



## TQF.3 Course Specification

### Section 1 General Information

#### 1. Course Code and Title

In Thai

In English

ICIR 327 Ethnicity and Representation in International Affairs

#### 2. Number of Credits 4 (4-0-8)

#### 3. Curriculum and Course Type

3.1 Program of Study Undergraduate Degree (International Program)

3.2 Course Type Major Elective

#### 4. Course Coordinator and Instructor

4.1 Course Instructor Christian Oesterheld  
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4.2 Instructor Christian Oesterheld  
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#### 5. Semester/Class Level

5.1 Semester As stipulated in the annual Social Science Division course schedule

5.2 Number of Students Allowed Approximately 40 Students

#### 6. Pre-requisite

N/A



## 7. Co-requisites

N/A

## 8. Study Site Location

MUIC

## 9. Date of Preparation/Latest Revision of the Course Specifications

18 December 2020

## Section 2 Aims and Objectives

### 1. Course Goals

This course provides advanced perspectives for students to explore, analyze and critically evaluate issues of ethnicity and representation in international affairs, including identity politics, problems of prejudice and discrimination, as well as the situation of ethnic minorities in the contemporary world, their struggle for survival, self-determination and legal recognition. Different identity markers, such as kinship, language and religion are critically discussed in relation to identity formation, both in historical and theoretical perspectives. Special attention will be given to recent debates about religion as a transnational identity and, in this context, representations of Islam and the 'Muslim world'. Another focus of class discussions concerns the situation indigenous peoples in the international legal system and the question of culture and identity as an (economic) commodity.

### 2. Objectives of Course Development / Revision

#### 2.1 Course Objectives

Students will better understand and be able to analyze issues of ethnicity and identity in relation to international affairs, in accordance with the principles and aims of the International Relations and Global Affairs major and in line with current needs of students as well as current academic scholarship on issues of ethnicity, cultural difference and identity in international affairs and the global system



## 2.2 Course-level Learning Outcomes (CLOs)

By the end of the course, students are able to

1. Students will be able to differentiate socio-cultural and legal aspects in the conceptualization of ethnicity and identity (CLO 1)
2. Students will be able to apply a range of theoretical perspectives as well as international legal frameworks to the current situation of ethnic minorities and be able to critically discuss and evaluate them (CLO 2)
3. Students will be able to explain, interrelate and interpret the situation of minority groups in a global comparative perspective (CLO 3)

## Section 3 Course Description and Implementation

### 1. Course Description

This course discusses concepts of ethnicity, ethnic labelling and identity. Students will learn to explain, discuss and evaluate the relationship of minority groups, wider society, and the state in international affairs: acceptance, prejudice and discrimination; economic, political, and socio-cultural aspects of ethnicity; ethnic conflicts; ethnic cleansing and genocide.

### 2. Number of hours per semester

Theory (hours)	Practice (hours)	Self-study (hours)
48	0	96

### 3. Number of Hours per Week for Individual Advice

- 4 hours/week
- Students may make appointments whenever necessary

## Section 4: Development of the expected learning outcomes



**1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)**

By the end of the course, students who successfully complete the course will be able to:

1. Students will be able to differentiate socio-cultural and legal aspects in the conceptualization of ethnicity and identity (CLO 1)
2. Students will be able to apply a range of theoretical perspectives as well as international legal frameworks to the current situation of ethnic minorities and be able to critically discuss and evaluate them (CLO 2)
3. Students will be able to explain, interrelate and interpret the situation of minority groups in a global comparative perspective (CLO 3)

**2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes**

Course Code	Teaching and learning experience management	Learning outcomes measurements
CLO1	Lecture, Class Discussion	Presentation of Reading Assignment, Group Debates, Participation
CLO2	Lecture, Class Discussion, Problem-based learning, Project-based Learning	Presentation of Reading Assignment, Group Debates, Case Study Project, Participation
CLO3	Lecture, Class Discussion, Problem-based learning, Project-based Learning	Presentation of Reading Assignment, Group Debates, Case Study Project, Participation

**SECTION 5 LESSON PLAN AND EVALUATION**

**1. Lesson Plan**



Week	Topic/Details	CLOs	Number of hours					Teaching Method Multimedia	Instructors
			Classroom sessions			Practice	Self-Study		
			Lecture	Visual References/ Demonstration	Online Courses				
1	Introduction: Ethnicity and Race: “Perilous Ideas”?	1	4	-	-	-	8	Lecture, Class Discussion	
2	Kinship and Belonging: Selected Case Studies	1,2	4	-	-	-	8	Lecture, Class Discussion, Problem-based learning	
3	Theoretical Perspectives: From Essentialism to Constructivism	1,2,3	4	-	-	-	8	Lecture, Class Discussion, Problem-based learning, Project-based learning	
4	Historical Perspectives	1,2,3	4	-	-	-	8	Lecture, Class Discussion, Problem-based learning, Project-based learning	
5	Religion in the Making of Ethnicity	1,2,3,4	4	-	-	-	8	Lecture, Class Discussion, Problem-based learning	
6	Ethnicizing Islam – and ‘Islamizing’ Europe?	1,2,3,4	4	-	-	-	8	Lecture, Class Discussion, Problem-based learning	



								sed learning	
7	Midterm Review and Workshop for Group Project Preparation	1,2,3,4	4	-	-	-	8	Lecture, Class Discussion, Project-based learning	
8	Indigenous Peoples and International Law	1,2,3,4	4	-	-	-	8	Lecture, Class Discussion, Problem-based learning	
9	"Ethnicity, Inc.": Identity and Culture as a Commodity	1,2,3,4,5	4	-	-	-	8	Lecture, Class Discussion, Problem-based learning	
10	'Multiculturalism' and the Future of Ethnicity	1,2,3,4,5	4	-	-	-	8	Lecture, Class Discussion, Problem-based learning	
11	Case Studies I: Student Presentations	1,2,3,4,5	4	-	-	-	8	Class Discussion, Problem-based learning, Project-based learning	
12	Case Studies II: Student Presentations	1,2,3,4,5	4	-	-	-	8	Class Discussion, Problem-based learning, Project-based learning	
13	<b>Final exam</b>								
	Number of hours per trimester		48	0	0	0	96		
	<b>Total</b>		48	0	0	0	96		



## 2. Evaluation of the CLOs

### 2.1 Measurement and Evaluation of learning achievement

#### a. Formative assessment

Participation	10%
Presentation of Reading Assignment	20%
Group Debates	20%
Final Case Study Project	50%

#### b. Summative assessment

##### (1) Tool and weight for measurement and evaluation

Learning Outcomes	Measurement Method	Weight (Percentage)	
CLO1 To differentiate socio-cultural and legal aspects in the conceptualization of ethnicity and identity	Participation	10	30
	Presentation of Reading Assignment	20	
CLO 2 To apply a range of theoretical perspectives as well as international legal frameworks to the current situation of ethnic minorities and be able to critically discuss and evaluate them	Group Deabtes	20	40
	Final Case Study Project	20	
CLO 3 To explain, interrelate and interpret the situation of minority groups in a global comparative perspective	Final Case Study Project	30	30
Total		100	100



## (2) Measurement and evaluation

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

## (3) Re-examination (if the course allows any)

N/A

**3. Students' Appeal**

Students may appeal to the program director

**Section 6 Teaching Resources****Required Texts**

1. Geertz, Clifford: Life among the Anthros and Other Essays. Edited by Fred Inglis. Princeton, NJ: Princeton University Press, 2010.
2. Comaroff, John L., and Jean Comaroff: Ethnicity, Inc. Chicago: The University of Chicago Press, 2009.
3. Canclini, Nestor Garcia: Hybrid Cultures: Strategies for Entering and Exiting Modernity. Minneapolis: University of Minnesota Press, 2001.
4. Jenne, Erin: Ethnic Bargaining: The Paradox of Minority Empowerment. Ithaca, NY: Cornell University Press, 2007.





5. Joshua Castellino and Niamh Walsh (eds.): *International Law and Indigenous Peoples*, Leiden & Boston: Martinus Nijhoff, 2005.

### **Suggested Materials**

1. United Nations: *Declaration on the Rights of Indigenous Peoples* [RES/61/295], New York 2007.
2. Hall, Stuart: "The Local and the Global: Globalisation and Ethnicity." In: *Culture Globalisation and the World System*, edited by Anthony D. King. London: Macmillan, 1991.
3. Andre Beteille: "The Idea of Indigenous People," *Current Anthropology* 39(2) [1998]: 187-91.
4. John R. Bowen: "Should We Have a Universal Concept of 'Indigenous Peoples' Rights'? Ethnicity and Essentialism in the Twenty-first Century," *Anthropology Today* 15(4) [2000]: 12-16.
5. Shane Greene: "Indigenous People Incorporated? Culture as Politics, Culture as Property in Pharmaceutical Bioprospecting," *Current Anthropology* 45(2) [2004]: 211-37.
6. Andrea Muehlebach: "'Making Place' at the United Nations: Indigenous Cultural Politics at the U.N. Working Group on Indigenous Populations," *Cultural Anthropology* 16(3) [2001]: 415-48.
7. Tsing, Anna L.: *In the Realm of the Diamond Queen: Marginality in an Out-of-the-Way Place*. Princeton: Princeton University Press, 1993.
8. Hendry Joy: *Reclaiming Culture: Indigenous People and Self-Representation*, Basingstoke & New York: Palgrave Macmillan, 2005.
9. Chua, Liana: "Fixity and Flux: Bidayuh (Dis)engagements with the Malaysian Ethnic System." *Ethnos* 72 (2): [2007]: 262-288.
10. Benedict Kingsbury: "'Indigenous Peoples' in International Law: A Constructivist Approach to the Asian Controversy," *American Journal of International Law* 92(3) [1998]: 414-57.
11. Duncan Ivison, Paul Patton and Will Sanders (eds.): *Political Theory and the Rights of Indigenous Peoples*, Cambridge: Cambridge University Press, 2000.
12. Sean Patrick Eudaily: *The Present Politics of the Past: Indigenous Legal Activism and Resistance to (Neo)Liberal Governmentality*, New York & London: Routledge, 2004.

## **Section 7 Evaluation and Improvement of Course Implementation**

### **1. Strategy for Course Effectiveness Evaluation by Students**

Written examinations and group presentation



**2. Strategy for Teaching Evaluation**

Student feedback, course evaluation, peer evaluation

**3. Teaching Improvement**

Student feedback, course evaluation, peer evaluation

**4. Verification of Standard of Learning Outcome for the Course**

Written examinations and group presentation

**5. Revision Process and Improvement Plan for Course Effectiveness**

Student feedback, course evaluation, peer evaluation



### Appendix

#### Relations between the course and the program

**Table 1** Relations between the course and the PLOs

Ethnicity and Representation in International Affairs	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 224	✓	✓	✓	✓	✓		✓

**Table 2** Relations between CLOs and PLOs

ICIR 224	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 To differentiate socio-cultural and legal aspects in the conceptualization of ethnicity and identity	✓	✓	✓	✓	✓		✓
CLO 2 To apply a range of theoretical perspectives as well as international legal frameworks to the current situation of ethnic minorities and be able to critically discuss and evaluate them	✓	✓	✓				
CLO 3 To explain, interrelate and interpret the situation of minority	✓	✓		✓	✓		✓



groups in a global comparative perspective							
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**Table 3** PLOs that the course is responsible for

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	2.1 identify concepts related to the context of learned issues/topics
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	2.1 identify concepts related to the context of learned issues/topics
	2.3 synthesize information to arrive at logical reasoning
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate	4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report
	4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster



	understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively	5.1 identify the national & global challenges associated with current economic, political, and social systems
	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.2 guide & lead others