

Course Syllabus

1.	Program of Study	Bachelor of Arts Bachelor of Science Bachelor of Business Administration Bachelor of Nursing Science
	Faculty/Institute/College	Mahidol University International College
1.	Course Code	ICML 103
	Course Title	Elementary German III
2.	Number of Credits	4 (Lecture/Lab) 4 (4-0)
3.	Prerequisite (s)	ICML 102 or placement test
4.	Type of Course	General Education
5.	Trimester/Academic Year	Trimester 1, 2 and 3 / Every academic year
6.	Conditions	-
7.	Course Description	Continuation of ICML 102

8. **Course Objective (s)**

At the end of each unit the students will master the following skills:

Unit 6 (part 2):

Language skills

how to:

- Reject a request;
- Tell past events and how something has happened;
- Make sure of something.

Grammar:

- Perfect tense (regular verbs).

Unit 7:

Language skills

how to:

- Talk about daily activities;
- Inform about events and activities;
- Reject requests;
- Instruct someone to do something;
- Talk about past events;

Grammar:

- Perfect tense (regular and irregular verbs);
- Past tense of auxiliary verbs;

- Accusative of personal pronouns.

Unit 8:

Language skills

how to:

- Talk about places;
- Give directions;
- Get information about the capital of Germany (Berlin);
- Talk about pros and cons.

Grammar:

- Prepositions (dative and accusative case).

Unit 9:

Language skills

how to:

- State whom someone is related to / something belongs to;
- Express opinions about the quality of things or an activity.

Grammar:

- Articles;
- Personal pronouns (dative case);
- Comparative and superlative.

10. Course Outline

Week	Topics	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Unit 6 part 1	4	0	8	Assigned Section Instructor
2	part 2	4	0	8	
3	part 3	4	0	8	
4	part 4 / Quiz 1	4	0	8	
5	Unit 7 part 1	4	0	8	"
6	part 2	4	0	8	"
7	part 3 / Quiz 2	4	0	8	"
8	Unit 8 part 1	4	0	8	"
9	part 2	4	0	8	"
10	part 3 / Quiz 3	4	0	8	"
11	Review	4	0	8	"
	Total	44			
Final Examination					

N.B. The coordinator reserves the right to change topics when appropriate.

11. Teaching Method (s)

- 11.1 Lecture
- 11.2 Exercises
- 11.3 Teamwork and self-study.

12. Teaching Media

Textbook *Themen Neu* (Volume 1, Chapter 6-8), additional teaching materials (transparencies, work-sheets, computerized AV – material).

13.Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

- 13.1 the ability to reject a request.
- 13.2 the ability to tell past events and how something has happened.
- 13.3 the ability to make sure of something.
- 13.4 the ability to use Perfect tense (regular verbs).
- 13.5 the ability to talk about daily activities.
- 13.6 the ability to inform about events and activities.
- 13.7 the ability to reject requests.
- 13.8 the ability to instruct someone to do something.
- 13.9 the ability to talk about past events.
- 13.10 the ability to use Perfect tense (regular and irregular verbs).
- 13.11 the ability to use Past tense of auxiliary verbs.
- 13.12 the ability to use Accusative of personal pronouns.
- 13.13 the ability to talk about places.
- 13.14 the ability to give directions.
- 13.15 the ability to get information about the capital of Germany (Berlin).
- 13.16 the ability to talk about pros and cons.
- 13.17 the ability to use Prepositions (dative and accusative case).
- 13.18 the ability to state whom someone is related to / something belongs to.
- 13.19 the ability to express opinions about the quality of things or an activity.
- 13.20 the ability to use articles.
- 13.21 the ability to use Personal pronouns (dative case).
- 13.22 the ability to use Comparative and superlative.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A
Ratio of mark

MUIC standard grading criteria: 90 % and above will have Grade A.

14. Course evaluation

1. 3 Quizzes : 60 %;
2. Final Examination : 40 %.

15. Reference (s)

Common European Framework of Reference for Languages
www.coe.int

16. Instructor (s)

Ute Bäuchl
Thomas Krey

Each instructor teaches one or more section.

17. **Course Coordinator**
Thomas Krey