

Course Syllabus

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| 1. Program of Study | Bachelor of Arts
Bachelor of Science
Bachelor of Business Administration
Bachelor of Nursing Science |
| Faculty/ Institute/ College | Mahidol University International College |
| 2. Course Code ICLJ 311 | Course Title Intermediate Japanese I |
| 3. Number of Credits | 4 (4-0) |
| 4. Prerequisite (s) | ICLJ 213 |
| 5. Type of Course | Required |
| 6. Trimester/ Academic Year | Trimester 1/ Every year |
| 7. Course Description: | Elements of advanced grammar and vocabulary related to specialized contexts allowing the students to participate in discussions on specific topics, express opinions and ask for clarification in such contexts, read a wider variety of long texts, and write extended letters or narratives. |
| 8. Course Objective (s) | At the end of each unit, the students will master the following skills: |

Unit 47

Language skills

How to ...

- convey information obtained from another source without adding your own point of view, using ... *so desu*;
- convey the speaker's subjective conjecture or guesses, based on the information obtained through his/her sensory organs, using ... *yo desu*;
- *Kanji* characters (5 characters).

Grammar

- (Plain form) + *so desu*;
- (Plain form) + *yo desu*.

Unit 48

Language skills

How to ...

- express compulsion or permission, using sentences with causative verbs;
- seek permission politely, using causative verbs;
- *Kanji* characters (5 characters).

Grammar

- [Noun (Person)] + *o* + [Verb (Intransitive) Causative];
- [Noun (Person)] + *ni* + [Noun] + *o* + [Verb (Transitive) Causative];
- [Verb Causative (*te*-form)] + *ita dake masen ka*.

Unit 49

Language skills

- To understand respectful expressions (honorific expressions) based on the level of relationship in terms of seniority, social status, as well as insider/ outsider relationships between the speaker and the listener, and to use these expressions properly;

- *Kanji* characters (5 characters).

Grammar

- Respectful verbs;
- *o* + [verb (*masu*-form)] + *ni nari masu*;
- Special respectful words;
- *o* + [Verb (*masu*-form)] + *kudasai*.

Unit 50

Language skills

- To understand the entire system of all respectful expressions based on the level of relationship in terms of seniority, social status, as well as insider/outsider relationships between the speaker and the listener, and to use humble expressions properly;
- *Kanji* characters (5 characters).

Grammar

- *o* + [Verb (*masu*-form)] + *shimasu*;
- *go* + [Verb];
- Polite expressions: *go zaimasu*, ... *de gozaimasu*, *yoroshii desho ka*.

Unit 51

Language skills

How to ...

- ask how to read a *Kanji* character and the meaning of a word;
- ask the meaning of sentences that you could not catch;
- check the meaning of signs or signboards that you see;
- *Kanji* characters (5 characters).

Grammar

- Compound words (1);
- ... *tte/ ...te*;
- [Verb] + *reba ii*;
- ... *to iu no wa ... tte iu koto da*;
- Words of foreign origin.

Unit 52

Language skills

How to ...

- let others know that you will be late or absent;
- leave a message with a person;
- understand a facsimile message;
- *Kanji* characters (5 characters).

Grammar

- Expression ... *hodo*;
- [Verb (*masu*-form)] + *soda*;
- Expression ... *desho ka*;
- Adverb *ainiku*;
- Expression ... *to tsutaete itadaki tai*;
- Expression ... *to iu koto desu ne*;
- Expression ... *dake de naku, ... mo*;
- *moshi* + [Verb] + *nara*.

Unit 53**Language skills**

How to ...

- explain the reason before asking a person to do something;
- try various ways of asking for help;
- write a short letter;
- *Kanji* characters (5 characters).

Grammar

- Abbreviations (1): [Verb (*masu*-form)] + *chau*;
- [Verb (*te*-form)] + *te hoshii*;
- Expression ... *koto ni naru*/ ... *koto ni suru*;
- Omission;
- Conjunction... *mono desu kara*;
- [Verb (*te*-form)] + *te itadake nai desho ka*;
- *tada* + [Verb] + *dake de ii*;
- [Particle] + *wa*;
- [Verb (*masu*-form)]: Polite form of [Verb] + *te*.

Unit 54**Language skills**

How to ...

- ask for permission politely;
- explain clearly the reason to ask for permission;
- write properly an application form to ask for permission;
- *Kanji* characters (5 characters).

Grammar

- *are, ano, sore, sono* to indicate a particular word in the context;
- [Noun] + *no tokoro*;
- [Verb] + *sasete itadaki tai*;
- [Verb (*masu*-form)] + *nasai*;
- Colloquial form of ... *n desu ka?: ... no?*;
- [Verb] + *te kuru*;
- Verb ... *ga suru*;
- Verb ... *de aru*.

9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Presentation of the course. Unit 47 (Part 1).	4	Assigned section instructor.
2	Unit 47 (Part 2). Unit 48 (Part 1).	4	
3	Unit 48 (Part 2). Review.	4	
4	Unit 49.	4	
5	Unit 50.	4	
6	Review. Mid Term Examination.	2 2	
7	Unit 51.	4	
8	Unit 52.	4	
9	Review. Unit 53 (Part 1).	4	Assigned section instructor.
10	Unit 53 (Part 2). Unit 54 (Part 1).	4	
11	Unit 54 (Part 2). Review.	4	
	Total	44	

NB. The coordinator reserves the right to change topics when appropriate.

10. Teaching Method (s)

Lecture, practical exercises, activities.

11. Teaching Media

Textbook, handouts, transparencies, audio cassette tape recorder, VCR.

12. Measurement and evaluation of student achievement

MUIC standard grading criteria: 90 % and above will have grade A.

13. Course evaluation

1. Quizzes 5 %;
2. Mid Term Examination 45 %;
3. Final Examination 50 %.

14. Reference (s)

1. 3A Network (ed.), (1998), *Minna no Nihongo II: Main Textbook*, 3A Network.
2. ----- (ed.), (1998), *Minna no Nihongo II: Translation & Grammatical Notes in English*, 3A Network.
3. AOTS (Association for Overseas Technical Scholarship), (2000), *Shin Nihongo no Chukyu: Main Textbook*, 3A Network.
4. -----, (2000), *Shin Nihongo no Chukyu: English Translation*, 3A Network.

5. Kono, T., et al., (1990), *Basic Kanji Book Vol.1*, Bonjinsha.
6. -----, (1990), *Basic Kanji Book Vol.2*, Bonjinsha.
7. Hirose, M., & Shoji, K., (1994), *Nihongo Gakushu Tsukaiwake Jiten* [Effective Japanese Usage Guide], Kodansha International.
8. The Japan Foundation Japanese Language Institute, (1986), *Basic Japanese-English Dictionary* [*Kiso Nihongo Gakushu Jiten*], Bonjinsha.
9. Makino, S., & Tsuji, M., (1989), *A Dictionary of Basic Japanese Grammar*, Japan Times.
10. Mynard, S. K., (1990), *An Introduction to Japanese Grammar and Communication Strategies*, Japan Times.
11. Tanaka, Y., (1997), *Japan As It Is*, Gakushukenkyusha.

15. Instructor (s)

Mr Takayoshi Fujiwara
Ms Oriie Kasahara

16. Course Coordinator

Mr Takayoshi Fujiwara