

## Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)  
**Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSO 344  
**Course Title** Society, Politics and Economics in Contemporary Africa
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** ICSO 238 Africa since 1800
5. **Type of Course** Elective course for International Studies concentration
6. **Trimester / Academic Year** Not yet specified

7. **Course Description**

The contemporary situation in Africa. Successful and unsuccessful states. Economic development and stagnation. Poverty, hunger and AIDS. Corruption and the leadership problems. Ethnic relations. Civil and international wars. Post-apartheid South Africa. Intra - African relations.

8. **Course Objective (s)**

- (i) To introduce students to aspects of the contemporary situation in Africa.
- (ii) To encourage students to think critically about contemporary issues.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction : The contemporary situation in Africa	4	TBA
2	Successful and unsuccessful states	4	
3	Economic development and stagnation	4	
4	Poverty, hunger and AIDS	4	
5	Corruption and the leadership problems	4	
6	Ethnic relations. Discussion of long essays	4	
7	Civil and international wars	4	
8	Post - apartheid South Africa	4	
9	Intra - African relations	4	
10	The role of women in Africa	4	
11	The role of religion in Africa	4	
	<b>Total</b>	<b>44</b>	

NB. The lecturer has the right to vary the topics as he/she see fit.

10. **Teaching Method (s)**

Lectures; questions and answers; student presentations; classroom discussions.

**11. Teaching Media**

Not yet specified.

**12. Measurement and evaluation of student achievement**

(i.e. Grading scheme) Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

**13. Course evaluation**

(i.e. Grading components) : Evaluation will be based on a long essay and two examinations (Mid-term / Final), each carrying 1 / 3 of the marks.

**14. Reference (s)**

Articles and books to be selected by the lecturer as he / she sees fit.

**15. Instructor (s)**

To be announced.

**16. Course Coordinator**

Dr. Peter Smith