

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSO 210 **Course Title** World History A (c.1400 - c.1763)
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Required for International Studies concentration
6. **Trimester / Academic Year** First trimester / Every year

7. Course Description

Selected aspects of world history from c.1450 to c.1763, concentrating on the political and economic forces which brought the various societies of the world together and created the background to the modern world. The traditional civilizations of Asia, Europe and Africa. The gunpowder revolution. The overseas expansion of Western Europe. The development of a world economy. The emergence of Russia. Absolutism and constitutionalism as forms of government. Printing and the Scientific Revolution.

8. Course Objective (s)

- (i) To give students an overview of the main developments in World History during the period covered.
- (ii) To increase students' awareness of the nature of historical thinking and methodology.

9. Course Outline

| Week | Topic | | Instructor |
|------|--|-----------|------------|
| | Lecture | Hour | |
| 1 | Introduction and general overview of the period. The geographical context | 4 | Dr. Smith |
| 2 | Cultural traditions. Eurasia and the impact of the Central Asian nomads | 4 | |
| 3 | The Ottoman Empire | 4 | |
| 4 | Other Asian empires | 4 | |
| 5 | Europe : Printing; the Reformation crisis and the Scientific Revolution. The Gunpowder Revolution | 4 | |
| 6 | Review. Mid-term examination | 4 | |
| 7 | Absolutism and constitutionalism | 4 | |
| 8 | Europe and the world : Exploration and colonialism | 4 | |
| 9 | The Development of a World Economy. The "commercial revolution". Global inequalities | 4 | |
| 10 | The Atlantic economy. Comparative Advantage : Capitalism and Socio-political Development in Europe | 4 | |
| 11 | Selected topics in African, American, Asian, Australasian or European history | 4 | |
| | Total | 44 | |

NB. The lecturer reserves the right to vary the topics as he see fit.

10. Teaching Method (s)

Lectures; questions and answers; classroom discussions.

11. Teaching Media

Notebook of lecture summaries.

12. Measurement and evaluation of student achievement

(i.e. Grading scheme) Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

13. Course evaluation

(i.e. Grading components) : Evaluation will be based on two examinations (Mid-term / Final) each carrying 50% of the marks. Questions will normally take the short answer format.

14. Reference (s)

- (i) Peter N. Stearns, *World History : Patterns of Change and Continuity*. New York : Harper Collins, 1995. (ISBN 0-673-99153-9), pp. 265 - 381.
- (ii) John Haywood, with Brian Catchpole, Simon Hall and Edward Barratt. *Cassell's Atlas of World History*. Oxford : Andromeda, 1997. Selected map pages. [NB. There are copies of both books on reserve in the MUIC Library]. Both books will be used in conjunction with the lecturer's printed notes.

15. Instructor (s)

Dr. Peter Smith

16. Course Coordinator

Dr. Peter Smith