



Bachelor of .....Program in Social Science

Degree Level  Bachelor's Degree  Graduate Diploma  
 Master's Degree  Higher Graduate Diploma  Ph.D.  
Mahidol University International College  
Social Science Division

Course Title Society, Politics and Economics of Contemporary Europe  
Course Code ICSO 348

## TQF3 Course Specification

### Section 1 General Information

#### 1. Course Code and Title

In Thai	ICSO 348	สังคม การเมือง และเศรษฐกิจของยุโรปร่วมสมัย
In English	ICSO 348	Society, Politics and Economics of Contemporary Europe

#### 2. Number of Credits4 (4-0-8)

(Theory 4 hrs. Self-study 8 hrs Practice 0 hrs. / week)

#### 3. Curriculum and Course Type

3.1 Program of Study International Bachelor's Degree  
3.2 Course Type Major

#### 4. Course Coordinator and Instructor

4.1 Course Coordinator: Dr. Deekana Tipchanta, Social Science Division, 02 700 5000 Ext. 1733, [deekana.tip@mahidol.ac.th](mailto:deekana.tip@mahidol.ac.th)  
4.2 Instructor: Dr. Deekana Tipchanta

#### 5. Trimester/Class Level

5.1 Trimester 1/ Class Level 300  
5.2 Number of Students Allowed Approximately 40 Students

#### 6. Pre-requisite

.....None.....

#### 7. Co-requisites

.....None.....

#### 8. Study Site Location



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Online using Zoom, Google Classroom with Announcements on SKY

### 9. Date of Preparation/Latest Revision of the Course Specifications

18 August 2020



## Section 2 Aims and Objectives

### 1. Course Goals

The course explores the following topics--current situation in Europe; economic developments and trend; the growth and strength of the EU; relations between Eastern and Western Europe; ethnicity, separatism and conflict in Western Europe and the Balkans; Cyprus and the relationship between Greece and Turkey; immigration; and Brexit. Students will understand; analyze; assess the contemporary situation and issues in Europe.

### 2. Objectives of Course Development/Revision

#### 2.1 Course Objectives

Students will understand the current situation in Europe. They will have knowledge of economic developments and the growth and strength of the European Union (EU). They will also understand the relationship between Eastern and Western Europe; ethnicity and separatism in Western Europe and the Balkans; Cyprus and the relationship between Greece and Turkey; immigration; the Syrian refugee crisis; and the challenge of Brexit.

#### 2.2 Course-level Learning Outcomes (CLOs)

By the end of the course, students are able to

1. CLO1 Understand the historical developments of the 'West' since World War II
2. CLO2 Analyse contemporary issues in the dynamic relationship between countries and cultures described as "the West" and the "non-West."
3. CLO3 Analyse the relationships between individual states and the European continent with the outside world
4. CLO4 Evaluate the failures and challenges in the process of European integration



### Section 3 Course Description and Implementation

#### 1. Course Description

(In Thai) หลักสูตรสำรวจหัวข้อต่อไปนี้ - สถานการณ์ปัจจุบันในยุโรป พัฒนาการและแนวโน้มทางเศรษฐกิจ การเติบโตและความแข็งแกร่งของสหภาพยุโรป ความสัมพันธ์ระหว่างยุโรปตะวันออกและยุโรปตะวันตก เชื้อชาติการแบ่งแยกดินแดนและความขัดแย้งในยุโรปตะวันตกและคาบสมุทรบอลข่าน ไซปรัสและความสัมพันธ์ระหว่างกรีซและตุรกี; ตรวจคนเข้าเมือง; และ Brexit นักศึกษาจะเข้าใจ; วิเคราะห์; ประเมินสถานการณ์และประเด็นร่วมสมัยในยุโรป สถานการณ์ปัจจุบันในยุโรป นักศึกษาจะมีความรู้เกี่ยวกับพัฒนาการทางเศรษฐกิจและการเติบโตและความแข็งแกร่งของสหภาพยุโรป (EU) ความสัมพันธ์ระหว่างยุโรปตะวันออกและยุโรปตะวันตก ชาติพันธุ์และการแบ่งแยกดินแดนในสหภาพยุโรปตะวันตกและคาบสมุทรบอลข่าน ไซปรัสและความสัมพันธ์ระหว่างกรีซและตุรกี; ตรวจคนเข้าเมือง; วิกฤตผู้ลี้ภัยซีเรีย และความท้าทายของ Brexit

(In English) The course explores the following topics--current situation in Europe; economic developments and trend; the growth and strength of the EU; relations between Eastern and Western Europe; ethnicity, separatism and conflict in Western Europe and the Balkans; Cyprus and the relationship between Greece and Turkey; immigration; and Brexit. Students will understand; analyze; assess the contemporary situation and issues in Europe. Students will understand the current situation in Europe. They will have knowledge of economic developments and the growth and strength of the European Union (EU). They will also understand the relationship between Eastern and Western Europe; ethnicity and separatism in Western Europe and the Balkans; Cyprus and the relationship between Greece and Turkey; immigration; the Syrian refugee crisis; and the challenge of Brexit.

#### 2. Number of hours per trimester

Theory (hours)	Practice (hours)	Self-study (hours)
48		96

#### 3. Number of Hours per Week for Individual Advice

4 hours per week, Tues- Thurs 08:00-10:00

Office hours give students the opportunity to ask in-depth questions and to explore personal points of confusion or interest that cannot be fully addressed in class as it may disrupt the class flow or may be too personal to the students concerned. Zoom meetings will be arranged during the designated time. Students may con-



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sult about class assignments, personal concerns and confusion about course content. If students have sched-  
uling conflicts, an email communication and/or appointment can be arranged in advanced.



### Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)

By the end of the course, students who successfully complete the course will be able to:

1. CLO1 Understand the historical developments of the 'West' since World War II
2. CLO2 Analyse contemporary issues in the dynamic relationship between countries and cultures described as "the West" and the "non-West."
3. CLO3 Analyse the relationships between individual states and the European continent with the outside world
4. CLO4 Evaluate the failures and challenges in the process of European integration

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

Course Code	Teaching and learning experience management	Learning outcome measurements
CLO1	Lecture, Class Discussion	Discussion Activity, Midterm Exam
CLO2	Lecture, Class Discussion, Case Studies, Documentaries	Discussion Activity, Midterm Exam, Final Exam
CLO3	Lecture, Class Discussion, Case Studies, Documentaries	Discussion Activity, Midterm Exam, Final Exam
CLO4	Lecture, Class Discussion, Case Studies	Discussion Activity, Midterm Exam, Final Exam



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## Section 5 Lesson Plan and Evaluation

### 1. Lesson Plan

Class	Topic/Details	Number of hours		Online Sessions	On-Campus	Instructors	Note
		In-Class sessions	Lab sessions				
1	Tuesday 14:00-15:50 Introduction	2		x		Dr. Deekana Tipchanta	
2	Thursday 14:00-15:50 The Contemporary Situation in Europe	2		x		Dr. Deekana Tipchanta	
3	Tuesday 14:00-15:50 The Establishment of the EU	2		x		Dr. Deekana Tipchanta	
4	Thursday 14:00-15:50 Peace and Economic Developments	2		x		Dr. Deekana Tipchanta	
5	Tuesday 14:00-15:50 EU Institutions	2		x		Dr. Deekana Tipchanta	
6	Thursday 14:00-15:50 EU Institutions	2		x		Dr. Deekana Tipchanta	
7	Tuesday 14:00-15:50 EU Competences	2		x		Dr. Deekana Tipchanta	
8	Thursday 14:00-15:50 The Single Market, Competition Policy	2		x		Dr. Deekana Tipchanta	
9	Tuesday 14:00-15:50 Supranational Institutions	2		x		Dr. Deekana Tipchanta	
10	Thursday 14:00-15:50 Supranational Institutions	2		x		Dr. Deekana Tipchanta	
11	Tuesday 14:00-15:50 The Eurozone crisis	2		x		Dr. Deekana Tipchanta	
12	Thursday 14:00-15:50 The Eurozone crisis	2		x		Dr. Deekana Tipchanta	
13	Tuesday 14:00-15:50 The UK and the Union	2		x		Dr. Deekana Tipchanta	



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Class	Topic/Details	Number of hours		Online	On-	Instructors	Note
14	Thursday 14:00-15:50 The implications of Brexit	2		x		Dr. Deekana Tipchanta	
15	Tuesday 14:00-15:50 The EU in international affairs	2		x		Dr. Deekana Tipchanta	
16	Thursday 14:00-15:50 The EU in international affairs	2		x		Dr. Deekana Tipchanta	
17	Tuesday 14:00-15:50 Globalism and Nationalism	2		x		Dr. Deekana Tipchanta	
18	Thursday 14:00-15:50 Globalism and Nationalism	2		x		Dr. Deekana Tipchanta	
19	Tuesday 14:00-15:50 Ethnicity and Separatism in Europe: the Yugoslav Crisis	2		x		Dr. Deekana Tipchanta	
20	Thursday 14:00-15:50 Ethnicity and Separatism in Europe: the Catalan Issue	2		x		Dr. Deekana Tipchanta	
21	Tuesday 14:00-15:50 Immigration Crisis	2		x		Dr. Deekana Tipchanta	
22	Thursday 14:00-15:50 Religion in Europe	2		x		Dr. Deekana Tipchanta	
23	Tuesday 14:00-15:50 Russia's Global Ambitions	2		x		Dr. Deekana Tipchanta	
24	Thursday 14:00-15:50 Russia's Global Ambitions	2		x		Dr. Deekana Tipchanta	
	Total	48		48			

## 2. Evaluation of the CLOs

### 2.1 Measurement and Evaluation of learning achievement

#### a. Formative assessment





1. Various class discussion activities and group work 30%

Students will receive between 0% and 30% for participating in class; this includes being an active member of a group during group work activities, and asking and answering questions.

Students watch documentaries and apply content learned to analyze the cases. Students prepare to answer the questions independently and discuss their answer in class in small groups.

Attendance will be kept, with lateness taken into consideration, but will not be graded. Attendance, punctuality and behavior will be taken into consideration in borderline cases. Students are required to attend at least 80% of the classes (4 absence max) to pass the course.

2. Midterm exam 30%

Midterm exam comprises of long answer questions.

3. Final Exam 40%

Final exam comprises of long answer questions.

**b. Summative assessment**

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Measurement Method	Weight (Percentage)	
CLO1	Discussion Activity	5	10
	Midterm Exam	5	
CLO2	Discussion Activity	5	25
	Midterm Exam	10	
	Final Exam	10	
CLO3	Discussion Activity	10	35
	Midterm Exam	10	



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	Final Exam	15	
CLO 4	Discussion Activity	10	30
	Midterm Exam	5	
	Final Exam	15	
<b>รวม</b>			100

(2) Measurement and evaluation

This course uses an A-F grade scale.

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (if the course allows any)

The course will allow students to resubmit the assignments or retake the quizzes only in the case of evidence-backed emergencies. In cases of family or medical emergencies with proof, for instance, students' assignment resubmission and quiz retake will be evaluated in the same fashion as their main assignments and quizzes with the grade scale of A-F for each activity.

3. Students' Appeal



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In case of doubt, students may consult with the instructor first, then program director, chairman and OAA. Considerations are given on a case-by-case basis.



## Section 6 Teaching Resources

### 1. Required Texts

- 1) Drozdiak, W. (2017). *Fractured Continent. Europe's Crises and the Fate of the West*. Washington: W. W. Norton & Company.
- 2) Haas, E. B. (2004). *The Uniting of Europe: Political, Social and Economic Forces, 1950-1957*. University of Notre Dame Press.
- 3) Peterson, J. & Shackleton, M. (2012). *The Institutions of the European Union*. 3rd edition, Oxford: Oxford University Press.
- 4) Pinder, J. and Usherwood, S. (2013). *The European Union: A Very Short Introduction*. Oxford: Oxford University Press.
- 5) Piris, J. (2012). *The Future of Europe: Towards a Two-Speed EU?* Cambridge: Cambridge University Press.

### 2. Suggested Materials

- 1) Blair, A. (1999). *The Longman Companion to the European Union since 1945*. London: Longman.
- 2) Cini, M. & Perez-Solorzano Borraran, N. (2010). *European Union Politics*. 3rd edition, Oxford: Oxford University Press.
- 3) Fligstein, N., Sandholtz, W. & Sweet, A. (2001). *The Institutionalization of Europe*. Oxford: Oxford University Press.
- 4) Hix, S. & Hoyland, B. (2011). *The Political System of the European Union*. Basingstoke: Macmillan.
- 5) Jones, E., Menon, A., & Weatherill, A. (2012). *The Oxford Handbook of the European Union*. Oxford: Oxford University Press.
- 6) Jones, E., Menon, A. & Weatherill S. (2011). *Oxford Handbook of the European Union*. Oxford: Oxford University Press.
- 7) Lelieveldt, H. & Princen, S. (2011). *The Politics of the European Union*, Cambridge, Cambridge University Press.
- 8) Leonard, D. (2000). *The Economist Guide to the European Union*. London: Economist.
- 9) Magnette, P. (2005). *What is the European Union? Nature and Prospects*. Palgrave Macmillan.
- 10) McCormick, J. (2011). *European Union Politics*. Basingstoke: Palgrave.
- 11) Monnet, J. (1978). *Memoirs*. Doubleday and Co.



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- 12) Moravcsik, A. & Schimmelfennig, F. (2009). "Liberal Intergovernmentalism". In A. Wiener and T. Diez eds. *European Integration Theory* 2nd ed. Oxford University Press: 67-87.
  - 13) Nugent, N. (2010). *The Government and Politics of the European Union*. Basingstoke: Palgrave.
  - 14) Pinder, J. and Usherwood, S. (2013). *The European Union: A Very Short Introduction*. Oxford: Oxford University Press.
  - 15) Pollack, M. A. (2005). "Theorizing the European Union: International Organization, Domestic Polity, or Experiment in New Governance?" *Annual Review of Political Science* 8:357–398.

### 3. Other Resources (if any)

Case Studies Materials



## Section 7 Evaluation and Improvement of Course Implementation

### 1. Strategy for Course Effectiveness Evaluation by Students

- Mid-trimester feedback that are anonymous from students
- Formal student evaluations

### 2. Strategy for Teaching Evaluation

- Peer observation
- Talking to and sharing with peers teaching methods

### 3. Teaching Improvement

- Teaching logs to record teaching
- Feedbacks from students
- Dialogue with peers
- Updating teaching methods through attending conferences or seminars

### 4. Verification of Standard of Learning Outcome for the Course

- Comments from students on learning outcomes and evaluation criteria
- Formative feedbacks to students' project and papers are clearly explained and commuted to students
- Comments from students on feedbacks
- Scoring rubric will be used. Students will be reminded to check the scoring rubric to track their achievement.
- For participation and class discussion activities, this includes attendance, attitude, focus, contribution, working with others, preparedness, time management, quality of work and behavior.
- For midterm and final exam, content, organization, argumentation, length, grammar and sources will be taken into account when grading.
- Grade will be available one week after the assignment is due at the latest. Students will be notified and encouraged to check their score and consult with the instructor for feedbacks.



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## 5. Revision Process and Improvement Plan for Course Effectiveness

- Dialogue with peers and people in the industry of their opinion on the outcome.
- Dialogue with students who had finished studying their opinion on the outcome.
- When classes resume as normal on campus, classroom observers attend the lecture at least once every term, fill in the observation form with detailed written feedbacks and verbal feedbacks in the post-observation meeting.
- Divisional meeting to review and improve the course.
- Attend workshop for teaching improvement.
- Review the students' teaching evaluation every trimester, keep the positive aspects and adjust the negatives.
- Revamp materials to be up-to-date every trimester.



Appendix

Relations between the course and the program

**Table 1** Relations between the course and the PLOs

Course Name Society, Politics and Economics of Contemporary Europe (Course Code) ICSO 348	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
	✓	✓	✓	✓	✓	✓	✓	

**Table 2** Relations between CLOs and PLOs

(Course Code) ICSO 348	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1 Understand the historical developments of the 'West' since World War II	✓	✓	✓		✓			
CLO2 Analyse contemporary issues in the dynamic relationship between countries and cultures described as "the West" and the "non-West."	✓	✓	✓	✓	✓	✓		
CLO3 Analyse the relationships between individual states and the European continent with the outside world	✓	✓	✓	✓	✓	✓	✓	
CLO4 Evaluate the fail-		✓		✓	✓	✓	✓	





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ures and challenges in the process of European integration								
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Table 3 PLOs that the course is responsible for

PLOs	SubPLOs
PLO1 Students will be able to analyze the conceptual foundations, methods and practices and key reference tools of international relations and global affairs as an interdisciplinary field of study	1.1 .....
	1.3 .....
	1.4 .....
PLO 2 Students will be able to explain the geopolitical outline of the current world order, its legal foundations, institutional framework, mechanisms of governance and development over time using appropriate terminology	
PLO3 Students will be able to outline major theories in the field and to describe and contrast comparative and historical approaches to international relations and global affairs	3.4 .....
PLO4 Students will be able to discuss key issues and arguments in international relations and global affairs with a focus on Asia and Southeast Asia, applying major theories, terms, tools, and techniques of the field	4.2 .....
PLO 5 Students will be profi-	



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<p>cient readers able to find, select, analyze, and synthesize relevant sources in international relations and global affairs</p>	
<p>PLO 6 Students will be able to develop arguments considering different perspectives, show respect for evidence, systematically support arguments and engage in critical and constructive debate</p>	
<p>PLO7 Students will be able to understand and utilize relevant quantitative data; communicate complex arguments in a concise way; give effective presentations using graphics and other media; and demonstrate competency in writing research papers, essays, and briefings.</p>	<p>7.2 .....</p>