

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSO 384 **Course Title** Migration, Diasporas, and Culture
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Elective course for International Studies concentration
6. **Trimester / Academic Year** Not yet specified

7. Course Description

The cultural impact of the movement of peoples. Reasons and contexts of migration historically. The preservation and transformations of traditional cultures and identities in alien lands. Enclave communities and host societies. Generational differences in culture amongst migrants. The image of the homeland.

8. Course Objective (s)

- (i) To introduce students to diaspora studies.
- (ii) To encourage students to think critically about contemporary issues.

9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction : The cultural impact of the movement of peoples	4	TBA
2	Reasons and contexts of migration historically (I)	4	
3	Reasons and contexts of migration historically (II)	4	
4	Enclave communities and host societies (I)	4	
5	Enclave communities and host societies (II)	4	
6	Discussion of long essays	4	
7	The preservation and transformations of traditional cultures and identities in alien lands	4	
8	The role of religion	4	
9	Generational and gender differences in culture amongst migrants	4	
10	The image of the homeland (I)	4	
11	The image of the homeland (II)	4	
	Total	44	

N.B. The lecturer has the right to vary the topics as he / she see fit.

10. Teaching Method (s)

Lectures; questions and answers; student presentations; classroom discussions.

11. Teaching Media

Not yet specified.

12. Measurement and evaluation of student achievement

(i.e. Grading scheme) : Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

13. Course evaluation

(i.e. Grading components) : Evaluation will be based on a long essay and two examinations (Mid - term / Final), each carrying 1/3 of the marks.

14. Reference (s)

Articles and books to be selected by the lecturer as he / she sees fit.

15. Instructor (s)

To be announced.

16. Course Coordinator

Dr. Eugene Jones