



Undergraduate Program

Mahidol University International College

Course Title Religious Movements and Diversity in Asia

Course Code ICIR 216

Division Social Science

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TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๒๑๖ การเคลื่อนไหวทางศาสนาและความหลากหลายทางศาสนาในเอเชีย

English ICIR 216 Religious Movements and Diversity in Asia

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Major elective

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in annual Social Science Division course schedule

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC



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## Section 2 Goals and Objectives

### 1. Course Goals

The course provides students to develop their knowledge of the religious movements and diversity in Asia. An understanding of different religious movements and cults in Asia, syncretism, globalization, localization, and the role of genders within different religions.

Students will understand; analyze; assess the importance of religious movements and diversity in Asia with the help of selected case studies

### 2. Objectives of Course Development/Revision

#### 2.1 Course Objectives

To provide students with an understanding of the role, effects, historical context, problems and multidisciplinary aspects of religion within the Asian context.

#### 2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 Students will be able to understand the religious movements and diversity in Asia.
2. CLO2. Students will be able to understand and assess the changing religious landscape in Asia
3. CLO3. Students will be able to discuss and explain the major issues with reference to globalization, localization, and its effects on religions in Asia



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Section 3 Course Management

1. Course Description

(Thai) ความหลากหลายทางศาสนาในเอเชีย ประเภทของการเคลื่อนไหวทางศาสนาและลัทธิ เพศและประเพณีทางศาสนาที่เปลี่ยนไป นักเรียนจะเข้าใจ วิเคราะห์ และประเมินความสำคัญของการเคลื่อนไหวทางศาสนาและความหลากหลายทางศาสนาในเอเชียผ่านกรณีศึกษา

(English) Religious diversity in Asia; types of religious movements and cults; genders and the changing religious traditions. Students will understand; analyze; assess the importance of religious movements and diversity in Asia with the help of selected case studies.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students could make requests for appointments whenever necessary.



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Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 Students will be able to understand the religious movements and diversity in Asia.
2. CLO2. Students will be able to understand and assess the changing religious landscape in Asia
3. CLO3. Students will be able to discuss and explain the major issues with reference to globalization, localization, and its effects on religions in Asia

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Powerpoint, Lectures, Class Discussion	Class participation, Presentation, Mid-Term and Final Examination
CLO2	Powerpoint, Lectures, Class Discussion	Class participation, Presentation, Mid-Term and Final Examination
CLO3	Powerpoint, Lectures, Class Discussion	Class participation, Presentation, Mid-Term and Final Examination



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Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic/ Details	Number of Hours		On campus	Lecturer
		In-class	Online		
1	Introduction: Religious Diversity in Asia Mon 10:00-11:50 Wed 10:00-11:50	0	4		Marja-Leena Heikkila-Horn
2	Cults and New Religions in Asia Mon 10:00-11:50 Wed 10:00-11:50	0	4		Marja-Leena Heikkila-Horn
3	Rituals and Spirituality Mon 10:00-11:50 Wed 10:00-11:50	0	4		Marja-Leena Heikkila-Horn
4	Religious Syncretism Mon 10:00-11:50 Wed 10:00-11:50	0	4		Marja-Leena Heikkila-Horn
5	Changing Religious Traditions in Asia Mon 10:00-11:50 Wed 10:00-11:50	0	4		Marja-Leena Heikkila-Horn
6	Revivalism of Religious Traditions Mon 10:00-11:50	0	4		Marja-Leena Heikkila-Horn



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	Wed 10:00-11:50				
7	Globalized vs Localized Religious Traditions Mon 10:00-11:50 Wed 10:00-11:50	0	4		Marja-Leena Heikkila- Horn
8	Newest Religious Movements in Asia Mon 10:00-11:50 Wed 10:00-11:50	0	4		Marja-Leena Heikkila- Horn
9	Religious economy of Asia Mon 10:00-11:50 Wed 10:00-11:50	4	0	x	Marja-Leena Heikkila- Horn
10	Religious economy of Asia Mon 10:00-11:50 Wed 10:00-11:50	4	0	x	Marja-Leena Heikkila- Horn
11	Religious superstar culture in Asia Mon 10:00-11:50 Wed 10:00-11:50	4	0	x	Marja-Leena Heikkila- Horn
12	Genders and Religious Diversity Mon 10:00-11:50 Wed 10:00-11:50	4	0	x	Marja-Leena Heikkila- Horn
	Total	16	32		



2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

Class participation 20%

Presentation 20%

Mid-term Examination 30%

Final Examination 30%

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Students will be able to understand the religious movements and diversity in Asia	Class participation	10	40
	Presentation	10	
	Written Examination	20	
CLO2 Students will be able to understand and assess the changing religious landscape in Asia	Class participation	5	30
	Presentation	5	
	Written Examination	20	
CLO3 Students will be able to discuss and explain the major issues with reference to globalization, localization, and its effects on religions in Asia	Class participation	5	30
	Presentation	5	
	Written Examination	20	
Total			100



(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

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Section 6 Teaching Materials and Resources

1. Textbooks and/or other documents/materials

- Hui Yew-Foung (ed.): *Encountering Islam: The Politics of Religious Identities in Southeast Asia*. Singapore: Institute of Southeast Asian Studies, 2012
- Robbie B. H. Goh: *Christianity in Southeast Asia*. Singapore: Institute of Southeast Asian Studies, 2005
- Liow, Joseph C.: *Religion and Nationalism in Southeast Asia*. Cambridge: Cambridge University Press, 2016.
- Jackson, Peter A: *Buddhism, Legitimation, and Conflict: The Political Functions of Urban Thai Buddhism*. Singapore: Institute of Southeast Asian Studies, 1989.
- Juergensmeyer, M. (2014). *Thinking globally: A global studies reader*. Berkeley, CA: University of California Press.
- Veer, P. V. (2014). *The Modern Spirit of Asia*. Princeton University Press.





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1. Watts, Jonathan S. (ed.): *Rethinking Karma: The Dharma of Social Justice*. Chiang Mai: Silkworm Books, 2009.
  2. Recommended textbooks and/or other documents/materials
    1. Kumar Ramakrishna & See Seng Tan (eds.): *After Bali: The Threat of Terrorism in Southeast Asia*. Singapore: Institute of Defence and Strategic Studies, Nanyang Technological University of Singapore, 2003.
    2. Duncan McCargo (ed.), *Rethinking Thailand's Southern Violence*. Singapore: NUS Press, 2007.
    3. Martin Ramstedt (ed.), *Hinduism in Modern Indonesia: A Minority Religion between Local, National, and Global Interests*. London and New York: RoutledgeCurzon, and Leiden: IIAS, 2004.
    4. Basarudin, Azza: *Humanizing the Sacred: Sisters in Islam and the Struggle for Gender Justice in Malaysia*. University of Washington Press, 2015.
    5. Muhamad Ali, "Categorizing Muslims in Postcolonial Indonesia", *Moussons* 11 [2007]: 33-62.
  3. Other Resources (If any)

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#### Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students  
Written examinations and group presentation
2. Strategies for evaluating teaching methods  
Student feedback, course evaluation, peer evaluation
3. Improvement of teaching methods  
Student feedback, course evaluation, peer evaluation
4. Verification process for evaluating students' standard achievement outcomes in the course  
Written examinations and group presentation
5. Review and plan for improving the effectiveness of the course  
Student feedback, course evaluation, peer evaluation



Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

Religious Movements and Diversity in Asia	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 216	✓	✓	✓	✓	✓		✓

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

ICIR 216	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 Students will be able to understand the religious movements and diversity in Asia.	✓	✓			✓		



<p>CLO2 Students will be able to understand and assess the changing religious landscape in Asia</p>	✓	✓	✓	✓	✓		✓
<p>CLO3 Students will be able to discuss and explain the major issues with reference to globalization, localization, and its effects on religions in Asia.</p>	✓	✓	✓	✓	✓		✓



Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
<p>PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology</p>	<p>1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built</p>
	<p>1.2 identify the national &amp; global challenges associated with current economic, political, and social systems</p>
	<p>2.1 identify concepts related to the context of learned issues/topics</p>
<p>PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time</p>	<p>1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built</p>
	<p>2.1 identify concepts related to the context of learned issues/topics</p>
	<p>2.3 synthesize information to arrive at logical reasoning</p>
<p>PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs</p>	<p>4.1 collect, analyse, synthesize data, &amp; evaluate information and ideas from multiple sources relevant to issues/problem</p>



<p>PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate</p>	<p>4.2 communicate/present ideas effectively both oral &amp; written forms, proper to a range of audience groups, such as verbal discussion with peers, project report</p>
	<p>4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors</p>
<p>PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively</p>	<p>5.1 identify the national &amp; global challenges associated with current economic, political, and social systems</p>
	<p>5.2 exhibit characteristics of responsible citizenship</p>
	<p>5.3 work effectively in diverse team (and multi-cultural settings)</p>
<p>PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others</p>	<p>7.1 identify ethical issues and recognize different viewpoint and ideologies</p>
	<p>7.2 guide &amp; lead others</p>