



TQF 3 Course Specifications
Section 1 General Information

1. Course code and course title

ICLS 330 ภาษาเยอรมันระดับกลาง : ทักษะการพูด

ICLS 330 Intermediate Spanish: Oral Skills

2. Number of credits 4(4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Foreign Language Minor

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator Leyre Alejaldre, Phd.

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4.2 Course Lecturer Leyre Alejaldre Biel, Phd

5. Trimester/ Year of Study

5.1 Trimester T1 or T2

5.2 Course Capacity 25 students (per section)

6. Pre-requisite Intermediate Spanish III or placement test

7. Co-requisites N/A

8. Venue of Study MUIC



Section 2 Goals and Objectives

1. Course Goals

- 1.1. Strengthen oral abilities to conduct communication exchanges about common topics or topics of personal interest in Spanish considering the culture and pragmatics of the target language (TL henceforth).
- 1.2. Strengthen oral skills to understand Spanish grammar concepts in order to master the **intermediate level** of proficiency.
- 1.3. Foster scaffolding skills to stabilize intermediate lexicon related to culture of Spanish speaking countries

2. Objectives of Course Development/Revision

2.1 Course Objectives

- 2.1.1. Understand intermediate pragmatics and culture conventions to produce and decode oral communication exchanges on intermediate level in the TL.
- 2.1.2. Comprehend grammar structures relevant to intermediate level to create oral texts in the TL;
- 2.1.3. Develop interdisciplinary skills to compare their own culture to the target culture.

2.2 Course-level Learning Outcomes: CLOs

By the end of ICML 330, students will be able to (CLOs)

- CLO1: Identify all relevant grammar concepts on intermediate level and use them in oral texts.
CLO2: Apply intermediate grammar and vocabulary knowledge to produce oral texts about topics relevant to the B1 *DELE Exam*
CLO3: Conduct oral communication exchanges about topics relevant to the B1 exam DELE.
CLO4: Receive and paraphrase intermediate level oral texts in Spanish related to those topics.
CLO5: Explain cultural differences between Spanish speaking countries and their own country on an intermediate level in oral form.
CLO6: Responsibly communicate and work with classmates to create intermediate level oral presentations in Spanish and present them in class.

Section 3 Course Management

1. Course Description

(Thai)

วิเคราะห์เอกสารเสียง อธิบายลักษณะ แสดงการโต้แย้ง เล่าเรื่อง โต้ว่าที่ นำเสนอผลงาน รวบรวมข้อไวยากรณ์ที่เรียนแล้วและพัฒนาความรู้เรื่องศัพท์ บทเรียนต่างๆ จะนำมาจัดเป็นหัวข้อให้นักศึกษาจัดเตรียมนำเสนอด้วยปากเปล่า

(English)

Analyze oral documents, express description, express argumentation, tell stories, debate, prepare and do oral presentations, consolidate grammar points learned in previous courses and develop vocabulary. The different units of this course will be organized in topics and the students will prepare oral presentations.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48		96

3. Number of hours that the lecturer provides individual counseling and guidance.

4 hours a week (Specific schedule depends on timetable each trimester)



Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

- CLO1: Identify all relevant grammar concepts on intermediate level and use them in oral texts.
- CLO2: Apply intermediate grammar and vocabulary knowledge to produce oral texts about topics relevant to the B1 exam *DELE*.
- CLO3: Conduct oral communication exchanges about topics relevant to the B1 exam *DELE*.
- CLO4: Receive and paraphrase intermediate level oral texts in German related to those topics.
- CLO5: Explain cultural differences between Spanish speaking countries and their own country on an intermediate level in oral form.
- CLO6: Responsibly communicate and work with classmates to create intermediate level oral presentations in Spanish and present them in class.

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lecture, Inductive teaching Group work ICT tools (Kahoot, padlet and LinoIT)	- In class feedback - Evaluation on assignments - Midterm exam - Final examination
CLO2	Group work on writing strategies Group work on speaking activities Lecture ICT tools (Voki, MadLipz, Audio notes)	- In class feedback - Evaluation on assignments - Midterm oral examination - Midterm written examination - Final exam
CLO3	Student centered Students' presentations in groups ICT tools (Video recording)	- In class feedback to groups - Evaluation of students' scripts Quiz 1 and Quiz 2 oral examination - Final exam
CLO4	Students' centered: reading aloud practice Group reading Group writing	- In class feedback - Evaluation on assignments - Midterm reading activities - Final exam
CLO5	Lecture Group work to discuss cultural differences Project based learning (Touristic brochure creation)	- In class feedback - Evaluation on various assignments - Midterm exam - Final exam
CL06	Group discussion Project based learning Student's centered	- In class feedback - Evaluation on various in class group assignments - Midterm oral examination



Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Internship Hours		
1	1) Overview 2) Spanish speaking countries culture and history 3) The concept of identity and Latin America identity	4		lecture, request and give information, listening excercises, question & answer in group activity, AV media DVDROM	A
2	1) Continuation 2) Review of grammatical points (such as subjunctive)	4		listening tasks related to different listening startegies, Q&A in pair work, Media AV DVDROM	
3	1) Globalization in the Spanish speaking world 2) Economy and politics in Spanish speaking countries	4		listening excercises, request and give information, pair work, Media DVDROM	
4	1) Globalization and exploitation in the world 2) Argumentation in oral texts	4		Debate, role play, application of communicative strategies, pair and group work, Media DVDROM and online	
5	1) Globalization and environment	4		Assessment of skills	
6	1) Globalization and genre issues (women in the business world) 2) Expressing emotions and opinion with subjunctive	4		detect intercultural differences, pair work, presentation, presentation/group discussion about idioms and automatized phrases, Media DVDROM, Kahoot	
7	Midterm Exam	4		Assessment of the 4 skills	
8	1) Intercultural differences in speaking 2) difference between formal and informal registers in oral communication	4		describe differences in culture in speaking, pair work and role play, use of online apps, Media DVDROM	
9	Job market Job interviews	4		apply speaking skills, discussion, intercultural sensitivity, Media DVDROM and online material	
10	Globalization and advertisements Strategies used in advertisements	4		Assessment of skills	
11	Oral presentation based on a research project regarding a social situation in a Spanish speaking country	4		demonstration of item specifics, develop pronuciacion and fluency, combine listening and speaking skills, Media DVDROM, apps	



12	Recapitulation of all the grammar and cultural aspects of Spanish covered during the trimester.	4		activities to review all the content presented during the trimester	
13	Final Examination	4			
	Total	Lecture 48 hours Self-study 96 hours	xx		

2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

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b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1: Identify all relevant grammar concepts on intermediate level and use them in oral texts.	Final examination	12	20
	Midterm exam	6	
	In class activities	4	
CLO2: Apply intermediate grammar and vocabulary knowledge to produce oral texts about topics relevant to the B1 <i>DELE Exam</i>	Final examination	20	30
	Midterm	8	
	In class activities	2	
CLO3: Conduct oral communication exchanges about topics relevant to the B1 exam DELE.	Midterm	12	15
	In class activities	3	
CLO4: Receive and paraphrase intermediate level oral texts in Spanish related to those topics.	Final examination	10	15
	Midterm	4	
	In class activities	1	
CLO5: Explain cultural differences between Spanish speaking countries and their own country on an intermediate level in oral form.	Midterm oral examination	1	10
	Final examination	8	
	In class feedback	1	
CLO6: Responsibly communicate and work with classmates to create intermediate level oral presentations in Spanish and present them in class.	Midterm exam	9	10
	In class group activities	1	
Total			100



(2) Grading System

Grade	Achievement	Final Score (% Range)	GPA
A	Excellent	90-100	4.0
B+	Very good	85-89	3.5
B	Good	80-84	3.0
C+	Fairly good	75-79	2.5
C	Fair	70-74	2.0
D+	Poor	65-69	1.5
D	Very poor	60-64	1.0
F	Fail	Less than 60	0.0

(3) Re-examination (if course lecturer allows to have re-examination): N/A - (Not applicable with MUIC)

3. Student Appeals

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Section 6 Teaching Materials and Resources

Textbooks and/or other documents/materials

- 1) Corpas, J., Gracia, E. and Garmendia, A., (2013). Aula Internacional:3. Curso de Espanol. Nueva Edicion. Difusion, S. L.
- 2) De Dios Martin, A., and Eusebio Hermina, S., (2011). Etapas 1. Cosas. Editorial Edinumen.
- 3) Rodriguez Rodriguez, M., (2010). El espanol por destrezas. Escucha y aprende. SGEL - Educacion

2. Recommended textbooks and/or other documents/materials

- 1) Basic Spanish Dictionary (Digital or analogic)
- 2) Online material that will be provided every Trimester taking into consideration relevant news and world wide events

3. Other Resources (if any)

Students will need their mobile devices to complete tasks, create projects in class.

Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students

- Formal MUIC students' evaluation on course effectiveness at the end of each trimester
- Reflective data analysis obtained in the previous mentioned evaluations
- During the Trimester, distribution of informal questionnaires to assess the course effectiveness

2. Strategies for evaluating teaching methods

- Peer observation
- Informal Spanish Program Meeting to share new strategies and assess them
- Informal questionnaires distributed to students to assess specific teaching methods and ICT implementation

3. Improvement of teaching methods

- Attending workshops about innovation in teaching foreign languages
- Participating in international conferences related to teaching foreign languages to find out new trends in foreign language education, to apply them
- Conducting empirical research to assess the quality of the current teaching methods
- Formal meetings with peer lecturers to share teaching experiences

4. Verification process for evaluating students' standard achievement outcomes in the course

- Comments from students on learning outcomes and evaluation criteria
- Formative and constructive feedback to students' assignments
- Comments from students' MUIC formal evaluations

5. Review and plan for improving the effectiveness of the course



- Include ICTs in the teaching and learning process to improve the 4 skills

Appendix
Alignment between Courses and General Education courses

Table 1 The relationship between CLOs and MU-GE Module LOs (Number in table = Sub LOs)

	Learning Outcomes in General Education (MU-GE LOs)								
	MLO1	MLO2	MLO3	MLO4	MLO5	MLO6	MLO7	MLO8	MLO9
CLO1: Identify intermediate grammar concepts and use them in intermediate texts.	1.1								
CLO2: Apply intermediate grammar and vocabulary knowledge to produce oral and written texts (analogical and digital) about personal topics, Spanish speaking countries and their own country.					5.1			8.1 8.2 8.3	
CLO3: Conduct communication exchanges about basic personal topics and Speaking countries in German.			3.1						
CLO4: Read and paraphrase texts(digital and analogical) in Spanish related to personal topics and Spanish Speaking countries	1.2 1.4						7.2		
CLO5: Explain cultural differences between Spanish speaking countries and their own country (in written or orally)				4.1	5.1		7.1		
CLO6: Responsibly communicate and work with teammates to create texts (oral and written) in Spanish and present them in class									9.1 9.2

Table 2 The description of MU-GE LOs and Sub LOs of the course

MU-GE LOs	Sub LOs
MLO1 1. create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1.1 identify concepts related to the concept of learned issues / topics
	1.2 demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically use information
	1.4 synthesize information to arrive at logical reasoning
MLO3 Global perspectives & Ethics: Express one's own ideas, interact with others, guide or lead team, as proper, as an ethically- engaged and responsible member of the society	3.1 1. connect, synthesize and/or transform ideas or solutions within a particular framework
MLO4 create a novel or unique ideas, question, format, or product within a particular framework	4.1 1. Create an original explanation or solution to the issues/problems
MLO5 explore and situate oneself in a new physical environment and intellectual perspectives	5.1 1. demonstrate cultural competencies and adaptabilities in different working environments
MLO7 apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.2 guide & lead others
MLO9 collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	9.1 collaborate effectively with others as a responsible team member to achieve team goals in time
	9.2 interact with others respectfully, whether as a team member or leader, to create a productive teamwork



MU-GE Module LOs: At the end of studying MU-GE Module, successful students will be able to

Competences	LOs:	Sub LOs:
1. Critical thinking & Analysis: Use various sources and methods to collect and manage data & information and make a logical judgment and decision to arrive at solution or problem solving relevant to real-world issues/problems	1. create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1. identify concepts related to the context of learned issues/topics 2. demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically use information 3. collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 4. synthesize information to arrive at logical reasoning
	2. select & use techniques and methods to solve open-ended, ill-defined and multistep problems	1. apply simple mathematical methods to the solution of 'real-world' problems 2. make judgment & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives 3. apply concept of process management to solve problems
2. Creativity & Innovation: Shows capability to initiate alternative/ new ways of thinking, doing things or solving problems to improve his/her or team solutions/results by applying the evidence-based process management concepts	3. acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation	1. connect, synthesize and/or transform ideas or solutions within a particular framework 2. integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question
	4. create a novel or unique ideas, question, format, or product within a particular framework	1. Create an original explanation or solution to the issues/problems 2. articulate the rationale for & consequences of his/her solution- identify opportunities & risk 3. implement innovation through process management approach
	5. explore and situate oneself in a new physical environment and intellectual perspectives	1. demonstrate cultural competencies and adaptabilities in different working environments 2. resort to multi-dimensional settings and tools to acquire knowledge and skills relevant to the problem or situation at hand
3. Global perspectives & Ethics: Express one's own ideas, interact with others, guide or lead team, as proper, as an ethically- engaged and responsible member of the society	6. act autonomously within context of relationships to others, law, rules, codes, and values	1. demonstrate an understanding of the principles upon which sustainable ecosystems and societies are built 2. identify the national & global challenges associated with current economic, political, and social systems 3. exhibit characteristics of responsible citizenship 4. work effectively in diverse team (and multi-cultural settings)
	7. apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	1. identify ethical issues and recognize different viewpoint and ideologies 2. guide & lead others 3. apply principle of ethical leadership, collaborative engagement, and respect diversity
4. Communication: communicate effectively and confidently using oral, visual, and written language	8. use a variety of means/ technologies to communicate effectively and purposefully- e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.	1. communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report. 2. prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors. 3. prepare written documents to express ideas/solutions using different writing technologies, and mixing texts, data, and images. 4. demonstrate competence in a second or additional language
5. Collaboration and Working with team: collaborate and work effectively with team to arrive at team goals	9. collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	1. collaborate effectively with others as a responsible team member to achieve team goals in time 2. interact with others respectfully, whether as a team member or leader, to create a productive teamwork