



Bachelor of Arts Program in International Relations and Global Affairs (International Program)

Degree Level Bachelor's Degree

Graduate Diploma

Master's Degree Higher Graduate Diploma Ph.D.

Conflict, War and Peace Studies

ICIR 213

Mahidol University International College

TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๒๑๓ การศึกษาความขัดแย้ง สงครามและสันติภาพ

English ICIR 213 Conflict, War and Peace Studies

ICSO 376 War, Society, the Military and the State

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program of Study Undergraduate Degree (International Program)

3.2 Course Type Major elective

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Instructor Christian Oesterheld

5. Trimester/ Year of Study

5.1 Trimester As stipulated in the annual Social Science Division course schedule

5.2 Number of Students Allowed: Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A



Section 2 Aims and Objectives

1. Course Goals

This course provides students with the basis to explore, analyze and critically relate different conceptualizations and fundamental theories of conflict, war and peace in comparative global perspective, in order to develop an interdisciplinary approach to the understanding of armed conflict in the contemporary world.

2. Objectives of Course Development/Revision

2.1 Course Objectives

To introduce an understanding and analysis of conflict, war, peace, security studies, theories relating to historical and contemporary international relations and global affairs.

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 Students will be able to understand different conceptualizations of conflict, war and peace
2. CLO2 Students will be able to apply a range of theoretical approaches in the interdisciplinary field of conflict studies
3. CLO3 Students will be able to explain, interrelate and interpret armed conflict in global comparative perspective



Section 3 Course Description and Implementation

1. Course Description

(Thai) ผลกระทบของสงครามต่อสังคมและรัฐ ผลกระทบทางสังคมและทางการเมืองของสงคราม การเคลื่อนพลของสังคมในยุคสงคราม สถานะของสิทธิมนุษยชนและเสรีภาพในช่วงเวลาและสถานที่แห่งสงคราม การเมืองและสงคราม รูปแบบขององค์กรทางทหาร บทบาททางสังคมและการเมืองที่เป็นไปได้ของทหาร นักเรียนจะอธิบายวิเคราะห์ และประเมินแนวทางสำคัญ ๆ ในความขัดแย้ง สงครามและสันติภาพในมุมมองของโลกเปรียบเทียบ

(English) The impact of war upon society and the state; social and political consequences of war; the mobilization of society in times of war; the status of human rights and freedom in times and places of war; politics and war; patterns of military organization; the possible social and political role of the military. Students will describe; explain; analyze; assess major approaches to conflict, war and peace in comparative global perspective.

2. Credit hours per trimester

Theory (hours)	Practice (hours)	Self-study (hours)
48	0	96

3. Number of Hours per Week for Individual Advice

- 4 hours/week per online consultation (videocall on Skype)
- Students could make requests for appointments whenever necessary.



Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)

By the end of the course, students will be able to

1. CLO1 Students will be able to understand different conceptualizations of conflict, war and peace
2. CLO2 Students will be able to apply a range of theoretical approaches in the interdisciplinary field of conflict studies
3. CLO3 Students will be able to explain, interrelate and interpret armed conflict in global comparative perspective

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

Course Code	Teaching and learning experience management	Learning outcomes measurements
CLO1	Online Lectures, Online Class Discussion, Power-Point, multimedia	Mid-term paper; Final case study; Quizzes
CLO2	Online Lectures, Online Class Discussion, Power-Point, multimedia	Mid-term paper; Final case study; Quizzes
CLO3	Online Lectures, Online Class Discussion, Power-Point, multimedia	Mid-term paper; Final case study; Quizzes



Section 5 Lesson Plan and Evaluation

1. Lesson Plan

Class	Topic/Details	Number of hours		Online Sessions	On-Campus	Instructors	Note
		In-Class sessions	Lab sessions				
1	Mon, 7 Sep 16.00-17.50 Introduction and Course Organization	2		x		Christian Oesterheld	Zoom
2	Wed, 9 Sep 16.00-17.50 Concepts and Definitions	2		x		Christian Oesterheld	Zoom
3	Mon, 14 Sep 16.00-17.50 Typologies of War and Conflict	2		x		Christian Oesterheld	Zoom
4	Wed, 16 Sep 16.00-17.50 Conflict Trends and Geographies	2		x		Christian Oesterheld	Zoom
5	Mon, 21 Sep 16.00-17.50 War and Conflict in Historical Perspective	2		x		Christian Oesterheld	Zoom
6	Wed, 23 Sep 16.00-17.50 Conflict Genealogies	2		x		Christian Oesterheld	Zoom
7	Mon, 28 Sep 16.00-17.50 Causes, Origins and Motivations	2		x		Christian Oesterheld	Zoom
8	Wed, 31 Sep 16.00-17.50 Theories of War and Conflict	2		x		Christian Oesterheld	Zoom
9	Mon, 5 Oct 16.00-17.50 War, Politics and Ideol-	2		x		Christian Oesterheld	Zoom



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Class	Topic/Details	Number of hours	Online	On-Campus	Instructors	Note
	ogy					
10	Wed, 7 Oct 16.00-17.50 Political Conflict and Revolutions	2	x		Christian Oesterheld	Zoom
11	Mon, 12 Oct 16.00-17.50 Identity and Conflict	2	x		Christian Oesterheld	Zoom
12	Wed, 14 Oct 16.00-17.50 The Concept of "New Wars"	2	x		Christian Oesterheld	Zoom
13	Mon, 19 Oct 16.00-17.50 Midterm Review	2	x		Christian Oesterheld	Zoom
14	Wed, 21 Oct 16.00-17.50 Midterm Review	2	x		Christian Oesterheld	Zoom
15	Mon, 26 Oct 16.00-17.50 Aggression and Relative Deprivation	2	x		Christian Oesterheld	Zoom
16	Wed, 28 Oct 16.00-17.50 Rational Choice	2	x		Christian Oesterheld	Zoom
17	Mon, 2 Nov 16.00-17.50 "Greed" and "Griev- ance" in Civil War	2	x		Christian Oesterheld	Zoom
18	Wed, 4 Nov 16.00-17.50 Environmental Scarcity and War	2	x		Christian Oesterheld	Zoom
19	Mon, 9 Nov 16.00-17.50 Ethics and Laws in War	2	x		Christian Oesterheld	Zoom
20	Wed, 11 Nov 16.00-17.50 War Crimes and Atroci-	2	x		Christian Oesterheld	Zoom



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Class	Topic/Details	Number of hours		Online	On-Campus	Instructors	Note
	ties						
21	Mon, 16 Nov 16.00-17.50 Peace and Peace- building	2		x		Christian Oesterheld	Zoom
22	Wed, 18 Nov 16.00-17.50 Justice, Accountability and Post-conflict Re- construction	2		x		Christian Oesterheld Christian Oesterheld	Zoom
23	Mon, 23 Nov 16.00-17.50 Trauma and Reconcilia- tion	2		x		Christian Oesterheld	Zoom
24	Wed, 25 Nov 16.00-17.50 Final Discussion and Review	2		x		Christian Oesterheld	Zoom
	Total	48	0				

2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

a. Formative Assessment

Mid-term paper 30%

Final case study 50%

Quizzes 20%



b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Students will be able to understand different conceptualizations of conflict, war and peace	MCQ	20	20
CLO2 Students will be able to apply a range of theoretical approaches in the interdisciplinary field of conflict studies	Midterm Paper	20	40
	Final Case Study	20	
CLO3 Students will be able to explain, interrelate and interpret armed conflict in global comparative perspective	Midterm Paper	10	40
	Final Case Study	30	
Total		100	100



(2) Measurement and evaluation

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (if the course allows any)

N/A - (Not applicable with MUIC)

3. Students' Appeal

Students may appeal to the program director, chairman or OAA.



Section 6 Teaching Resources

1. Required Texts

1. Earl Conteh-Morgan, *Collective Political Violence: An Introduction to the Theories and Cases of Violent Conflicts*, New York & London: Routledge, 2004

2. Suggested Materials

1. Stathis N. Kalyvas, Ian Shapiro and Tarek Masoud (eds.), *Order, Conflict, and Violence*, Cambridge: Cambridge University Press, 2008
2. Igor Primoratz (ed.), *Civilian Immunity in War*, Oxford: Oxford University Press, 2007
3. Paul Robinson, *Military Honour and the Conduct of War: From Ancient Greece to Iraq*, London and New York: Routledge, 2006
4. Ingo W. Schröder and Bettina E. Schmidt (eds.), *Anthropology of Violence and Conflict*, London and New York: Routledge, 2001
5. James D. Fearon and David D. Laitin, "Ethnicity, Insurgency, and Civil War," *The American Political Science Review* 97(1) [2003]: 75-90
6. R. Brian Ferguson (ed.), *The State, Identity and Violence: Political Disintegration in the post-Cold War World*, London and New York: Routledge, 2003.
7. Siniša Malešević, "The Sociology of New Wars? Assessing the Causes and Objectives of Contemporary Violent Conflicts," *International Political Sociology* 2 [2008]: 97-112
8. R. H. Shultz and A. J. Dew, *Insurgents, Terrorists, and Militias: The Warriors of Contemporary Combat*, New York: Columbia University Press, 2006

3. Other Resources (If any)

To keep course materials in line with current scholarship on the topics discussed in this course, a reading list with additional recommendations shall be distributed to students in the beginning of each term.



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Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

Written examinations and group presentation

2. Strategy for Teaching Evaluation

Student feedback, course evaluation, peer evaluation

3. Teaching Improvement

Student feedback, course evaluation, peer evaluation

4. Verification of Standard of Learning Outcome for the Course

Written examinations and group presentation

5. Revision Process and Improvement Plan for Course Effectiveness

Student feedback, course evaluation, peer evaluation



Appendix

Relations between the course and the program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

Conflict, War and Peace Studies (Course code) ICIR 213	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
	✓	✓	✓	✓	✓		✓

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

ICIR 213	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 Understand different conceptualizations of conflict, war and peace	✓	✓		✓	✓		
CLO2 Apply a range of theoretical approaches in the interdisciplinary field of	✓	✓	✓	✓	✓		✓



conflict studies							
CLO3 Explain, interrelate and interpret armed conflict in global comparative perspective	✓	✓	✓	✓	✓		✓

Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	2.1 identify concepts related to the context of learned issues/topics
	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs	2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems
	3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question



	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
	4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity