



Program: International Relations and Global Affairs
Course title: Social Institutions of the Modern World
Course code: ICIR 212

Academic degree level: Bachelor Graduate Diploma Master
 Higher Graduate Diploma Doctor
Faculty / College / Institute: MUIC
Department: Social Science Division

TQF 3 Course Specification

Section 1 General Information

1. Course Code and Title

In Thai **๒๑๒ สถาบันทางสังคมในโลกสมัยใหม่**
In English ICIR 212 Social Institutions of the Modern World

2. Number of Credits

4 (4-0-8)
(Theory 4 hrs. Practice 0 hrs. Self-Study 8 hrs./week)

3. Curriculum and Course Type

3.1 Curriculum Bachelor Degree Program (International)
3.2 Course Type Electives

4. Course Coordinator and Lecturer

4.1 Course Responsible Lecturers Christian Oesterheld
Social Science Division, MUIC
christian.oes@mahidol.ac.th

4.2 Lecturers Christian Oesterheld
Social Science Division, MUIC
christian.oes@mahidol.ac.th

5. Trimester/Class Level

5.1 Trimester 2 / Class Level 200

5.2 Number of Students Allowed Approximately 40 Students



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6. Pre-requisite

N/A

7. Co-requisites

N/A



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Section 2 Aims and Objectives

1. Course Goals

This course provides the foundation for students to analyze a selection of basic social institutions in comparative global perspective, in order to develop a differentiated understanding of the process of socialization, of social structure, as well as of fundamental sociological theory. Students will engage with diverse perspectives for an understanding of society and be able to relate their own life experiences to the class contents.

2. Objectives of Course Development/Revision

2.1 Course Objectives

This course aims to provide knowledge and abilities as follows:

To introduce an understanding and analysis of conflict, war, peace, security studies, theories relating to historical and contemporary international relations and global affairs.

2.2 Course-level Learning Outcomes: CLOs

On completion of the course, the students will be able to

1. CLO1 understand and analyze processes of socialization and the basic components of social structure
2. CLO2 explain, interrelate and interpret fundamental sociological theories
3. CLO3 relate aspects of social organization to their own life experiences

Section 3 Course Description and Implementation

1. Course Description

(Thai) สถาบันทางสังคมขั้นพื้นฐานในมุมมองของโลกเปรียบเทียบ การขัดเกลาทางสังคม การแต่งงานและครอบครัว การศึกษาและความรู้ ศาสนาและวัฒนธรรม สื่อและการสื่อสาร รัฐบาลและการบริหาร การเมืองและอำนาจ แนวทางการเมืองแบบหลายสถาบันในสังคมวิทยา นักเรียนจะอธิบายและวิเคราะห์สถาบันทางสังคมและการเมืองที่สำคัญ

(English) Basic social institutions in comparative global perspective. Socialization. Marriage and the family. Education and knowledge. Religion and culture. Media and communication. Government and administration.



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Politics and power. Multi-institutional politics approaches in sociology. Students will describe; explain; analyze significant social and political institutions.

2. Number of hours per trimester

Theory (hours)	Practice (hours)	Self-study (hours)
48	0	96

3. Number of Hours per Week for Individual Advice

- 4 hours/week via Skype
- Students may make additional appointments whenever necessary



หลักสูตร.....
 ชื่อรายวิชา.....
 รหัสวิชา.....

ระดับปริญญา ตรี ป.บัณฑิต โท ป.บัณฑิตชั้นสูง เอก
 คณะ/วิทยาลัย.....
 ภาควิชา.....

Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)

On completion of the course, students will be able to:

1. CLO1 understand and analyze processes of socialization and the basic components of social structure
2. CLO2 explain, interrelate and interpret fundamental sociological theories
3. CLO3 relate aspects of social organization to their own life experiences

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

CLOs	Teaching and learning experience management				Learning outcomes measurements			
	Lecture	Class Discussions	Problem-based learning	Group work	MCQ	Active class participation	Group Debates	Written assignments
CLO1	x	x	x		x	x	x	
CLO2		x	x	x		x	x	x
CLO3		x		x		x	x	x

SECTION 5 LESSON PLAN AND EVALUATION

1. Lesson Plan

Teaching Period	Topics/Details	Number of hours		Methods: Teaching Media	Lecturer
		Theory*	Practice**		
1	What is Sociology? Concepts, Foundations and Approaches	1:50 h	-	Lecture, Class Discussion, Problem-based learning	Christian Oesterheld
2	Socialization and Social Structure	1:50 h	-	Lecture, Class Discussion, Problem-based learning	Christian Oesterheld
3	Family and Kinship	1:50 h	-	Lecture, Class Discussion, Problem-based learning, Group Work	Christian Oesterheld
4	Education and Schooling	1:50 h	-	Lecture, Class Discussion, Problem-based learning	Christian Oesterheld



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Teaching Period	Topics/Details	Number of hours		Methods: Teaching Media	Lecturer
		Theory*	Practice**		
5	Sociology of Knowledge	1:50 h	-	Lecture, Class Discussion, Problem-based learning	Christian Oesterheld
6	Media and Censorship	1:50 h	-	Lecture, Class Discussion, Problem-based learning, Group Work	Christian Oesterheld
7	Midterm Review and Midterm Exam	1:50 h	-	Lecture, Class Discussion, Problem-based learning	Christian Oesterheld
8	Religion and Social Change	1:50 h	-	Lecture, Class Discussion, Problem-based learning	Christian Oesterheld
9	Law, Crime and Deviance	1:50 h	-	Lecture, Class Discussion, Problem-based learning, Group Work	Christian Oesterheld
10	Politics and Governance	1:50 h	-	Lecture, Class Discussion, Problem-based learning	Christian Oesterheld
11	Sociology of Power	1:50 h	-	Lecture, Class Discussion, Problem-based learning	Christian Oesterheld
12	Social Movements	1:50 h	-	Lecture, Class Discussion, Problem-based learning	Christian Oesterheld
	Total hours of the entire trimester	48	0		

2. Plan for Assessment of Expected Course-Level Learning Outcomes (CLOs)

2.1 Measurement and Evaluation of learning achievement

A. Formative Assessment

Participation	10%
MCQ	20%
Midterm exam	30%
Group Project	40%



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B. Summative Assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Evaluation Method*				Weight (Percentage)
	MCQ	Group Project	Midterm exam	Participation	
CLO1 To understand and analyze processes of socialization and the basic components of social structure	10	5	10	5	30
CLO2 To explain, interrelate and interpret fundamental sociological theories	10	10	20	5	45
CLO3 To relate aspects of social organization to their own life experiences	-	25	-	-	25
รวม	35	25	20	20	100

(2) Measurement and evaluation

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60



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(3) Re-examination (if the course allows any.)

N/A

3. Students' Appeal

Students may appeal to the program director

Section 6 Teaching Resources

Required Texts

1. Anthony Giddens, *Sociology*, 6th ed., Cambridge: Polity Press, 2009
2. David M. Newman, *Sociology: Exploring the Architecture of Everyday Life*, 5th ed., Thousand Oaks: Pine Forge Press, 2004

Suggested Materials

1. James Farganis (ed.), *Readings in Social Theory: The Classic Tradition to Postmodernism*, New York: McGraw-Hill 1993
2. Elizabeth A. Armstrong and Mary Bernstein, "Culture, Power, and Institutions: A Multi-Institutional Politics Approach to Social Movements", *Sociological Theory* 26(1) [March 2008]: 74-99.
3. Pierre Bourdieu and James S. Coleman, *Social Theory for a Changing Society*, New York: Westview Press 1991
4. Anthony Giddens, *Emile Durkheim: Selected Writings*, Cambridge, UK: Cambridge University Press, 1972
5. Max Weber, *The Protestant Ethic and the Spirit of Capitalism*, London and New York: Routledge, 2001



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Section 7 Evaluation and Improvement of Course Implementation

1. **1 Strategy for Course Effectiveness Evaluation by Students**
Written examinations and group presentation
2. **Strategy for Teaching Evaluation**
Student feedback, course evaluation, peer evaluation
3. **Teaching Improvement**
Student feedback, course evaluation, peer evaluation
4. **Verification of Standard of Learning Outcome for the Course**
Written examinations and group presentation
5. **Revision Process and Improvement Plan for Course Effectiveness**
Student feedback, course evaluation, peer evaluation



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Appendix

Relations between the course and the program

Table 1 Relations between the course and the PLOs

Social Institutions of the Modern World	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 212	✓	✓	✓	✓	✓		✓

Table 2 Relations between CLOs and PLOs

ICIR 212	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 To understand and analyze processes of socialization and the basic components of social structure	✓	✓	✓	✓	✓		✓
CLO 2 To explain, inter-relate and interpret fundamental sociological theories	✓	✓	✓				
CLO 3 To relate aspects of social organization to their own life experiences	✓	✓		✓	✓		✓



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Table 3 PLOs and SubPLOs that the course is responsible for

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	2.1 identify concepts related to the context of learned issues/topics
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	2.1 identify concepts related to the context of learned issues/topics
	2.3 synthesize information to arrive at logical reasoning
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate	4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report
	4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors



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PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively	5.1 identify the national & global challenges associated with current economic, political, and social systems
	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.2 guide & lead others