



Undergraduate Program

Mahidol University

International College

Course Title Transnational Movements and Migration

Course Code ICIR 303

Division Social Science

TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๓๐๓ การเคลื่อนไหวและการย้ายถิ่นข้ามชาติ

English ICIR 303 Transnational Movements and Migration

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Major elective

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Course Lecturer Eugene Jones

5. Trimester/ Year of Study

5.1 Trimester As specified in the Social Science Division course schedule.

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC



## Section 2 Goals and Objectives

### 1. Course Goals

The purpose of this course is to introduce students to present and future perspectives on global migration and mobility which will enable them to address the relationship between international cooperation and governance regarding issues involved in migration. This course is intended to raise awareness of ethnic diversity and social change in the formation of nation-states while developing critical thinking and analytic skills as applied to social phenomena, social class, migration and mutual security concerns by examining national and international organizations which deal with migration matters and by evaluating current trends and ideas involved in migration. Student will be able to examine, analyze and critically evaluate the consequences of contemporary migration.

### 2. Objectives of Course Development/Revision

#### 2.1 Course Objectives

To provide students with an understanding of the impact of migration on politics, economics, cultures and societies in both destination and origin regions. To aid students in the understanding of laws of migrations in the analysis of the current case studies, laws and classifications of modern migrations and encourage students to revise thinking in light of contemporary understanding of the nature of migration flow.

#### 2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO 1 Students will be able to understand future perspectives on global migration and mobility and existing patterns, trends and ideas of migration.
2. CLO2 Students should be able to identify the relationship of international cooperation and governance in the issues of migration, and international organizations established for protection of migrants.



- 3. CLO3 Students will be able to analyze social phenomena relating to modern migration and ethnic diversity, social change and the formation of new nation-states.

### Section 3 Course Description and Implementation

#### 1. Course Description

(Thai) การพัฒนาแรงงานที่เป็นระบบหลังจากการปฏิวัติอุตสาหกรรม การเปลี่ยนแปลงทางสังคมที่เกิดจากอุตสาหกรรม สภาพโรงงานและการปฏิรูป การเคลื่อนไหวของแรงงานในช่วงต้น การรวมสหภาพการค้าในบริเตน แรงงานและสหภาพแรงงานในยุโรปภาคพื้นทวีป การเคลื่อนไหวของแรงงานในสหรัฐอเมริกาและประเทศในเครือจักรภพจนถึงช่วงสงครามโลกครั้งที่หนึ่งและครั้งที่สอง การเคลื่อนไหวของแรงงานทั่วโลกตั้งแต่ค.ศ. ๑๙๑๔ จนถึงปัจจุบัน ปัญหาขององค์กรสหภาพแรงงาน อำนาจและอิทธิพลในโลกสมัยใหม่และการโยกย้ายถิ่นฐาน นักเรียนจะเข้าใจ วิเคราะห์ ตรวจสอบและประเมินการเคลื่อนไหวและการโยกย้ายถิ่นฐานของผู้คนทั่วโลก ผลกระทบและการตอบสนองขององค์การระหว่างประเทศและรัฐ

(English) The development of organized labour following the Industrial Revolution; social changes induced by industrialism; factory conditions and reform; early labour movement; consolidation of trade unionism in Britain; labour and union movements in Continental Europe; labour movements in the USA and the British Dominions up to World War I and II; labour movements worldwide from 1914 to the present day; issues of trade union organization, power and influence in the modern world and migration. Students will understand; analyze; examine; and evaluate the movement and migration of people globally; impacts and responses of international organizations and states.

#### 2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

#### 3. Number of hours that the lecturer provides individual counseling and guidance.



Undergraduate Program

Mahidol University

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- 4 hours/week
- Students could make requests for appointments whenever necessary.

#### Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO 1 Students will be able to understand future perspectives on global migration and mobility and existing patterns, trends and ideas of migration.
2. CLO2 Students should be able to identify the relationship of international cooperation and governance in the issues of migration, and international organizations established for protection of migrants.
3. CLO3 Students will be able to analyze social phenomena relating to modern migration and ethnic diversity, social change and the formation of new nation-states.

2. How to organize learning experiences to develop the knowledge or skills stated in

number 1 and how to measure the learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Powerpoint, Lectures, Class Discussion	Class Participation, Presentation, Final essay
CLO2	Powerpoint, Lectures, Class Discussion	Class Participation, Presentation, Final essay



Undergraduate Program

Mahidol University

International College

Course Title Transnational Movements and Migration

Course Code ICIR 303

Division Social Science

CLO3	Powerpoint, Lectures, Class Discussion	Class Participation, Presentation, Final essay
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Section 5 Lesson Plan and Evaluation

1. Lesson Plan

2. Week	Topic/Details	CLOs	Number of hours					Teaching Method Multimedia
			Classroom sessions			Practice	Self-Study	
			Lecture	Visual References/ Demonstration	Online Courses			
1	Introductory of contemporary migrations, general trends	3,2	3	1	N/A	0	2	video
2	Guilds: precursors to labor unions, The state and international Migration: the quest for Control	3	3	0		1	2	N/A
3	Migrants and Minorities in the Labor Force	2,3	2	1	N/A	1	1	N/A



Undergraduate Program

Mahidol University

International College

Course Title Transnational Movements and Migration

Course Code ICIR 303

Division Social Science

4	How migration transforms societies: race, gender, culture, identity, states	1,2	3	1	N/A	0	2	Movie
5	Industrialization, Urbanization and the problems of capitalism	1,3	2	1	N/A	1	1	N/A
6	Mid-term Exam							
7	Non-radical movements: AFL-CIO British Labor politics Socialism, communism and the First International; The Paris Commune; Anarchism; the Haymarket Affair  First labor unrest; Luddites and French Syndicalism; Early labor unions; I.W.W. British unions	1,2,3	3	1	N/A	0	3	Presentations powerpoint from students
8	Migration in Europe since 1945 and Revolutionary socialism in western	1,3	3	0	N/A	1	2	Documentary



Undergraduate Program

Mahidol University

International College

Course Title Transnational Movements and Migration

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Division Social Science

	Europe and the reaction of the unions							
9	New Ethnic Minorities and Society: racist violence, linguistic and cultural rights, and integration challenge	1	3	0.5		0.5	2	N/A
10	Migrants and Politics: extra-parliamentary form, non-citizen voting rights, anti-immigrant movement and parties, policy making,	2,1	3	1	N/A	0	1	news
11	Migration in the Twenty-first century: future perspective for global migration, and mobility, international cooperation, responding to irregular migration, legal migration and integration	1	2	1	N/A	1	2	video
12	Migration: State responses, international	1,3	4	0	N/A	0	0	



Undergraduate Program

Mahidol University

International College

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Course Code ICIR 303

Division Social Science

	coordination and tertiary effects.							
	Number of hours per trimester		22.30 (sample)	18.30 (sample)	4 (sample)	0	96	
	Total		48			0	96	

2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

Participation 20%

Presentation 30%

Quizzes 10%

Final Essay 40%

(2) Grading System

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO 1 Students will be able to understand future perspectives on global migration and mobility and existing patterns, trends and ideas of migration	Class participation	10	30
	Presentation	10	
	Essay	10	





CLO2 Students should be able to identify the relationship of international cooperation and governance in the issues of migration, and international organizations established for protection of migrants.	Class participation	5	35
	Presentation	10	
	Essay	20	
CLO3 Students will be able to analyze social phenomena relating to modern migration and ethnic diversity, social change and the formation of new nation-states.	Class participation	5	25
	Presentation	10	
	Essay	20	
Total			100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100



B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (if course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

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Section 6 Teaching Resources

1. Required Texts

1. Carol M. Swan (ed.) Debating Immigration, Cambridge UP: New York, 2007
2. Bill Ong Hing, Deporting Souls: Values, Morality and Immigration Policy, Cambridge UP: New York, 2006
3. Peter Jackson, Philip Crang and Claire Dwyer (eds.) Transnational Spaces, Routledge: New York, 2004
4. Thanh-Dam Truong and Des Gasper (eds.) Transnational Migration The Migration–Development–Security Nexus and Human Security, Springer: Heidelberg, 2011
5. Kevin Hewison and Ken Young (eds.) Transnational Migration and Work in Asia, Routledge: New York, 2004
6. Ludger Pries (ed.) New Transnational Social Spaces: International migration and transnational companies in the early twenty-first century, Routledge: New York, 2001



7. Catherine Dauvergne, *Making People Illegal: What Globalization Means for Migration and Law*, Cambridge UP: New York, 2008
8. W. M. Spellman, *Uncertain Identity: International Migration since 1945*, Reaktion Books: London, 2008

2. Suggested Materials

1. Stephen Robert Nagy (2014), *Politics of multiculturalism in East Asia: Reinterpreting multiculturalism*, *Ethnicities*, 14(1) 160–176
2. Bartram, David (2010), *International Migration, Open Borders Debates, and Happiness*, *International Studies Review*, 12(3), 339–361
3. Geis, W. et. al. (2011), *Why Go to France or Germany, if You Could as Well Go to the UK or the US Selective Features of Immigration to the EU 'Big Three' and the United States*, *Journal of Common Market Studies*, 49(4), 767–796
4. Macklin, Audrey (2003), *Dancing across Borders 'Exotic Dancers,' Trafficking, and Canadian Immigration Policy*, *International Migration Review*, 3(2), 464-500

3. Other Resources (If any)

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Section 7 Evaluation and Improvement of Course Implementation

**1. Strategy for Course Effectiveness Evaluation by Students**

Written examinations and group presentation

**2. Strategy for Teaching Evaluation**

Student feedback, course evaluation, peer evaluation

**3. Teaching Improvement**

Student feedback, course evaluation, peer evaluation

**4. Verification of Standard of Learning Outcome for the Course**

Written examinations and group presentation

**5. Revision Process and Improvement Plan for Course Effectiveness**



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Division Social Science

Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

Transnational Movements and Migration	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 304	✓	✓	✓	✓	✓		✓

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 Relations between CLOs and PLOs

(Course Code) .....	MU-GE LOs								
	MLO1	MLO2	MLO3	MLO4	MLO5	MLO6	MLO7	MLO8	MLO9
CLO1 .....		3,2		1.4		2.1			



CLO2 .....			3.1			1.3			
CLO3 .....	3.4				3.4				
CLO4 .....	4.2						1.4		

Table 3 PLOs that the course is responsible for

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	2.1 identify concepts related to the context of learned issues/topics
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	2.1 identify concepts related to the context of learned issues/topics



the current world order and how it has evolved over time	2.3 synthesize information to arrive at logical reasoning
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate	4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report
	4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively	5.1 identify the national & global challenges associated with current economic, political, and social systems
	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical	7.1 identify ethical issues and recognize different viewpoint and ideologies



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Course Code ICIR 303

Division Social Science

reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.2 guide & lead others
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