

Course Syllabus

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| 1. | Program of Study | Bachelor of Science Program
Bachelor of Arts Program
Bachelor of Business Administration Program
Bachelor of Nursing Science Program |
| | Faculty/ Institute/ College | Mahidol University International College |
| 2. | Course Code
Course Title | ICML 112
Elementary Japanese II |
| 3. | Number of Credits | 4 (4-0-8)(Lecture/Lab/Self-study) |
| 4. | Prerequisite (s) | ICML 111, refresher course or placement test |
| 5. | Type of Course | General Education Course |
| 6. | Trimester/ Academic Year | Trimester 1, 2 , 3/ Every academic year |
| 7. | Conditions | - |

8. **Course Description**

More fundamental grammar and basic vocabulary allowing the students to hold simple short conversations on common topics and situations, express opinions in a simple form, read short texts and write at a short paragraph level.

9. **Course Objective (s)**

After successful completion of this course, students should be able to

Unit 8

Language skills

How to ...

- describe various situations, feelings using adjectives;
- *Kanji* characters (5 characters).

Grammar

- *I*-Adjectives;
- *Na*-Adjectives.

Unit 9

Language skills

How to ...

- express what we like/dislike, what we are good/poor at, what we understand, what we have;
- express reasons and causes;
- *Kanji* characters (5 characters).

Grammar

- *Na*-Adjective sentence *suki/kirai desu*;
- *Na*-Adjective sentence *jozu/heta desu*;
- Verb *wakarimasu*;
- Verb *arimasu*;
- Conjunction *kara*.

Unit 10**Language skills**

How to ...

- describe our home country/town or the environment of the place where we live;
- describe the existence of things and people/animals;
- *Kanji* characters (5 characters).

Grammar

- Verb *imasu*;
- Verb *arimasu*.

Unit 11**Language skills**

How to ...

- express the quantity of various things and people and the duration of time;
- *Kanji* characters (5 characters).

Grammar

- Counter suffixes (classifiers).

Unit 12**Language skills**

How to ...

- express feelings and impressions about events and experiences in the past;
- compare various things;
- *Kanji* characters (5 characters).

Grammar

- Past tense of Noun, *Na*-Adjective, *I*-Adjective sentences;
- Comparative and superlative sentences.

Unit 13**Language skills**

How to ...

- express what we want;
- express what we want to do;
- express the purpose of coming/going somewhere;
- *Kanji* characters (5 characters).

Grammar

- *I*-Adjective sentence *hoshii desu*;
- [Verb] + *tai desu*;
- [Verb] + *ni ikimasu/ kimasu /kaerimasu*.

Unit 14*Language skills*

How to ...

- request;
- give instructions and offerings;
- describe what we are doing;
- *Kanji* characters (5 characters).

Grammar

- Verb *te*-form;
- [Verb *te*-form] + *kudasai*;
- [Verb *te*-form] + *imasu*;
- [Verb *masu*-form] + *masho ka*.

Unit 15*Language skills*

How to ...

- ask for permission;
- understand prohibited acts;
- describe our families and work;
- *Kanji* characters (5 characters).

Grammar

- [Verb *te*-form] + *mo ii desu*;
- [Verb *te*-form] + *wa ikemasen*;
- [Verb *te*-form] + *imasu* (condition; status/ profession).

10. Course Outline

Week	Lecture	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Presentation of the course. Unit 8 (Part 1).	4	0	8	Assigned Section Instructor.
2	Unit 8 (Part 2). Unit 9 (Part 1).	4	0	8	
3	Unit 9 (Part 2). Unit 10 (Part 1).	4	0	8	
4	Unit 10 (Part 2). Unit 11 (Part 1).	4	0	8	
5	Unit 11 (Part 2). Review.	4	0	8	
6	Mid Term Examination. Unit 12 (Part 1).	2 2	0	8	
7	Unit 12 (Part 2). Unit 13 (Part 1).	4	0	8	
8	Unit 13 (Part 2). Review.	4	0	8	

9	Unit 14 (Part 1).	4	0	8	
10	Unit 14 (Part 2). Unit 15 (Part 1).	4	0	8	
11	Unit 15 (Part 2). Review.	4	0	8	
Total		44	0	88	
Final Examination					

NB. The coordinator reserves the right to change topics when appropriate.

11. Teaching Method (s)

- 11.1 Lecture
- 11.2 Practical exercises
- 11.3 Activities.

12. Teaching Media

- 12.1 Textbook
- 12.2 Handouts
- 12.3 Transparencies
- 12.4 Audio cassette tape recorder
- 12.5 VCR

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

- 13.1 the ability to describe various situations, feelings using adjectives.
- 13.2 the ability to use Kanji characters (5 characters).
- 13.3 the ability to use *I*-Adjectives; - *Na*-Adjectives.
- 13.3 the ability to use Verb *imasu*; Verb *arimasu*.
- 13.4 the ability to express the quantity of various things and people and the duration of time.
- 13.5 the ability to use *Kanji* characters (5 characters).
- 13.6 the ability to use Counter suffixes (classifiers).
- 13.7 the ability to express feelings and impressions about events and experiences in the past.
- 13.8 the ability to compare various things.
- 13.9 the ability to use *Kanji* characters (5 characters).
- 13.10 the ability to use Past tense of Noun, *Na*-Adjective, *I*-Adjective sentences;
- 13.11 the ability to use comparative and superlative sentences.
- 13.12 the ability to express what we want.
- 13.13 the ability to express what we want to do.
- 13.14 the ability to express the purpose of coming/going somewhere.
- 13.15 the ability to use *Kanji* characters (5 characters).
- 13.16 the ability to use *I*-Adjective sentence *hoshii desu*.
- 13.17 the ability to use [Verb] + *tai desu*.

- 13.18 the ability to use [Verb] + *ni ikimasu/ kimasu /kaerimasu*.
- 13.19 the ability to give instructions and offerings.
- 13.20 the ability to describe what we are doing.
- 13.21 the ability to *Kanji* characters (5 characters).
- 13.22 the ability to Verb *te*-form, [Verb *te*-form] + *kudasai*; [Verb *te*-form] + *imasu*; [Verb *masu*-form] + *masho ka*.
- 13.23 the ability to ask for permission.
- 13.24 the ability to understand prohibited acts.
- 13.25 the ability to describe our families and work;
- 13.26 the ability to use *Kanji* characters (5 characters).
- 13.27 the ability to use
 - [Verb *te*-form] + *wa ikemasen*;
 - [Verb *te*-form] + *mo ii desu*;
 - [Verb *te*-form] + *imasu* (condition; status/ profession).

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A

- 1. Quizzes 7 %;
- 2. Mid Term Examination 44 %;
- 3. Final Examination 49 %.

14. Course evaluation

- 14.1 Students' achievement as indicated in number 13 above.
- 14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

1. Reference (s)

- 1. 3A Network (ed.), (1998) *Minna no Nihongo I: Main Textbook*, 3A Network.
- 2. ----- (ed.), (1998), *Minna no Nihongo I: Translation & Grammatical Notes in English*, 3A Network.
- 3. Kono, T., et al., (1990) *Basic Kanji Book Vol.1*, Bonjinsha.
- 4. Hirose, M., & Shoji, K., (1994), *Nihongo Gakushu Tsukaiwake Jiten* [Effective Japanese Usage Guide], Kodansha International.
- 5. The Japan Foundation Japanese Language Institute, (1986), *Basic Japanese-English Dictionary* [*Kiso Nihongo Gakushu Jiten*], Bonjinsha.
- 6. Makino, S., & Tsuji, M., (1989), *A Dictionary of Basic Japanese Grammar*, Japan Times.
- 7. Mynard, S. K., (1990), *An Introduction to Japanese Grammar and Communication Strategies*, Japan Times.
- 8. Tanaka, Y., (1997), *Japan As It Is*, Gakushukenkyusha.

16. Instructor (s)

- 16.1 Takayoshi Fujiwara

16.2 Orié Kasahara

Each instructor teaches one or more sections.

17. Course Coordinator

Takayoshi Fujiwara