

## Course Syllabus

<b>1. Program of Study</b>	Bachelor of Science Program Bachelor of Arts Program Bachelor of Business Administration Program Bachelor of Nursing Science Program
<b>Faculty/Institute/College</b>	Mahidol University International College
<b>2. Course Code</b>	ICML 131
<b>Course Title</b>	Elementary Chinese I
<b>3. Number of Credits</b>	4 ( <b>Lecture/Lab</b> ) 4 (4-0)
<b>4. Prerequisite (s)</b>	none or placement test
<b>5. Type of Course</b>	General Education
<b>6. Session</b>	Trimester I, II, and III / Every academic year
<b>7. Conditions</b>	-

### 8. Course Description

Elements of fundamental grammar and basic vocabulary allowing the students to request, give and understand basic information, read simple short texts, and write at a simple sentence level.

### 9. Course of Objective (s)

After successful completion of this course, students should be able to understand

#### Unit 0

#### **Language skills**

*How to...*

- Learn Chinese phonetics ( PINYIN )

#### Unit 1-3

#### **Language skills**

*How to...*

- Greet someone;
- Ask for personal information ( name,nationality,place to study );
- Introduce oneself and his or her family;
- Learn pinyin ( 1 ) : initials , finals, tones;
- Count from 0 to 10;
- Write 10 Chinese characters / stroke order.

#### Grammar

- Make question sentences ( 1 );
- Modal particle: 吗;
- Structural particle: 的;
- Modulation of tones “不”.

### Unit 4-6

#### Language skills

*How to...*

- Ask about dates;
- Introduce people and oneself;
- Learn Pinyin ( 2 ): the combination of initials and finals;
- Write 25 Chinese characters.

#### Grammar

- Question words: 这是 , 那是 , 谁 , 什么;
- “Er” ( 儿 ) and the retroflex finals;
- Modal particle “吧”;
- Pronoun : singular /plural;
- Polite words : 请.

### Unit 7-9

#### Language skills

*How to...*

- Ask for someone’s name/surname;
- Ask for information about someone’s studies;
- Talk about food/name Chinese food;
- Ask for someone’s place of living;
- Ask for prices / name fruits and vegetables;
- Write 30 Chinese characters;
- Count from 10 to 100.

#### Grammar

- Pronouns : ( 这些 , 那些 );
- Verbs : 要 , 吃 , 喝 , 买;
- Adverbs: 很 , 太...了;

- Modulation of tones “—”.

## Unit 10-12

### Language skill

*How to...*

- Change money / use currencies;
- Count from 100 to 10,000;
- Ask for someone's address;
- Inquire about a telephone number;
- Read telephone numbers / house numbers /passport numbers;
- Write 30 Chinese characters.

### Grammar

- Measure words;
- Negation : “不”;
- Word order;
- Sentences with a verb as it predicate;
- Interrogation.

## 9. Course Outline

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-study	
1	Presentation of the course Unit 0	4	0	8	Assigned Section Instructor
2	Unit 1 Part 1 Unit 2 Part 1	4	0	8	
3	Unit 2 Part 2 Unit 3 / Quiz 1	4	0	8	
4	Unit 4 Part 1 Unit 4 Part 2	4	0	8	
5	Unit 5 Part 1 Unit 5 Part 2	4	0	8	
6	Unit 6 ( review unit ) Unit 7 Part 1 Quiz 2	4	0	8	
7	Unit 7 Part 2 Unit 8 Part 1	4	0	8	

8	Unit 8 Part 2 Unit 9 Part 1 / Quiz 3	4	0	8
9	Unit 9 Part 2 Unit 10 Part 1	4	0	8
10	Unit 10 Part 2 Unit 11 Quiz 4	4	0	8
11	Unit 12 ( review unit ) Review for final exam	4	0	8
<b>Total</b>		44	0	88

N.B. The coordinator reserves the right to change topics when appropriate.

### 11. Teaching Method (s)

- 11.1 Lecture
- 11.2 Exercise
- 11.3 Teamwork and self-study.

### 12. Teaching Media

- 12.1 Textbook : Hanyu Jiaocheng Volume 1 (Book 1).
- 12.2 Handouts
- 12.3 Transparencies
- 12.4 Cassette tapes
- 12.5 VCR.

### 13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

- 13.1 the ability to learn Chinese phonetics ( PINYIN ) .
- 13.2 the ability to greet someone; ask for personal information ( name,nationality,place to study ); Introduce oneself and his or her family;
- 13.3 the ability to Learn pinyin ( 1 ) : initials , finals, tones; Count from 0 to10; Write 10 Chinese characters / stroke order.
- 13.4 the ability to make question sentences ( 1 ); modal particle: 吗;  
Structural particle: 的; modulation of tones “不”.

- 13.5 the ability to ask about dates; Introduce people and oneself.
- 13.6 the ability to learn Pinyin ( 2 ): the combination of initials and finals; write 25 Chinese characters.
- 13.7 the ability to use question words: 这是 , 那是 , 谁 , 什么; “Er” ( 儿 ) and the retroflex finals; Modal particle “吧”; Pronoun : singular /plural; Polite words : 请.
- 13.8 the ability to ask for someone’s name/surname; ask for information about someone’s studies;
- 13.9 the ability to talk about food/name Chinese food.
- 13.10 the ability to ask for someone ‘s place of living.
- 13.11 the ability to Ask for prices / name fruits and vegetables.
- 13.12 the ability to write 30 Chinese characters.
- 13.13 the ability to count from10 to 100.
- 13.14 the ability to use Pronouns : ( 这些 , 那些 ); Verbs : 要 , 吃 , 喝 , 买; adverbs: 很 , 太...了; Modulation of tones “一”.
- 13.15 the ability to change money / use currencies.
- 13.16 the ability to count from 100 to 10,000.
- 13.17 the ability to ask for someone’s address.
- 13.18 the ability to inquire about a telephone number.
- 13.19 the ability to Read telephone numbers / house numbers /passport numbers.
- 13.20 the ability to write 30 Chinese characters.
- 13.21 the ability to measure words; negation : “不 “; Word order; Sentences with a verb as it predicate.

Student’s achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A

Ratio of mark

- |                 |      |
|-----------------|------|
| 1. Quizzes      | 20%; |
| 2. Midterm exam | 30%; |
| 3. Final exam   | 50%. |

#### 14. Course evaluation

- 14.1 Students’ achievement as indicated in number 13 above.
- 14.2 Students’ satisfaction toward teaching and learning of the course using questionnaires

#### 15. Reference (s)

Hu Bo & Yang Xuemei, (2002) *Hanyu Tingli Jiaocheng (volume 1) Book 1*

Xinhua Xiezi Zidian, 2001.

Ren Jingwen, (2003) *Chuji Hanyu (ภาษาไทยระดับต้น)*, Se-education public company.

Xiandai Hanying Cidian ( *Modern Chinese-English Dictionary* ), 2001

Foreign Language Teaching and Research Press.

**16. Instructor (s)**

16.1 Prateep Wongverayut

16.2 Zhang Qiujuan

16.3 Zhang Bo

Each instructor teaches one or more sections.

**17. Course Coordinator**

Prateep Wongverayut