TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai   ICIR ๒๐๔ มุมมองเกี่ยวกับความสัมพันธ์ระหว่างประเทศ

English ICIR 204 Perspectives on International Relations

2. Number of credits   4 (4-0-8)

3. Program and type of subject

3.1 Program   Undergraduate Degree (International Program)

3.2 Type of Subject   Major requirement

4. Course Coordinator and Course Lecturer

4.1   Course Coordinator   William J. Jones

4.2   Course Lecturer   Dr. Hardina Ohlendorf

5. Trimester/ Year of Study

5.1 Trimester   As stipulated in annual Social Science Division course schedule.

5.2 Course Capacity   Approximately 40 students

6. Pre-requisite   N/A

7. Co-requisites   N/A

8. Venue of Study   MUIC

9. Date of Latest Revision

Date 21 August 2020

Section 2 Goals and Objectives

1. Course Goals

Students will be able to understand the basis, assumptions and predictive value of major International Relations theories. Students will be able to evaluate, apply and analyze contemporary international relations issues using major international relations theories.

2. Objectives of Course Development/Revision

2.1 Course Objectives

To introduce students to various international relations theories including Realism, Neorealism, Liberalism, Marxism, Post Structuralism and Feminism.

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 To understand the basis, assumptions, predictions of major international relations theories
2. CLO2 To apply major international relations theories to contemporary issues
3. CLO3 To evaluate and analyze contemporary international relations issues using major international relations theories

Course Title Perspectives on International Relations

Course Code ICIR 204   Division Social Science

Section 3 Course Management

1. Course Description

 (Thai) **ทฤษฎีความสัมพันธ์ระหว่างประเทศ อธิปไตย โลกาภิวัตน์และการเปลี่ยนแปลง ความมั่นคง สัจนิยม อนาธิปไตย เสรีนิยม สถาบันนิยมแบบเสรีนิยมใหม่ มาร์กซ์ แนวคิดคอนสตรัคติวิสซึม (constructivism) ยุคหลังโครงสร้างนิยม นักเรียนจะระบุ เปรียบเทียบและประเมินแนวทางที่สำคัญต่อความสัมพันธ์ระหว่างประเทศ**

(English) Theories of international relations; sovereignty; globalization and change; security; realism; anarchism; liberalism; neoliberal institutionalism; Marxism; constructivism; post-structuralism. Students will identify; compare; evaluate critical approaches to international relations.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week

- Students could make requests for appointments whenever necessary.

Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

    By the end of the course, students will be able to

1. CLO1 To understand the basis, assumptions, predictions of major international relations theories
2. CLO2 To apply major international relations theories to contemporary issues
3. CLO3 To evaluate and analyze contemporary international relations issues using major international relations theories

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lectures, Class discussions	Quiz, Case Study, Presentation, Essay
CLO2	Lectures, Class discussions	Quiz, Case Study, Presentation, Essay
CLO3	Lectures, Class discussions	Case Study, Presentation, Essay

Section 5 Teaching and Evaluation Plans

1. Teaching plan

Class	Topic/Details	Number of hours	Online session	Instructor	Notes/Meeting Platform
1	Introduction/ Tuesday, 8 September 14.00-15.50	2	X	Dr. Hardina Ohlendorf	Zoom Meeting ID: 879 4406 6009 Passcode: Gdq3uh
2	Perspectives, levels of analysis, and causal arrows/ Thursday, 10 September 14.00-15.50	2	X	s.a.	Zoom
3	Realist Perspectives on Today's World 1: Prisoner's Dilemma, Anarchy / Tuesday 14.00-15.50	2	X	s.a.	s.a.
4	Realist perspectives: state actors and	2	X	s.a.	s.a.

	sovereignty				
5	Realist Perspectives on Today's World II: Balance of power	2	X	s.a.	s.a.
6	Realist Perspectives II: polarity and alliances, war	2	X	s.a.	s.a.
7	Liberal Perspectives on Today's World I: Interdependence and collective security	2	X	s.a.	s.a.
8	Liberal Perspectives on Today's World I: NGOs, Diplomacy and Cooperation	2	X	s.a.	s.a.
9	Liberal Perspectives on Today's World II: Collectives Goods,	2	X	s.a.	s.a.

	international institutions				
10	Liberal Perspectives II: International Law	2	X	s.a.	s.a.
11	Constructivist Perspectives I: Ideas and Identities	2	X	s.a.	s.a.
12	Constructivist Perspectives II: Democracy, Religion, Nationalism and Human Rights	2	X	s.a.	s.a.
13.	Critical Perspectives I: Postcolonialism	2	X	s.a	s.a.
14	Critical Perspectives II: Post-structuralism and Feminism	2	X	s.a.	s.a.
15	Case Study Presentations 1	2	X	s.a.	s.a.
16	Case Study	2	X	s.a.	s.a.

	Presentations 2				
17	Realist and Liberal Perspectives on Globalization I	2	X	s.a.	s.a.
18	Realist and Liberal Perspectives on Globalization II	2	X	s.a.	s.a.
19	Constructivist Perspectives on Globalization I: Development	2	X	s.a.	s.a.
20	Constructivist Perspectives on Globalization II: Environment	2	X	s.a.	s.a.
21	Critical Perspectives on Globalization I: Inequality	2	X	s.a.	s.a.
22	Critical Perspectives II: Imperialism and Injustice	2	X	s.a.	s.a.
23	Review	2	X	s.a.	s.a.
24	Concluding	2	X	s.a.	s.a.

	discussion				
	Total	48			

2. Plan for Assessing Course Learning Outcomes

    2.1 Assessing and Evaluating Learning Achievement

        a. Formative Assessment

        Classroom participation 10%

        Student activities 10%

        Quizzes 15%

        Group presentation 40%

        Essay 35%

b. Summative Assessment

    (1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 To understand the basis, assumptions, predictions of major international relations theories	Quiz	5	39.99
	Case Study	10	
	Presentation	6.66	
	Short Essay	15	
	Long Essay	13.33	
CLO2 To apply major international relations theories to contemporary issues	Quiz	5	39.99
	Case Study	10	
	Presentation	6.66	

	Short Essay	15	
	Long Essay	13.33	
CLO3 To evaluate and analyze contemporary international relations issues using major international relations theories	Presentation	6.66	19.99
	Long Essay	13.33	
Total		100	100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

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Section 6 Teaching Materials and Resources

1. Textbooks and/or other documents/materials

    1. Baylis, John, Steve Smith and Patricia Owens (eds.), The Globalization of World Politics. 5th edition. Oxford: Oxford University Press, 2010.

    2. Carlsnaes, Walter Thomas Risse and Beth Simmons (eds.). Handbook of International Relations. London: Sage, 2004.

    3. Griffiths, Martin (ed.). International Relations Theory for the Twenty-First Century An introduction. Routledge: New York, 2007.

    4. Jackson, Robert and Georg Sørensen. Introduction to International Relations. Oxford: Oxford University Press, 2010.

    5. Hollis, Martin and Steve Smith. Explaining and Understanding International Relations. Oxford: Oxford University Press, 1990.

    6. **Nau, Henry. 2018. *Perspectives on International Relations.* New York: Sage.**

2. Recommended textbooks and/or other documents/materials

3. Other Resources (If any)

    1. Andreas. 'Sovereignty, International Relations, and the Westphalian Myth,' International Organization 55.2 (2001): 252-87.

    2. Ashley, Richard and Walker, R. B. J., eds., 'Speaking the Language of Exile', International Studies Quarterly 34.3(1990): 259-268.

    3. Barkawi, Tarak and Mark Laffey. "The Postcolonial Moment in Security Studies". Review of International Studies, 32(2) (2006): 329-52.

    4. Bull, Hedley, The Anarchical Society. London: Palgrave, 1977, especially pp. 3-21.

    5. Buzan, Barry, 'The English School: An Underexploited Resource in IR', Review of International Studies 27.3(2001): 471-488.

    6. Buzan, Barry, 'Culture and International Society', International Affairs 86.1 (2010): 1-25.

    7. Buzan, Barry, From International to World Society? Cambridge University Press, 2004.

    8. Buzan, Barry and George Lawson, 'The Global Transformation: The 19th Century and the Making of Modern International Relations', International Studies Quarterly 57.1 (2013): 620-34.

9. Buzan, Barry, and Richard Little 'Why international relations has failed as an intellectual project and what to do about it', Millennium 30.1 (2001): 19-39.

10. Buzan, Barry and Richard Little 'Why International Relations Has Failed as an Intellectual Project and What to Do About It', Millennium 30.1 (2002): 19-39.

11. Carr, E.H. The Twenty Years' Crisis, 1919-1939: Reissued with new introduction, edited by Michael Cox, Palgrave Macmillan, 2001.

12. Clark, Ian, 'Towards an English School Theory of Hegemony', European Journal of International Relations 15.2 (2009): 203-228.

13. Connolly, William E. "The 'New Materialism' and the Fragility of Things'" Millenium 41.3 (2013): 399-412.

14. Checkel, Jeffrey, 'The Constructivist Turn in International Relations Theory', World Politics 50.2(1998): 324-48.

15. Cox, Robert W. "Social Forces, States and World Orders: Beyond International Relations Theory", in Robert O. Keohane (ed.) Neorealism and its critics, New York, Columbia University Press. 1986.

16. Doty, Roxanne Lynn, 'Aporia: A Critical Exploration of the Agent-Structure Problematique in International Relations Theory', European Journal of International Relations 3.3 (1997): 365-392.

17. Dunne, Tim, Lene Hansen, and Colin Wight. "The end of International Relations theory?" European Journal of International Relations 19(3) (2013): 405-425.

18. Finnemore, Martha and Kathryn Sikkink, 'International Norm Dynamics and Political Change', International Organization 52.4 (1998): 887–917.

19. Gill, Stephen 'Globalisation, Market Civilisation and Disciplinary Neo-liberalism', Millennium 24.3 (1995): 399-423.

20. Guzzini, Stefano, 'A Reconstruction of Constructivism in International Relations', European Journal of International Relations 6(2000): 147-182.

21. Hobson, John M. "Is critical theory always for the white West and for Western imperialism? Beyond Westphilian towards a post-racist critical IR." Review of International Studies 33(S1) (2007): 91-116.

22. Hopf, Ted, 'The promise of constructivism in international relations theory', International Security 23.1(1998): 171-200.

23. Ikenberry, G. John, 'Liberal Internationalism 3.0', Perspectives on Politics 7.1 (2009): 71-87.

24. Krasner, Stephen D.,ed., International Regimes. Ithaca, NY: Cornell University Press, 1983.

25. Keohane, Robert O., After Hegemony. Princeton University Press, 1984.

26. Keohane, Robert, ed., Neorealism and Its Critics, NY: Columbia University Press,1986.

27. Keohane, Robert O., 'International institutions: Two approaches', International Studies Quarterly 32.4(1988): 379-396.

28. Keohane, Robert O. International Institutions and State Power: Essays in International Relations Theory. Boulder, CO: Westview Press, 1989.

29. Keohane, Robert O., and Lisa L. Martin, "The promise of institutionalist theory" International Security 20.1(1995): 39-51.

30. Lake, David A. "Theory is dead, long live theory: The end of the Great Debates and the rise of eclecticism in International Relations." European Journal of International Relations 19(3) (2013): 567-587.

31. Legro, Jeffrey W. and Andrew Moravcsik, 'Is Anybody Still a Realist?', International Security 24(1999): 5-55.

32. Mearsheimer, John J. The Tragedy of Great Power Politics. W.W. Norton & Co, 2001. Schmidt, Brian, 'Realism as Tragedy', Review of International Studies 30(2004): 427-441.

33. Mearsheimer, John J., and Stephen M. Walt. "Leaving theory behind: Why simplistic hypothesis testing is bad for International Relations." European Journal of International Relations 19(3) (2013): 427-457.

34. Meyer, John W. and Ronald L. Jepperson. 'The "Actors' of Modern Society: The Cultural Construction of Social Agency.' Sociological Theory 18.1 (2000): 100-20. Osiander,

35. Moravcsik, Andrew 'Taking preferences seriously: A liberal theory of international politics', International Organization 51.4(1997): 513-553.

36. Price, Richard, and Christian Reus-Smit. "Dangerous liaisons? Critical international theory and constructivism." European Journal of International Relations 4(3) (1998): 259-294.

37. Robert Axelrod and Robert Keohane 'Achieving Cooperation under Anarchy: Strategies and Institutions', World Politics 38(1985): 226-254.

38. Rosenberg, Justin, 'Basic Problems in the Theory of Uneven and Combined Development', Cambridge Review of International Affairs 23.1(2010): 165-189.

39. Ruggie, John Gerard, 'Territoriality and Beyond: Problematizing Modernity in International Relations', International Organization 47 (1993): 139-174.

40. Sjoberg, Laura, 'Gender, structure, and war: what Waltz couldn't see', International Theory 4.1 (2012): 1-38.

41. Smith, Steve, 'International Relations: Still an American Social Science?' British Journal of Politics and International Relations 2.3 (2000): 374-402.

42. Smith, Ken Booth and Marysia Zalewski, eds. International theory: positivism & beyond. Cambridge: Cambridge University Press, 1996, pp. 11-44.

43. Steele, Brent, 'Liberal-Idealism: A Constructivist Critique', International Studies Review 9 (2007): 23–52.

44. Vitalis, Robert, 'Birth of a Discipline' in David Long and Brian Schmidt, eds., Imperialism and Internationalism in the Discipline of International Relations, Albany: State University of New York Press, 2005, pp. 159-182.

45. Wallerstein, Immanuel, 'The Inter-State Structure of the Modern World System', in Smith, Booth and Zalewski, eds., International Theory: Positivism and Beyond. Cambridge University Press, 1995, pp.87-107.

46. Wæver, Ole, 'The Sociology of a Not So International Discipline', International Organization 52.4 (1998): 687-727.

47. Waltz, Kenneth, Theory of International Politics, Reading, MA: Addison-Wesley, 1979.

48. Wendt, Alex, 'On Constitution and Causation in International Relations', Review of International Studies 24(1998): 101-117.

49. Wendt, Alexander, 'Anarchy is What States Make of It: The Social Construction of Power Politics', International Organization 46(1992): 391-426.

50. Young, Oran R. 'International regimes: Toward a new theory of institutions', World Politics 39.1(1986): 104-122.

51. Young, Oran R. 'Political leadership and regime formation: On the development of institutions in international society', International Organization 45.3(1991): 281-308.

Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students

   Written examinations and group presentation

2. Strategies for evaluating teaching methods

   Student feedback, course evaluation, peer evaluation

3. Improvement of teaching methods

   Student feedback, course evaluation, peer evaluation

4. Verification process for evaluating students' standard achievement outcomes in the course

   Written examinations and group presentation

5. Review and plan for improving the effectiveness of the course

   Student feedback, course evaluation, peer evaluation

Appendix

Alignment between Courses and Program

<u>Table 1</u> The relationship between course and Program Learning Outcomes (PLOs)

Perspectives on International Relations	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 204	✓	✓	✓	✓	✓		✓

<u>Note:</u> Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

<u>Table 2</u> The relationship between CLOs and PLOs

ICIR 204	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 To understand the basis, assumptions, predictions of major international relations theories .	✓	✓	✓	✓	✓		✓

CLO							
CLO2 To apply major international relations theories to contemporary issues	✓	✓		✓	✓		✓
CLO3 To evaluate and analyze contemporary international relations issues using major international relations theories	✓	✓	✓	✓	✓		✓

Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems

	2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	2.1 identify concepts related to the context of learned issues/topics
	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs	2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems
	3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question
	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem

affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate	4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report
	4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively	5.1 identify the national & global challenges associated with current economic, political, and social systems
	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.2 guide & lead others
	7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity