

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSP 252 **Course Title** Introduction to Developmental Psychology II
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** ICSS 112 Introduction to Psychology
5. **Type of Course** Elective for Psychology Minor or GE requirement
6. **Trimester / Academic Year** Second trimester, every year

7. **Course Description**

Continuation of ICSS 251. An introduction to the lifespan perspective of individual human development from adolescence through adulthood to old age. The course covers the process of physical, cognitive, and psychological growth and change, including sexuality, adult relationships, social development, and issues related to aging.

8. **Course Objective (s)**

To introduce students to selected topics in the field of development or lifespan psychology.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	Adolescence : physical / cognitive development	4	Dr. Paul Yablo
2	Adolescence : socioemotional development	4	
3	Early adulthood : physical / cognitive development	4	
4	Early adulthood : socioemotional development	4	
5	Middle adulthood : physical / cognitive development	4	
6	Middle adulthood : socioemotional development	4	
7	Late adulthood : physical / cognitive development	4	
8	Late adulthood : physical / cognitive development	4	
9	Late adulthood : socioemotional development	4	
10	Death, dying and grief	4	
11	Death, dying and grief	4	
	Total	44	

N.B. The lecturer reserves the right to vary the topics as seen fit.

10. **Teaching Method (s)**

Lectures; classroom discussion.

11. Teaching Media

Assigned texts and reader.

12. Measurement and evaluation of student achievement

(i.e. Grading scheme) : Grades given according to a predetermined scale as follows : A = 80 - 100; B+ = 75 - 79; B = 70 - 74; C+ = 65 - 69; C = 60 - 64; D+ = 55 - 59; D = 50 - 54; F < 49.

13. Course evaluation

(i.e. Grading components) : Evaluations are based on two examinations (midterm, final) which each consist of 50% of the total. Questions are of the short answer format.

14. Reference (s)

Text :

Santrock, J. W. (2002). *Lifespan development* (8th edition). NY : McGraw Hill.

Readings :

1. Cowley, G. (1996). First born, later born. *Newsweek*, October 7, 72 - 74.
2. Gibbs, N. (1995). The EQ factor. *Time*, October 2, 60 - 66, 68.
3. Sapolsky, R. M. (1994). The solace of patterns. *The Sciences*, November / December, 14 - 16.

15. Instructor (s)

Dr. Paul Yablo

16. Course Coordinator

Dr. Paul Yablo