

## Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)  
**Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSO 244 **Course Title** United States and Canada
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Social Science major course
6. **Trimester / Academic Year** Second Trimester / Every other academic year

7. **Course Description**

A history of North America since 1900. The impact of WWI. Economic and political developments in the United States and Canada during the interwar years. Social change. International relations. World War II and the Cold War. The Vietnam War. American society and politics since 1945. Race relations. The Quebec independence movement and the future of Canada. The contemporary scene.

8. **Course Objective (s)**

- (i) To have students gain an understanding of social and political developments in the United States and Canada over the past 100 years.
- (ii) To provide students with an overview of key debates in US and Canadian historiography.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction / Demographic profile of US and Canada in 1900	4	Dr. Copeland
2	Industrialization and consequences	4	
3	Trade and foreign policy in pre - WWI period	4	
4	World War One	4	
5	Post - war developments	4	
6	Review and evaluation	4	
7	The Great Depression	4	
8	World War Two	4	
9	Cold War Period	4	
10	Post - Cold War Period	4	
11	Summary and Review	4	
	<b>Total</b>	<b>44</b>	

**10. Teaching Method (s)**

Lectures, discussions, student term papers, independent study projects.

**11. Teaching Media**

Text materials, handouts, and film resources.

**12. Measurement and evaluation of student achievement**

Student assessment using bell curve pinpointing and traditional alphabetical grade scheme.

**13. Course evaluation**

Evaluation will be based on two in - class examinations and a 7 - page term paper with each component accounting for 30% of the total grade. An additional 10% of the grade will come from student participation in classroom lectures and discussions.

**14. Reference (s)**

Norton et al. *A People and a Nation*, 5<sup>th</sup> Edition, Houghton Mifflin, Boston, 1998. R. Riendeau, *A Brief History of Canada*, Fitzhenry and Whiteside, Ontario, 2000.

**15. Instructor (s)**

Dr. Matthew Copeland

**16. Course Coordinator**

Dr. Matthew Copeland