

Course Syllabus

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| 1. | Program of Study | Bachelor of Arts
Bachelor of Science
Bachelor of Business Administration
Bachelor of Nursing Science |
| | Faculty/ Institute/ College | Mahidol University International College |
| 2. | Course Code ICLJ 212 | Course Title Pre-intermediate Japanese II |
| 3. | Number of Credits | 4 (4-0) |
| 4. | Prerequisite (s) | ICLJ 211 |
| 5. | Type of Course | Required |
| 6. | Trimester/ Academic Year | Trimester 2/ Every year |
| 7. | Course Description
More complex grammar and vocabulary allowing the students to hold a short conversation, ask for, understand and offer information in a broader variety of familiar topics, read more elaborate texts, and write longer letters or narratives. | |
| 8. | Course Objective (s) | |

At the end of each unit, the students will master the following skills:

Unit 31

Language skills

How to ...

- express own intentions, plans, and schedules of doing something in the future;
- *Kanji* characters (5 characters).

Grammar

- Volitional form of verbs;
- [Verb (volitional form)] + *to omotte imasu*;
- *mada* + [Verb (*te*-from)] + *te imasen*;
- Expression ... *tsumori desu*;
- Expression ... *yotei desu*.

Unit 32

Language skills

How to ...

- give advice;
- express own guess and inference;
- *Kanji* characters (5 characters).

Grammar

- Expression ... *ho ga ii desu*;
- Expression ... *de sho*;
- Expression ... *kamo shire masen*.

Unit 33

Language skills

How to ...

- understand instructions and orders;

- report a third person's message;
- ask someone to take a message;
- *Kanji* characters (5 characters).

Grammar

- Imperative form of verbs;
- Prohibitive form of verbs;
- Expression ... *to yomimasu*;
- Expression ... *to kaite arimasu*;
- Expression ... *wa ... to iu imi desu*;
- Expression ... *to itte imashita*;
- Expression ... *to tsutaete itadake masenka*.

Unit 34

Language skills

How to ...

- state standards or norms, when one explains the manner of doing a certain action or work;
- express the order of occurrence of two consecutive actions;
- explain a condition in which a certain action is performed;
- state everyday habitual actions;
- *Kanji* characters (5 characters).

Grammar

- ... *toori ni*, [Verb];
- ... *ato de*, [Verb];
- ... *te* + [Verb];
- ... *nai de* + [Verb];
- ... *nai de*, [Verb].

Unit 35

Language skills

How to ...

- describe the requirements needed for an event or occurrence to happen;
- express judgments under certain conditions;
- ask for advice and instructions under certain conditions;
- *Kanji* characters (5 characters).

Grammar

- Conditional form of verbs;
- [Verb (conditional form)] + *ba*, ...;
- [I-Adjective] + *kere ba*, ...;
- [Na-Adjective]/ [Noun] + *na ra*, ...;
- [Noun] + *na ra*, ... (topic);
- [Interrogative] + *ba ii desu ka?*
- ... *ba ... hodo ...*;
- ... *nara ... na hodo ...*

Unit 36

Language skills

How to ...

- state a purpose or an aim;

- describe changes in human ability and conditions;
- *Kanji* characters (5 characters).

Grammar

- Expression ...*yo ni*, ...;
- Expression ... *yo ni*/ ... *naku* + *nari masu*;
- Expression ... *yo ni shimasu*.

Unit 37

Language skills

How to ...

- describe an action performed by a third person, or an action when one feels annoyed or troubled, using passive verbs;
- describe a condition or a fact objectively, using the expression of passive verbs;
- *Kanji* characters (5 characters).

Grammar

- Passive verbs;
- (Person) + *wa* ... *ni* + [Passive Verb];
- (Person) + *wa* ... *ni* ... *o* + [Passive Verb];
- (Thing) + *ga/wa* + [Passive Verb];
- (Thing) + *wa* ... *ni yotte* + [Passive Verb].

Unit 38

Language skills

How to ...

- describe likes or dislikes, skills or capabilities;
- report that one forgot to do what he/ she should have done;
- ask whether the listener knows something or received the information already;
- express something with the most important information emphasized;
- *Kanji* characters (5 characters).

Grammar

- [Verb (dictionary form)] + *no wa* + [Adjective] + *desu*;
- [Verb (dictionary form)] + *no ga* + [Adjective] + *desu*;
- [Verb (dictionary form)] + *no o wasure mashita*;
- [Verb (plain form)] *no o* + *shitte imasu*;
- *no wa* + [Noun] + *desu*.

9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Presentation of the course. Unit 31 (Part 1).	4	Assigned section instructor.
2	Unit 31 (Part 2). Unit 32 (Part 1).	4	
3	Unit 32 (Part 2). Review.	4	
4	Unit 33.	4	
5	Unit 34.	4	
6	Review. Mid Term Examination.	2 2	
7	Unit 35.	4	
8	Unit 36.	4	
9	Review.	4	
	Unit 37 (Part 1).		Assigned section instructor.
10	Unit 37 (Part 2). Unit 38 (Part 1).	4	
11	Unit 38 (Part 2). Review.	4	
	Total	44	

NB. The coordinator reserves the right to change topics when appropriate.

10. Teaching Method (s)

Lecture, practical exercises, activities.

11. Teaching Media

Textbook, handouts, transparencies, audio cassette tape recorder, VCR.

12. Measurement and evaluation of student achievement

MUIC standard grading criteria: 90 % and above will have grade A.

13. Course evaluation

1. Quizzes 5 %;
2. Mid Term Examination 45 %;
3. Final Examination 50 %.

14. Reference (s)

1. 3A Network (ed.), (1998) *Minna no Nihongo II: Main Textbook*, 3A Network.
2. ----- (ed.), (1998), *Minna no Nihongo II: Translation & Grammatical Notes in English*, 3A Network.
3. Kono, T., et al., (1990) *Basic Kanji Book Vol.1*, Bonjinsha.
4. Hirose, M., & Shoji, K., (1994), *Nihongo Gakushu Tsukaiwake Jiten* [Effective Japanese Usage Guide], Kodansha International.

5. The Japan Foundation Japanese Language Institute, (1986), Basic Japanese-English Dictionary [*Kiso Nihongo Gakushu Jiten*], Bonjinsha.
6. Makino, S., & Tsuji, M., (1989), A Dictionary of Basic Japanese Grammar, Japan Times.
7. Mynard, S. K., (1990), An Introduction to Japanese Grammar and Communication Strategies, Japan Times.
8. Tanaka, Y., (1997), Japan As It Is, Gakushukenkyusha.

15. Instructor (s)

Mr Takayoshi Fujiwara

Ms Oriie Kasahara

16. Course Coordinator

Mr Takayoshi Fujiwara