

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSO 302 **Course Title** Historiography
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Social Science core course
6. **Trimester / Academic Year** First trimester / Every academic year

7. Course Description

The study of history. A survey of approaches to the writing of history from ancient times to the present. Historical methodology and analysis and related theoretical concerns. The nature and use of sources. Contemporary issues and debates in historiography.

8. Course Objective (s)

- (i) To have students gain a broad understanding of history as a mode of analysis and a form of argumentation
- (ii) To provide students with an overview of Western and Eastern historical traditions.
- (iii) To familiarize students with contemporary debates in the field of historical studies.

9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Historical knowledge and discourse	4	Dr. Copeland
2	Greco - Roman tradition / Chinese tradition	4	
3	Christian tradition, the Renaissance, the Enlightenment	4	
4	Von Ranke and the Positivists	4	
5	Marx and the Annales School	4	
6	Review and evaluation	4	
7	Nationalism and national historiography	4	
8	History and Film	4	
9	Post Modern Critiques : Foucault, Derrida, White	4	
10	Said's Orientalism	4	
11	Summary and review	4	
	Total	44	

10. Teaching Method (s)

Lectures, discussions, student term papers, independent study projects.

11. Teaching Media

Text materials, handouts, and film resources.

12. Measurement and evaluation of student achievement

Lectures, readings, discussions and independent study projects will provide students with a critical understanding of history as a field of study and as a historical activity in its own right.

13. Course evaluation

Evaluation will be based on two in - class examinations and a 7 - page term paper with each component accounting for 30% of the total grade. An additional 10% of the grade will come from student participation in classroom lectures and discussions.

14. Reference (s)

J. Warren, *History and the Historians*, London : Hodder and Stoughton, 1999; Howell and Prevenier, *From Reliable Sources : An Introduction to Historical Methods*, Ithaca : Cornell University Press, 2001.

15. Instructor (s)

Dr. Matthew Copeland

16. Course Coordinator

Dr. Matthew Copeland