

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSO 366 **Course Title** Indigenous Cultures in the Modern World
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Elective course for International Studies concentration
6. **Trimester / Academic Year** Not yet specified
7. **Course Description**
 Small - scale and tribal societies in the modern world. The impact of incorporation into modern states. Cultural change, resistance and survival.
8. **Course Objective (s)**
 - (i) To introduce students to issues relating to indigenous cultures.
 - (ii) To encourage students to think critically about contemporary issues.

9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction : Small - scale and tribal societies in the modern world	4	TBA
2	The anthropology of small - scale and tribal societies (I)	4	
3	The anthropology of small - scale and tribal societies (II)	4	
4	The anthropology of small - scale and tribal societies (III)	4	
5	The history of incorporation into modern states (I)	4	
6	Discussion of long essays	4	
7	The history of incorporation into modern states (II)	4	
8	The history of incorporation into modern states (III)	4	
9	Cultural change, resistance and survival (I)	4	
10	Cultural change, resistance and survival (II)	4	
11	National policies and ethnic rights in international context	4	
	Total	44	

NB. The lecturer has the right to vary the topics as he / she see fit.

10. Teaching Method (s)

Lectures; questions and answers; student presentations; classroom discussions.

11. Teaching Media

Not yet specified.

12. Measurement and evaluation of student achievement

(i.e. Grading scheme) : Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

13. Course evaluation

(i.e. Grading components) : Evaluation will be based on a long essay and two examinations (Mid - term / Final), each carrying 1/3 of the marks.

14. Reference (s)

Articles and books to be selected by the lecturer as he / she sees fit.

15. Instructor (s)

To be announced.

16. Course Coordinator

Dr. Eugene Jones