

### Course Syllabus

1. **Program of Study** Bachelor of Arts  
Bachelor of Science  
Bachelor of Business Administration  
Bachelor of Nursing Science  
**Faculty/Institute/Colleges** Mahidol University International College
2. **Course Code** ICML 102  
**Course Title** Elementary German II
3. **Number of Credits** 4 (4-0-8) (Lecture/Lab/Self-study)
4. **Prerequisite (s)** ICML 101 or placement test
5. **Type of Course** General Education
6. **Session** Trimester 1, 2 and 3 / Every academic year
7. **Conditions** -
8. **Course Description**  
More fundamental grammar and basic vocabulary allowing the students to hold simple short conversations on common topics and situations, express opinions in a simple form, read short texts and write at a short paragraph level.
9. **Course Objective (s)**  
After successful completion of this course, students should be able to  
**Unit 4:**  
**Language skills**  
**how to:**
  - Talk about activities during free time and about personal interests;
  - Ask for information about persons and activities;
  - Talk about duties, allowances and possibilities; reprimand someone;
  - Tell the time (informal) and describe the course of the day;
  - Tell the time (formal); talk about a calendar of events and make appointments; decline and accept propositions;
  - Write a postcard about a vacation;
  - Talk about activities during free time.  
**Grammar:**
  - Separable verbs;
  - Irregular verbs;
  - Modal verbs.  
**Unit 5:**

**Language skills****how to:**

- Talk about living in Thailand and Germany;
- Describe apartments and houses (rooms, furniture, inventory);
- Judge and talk about needs concerning furniture;
- Compare living situations (reading passages);
- Describe a "dream-house" (rooms, facilities, activities);
- Talk about regulations.

**Grammar:**

- Expressions of place;
- Definite articles and pronouns;
- Indefinite articles and pronouns;
- Negative articles and pronouns.

**Unit 6 (part 1):****Language skills****how to:**

- Name parts of the body; describe pains and illnesses;
- Give health advices and ask for advices;
- Talk about medicine;
- Talk about exemplary health problems and advices: Sleeping disorders;
- Direct (imperative) and indirect (modal verb phrases) advices;
- Reject a request due to illness.

**Grammar:**

- Modal verb "sollen";
- Imperative forms (informal).

**10. Course Outline**

Week	Topics	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Unit 4 part 1	4	0	8	Assigned Section Instructor
2	part 2	4	0	8	
3	part 3	4	0	8	
4	part 4 / Quiz 1	4	0	8	
5	Unit 5 part 1	4	0	8	"
6	part 2	4	0	8	"
7	part 3 / Quiz 2	4	0	8	"
8	Unit 6 part 1	4	0	8	"
9	part 2	4	0	8	"
10	part 3 / Quiz 3	4	0	8	"
11	Review	4	0	8	"
Total		<b>44</b>	<b>0</b>	<b>88</b>	
Final Examination					

*N.B. The coordinator reserves the right to change topics when appropriate.*

**11. Teaching Method (s)**

- 11.1 Lecture.
- 11.2 Exercises.
- 11.3 Teamwork and self-study.

**12. Teaching Media**

Textbook *Themen Neu* (Volume 1, Chapter 4-6), additional teaching materials (transparencies, work-sheets, computerized AV – material).

**13. Measurement and evaluation of student achievement**

Student achievement is measured and evaluated by

- 13.1 the ability to talk about activities during free time and about personal interests;
- 13.2 the ability to ask for information about persons and activities;
- 13.3 the ability to talk about duties, allowances and possibilities; reprimand someone;
- 13.4 the ability to tell the time (informal) and describe the course of the day;
- 13.5 the ability to tell the time (formal); talk about a calendar of events and make appointments; decline and accept propositions;
- 13.6 the ability to write a postcard about a vacation;
- 13.7 the ability to talk about activities during free time.
- 13.8 the ability to talk about living in Thailand and Germany.
- 13.9 the ability to separable verbs;
- 13.10 the ability to use Irregular verbs; and Modal verbs.
- 13.11 the ability to describe apartments and houses (rooms, furniture, inventory).
- 13.12 the ability to judge and talk about needs concerning furniture.
- 13.13 the ability to compare living situations (reading passages).
- 13.14 the ability to describe a "dream-house" (rooms, facilities, activities);
- 13.15 the ability to talk about regulations.
- 13.16 the ability to express of place.
- 13.17 the ability to definite articles and pronouns.
- 13.18 the ability to indefinite articles and pronouns.
- 13.19 the ability to us negative articles and pronouns.
- 13.20 the ability to name parts of the body; describe pains and illnesses;
- 13.21 the ability to give health advices and ask for advices.
- 13.22 the ability to talk about medicine;
- 13.23 the ability to talk about exemplary health problems and advices:  
Sleeping disorders.
- 13.24 the ability to use direct (imperative) and indirect (modal verb phrases) advices;
- 13.25 the ability to reject a request due to illness.
- 13.26 the ability to use modal verb "sollen".
- 13.27 the ability to use imperative forms (informal).

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A

Ratio of mark

- 1. Quizzes 60 %
- 2. Final Examination 40 %

#### 14. Course evaluation

- 14.1 Students' achievement as indicated in number 13 above.
- 14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

**15. Reference (s)**

*Common European Framework of Reference for Languages*  
www.coe.int

**16. Instructor (s)**

16.1 Ute Bäuchl

16.2 Thomas Krey

Each instructor teaches one or more sections.

**17. Course Coordinator**

Thomas Krey