

COURSE SPECIFICATION

Name of institution Mahidol University
Campus/faculty/department International College

Section 1 General Information

1. Course code and course title

Thai ICML 143 ภาษาสเปนระดับต้น ๓
English ICML 143 Elementary Spanish III

2. Number of credit 4 (4-0-8) (lecture 4 hours – laboratory 0 / self study 8 hours/week)

3. Curriculum and type of subject

3.1 Curriculum offer in every curriculum in bachelor's level
3.2 Type of Subject General Education

4. Responsible faculty member Maria del Mar Calero Guerrero

5. Trimester / year of study

5.1 Trimester 1st, 2nd and 3rd trimesters / every academic year
5.2 Number of students 20 students

6. Pre-requisite ICML 142 Elementary Spanish II

7. Co-requisite none

8. Venue of study Mahidol University, Salaya Campus

9. Date of latest revision 28/02/2011

Section 2 Goals and Objectives

1. Goals

Establish elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level.

Continuation of level 2 – ICML 1x2

2. Objectives of development/revision

To revise courses in order to be up-to-date and relevant to the current situation.

Section 3 Course Management

1. Course descriptions

ชุมชน เขต และเมือง ทิศทาง ประสบการณ์ในอดีต กริยากาลปัจจุบันสมบูรณ์ กริยากาลอดีต indefinido กริยา ser, estar และ hay ศัพท์เกี่ยวกับสถานที่ คำที่ใช้ระบุเวลาในกาลอดีต กริยา empezar a + infinitive กริยา ir / irse

Towns, quarters and cities; directions; past experience; present perfect tense, past tense indefinido; verbs ser, estar and hay; vocabulary of places; time markers for past tense; verbs empezar a+ infinitive; verbs ir / irse.

2. Credit hours / trimester

Lecture (Hour)	Additional class (Hour)	Laboratory/field trip/internship (Hour)	Self study (Hour)
44 hours (4 hours x 11 weeks)	-	-	44 hours (4 hours x 11 weeks)

3. Number of hours that the lecturer provides individual counseling and guidance

Up to 22 hours per course = (2 hours x 11 weeks)

Section 4 Development of Students' Learning Outcome

1. Expected outcome on students' skill and knowledge

Students should be able to apply communicative skills and knowledge in real-life situations.

2. Teaching methods

Lectures, integrated communicative skills (listening, speaking, reading and writing), communicative games and pair work, group discussion, PowerPoint-presentations, and self-study.

3. Evaluation methods

Quizzes, final exam, oral examinations, attendance and participation class.

1. Morality and Ethics

1.1 Expected outcome on morality and ethics

- (1) Cooperative spirit
- (2) Self-discipline
- (3) Punctuality
- (4) Integrity and academic honesty
- (5) Cultural respect.

1.2 Teaching methods

(1), (2), (3), (4), (5)

taught during the class through lectures and cultural activities, and through real-life experiences and/or field trips.

1.3 Evaluation methods

- (1) Oral and written activities by group
- (2) Submission of assignments on time
- (3) Class attendance and participation in class.
- (4) Oral and written examinations.

2. Knowledge development

2.1 Expected outcome on knowledge development

After successful completion of this course, students will be able to:

- 9.1 Describe towns, quarters and cities.
- 9.2 Talk about favorite places.
- 9.3 Ask and give information about directions.
- 9.4 Talk about past experience.
- 9.5 Talk about aptitudes and abilities.
- 9.6 Talk about faults and virtues.
- 9.7 Relate and link past events.
- 9.8 Talk about duration.

2.2 Teaching methods

Lectures, integrated communicative skills (listening, speaking, reading and writing), communicative games and pair works, group discussion and powerpoint-presentations, self-study.

2.3 Evaluation methods

Quizzes, final exams, and oral examinations, other

3. Intellectual development

3.1 Expected outcome on intellectual development

- (1) Can apply knowledge and skills into real-life activities.
- (2) Can understand the language structures by observation and deduction

3.2 Teaching methods

- (1) Communicative games / role plays
- (2) Questions in class on the language structures
- (3) Songs
- (4) Handouts
- (5) Power point presentations

3.3 Evaluation methods

- (1) Oral and written examinations,
- (2) Presentations
- (3) Class participation

4. **Interpersonal relationship and responsibility**

4.1 Expected outcome on Interpersonal relationship and responsibility

- (1) To develop good interpersonal relations skills
- (2) To contribute positively to assigned tasks
- (3) To be responsible in the learning process

4.2 Teaching methods

- (1) Group assignments
- (2) Pair work

4.3 Evaluation methods

- (1) Oral assignments, written assignments.

5. **Mathematical analytical thinking, communication skills, and information technology skills**

5.1 Expected outcome on Mathematical analytical thinking, communication skills, and information technology skills

- (1) To have the ability to communicate effectively and select appropriate methods of presentation
- (2) To have and to develop information technology skills adapted to the foreign language

5.2 Teaching methods

- (1) Communicative activities in class.
- (2) Internet activities and e.learning.

5.3 Evaluation methods

- (1) Oral and written examinations.
- (2) Evaluation of computer and Internet activities and e-learning.

Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topics	Hours		Instructor Assigned section instructor
		Lec.	Lab	
1	Unit 8 Part 1	4	0	“
2	Part 2	4	0	
3	Part 3 and quiz	4	0	
4	Unit 9 Part 1	4	0	
5	Part 2	4	0	
6	Part 3 and quiz	4	0	
7	Unit 10 Part 1	4	0	
8	Part 2	4	0	
9	Part 3	4	0	
10	Part 4 and quiz	4	0	
11	Review session	4	0	
12	Final exam			
Total		44	0	

2. Evaluation plan

Expected outcomes	Methods / Activities	Week	Percentage
1.1, 2.1, 3.1	<u>Quizzes</u>	<u>3,6,10</u>	<u>40 %</u>
1.1, 2.1, 3.1, 4.1, 5.1	<u>Final Exam</u>	<u>12</u>	<u>50%</u>
2.1, 3.1, 4.1, 5.1	<u>Oral Activities</u>	<u>1 to 11</u>	<u>10%</u>
	<u>Other</u>	<u>1 to 11</u>	<u>=</u>

Section 6 Teaching Materials and Resources

1. Texts and main documents

- 1) Textbook Aula Internacional 1
- 2) CD for Aula Internacional 1

2. Documents and important information

- 1) Handouts
- 2) Songs
- 3) Internet search
- 4) Flashcards
- 5) PowerPoint presentations

3. Documents and recommended information

- 1) Reference books in English about Spain and Spanish language
- 2) MUIC e-learning
- 3) Movies
- 4) Magazines
- 5) TV programs
- 6) Radio stations in Internet
- 7) Spanish music

Section 7 Evaluation and Improvement of Course Management

1. Strategies for effective course evaluation by students

Evaluation form on course content, course management, textbook, and overall opinion at the end of every trimester

2. Evaluation strategies in teaching methods

Students' learning outcome

Student evaluation

3. Improvement of teaching methods

Training and workshops on teaching

Class formal observation, peers' observation

4. Evaluation of students' learning outcome

Score for quizzes, examinations, class attendance

5. Review and improvement for better outcome

Foreign language meetings every trimester

Meetings of lecturers to review courses at the end of each trimester
