. Comparative Politics in Transition. 7th edition. Boston: Wadsworth.

3. Other Resources (If any)

1) Mark Kesselman, Joel Krieger and William A. Joseph. 2014. Introduction to Comparative Politics. 7th edition. Boston: Wadsworth.

Bachelor of ……………Program in…………………………(International Program)

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Degree Level ☐ Bachelor's Degree ☐ Graduate Diploma
☐ Master's Degree ☐ Higher Graduate Diploma ☐ Ph.D.
Mahidol University International College
……………………………………. Division

Section 7 Evaluation and Improvement of Course Implementation

1. **Strategy for Course Effectiveness Evaluation by Students**

    Written examinations and group presentation

2. **Strategy for Teaching Evaluation**

    Student feedback, course evaluation, peer evaluation

3. **Teaching Improvement**

    Student feedback, course evaluation, peer evaluation

4. **Verification of Standard of Learning Outcome for the Course**

    Written examinations and group presentation

5. **Revision Process and Improvement Plan for Course Effectiveness**

Student feedback, course evaluation, peer evaluation

Appendix

Relations between the course and the program

Table 1 Relations between the course and the PLOs

Approaches to Comparative Politics and Systems	PLOs						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 102	✓	✓	✓	✓	✓		✓

Remarks : Show the level of the course management with the symbols I, R, P, and M. This must correspond to the curriculum mapping written in the TQF2.

Table 2 Relations between CLOs and PLOs

ICIR 102	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	
CLO1 Students will be familiar with a range of political systems	1.1	2.1		4.2				
CLO2 Students will be able to describe and discuss the political systems of different countries			3.4		5.1			
CLO3 Students will understand how political issues and systems can be studied comparatively	1.3						7.1	

Remarks:
a. Each CLO should clearly correspond to the PLO at the SubPLO level to show a clear connection.
b. Describe the PLOs and SubPlos only referred to in the course in "Table 3 PLOs that the course is responsible for".

Table 3 PLOs that the course is responsible for

10

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Degree Level ☐ Bachelor's Degree ☐ Graduate Diploma
☐ Master's Degree ☐ Higher Graduate Diploma ☐ Ph.D.
Mahidol University International College
.... Division

PLOs	SubPLOs
PLO1	1.1
	1.3
PLO2	2.1
PLO3	3.4
PLO4	4.2
PLO5	5.1
PLO6	
PLO7	7.1