

Course Syllabus

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| 1. Program of Study | Bachelor of Science Program
Bachelor of Arts Program
Bachelor of Business Administration Program
Bachelor of Nursing Science Program |
| Faculty/Institute/College | Mahidol University International College |
| 2. Course Code | ICPE116 |
| Course Title | Adapted Physical Activities |
| 3. Number of Credits | 2(1-2-3) (Lecture/Lab/Self-Study) |
| 4. Prerequisite (s) | Students with disabilities |
| 5. Type of Course | General Education |
| 6. Session | TBA |
| 7. Conditions | - |
| 8. Course Description | A special course designed for students with physical disabilities and students who sustain injuries in regular physical education classes during the term; health behavior in well-being of the human body; principles of developing and maintaining physical fitness; total approach to fitness; cardio-respiratory conditioning, muscular strength and endurance and flexibility; practical exercises will be assigned to different students with different physical disabilities. |
| 9. Course Objective (s) | After successful completion of this course, students should be able to
9.1 Adapted physical education is an individualized program of developmental activities, exercises, games, rhythms, and sport designed to meet the unique physical education needs of individuals with disabilities. |

10. Course Outline

Course will be design upon disability of students.

11. Teaching Method (s)

11.1 Instructions, demonstrations and lead-up activities.

12. Teaching Media

12.1 Demonstrations

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

13.1 the ability to understand about adapted physical education is an individualized program of developmental activities, exercises, games, rhythms, and sport designed to meet the unique physical education needs of individuals with disabilities.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

Ratio of mark	
Final Examination(Basic skills)	25%
Attendance and participation	40%
Written Examination	35%
Total	100%

Assessment made from the set-forward criteria:

100 – 90%	= A	74 – 70%	= C
89 – 85%	= B+	69 – 60%	= D
84 – 80%	= B	59 >	= F
79 – 75	= C+		

14. Course evaluation

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

Notes provided by the instructor

16. Instructor (s)

TBA

17. Course Coordinator

Michael Naglis