



Academic degree level  Bachelor  Graduate Diploma  Master

Program..International Relations and Global Affairs.....

Higher Graduate Diploma  Doctor

Course title..Perspectives on Thailand.....

Faculty / College / Institute...MUIC.....

Course code..ICIR 214.....

Department.Social Science Division.....

## TQF 3 Course Specification

### Section 1 General Information

#### 1. Course Code and Title

In Thai ICIR ๒๑๔ มุมมองเกี่ยวกับประเทศไทย

In English ICIR 214 Perspectives on Thailand

#### 2. Number of Credits 4

(Theory ...4..... hrs. Practice ..... hrs. Self-Study ...8..... hrs./week)

#### 3. Curriculum and Course Type

3.1 Curriculum Bachelor Degree Program (Thai)

Bachelor Degree Program (International)

3.2 Course Type Specific Course  Compulsory Course  Electives

#### 4. Course Coordinator and Lecturer

4.1 Course Responsible Lecturer : Wimonsiri Hemtanon

#### 5. Trimester/Class Level

5.1 Trimester 1, 2, 3..... / Class Level ..200.

5.2 Number of Students Allowed Approximately 40 students

#### 6. Pre-requisite

None

#### 7. Co-requisites

None

#### 8. Study Site Location A252



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## Section 2 Aims and Objectives

### 1. Course Goals

This course examines key issues concerning Thailand from a range of disciplinary perspectives, including politics, history, economics, sociology and anthropology. It aims to give students a broad understanding of the work done by scholars in all these disciplines so that they can comprehend and discuss the issues facing Thailand in the present day.

### 2. Objectives of Course Development/Revision

#### 2.1 Course Objectives

This course aims to provide knowledge and abilities as follows:

Students will gain a broad understanding of the main issues concerning academic work on Thailand from the disciplinary perspectives of politics, history, economics, sociology and anthropology. Students will also gain detailed analytical knowledge of a selected ethnic minority group in present-day Thailand by doing research and a presentation on that ethnic minority group. develop their research and presentation skills through doing a presentation. This presentation and the written modes of assessment will develop the students' writing, analytical, research, presentation and teamwork skills.

#### 2.2 Course-level Learning Outcomes: CLOs

On completion of the course, the students will be able to

1. CLO1 Describe the main features of present-day Thailand's politics, history, economy, society and culture
2. CLO2 Identify and examine how Thailand's politics, economy, society and culture have evolved over time
3. CLO3 Discuss and evaluate the different theories and perspectives of Thai studies scholars
4. CLO4 Compare and contrast aspects of Thailand's politics, history, economy, society and culture with other countries in the rest of the world
5. CLO5 Understand, interpret and analyze the situation of ethnic minority groups within present-day Thailand



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### Section 3 Course Description and Implementation

#### 1. Course Description

(Thai) วัฒนธรรมไทยดั้งเดิม โครงสร้างทางสังคมและลำดับชั้น ความสัมพันธ์ระหว่างบุคคล ความเกรงใจ ครอบครัว บทบาทของพุทธศาสนาและความเชื่อในการมีอยู่ของวิญญาณ ประเพณีพื้นบ้าน (การเกิด ชีวิต การแต่งงานความตาย ฯลฯ); ช่วงสมัยใหม่ ผลกระทบของวัฒนธรรมจีน ตะวันตกและญี่ปุ่น วัฒนธรรมทางธุรกิจ การแบ่งแยกระหว่างชนบทกับเมือง นักเรียนจะอธิบายและวิเคราะห์แนวทางสำคัญของมุมมองเกี่ยวกับประเทศไทยในความสัมพันธ์ระหว่างประเทศ

(English)

Traditional Thai culture, social structure and hierarchy; interpersonal relations; keng jai; family; the role of Buddhism and animism; folk traditions (birth, life, marriage, death, etc.); the modern period; the impact of Chinese, Western and Japanese culture; business culture; the rural-urban division. Students will describe; explain; analyze assess major approaches to perspectives on Thailand in international relations.

This course explores Thailand, its peoples and its interactions with the rest of the world in the twenty-first century from a multidisciplinary perspective. Particular attention is paid to how a sense of Thainess has been constructed and deployed by numerous actors within Thai society in order to advance and legitimize their interests and goals in various spheres of life. Students will discuss some of the key political, historical, economic, anthropological and sociological issues facing Thailand today, such as the urban-rural divide and the treatment of minority groups, and examine how they have been understood by both Thai and foreign scholars.

#### 2. Number of hours per trimester

Theory (hours)	Practice (hours)	Self-study (hours)
48	0	96

#### 3. Number of Hours per Week for Individual Advice



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4 hours per week/students can meet me during my office hours



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## Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)

On completion of the course, students will be able to:

1. CLO1 Describe the main features of present-day Thailand's politics, history, economy, society and culture
2. CLO2 Identify and examine how Thailand's politics, economy, society and culture have evolved over time
3. CLO3 Discuss and evaluate the different theories and perspectives of Thai studies scholars
4. CLO4 Compare and contrast aspects of Thailand's politics, history, economy, society and culture with other countries in the rest of the world
5. CLO5 Understand, interpret and analyze the situation of ethnic minority groups within present-day Thailand

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

CLOs	Teaching and learning experience management					Learning outcomes measurements			
	Lecture	Group Discussion	Group Work	.....	.....	Participation in group work & discussions	Group presentations	Mid-term examinations	Final examination
CLO1	x	x	x			x		x	x
CLO2	x	x	x			x		x	x
CLO3	x	x	x			x		x	x
CLO4	x	x	x			x			x
CLO5		x	x				x		

## SECTION 5 LESSON PLAN AND EVALUATION

### 1. Lesson Plan

Teaching Period	Topics/Details	Number of hours		Methods: Teaching Media	Lecturer
		Theory*	Practice**		
1	Introduction: Thais, Thainess, Thailand	4	0	Lecture & Group Discussion	WH



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Teaching Period	Topics/Details	Number of hours		Methods: Teaching Media	Lecturer
		Theory*	Practice**		
2	State-building and the Creation of a Thai National Identity	4	0	Lecture & Group Work & Discussion	WH
3	Authoritarian and Democratic Traditions of Thai Governance	4	0	Lecture & Group Work & Discussion	WH
4	The Development of the Thai Economy	4	0	Lecture & Group Work & Discussion	WH
5	The Thai Belief System	4	0	Lecture & Group Work & Discussion	WH
6	Review	2	0	Group Work & Discussion	WH
	Mid-term Examination	2	0	Exam: Short answers & essay	
7	Gender and Sexuality in Thailand	4	0	Lecture & Group Work & Discussion	WH
8	Rural Thailand	4	0	Lecture & Group Work & Discussion	WH
9	Urban Thailand	4	0	Lecture & Group Work & Discussion	WH
10	Ethnic Minorities in Thailand	4	0	Group Presentations & Discussion	WH
11	Ethnic Minorities in Thailand	2	0	Group Presentations & Discussion	WH
	Globalizing Thailand	2	0	Group Work & Discussion	
12	Review & Presentation	4	0	Group Work & Discussion	WH
13	Final Examination	(2)		Exam:	WH
	<b>Total hours of the entire trimester</b>	<b>48</b>	<b>0</b>		WH

## 2. Plan for Assessment of Expected Course-Level Learning Outcomes (CLOs)

### 2.1 Measurement and Evaluation of learning achievement

#### A. Formative Assessment



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Classroom Participation	10%
Mid-term Examination (Short answers & essay)	30%
Group Presentations	20%
Final Examination (Essays)	40%

## B. Summative Assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Evaluation Method*				Weight (Percentage)
	Participation in group work & discussions	Group presentations	Mid-term examination	Final examination	
CLO1 Describe the main features of present-day Thailand's politics, history, economy, society and culture	2	-	10	10	22
CLO2 Identify and examine how Thailand's politics, economy, society and culture have evolved over time	2	-	10	10	22
CLO3 Discuss and evaluate the different theories and perspectives of Thai studies scholars	2	-	10	10	22
CLO4 Compare and contrast aspects of Thailand's politics, history, economy, society and culture with other countries in the rest of the world	2	-	-	10	12
CLO5 Understand, interpret and analyze the situation of ethnic minority groups within present-day Thailand	2	20	-	-	22
<b>รวม</b>	<b>10</b>	<b>20</b>	<b>30</b>	<b>40</b>	<b>100</b>



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## (2) Measurement and evaluation

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

## (3) Re-examination (if the course allows any.)

.....NA within MUIC

### 3. Students' Appeal

..... In case of doubt, students may consult with the instructor first, then program director, chairman and OAA.

Considerations are given on a case-by-case basis.





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## Section 6 Teaching Resources

### 1. Required Texts

- 1) Sulak Sivaraksa, 'The Crisis of Siamese Identity' in Craig J. Reynolds (ed.), *National Identity and its Defenders: Thailand Today*, rev. ed., Chiang Mai: Silkworm, 2002
- 2) Chris Baker, 'The 2014 Thai Coup and Some Roots of Authoritarianism', *Journal of Contemporary Asia*, Vol. 46 No. 3 (2016), 388-404
- 3) Pornphant Ouyyanont, 'Thai Economic Growth: Retrospect and Prospect' in Michael J. Montesano, Terence Chong & Mark Heng (eds), *After the Coup: The National Council for Peace and Order Era and the Future of Thailand*, Singapore: ISEAS Publishing, 2019
- 4) Pattana Kitiarsa, 'Magic Monks and Spirit Mediums in the Politics of Thai Popular Religion', *Inter-Asia Cultural Studies*, Vol. 6, No. 2, (2005), 209-226
- 5) Pattana Kitiarsa, "'Lives of hunting dogs": Muai Thai and the politics of Thai masculinities', *South East Asia Research*, Vol. 13, No. 1 (March 2005), 57-90
- 6) James Ockey, 'God mothers, good mothers, good lovers, godmothers: Gender images in Thailand', *Journal of Asian Studies*, Vol. 58 No. 4 (November 1999), 1033-1058
- 7) Han Ten Brummelhuis, 'Transformations of Transgender: The Case of the Thai Kathoey' in Peter A. Jackson & Gerard Sullivan (eds), *Lady Boys, Tom Boys, Rent Boys: Male and Female Homosexualities in Contemporary Thailand*, New York: The Haworth Press, 1999
- 8) Megan Sinnott, 'Masculinity and Tom Identity in Thailand' in Peter A. Jackson & Gerard Sullivan (eds), *Lady Boys, Tom Boys, Rent Boys: Male and Female Homosexualities in Contemporary Thailand*, New York: The Haworth Press, 1999
- 9) Andrew Walker, Ch. 6 'Community, Legibility, and Eligibility' in *Thailand's Political Peasants: Power in the Modern Rural Economy*, Madison, Wisconsin: University of Wisconsin Press, 2012
- 10) Ellen Boccuzzi, Ch. 5 'Urban Mobility', Bangkok Bound, Chiang Mai: Silkworm, 2012
- 11) Kasian Tejapira, 'The Postmodernisation of Thainess' in Shigeharu Tanabe & Charles F. Keyes (eds), *Cultural Crisis and Social Memory: Modernity and Identity in Thailand and Laos*, Honolulu: University of Hawai'i Press, 2002

### 2. Suggested Materials



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## Ethnic Minorities in General

Schliesinger, Joachim, *Ethnic Groups of Thailand: Non-Tai-speaking Peoples*, Bangkok: White Lotus, 2000

Schliesinger, Joachim, *Tai Groups of Thailand*, Bangkok: White Lotus, 2001

## Akha

Goodman, Jim, *Meet the Akhas*, Bangkok: White Lotus, 1996

## Burmese

Pim Koetsawang, *In Search of Sunlight: Burmese Migrant Workers in Thailand*, Bangkok: Orchid Press, 2001

Myint Wai (comp.), *A Memoir of Burmese Workers: From Slave Labour to Illegal Migrant Workers*, Bangkok: Thai Action Committee for Democracy in Burma (TACDB), 2004

## Chinese

Chan Kwok Bun and Tong Chee Kiong, 'Rethinking Assimilation and Ethnicity: The Chinese in Thailand', *International Migration Review*, Vol. 27, No. 1 (Spring 1993), pp. 140-168

Cohen, Erik, *The Chinese Vegetarian Festival in Phuket: Religion, Ethnicity and Tourism on a Southern Thai Island*, Bangkok: White Lotus, 2001

Skinner, G. William, *Chinese Society in Thailand: An Analytical History*, Ithaca, New York: Cornell University Press, 1957

## Farang/Westerners

Pattana Kitiarsa, 'An Ambiguous Intimacy: Farang as Siamese Occidentalism' in Rachel V. Harrison and Peter A. Jackson (eds), *The Ambiguous Allure of the West: Traces of the Colonial in Thailand*, Hong Kong: Hong Kong University Press, 2010

Pannapadipo, Phra Peter, *Phra Farang: An English Monk in Thailand*, London: Arrow Books, 2005

## Hill Tribes in General

Boyes, John, and S. Piraban, *A Life Apart: Viewed from the Hills*, Chiang Mai: Jaruek, 1987



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Lewis, Paul, *Peoples of the Golden Triangle: Six Tribes in Thailand*, London: Thames & Hudson, 1984

McKinnon, John, and Wanat Bhaksasri, *Highlanders of Thailand*, Singapore: Oxford University Press, 1986

### **Hmong/Miao**

Geddes, William Robert, *Migrants of the Mountains: The Cultural Ecology of the Blue Miao (Hmong Njua) of Thailand*, Oxford: Clarendon Press, 1976

Tapp, Nicholas, *Sovereignty and Rebellion: The White Hmong of Northern Thailand*, Singapore: Oxford University Press, 1989

### **Isan/Northeasterners/Lao**

Cohen, Erik, 'Bangkok and Isan: The Dynamics of Emergent Regionalism in Thailand' in Erik Cohen, *Thai Society in Comparative Perspective*, Bangkok: White Lotus, 1991

Sakurai Yoshihide and Somsak Srisontisuk (eds), *Regional Development in Northeast Thailand and the Formation of Thai Civil Society*, Khon Kaen: Khon Kaen University Book Center, 2003

### **Karen**

Delang, Claudio O., (ed.), *Living at the Edge of Thai Society: The Karen in the Highlands of Northern Thailand*, London: RoutledgeCurzon, 2003

Keyes, Charles F., (ed.), *Ethnic Adaptation and Identity: The Karen on the Thai frontier with Burma*, Philadelphia: Institute for Study of Human Issues, 1979

### **Khmer**

Sato, Yasuyuki, *The Thai-Khmer Village: Community, Family, Ritual, and Civil Society in Northeast Thailand*, Niigata: Graduate School of Modern Society and Culture, Niigata University, 2005

### **Malay Muslims**

Gilquin, Michel, *The Muslims of Thailand*, trans. Michael Smithies, Bangkok: IRASEC, 2005

Montesano, Michael J., and Jory, Patrick (eds), *Thai South and Malay North: Ethnic Interactions on the Plural Peninsula*, Singapore: NUS Press, 2008



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Surin Pitsuwan, *Islam and Malay Nationalism: A Case Study of the Malay-Muslims of Southern Thailand*, Bangkok: Thai Khadi Research Institute, Thammasat University, 1985

### **Mlabri/Phi-tong-luang**

Bernatzik, Hugo Adolf, *The Spirits of the Yellow Leaves: The Enigmatic Hunter-gathers of Northern Thailand*, Bangkok: White Lotus, 2005

### **Moken**

Ivanoff, Jacques, *Moken: Sea-Gypsies of the Andaman Sea*, Bangkok: White Lotus Press, 1997

### **Mon**

Foster, Brian L., *Commerce and Ethnic Differences: The Case of the Mons in Thailand*, Athens: Ohio University Center for International Studies, 1982

Siam Society (comp.), *The Mons: Collected Articles from the Journal of the Siam Society*, Bangkok: Siam Society, 1986

### **Sikhs**

Sidhu, Manjit Singh, *Sikhs in Thailand*, Bangkok: Institute of Asian Studies, Chulalongkorn University, 1993

### **Tai Phuan**

Roj Sotesiri, *The Study of Puan Community: Pho Si Village, Tambon Bang Pla Ma, Suphan Buri*, Bangkok: The Office of the Nation Culture Commission, 1982

Snit Smuckarn & Breazeale, Kennon, *A Culture in Search of Survival: The Phuan of Thailand and Laos*, New Haven, Connecticut: Yale University Southeast Asia Studies, 1988

### **Vietnamese**

Poole, Peter A, *The Vietnamese in Thailand: A Historical Perspective*, Ithaca, New York: Cornell University, 1970

### **Yao**

Chob Kacha-ananda, *Thailand Yao: Past, Present, and Future*, Tokyo: Institute for the Study of Languages and Cultures of Asia and Africa, 1997



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Jonsson, Hjorleifur, *Mien Relations: Mountain People and State Control in Thailand*, Chiang Mai, Thailand: Silkworm Books, 2002

### 3. Other Resources (if any)

Selected articles from Bangkok Post, The Nation, Khaosod English, BK Magazine and other relevant print and online publications



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## Section 7 Evaluation and Improvement of Course Implementation

### 1. Strategy for Course Effectiveness Evaluation by Students

Written examinations and group presentation

### 2. Strategy for Teaching Evaluation

Student feedback, course evaluation, peer evaluation

### 3. Teaching Improvement

Student feedback, course evaluation, peer evaluation

### 4. Verification of Standard of Learning Outcome for the Course

Written examinations and group presentation

### 5. Revision Process and Improvement Plan for Course Effectiveness

Student feedback, course evaluation, peer evaluation



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## Appendix

### Relations between the course and the program

**Table 1** Relations between the course and the PLOs

Course Name: Perspectives on Thailand	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
(Course Code): ICIR 214	I	I	I	P	I			

**Table 2** Relations between CLOs and PLOs

(ICIR 214)	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1 Describe the main features of present-day Thailand's politics, history, economy, society and culture	1.1 1.2 1.3				5.1 5.2			
CLO2 Identify and examine how Thailand's politics, economy, society and culture have evolved over time	1.1 1.2 1.3	2.1 2.2 2.3			5.1 5.2			
CLO3 Discuss and evaluate the different theories and perspectives of Thai studies scholars		2.1 2.2	3.1 3.2 3.3					



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CLO4 Compare and contrast aspects of Thailand’s politics, history, economy, society and culture with other countries in the rest of the world	1.1				5.1			
	1.2				5.2			
	1.3							
CLO5 Understand, interpret and analyze the situation of ethnic minority groups within present-day Thailand			3.1	4.1	5.1			
			3.2	4.2	5.2			
			3.3	4.3	5.3			

**Table 3** PLOs and SubPLOs that the course is responsible for

PLOs	SubPLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	1.3 Synthesis information to arrive at logical reasoning





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<p>PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time</p>	<p>2.1 identify concepts related to the context of learned issues/topics</p>
	<p>2.2 analyze, infer and decide appropriate procedures to arrive at accurate conclusions from multiple perspectives</p>
	<p>2.3 resort to multi-dimensional settings and tools to acquire knowledge and skills relevant to the international relations and global affairs</p>
<p>PLO3 locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs.</p>	<p>3.1 connect, synthesize and/or transform ideas or solutions within a particular framework</p>
	<p>3.2 Integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question</p>
	<p>3.3 Make judgment and decision through correct analysis, inferences, and evaluations on multiple perspectives</p>
<p>PLO4 develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate.</p>	<p>4.1 Collect, analyse, synthesize data, and evaluate information and ideas within the international affairs and global affairs paradigm from multiple sources relevant to issues/problem</p>
	<p>4.2 Communicate/present ideas effectively both oral &amp; written forms, proper to a range of audience groups, such as verbal discussion with peers, project report</p>
	<p>4.3 Prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors</p>



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<p>PLO5 demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively.</p>	<p>5.1 Identify the national &amp; global challenges associated with current economic, political, and social systems</p>
	<p>5.2 Exhibit characteristics of responsible global citizenship and multiculturalism</p>
	<p>5.3 Work effectively in diverse team (and multi-cultural settings) to reach team goals</p>