

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSO 238 **Course Title** Africa since 1800
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Elective course for International Studies concentration
6. **Trimester / Academic Year** Not yet specified

7. **Course Description**

The geography of Africa. Pre-colonial states and societies. The impact of European colonialism. Social and economic transformations. The emergence and development of independence movements. Political and economic developments since independence. International relations within and beyond the region. Cultural change : the relationships between the indigenous, Islamic and Western traditions.

8. **Course Objective (s)**

- (i) To give students an overview of the main developments in African History during the period covered.
- (ii) To increase students' awareness of the nature of historical thinking and methodology.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction and general overview of the period. The geography of Africa	4	TBA
2	Pre - colonial states and societies	4	
3	The impact of European colonialism	4	
4	Social and economic transformations	4	
5	The emergence and development of independence movements	4	
6	Review. Mid-term examination	4	
7	Regional developments and the gaining of independence	4	
8	Political and economic developments since independence (I)	4	
9	Political and economic developments since independence (II)	4	
10	International relations within and beyond the region	4	
11	Cultural change : the relationships between the indigenous, Islamic and Western traditions.	4	
	Total	44	

NB. The lecturer has the right to vary the topics as he / she see fit.

10. Teaching Method (s)

Lectures; questions and answers; classroom discussions.

11. Teaching Media

Notebook of lecture summaries.

12. Measurement and evaluation of student achievement

(i.e. Grading scheme) Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

13. Course evaluation

(i.e. Grading components) : Evaluation will be based on two examinations (Mid-term / Final) each carrying 50% of the marks. Questions will normally take the short answer format.

14. Reference (s)

- (i) John Iliffe. *Africans : The History of a Continent*. Cambridge University Press, 1995.
- (ii) Kevin Shillington. *History of Africa*. Rev. ed. New York : St Martin's Press, 1995.

15. Instructor (s)

To be announced

16. Course Coordinator

Dr. Peter Smith