

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSO 211 **Course Title** World History B (c.1763 - 1914)
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Required for International Studies concentration
6. **Trimester / Academic Year** Second trimester / Every year

7. Course Description

Selected aspects of world history from c.1763 to 1914. Topics may include : The Industrial Revolutions and the growth of the world economy. The American and French revolutions. Latin American independence and development. Political developments in Europe and the United States : representative government, the abolition of slavery, nationalism, socialism, women's rights. Imperialism and responses to it. The emergence of Japan. Wars and warfare. Social, scientific, medical and technological developments. Regional developments.

8. Course Objective (s)

- (i) To give students an overview of the main developments in World History during the period covered.
- (ii) To increase students' awareness of the nature of historical thinking and methodology.

9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction and general overview of the period. The Industrial Revolutions.	4	Dr. Smith
2	The Industrial Revolutions (continued)	4	
3	The development of the world economy, 1763 - 1914	4	
4	Industrial societies	4	
5	The American Revolution	4	
6	Review. Mid-term examination	4	
7	The French Revolution	4	
8	Napoleon	4	
9	Slavery & the Haitian Revolution	4	
10	Selected topics in African, American, Asian, Australasian or European history	4	
11	Selected topics in African, American, Asian, Australasian or European history	4	
	Total	44	

NB. The lecturer reserves the right to vary the topics as he see fit.

10. Teaching Method (s)

Lectures; questions and answers; classroom discussions.

11. Teaching Media

Notebook of lecture summaries.

12. Measurement and evaluation of student achievement

(i.e. Grading scheme) Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

13. Course evaluation

(i.e. Grading components) : Evaluation will be based on two examinations (Mid-term / Final) each carrying 50% of the marks. Questions will normally take the short answer format.

14. Reference (s)

- (i) Peter N. Stearns, *World History : Patterns of Change and Continuity*. New York : Harper Collins, 1995. (ISBN 0-673-99153-9), pp. 383 - 500.
- (ii) John Haywood, with Brian Catchpole, Simon Hall and Edward Barratt. *Cassell's Atlas of World History*. Oxford : Andromeda, 1997. Selected map pages. [NB. There are copies of both books on reserve in the MUIC Library]. Both books will be used in conjunction with the lecturer's printed notes.

15. Instructor (s)

Dr. Peter Smith

16. Course Coordinator

Dr. Peter Smith