Course Syllabus

1. **Program of Study** Bachelor of Science Program

Bachelor of Arts Program

Bachelor of Business Administration Program

Bachelor of Nursing Science Program

Faculty/Institute/College Mahidol University International College

2. Course Code ICNS 154

Course Title Science Technology and the Environment

3. **Number of Credits** 4 (4-0-8)(Lecture/Lab/Self-Study)

4. Prerequisite (*s*) None

5. Type of Course General Education Course

6. Session 3rd trimester

7. Conditions -

8. Course Description

Progress of science and technology and its impact on humans and the environment; technology's ability to improve the quality of life; modification of natural systems to achieve human benefits; propagation of plants; ramification of food production; new energy sources; their effects on the environment, such as CFC in aerosol and ozone depletion, nuclear power plants, disposal and treatment of waste materials from industry, and environmental conservation.

9. Course Objective (s)

After successful completion of this course, students should be able to describe and explain the progress of science and technology and its impact on humans and the environment; technology's ability to improve the quality of life; modification of natural systems to achieve human benefits; propagation of plants; ramification of food production; new energy sources; their effects on the environment, such as CFC in aerosol and ozone depletion, nuclear power plants, disposal and treatment of waste materials from industry, and environmental conservation.

10. Course Outline:

Week	Topic	Hour			Instructor
	_	Lecture	Lab	Self-	
				Study	
1	Atomic structure, matter and energy,	4	0	8	Laird Allan
	units, conversions, powers of 10				
2	Potential and kinetic energy, internal	4	0	8	Laird Allan
	combustion, Project: Lab Safety,				
	Equipment, and solubility				
	determination				
3	Electricity, energy sources, Project:	4	0	8	Laird Allan
	Fruit battery				
4	Energy sources and their	4	0	8	Laird Allan
	environmental impacts				
5	Transportion Modes, Project:	4	0	8	Laird Allan
	Biodiesel production				
6	Review, Midterm Exam	4	0	8	Laird Allan
7	Agriculture	4	0	8	Laird Allan
8	Genetics and Genetic Technology,	4	0	8	Laird Allan
	Project: Meiosis and Mitosis				
9	Water Resources and Hygiene:	4	0	8	Laird Allan
	resource exploitation and soap				
	production, Project: Soap Making				
10	Pollution: forms and control	4	0	8	Laird Allan
	measures				
11	Waste Disposal, Environmental	4	0	8	Laird Allan
	Impact Assessment				
	Total	44	0	8	Laird Allan
Final Exam ination					

11. Teaching Method (s)

- 11.1 Lectures
- 11.2 Video
- 11.3 Laboratory studies and demonstrations
- 11.4 Self-study (reading texts and websites)

12. Teaching Media

- 12.1 Texts and teaching materials
- 12.2 Video
- 12.3 Field equipment

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

13.1 the ability to describe progress of science and technology and its impact on humans and the environment; technology's ability to improve the quality of life; modification of natural systems to achieve human benefits; propagation of plants; ramification of food production; new energy sources; their effects on the environment, such as CFC in aerosol and ozone depletion, nuclear power plants, disposal and treatment of waste materials from industry, and environmental conservation.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A.

Ratio of mark

1. Midterm examination	35 %
2. Final examination	35 %
3. Active Class Participation	10 %
4. Activities	10 %
5 .Quizzes	5 %

Assessment by standard criteria:

Letter Grade	Percent
A	90 or greater
B+	85 to 89
В	80 to 84
C+	75 to 79
С	70 to 74
D+	65 to 69
D	60 to 64
F	0 to 59

14. Course evaluation

- 14.1 Students' achievement as indicated in number 13 above.
- 14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

Peter Raven, Linda Berg, George Johnson *Environment*: Saunders College Publishing

16. Instructor (s)

16.1 Laird Allan

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17. Course Coordinator:

Laird Allan